

Student Statistics

2015-16

University student statistics, 2015-16

Table of contents

| | |
|---|--|
| Notes to statistical tables..... | 1 |
| Headline statistics..... | 10 |
| Time series tables | |
| TS_01 | Full-time student numbers by gender, 1995-2015 13 |
| TS_01a | Part-time student numbers by gender, 2006-15..... 13 |
| TS_02 | Full-time student numbers admitted to their current courses in October in the years 1995-2015 by gender 14 |
| TS_02a | Part-time student numbers admitted to their current courses in October in the years 2006-15 by gender 14 |
| TS_03 | Full-time student numbers by fee eligibility, 1995-2015 15 |
| TS_03a | Part-time student numbers by fee eligibility, 2006-15 15 |
| TS_04 | Full-time and part-time student numbers admitted to their current courses in October in the years 1995-2015 by fee eligibility 16 |
| TS_04a | Full-time student numbers admitted to their current courses in October in the years 2006-15 by fee eligibility 16 |
| TS_04b | Part-time student numbers admitted to their current courses in October in the years 2006-15 by fee eligibility 16 |
| TS_05 | Full-time postgraduate student numbers admitted to their current courses in preceding 12 months by course level, 2011-12 to 2015-16 17 |
| TS_05a | Full-time postgraduate student numbers admitted to their current courses in Michaelmas Term of relevant academic year by course level 2011-12 to 2015-16..... 17 |
| TS_05b | Full-time postgraduate student numbers admitted to their current courses in Lent Term of relevant academic year by course level 2011-12 to 2015-16 17 |
| TS_05c | Full-time postgraduate student numbers admitted to their current courses in Easter Term of relevant academic year by course level 2011-12 to 2015-16 17 |
| All student headcount tables | |
| ALL_HC_01 | Student headcount numbers by course of study by qualification by mode of study, 2015-16 20 |
| ALL_HC_02 | Students admitted to their current course in the previous twelve months by course of study by qualification by mode of study, 2015-16 22 |
| Undergraduate headcount tables | |
| UG_HC_01 | Undergraduate fee-paying students by qualification by fee group by fee eligibility by fee regime, 2015-16 26 |
| UG_HC_02 | Home/EU undergraduate students paying ELQ fees by qualification by year of entry, 2015-16 26 |
| UG_HC_03 | Undergraduate student numbers by subject by gender, 2015-16 27 |

| | | |
|-----------|--|----|
| UG_HC_03a | Pre-clinical medical and veterinary student numbers by subject by gender, 2015-16 | 28 |
| UG_HC_03b | Undergraduate outgoing exchange and studying or working abroad student numbers by subject by exchange scheme by gender, 2015-16 | 29 |
| UG_HC_03c | Undergraduate incoming exchange and other visiting student numbers by subject by exchange scheme by gender, 2015-16 | 29 |
| UG_HC_04 | Undergraduate students admitted to their current course in October 2014 by subject by gender, 2015-16 | 30 |
| UG_HC_05 | Undergraduate student numbers by subject by fee eligibility, 2015-16 | 31 |
| UG_HC_05a | Pre-clinical medical and veterinary student numbers by subject by fee eligibility, 2015-16 | 32 |
| UG_HC_05b | Undergraduate outgoing exchange and studying or working abroad student numbers by subject by exchange scheme by fee eligibility, 2015-16 | 33 |
| UG_HC_05c | Undergraduate incoming exchange and other visiting student numbers by subject by exchange scheme by fee eligibility, 2015-16 | 33 |
| UG_HC_06 | Undergraduate students admitted to their current course in October 2014 by subject by fee eligibility, 2015-16 | 34 |
| UG_HC_07 | Undergraduate student numbers by subject by year of study, 2015-16 | 35 |
| UG_HC_08 | Undergraduate student numbers by subject by age group by highest qualification on entry, 2015-16 | 36 |
| UG_HC_09 | Undergraduate students admitted to their current course in October 2014 by subject by age group by highest qualification on entry, 2015-16 | 37 |
| UG_HC_10 | Undergraduate student numbers by source of fees by fee eligibility, 2015-16 | 38 |

Postgraduate headcount tables

| | | |
|----------|---|----|
| PG_HC_01 | Postgraduate student numbers by School by Faculty/Department by mode of study by level of study, 2015-16 | 41 |
| PG_HC_02 | Postgraduate students admitted to their current course in the previous twelve months by School by Faculty/Department by mode of study by level of study, 2015-16 | 43 |
| PG_HC_03 | Postgraduate students by School by Faculty/Department by level of study by gender, 2015-16 | 45 |
| PG_HC_04 | Postgraduate students admitted to their current course in the previous twelve months by School by Faculty/Department by level of study by gender, 2015-16 | 47 |
| PG_HC_05 | Postgraduate students by School by Faculty/Department by level of study by fee eligibility, 2015-16 | 49 |
| PG_HC_06 | Postgraduate students admitted to their current course in the previous twelve months by School by Faculty/Department by level of study by fee eligibility, 2015-16 | 51 |
| PG_HC_07 | Doctorate-level postgraduate student numbers by School by Faculty/Department by mode of study by gender, 2015-16 | 53 |
| PG_HC_08 | Doctorate-level postgraduate students admitted to their current course in the previous twelve months by School by Faculty/Department by mode of study by gender, 2015-16 | 55 |
| PG_HC_09 | Doctorate-level postgraduate students by School by Faculty/Department by mode of study by fee eligibility, 2015-16 | 57 |
| PG_HC_10 | Doctorate-level postgraduate students admitted to their current course in the previous twelve months by School by Faculty/Department by mode of study by fee eligibility, 2015-16 | 60 |

| | | |
|----------|---|-----|
| PG_HC_11 | Research Masters-level postgraduate students by School by Faculty/Department by mode of study by gender, 2015-16..... | 62 |
| PG_HC_12 | Research Masters-level postgraduate students admitted to their current course in the previous twelve months by School by Faculty/Department by mode of study by gender, 2015-16 | 64 |
| PG_HC_13 | Research Masters-level postgraduate students by School by Faculty/Department by mode of study by fee eligibility, 2015-16 | 66 |
| PG_HC_14 | Research Masters-level postgraduate students admitted to their current course in the previous twelve months by School by Faculty/Department by mode of study by fee eligibility, 2015-16..... | 69 |
| PG_HC_15 | Taught Masters-level postgraduate students by School by Faculty/Department by mode of study by gender, 2015-16..... | 71 |
| PG_HC_16 | Taught Masters-level postgraduate students admitted to their current course in the previous twelve months by School by Faculty/Department by mode of study by gender, 2015-16 | 73 |
| PG_HC_17 | Taught Masters-level postgraduate students by School by Faculty/Department by mode of study by fee eligibility, 2015-16 | 75 |
| PG_HC_18 | Taught Masters-level postgraduate students admitted to their current course in the previous twelve months by School by Faculty/Department by mode of study by fee eligibility, 2015-16..... | 78 |
| PG_HC_19 | 1+3 postgraduate students by School by Faculty/Department by mode of study by gender, 2015-16..... | 80 |
| PG_HC_20 | 1+3 postgraduate students admitted to their current course in the previous twelve months by School by Faculty/Department by mode of study by gender, 2015-16 | 82 |
| PG_HC_21 | 1+3 postgraduate students by School by Faculty/Department by mode of study by fee eligibility, 2015-16 | 84 |
| PG_HC_22 | 1+3 postgraduate students admitted to their current course in the previous twelve months by School by Faculty/Department by mode of study by fee eligibility, 2015-16 | 87 |
| PG_HC_23 | Postgraduate student numbers by course of study by degree type by mode of study by fee eligibility, 2015-16 | 89 |
| PG_HC_24 | Postgraduate students admitted to their current course in the previous twelve months by course of study by degree type by mode of study by fee eligibility, 2015-16..... | 98 |
| PG_HC_25 | Postgraduate student numbers by source of fees by fee eligibility, 2015-16 | 102 |
| PG_HC_26 | Doctoral student numbers by type of course, fee eligibility, fee type, mode and year of entry, 2015-16 | 103 |

College headcount tables

| | | |
|-----------|---|-----|
| COL_HC_01 | Student numbers by college by type of degree, 2015-16 | 105 |
| COL_HC_02 | Students admitted to their current course in the previous twelve months by college by type of degree, 2015-16 | 106 |
| COL_HC_03 | Full-time student numbers by college by type of degree by gender, 2015-16 | 107 |

| | | |
|-----------|--|-----|
| COL_HC_04 | Part-time student numbers by college by type of degree by gender, 2015-16 | 108 |
| COL_HC_05 | Full-time students admitted to their current course in the previous twelve months by college by type of degree by gender, 2015-16 | 109 |
| COL_HC_06 | Part-time students admitted to their current course in the previous twelve months by college by type of degree by gender, 2015-16 | 110 |
| COL_HC_07 | Full-time student numbers by college by type of degree by fee eligibility, 2015-16 | 111 |
| COL_HC_08 | Part-time student numbers by college by type of degree by fee eligibility, 2015-16 | 112 |
| COL_HC_09 | Full-time students admitted to their current course in the previous twelve months by college by type of degree by fee eligibility, 2015-16 | 113 |
| COL_HC_10 | Part-time students admitted to their current course in the previous twelve months by college by type of degree by fee eligibility, 2015-16 | 114 |
| COL_HC_11 | Mature undergraduate student numbers by college by highest qualification on entry by gender, 2015-16 | 115 |
| COL_HC_12 | Mature undergraduate students admitted to their current course in October 2014 by college by highest qualification on entry by gender, 2015-16 | 116 |
| COL_HC_13 | Postgraduate student numbers by college by mode of study by level of study, 2015-16 | 117 |
| COL_HC_14 | Postgraduate students admitted in the previous twelve months by college by mode of study by level of study, 2015-16 | 118 |
| COL_HC_15 | Full-time student numbers by college by term-time accommodation, 2015-16 | 119 |
| COL_HC_16 | PGCE student numbers by college by gender, 2015-16 | 120 |

Bio-demographic tables

| | | |
|--------|--|-----|
| BIO_01 | All full-time student numbers by nationality by type of degree, 2015-16 | 124 |
| BIO_02 | All part-time student numbers by nationality by type of degree, 2015-16 | 126 |
| BIO_03 | Full-time student numbers by nationality by type of degree by fee eligibility, 2015-16 | 128 |
| BIO_04 | Part-time student numbers by nationality by type of degree by fee eligibility, 2015-16 | 130 |
| BIO_05 | All full-time student numbers by domicile by type of degree, 2015-16 | 131 |
| BIO_06 | All part-time student numbers by domicile by type of degree, 2015-16 | 133 |
| BIO_07 | Full-time student numbers by domicile by type of degree by fee eligibility, 2015-16 | 135 |
| BIO_08 | Part-time student numbers by domicile by type of degree by fee eligibility, 2015-16 | 137 |

| | | |
|--------|---|-----|
| BIO_09 | All full-time student numbers by ethnicity by type of degree, 2015-16..... | 138 |
| BIO_10 | All part-time student numbers by ethnicity by type of degree, 2015-16..... | 138 |
| BIO_11 | Full-time student numbers by ethnicity by type of degree by gender, 2015-16 | 139 |
| BIO_12 | Part-time student numbers by ethnicity by type of degree by gender, 2015-16 | 139 |
| BIO_13 | Full-time students admitted to their current course in the previous twelve months by ethnicity by type of degree by gender, 2015-16 | 140 |
| BIO_14 | Part-time students admitted to their current course in the previous twelve months by ethnicity by type of degree by gender, 2015-16 | 141 |
| BIO_15 | Full-time student numbers by ethnicity by type of degree by UK/non-UK domicile, 2015-16 | 141 |
| BIO_16 | Part-time student numbers by ethnicity by type of degree by UK/non-UK domicile, 2015-16 | 141 |
| BIO_17 | Full-time students admitted to their current course in the previous twelve months by ethnicity by type of degree by UK/non-UK domicile, 2015-16..... | 142 |
| BIO_18 | Part-time students admitted to their current course in the previous twelve months by ethnicity by type of degree by UK/non-UK domicile, 2015-16..... | 142 |
| BIO_19 | All full-time student numbers by disability by type of degree, 2015-16..... | 143 |
| BIO_20 | All part-time student numbers by disability by type of degree, 2015-16 | 143 |
| BIO_21 | Full-time student numbers by disability by type of degree by gender, 2015-16 | 144 |
| BIO_22 | Part-time student numbers by disability by type of degree by gender, 2015-16 | 144 |
| BIO_23 | Full-time students admitted to their current course in the previous twelve months by disability by type of degree by gender, 2015-16..... | 145 |
| BIO_24 | Part-time students admitted to their current course in the previous twelve months by disability by type of degree by gender, 2015-16..... | 145 |
| BIO_25 | Full-time student numbers by disability by type of degree by UK/non-UK domicile, 2015-16 | 146 |
| BIO_26 | Part-time student numbers by disability by type of degree by UK/non-UK domicile, 2015-16 | 146 |
| BIO_27 | Full-time students admitted to their current course in the previous twelve months by disability by type of degree by UK/non-UK domicile, 2015-16 | 147 |
| BIO_28 | Part-time students admitted to their current course in the previous twelve months by disability by type of degree by UK/non-UK domicile, 2015-16 | 147 |
| BIO_29 | Full-time student numbers by term-time accommodation by type of degree by gender, 2015-16 | 147 |
| BIO_30 | Full-time student numbers by term-time accommodation by type of degree | |

| | | |
|-------------------|--|-----|
| | by UK/non-UK domicile, 2015-16 | 148 |
| BIO_31 | Undergraduate student numbers by age at time of admission by highest qualification on entry by gender, 2015-16 | 149 |
| BIO_32 | Undergraduate students admitted in October 2014 by age at time of admission by highest qualification on entry by gender, 2015-16 | 149 |
| BIO_33 | Postgraduate student numbers by age at time of admission by mode of study by gender, 2015-16..... | 150 |
| BIO_34 | Postgraduate students admitted in the previous twelve months by age at time of admission by mode of study by gender, 2015-16..... | 150 |
| Appendices | | |
| Appendix 1 | Definition of undergraduate and postgraduate courses | 151 |
| Appendix 2 | Definition of taught and research courses..... | 152 |

Notes to statistical tables

1. *Changes in the 2015-16 publication*

1.1. 1+3 doctoral training programmes

In recent years there has been a modest increase in the number of 1+3 doctoral training programmes (DTPs) offered by the University. These are four-year programmes that consist of a one-year M.Phil. or a one-year M.Res., followed by automatic progression to a three-year Ph.D. (subject to meeting given progression criteria). Some of these programmes are offered in collaboration with other universities and industrial partners, with students having the option of spending parts of their doctoral training in other institutions or, in some cases, transferring between universities on completion of the Masters part of the programme.

Up to and including 2014-15 the Student Statistics tables have treated these programmes as two separate courses and students have been included in the tables that present 'the number of students admitted to their current course in the previous twelve months' both at the point of admission to the M.Phil./M.Res. and admission to the Ph.D. To avoid double-counting new entrants, from 2015-16 onwards students will only be counted as a new entrant, i.e., included in the tables giving the number of students admitted to their current course in the previous twelve months, at the point of admission to the M.Phil./ M.Res.

The following tables no longer include students admitted to the Ph.D. part of a 1+3 programme as new entrants:

- PG_HC_02
- PG_HC_04
- PG_HC_06
- PG_HC_24
- COL_HC_02
- COL_HC_05
- COL_HC_09
- COL_HC_12

New time series tables have been introduced (TS_05, TS_05a, TS_05b, and TS_05c), which include data from 2011-12 onwards, giving a breakdown of new entrants by type of programme (Masters, Doctorate, and 1+3 programmes) and term of admission.

Tables and breakdowns within tables that were previously grouped as 'doctorate-level postgraduate students' and 'research master-level postgraduate students' are now further split into as 'doctorate-level postgraduate students', 'research master-level postgraduate students', and '1+3 postgraduate students'.

The following doctorate-level postgraduate tables no longer include students undertaking the Ph.D. part of a 1+3 programme:

- PG_HC_07
- PG_HC_08
- PG_HC_09
- PG_HC_10

The following research master-level postgraduate tables no longer include students undertaking the the MRes/MPhil part of a 1+3 programme:

- PG_HC_11
- PG_HC_12
- PG_HC_13
- PG_HC_14

Students on 1+3 programmes (both M.Res./M.Phil. and Ph.D. parts) are presented in new tables:

- PG_HC_19
- PG_HC_20
- PG_HC_21
- PG_HC_22

The following College tables give a breakdown by masters-level, doctorate-level, and 1+3 programmes:

- COL_HC_13
- COL_HC_14

Given the introduction of new tables, the names of some tables in the postgraduate section has changed since the 2014-15 publication. Please see the mapping table on page 9 for making comparisons with the previous year.

1.2. Age at admission in the Bio-demographic tables

From 2015-16 the following Bio-demographic tables are presented with a more detailed age breakdown:

- BIO_HC_31
- BIO_HC_32
- BIO_HC_33
- BIO_HC_34

2. General

2.1. Student headcount data census date

All headcount data for matriculated students are as at 1 December 2015, which is the census date for the Higher Education Students Early Statistics Survey (HESES) returned to HEFCE.

For non-matriculated students, the data are based on the previous year's HESA reporting period. (The University makes an annual return to HESA (Higher Education Statistics Agency), which provides more detailed information on individual students and covers the period 1 August of one year to 31 July in the following year.) This is because many of these students attend courses that are of less than one year in duration, and it is more accurate to present their data as a count over the course of one year, rather than as a snapshot on 1 December.

2.2. Coverage of the tables

The following groups of students are excluded from all of the tables:

- students on non-credit bearing courses;
- students who, at the census date, are on intermission;
- students aiming for a Ph.D. or M.D. by Special Regulations;
- students who are entered for an examination only, i.e., are not attending a course;
- students reading the M.Res. in Integrated Photonic and Electronic Systems, who are registered students at University College London (the course is delivered jointly by Cambridge and UCL);
- students who reported their gender as 'Other' (to ensure that individuals cannot be identified, owing to the small number of students in this category and the detailed breakdown of data by course, college and other categories). The number of students that fall within this category is given in the notes to the 'Headline student statistics'.

Most of the tables except the 'Headline student statistics table' and 'All student headcount tables' do not include students who are not required to matriculate, i.e. who are not members of a Cambridge College.

Matriculation marks the formal admission of a student to membership of the University. To qualify for matriculation, a student must have been admitted to a College and, unless a Graduate Student or an Affiliated Student, must satisfy the examination requirements for matriculation. Statue B, I, 1 (a)-(d) and Chapter II of Ordinances provide a list of persons qualified to matriculate (www.admin.cam.ac.uk/univ/so/2015/statute_b-section1.html and www.admin.cam.ac.uk/univ/so/2015/chapter02-front.html respectively).

Students on the following courses are not required to matriculate nor be admitted as a member of a Cambridge College:

- Certificate and diploma courses delivered by the Institute of Continuing Education;
- INSET (In-Service Education and Training) courses delivered by the Faculty of Education;
- Certificate in Theology for Ministry;
- Diploma in Theology for Ministry;
- Postgraduate Diploma in Entrepreneurship;
- Postgraduate Certificate in Sustainable Business;
- Postgraduate Certificate in Sustainable Value Chains.

2.3. Fee eligibility

Fee eligibility categories reported in the tables are as follows:

- Home – students with qualifying residence¹ in the UK;
- EU – students with qualifying residence in the EEA (comprises the 28 countries of the EU plus Iceland, Norway and Liechtenstein) or Switzerland;
- Islands – students who commenced their courses before 2013-14 with qualifying residence in the Isle of Man or the Channel Islands (Islands students who commenced their courses in or after 2013-14 pay the Overseas rate of fee);
- Overseas – students who do not have a qualifying residence in the categories above.

¹ For definitions of qualifying residence for each of the fee eligibility categories please consult The Education (Fees and Awards) (England) Regulations 2007 (www.legislation.gov.uk/uksi/2007/779/contents/made).

2.4. Mode of study

Students are classified as 'full-time' if they are undertaking a full-time course and are neither writing up nor under examination nor intermitting.

Students are classified as 'part-time' if they are undertaking a part-time course and are neither writing up nor under examination nor intermitting.

The 'writing up/under examination' category refers to postgraduate students who have completed the minimum requirements of their course but who have either not yet submitted their dissertation or have not yet had their degree approved. Such students are not required to be in attendance at the University.

2.5. Level of study

The headings 'Undergraduate/Postgraduate' in these tables are as defined by HEFCE and HESA. A complete list of courses designated 'undergraduate' or 'postgraduate' is shown in Appendix 1.

The headings 'PGT/PGR' in these tables are as defined by HEFCE and HESA. A complete list of courses designated as 'taught' or 'research' is shown in Appendix 2.

2.6. Current intake

Current intake for headcount tables is defined as students admitted to their course in the twelve months since the preceding 1 December census date. For postgraduate students, this definition includes students admitted in the Lent, Easter and Michaelmas terms preceding the census date. However, in most of the time series tables, the current intake is defined as students admitted to their course in September/October of the current academic year only: the exception to this are tables TS_05, TS_05a, TS_05b, and TS_05c.

Undergraduate medical and veterinary students are counted as intake students both at the point of entry to the pre-clinical part of the course and the clinical part of the course.

Postgraduate students on 1+3 doctoral training programmes, which consist of a one-year M.Res. or M.Phil. followed by a three-year Ph.D., are counted as intake students only at the point of entry to the M.Res./M.Phil. (A small number of students who transfer directly into the Ph.D. part of a 1+3 programme, having completed the first year of the programme at another University, are not counted as new intake.)

3. Time series tables

3.1. Changes in definitions and census dates

Between 1995-96 and 2005-06 postgraduate students were classified as 'not full-time' if they:

- were undertaking a part-time course;
- had completed the minimum requirements of their course and were not intermitting, i.e., they were either writing up or under examination.

Between 2006-07 and 2009-10 the 'not full-time' category was further divided into 'full-time writing up/under exam', 'part-time' and 'part-time writing up/under exam'.

From 2010-11 categories 'full-time writing up/under exam' and 'part-time writing up/under exam' have been combined into one category 'writing up/under exam.'

The definition of 'writing up' also changed over time:

- Up to and including 2004–05, postgraduate students undertaking a full-time course were recorded as 'full-time' for the required terms of their course, and after those terms were completed, as 'not full-time'. For example, a three-year Ph.D. was recorded as 'full-time' in the first nine terms and as 'not full-time' in and after the tenth term.
- In 2005–06 and 2006–07, postgraduate students undertaking a full-time course were recorded as 'full-time' for the required terms of their course **plus one extra term**, and thereafter as 'not full-time' (defined as 'full-time writing up/under exam' in 2006–07). Thus in 2005–06, the typical three-year Ph.D. student was recorded as 'full-time' in the first ten terms and from the eleventh term onwards as 'not full-time' ('full-time writing up/under exam' in 2006–07). Since the tenth term (for most students) encompasses the 1 December census date, Ph.D. students in their tenth term are included in the headcount as 'full-time'.
- From 2007–08, postgraduate students undertaking a full-time course are recorded as 'full-time' for the required terms of their course and as 'full-time writing up/under exam' if they have completed the required terms. Thus the typical three-year Ph.D. student is recorded as 'full-time' in the first nine terms and from the tenth term onwards as 'full-time writing up/under exam'.

The effects of these changes in definitions are:

- In comparison to 2004–05 totals, the number of postgraduate students defined as 'full-time' in 2005–6 and 2006–07 increased.
- In comparison to 2006–07 totals, the number of postgraduate students defined as 'full-time' in 2007–08 decreased.

From 2015-16 students on 1+3 doctoral training programmes are included only at the point of entry to the M.Res./M.Phil. Up to and including 2014-15 students were included as new entrants both at the point of admission to the M.Phil./M.Res and admission to the Ph.D. The effect of this change is that in 2015-16 117 fewer postgraduate students are included in TS_02, TS_04 and TS_04a than would have been the case had the definition not changed.

3.2. Temporal scope of time series tables

Most of the time series tables show data for the last twenty years only. For older data, please refer to previous publications or contact the Student Statistics Office (for contact details see 'Further information' below). However, for some of the tables it has not been possible to access data for the whole twenty-year period; therefore, for these tables the time series starts from the year in which a particular breakdown of the data became available.

3.3. Impact of European Union expansion on Home/Overseas student distribution

On 1 May 2004, the following countries were granted full EU membership: Cyprus, the Czech Republic, Estonia, Hungary, Latvia, Lithuania, Malta, Poland, Slovakia, and Slovenia. In and after 2005–06, students from those countries are classified as Home/EU, not Overseas. On 1 January 2007, Bulgaria and Romania were granted full EU membership. Students from those

countries are classified as Home/EU in and after 2007–08. On 1 July 2013 Croatia acceded to the EU and Croatian students are classified as Home/EU in and after 2013-14.

3.4 Impact of reclassification of postgraduate courses from ‘research’ to ‘taught’

During 2011-12 and 2012-13 a number of postgraduate courses were reclassified (see Appendix 2 for details). These changes should be taken into account when comparing postgraduate headcount tables across publications.

4. All student headcount tables

4.1. Graduate and postgraduate students

Within the University of Cambridge, students enrolled on a postgraduate-level course are further divided on the basis of the student’s course of study, whereby some students are registered as graduate students and others are not. Tables that present data by course of study reflect this division under the respective headings ‘Graduate students’ and ‘Postgraduate students’.

4.2. Affiliated students and Cambridge graduates reading triposes

‘Affiliated student’ is defined as a person who, before matriculation in the University of Cambridge, has received or was qualified to receive a degree from another higher education provider, and, subject to approval, is able to complete an undergraduate degree in less than the normal time required. Students who already hold a Cambridge degree are thus excluded from this definition and are recorded as ‘Cambridge graduates reading triposes’. These definitions are not used by HEFCE/HESA.

5. Undergraduate headcount tables

5.1. Categories of students included

The undergraduate tables include students aiming for the following qualifications:

- B.A., M.Eng., M.Math., M.Sci. or B.Th.;
- Clinical Medicine (M.B.);
- Clinical Veterinary Medicine (Vet.M.B.).

The undergraduate tables also include students reading Triposes who are not aiming for a qualification because they already hold a Cambridge degree that prevents them from being awarded a B.A. These students are described in the tables as ‘Cambridge graduates reading Triposes’ (see note 4.2).

The undergraduate headcount tables include outgoing exchange students (ERASMUS, MIT and NUS (National University of Singapore)) and other students studying or working abroad as part of their course.

5.2. Categories of students excluded

Incoming exchange and other visiting students are excluded from most undergraduate headcount tables, with the exception of Tables UG_HC_01, UG_HC_02, UG_HC_03c, UG_HC_05c and UG_HC_10.

5.3. Pre-clinical medical and veterinary students

Pre-clinical medical and veterinary students read the Medical and Veterinary Sciences Tripos in years one and two, but read a different Tripos in year three. In all tables they are included under the respective headings 'Medicine (pre-clinical)' or 'Veterinary Medicine (pre-clinical)', irrespective of the Tripos examination for which they were entered in their final year, with the exception of Tables UG_HC_03a and UG_HC_05a, which gives a breakdown of numbers by the actual Tripos read.

6. Postgraduate headcount tables

6.1. Categories of students included or excluded from these tables

The postgraduate tables include data for all matriculated students on postgraduate-level courses.

Incoming exchange and other visiting students are excluded from all postgraduate headcount tables with the exception of Table PG_HC_25.

Postgraduate students who have completed the minimum requirements of their course, i.e. are recorded as 'writing up/under exam', are reported in a single, separate category, regardless of whether their mode of study prior to writing up was full-time or part-time.

6.2. Doctorate, Master and 1+3 levels of study

The level of study reported for postgraduate degrees is as follows:

- Doctorate level: Ph.D., Eng.D., Ed.D., M.D., probationary Ph.D. and C.P.G.S.
- Masters level: M.Litt., M.Sc., M.Phil., M.Res., M.St., M.Ed., M.B.A., Executive M.B.A., M.Fin., LL.M., M.C.L., M.A.St., M.Mus., P.G.C.E. and various postgraduate-level Diplomas.
- 1+3 level: 1+3 doctoral training programmes consist of a one-year M.Phil. or one-year M.Res. plus a linked three-year Ph.D. – see note 1.1, page 1 for more information.

All doctorate-level courses and 1+3 doctoral training programmes are classified as 'research' courses. Masters-level courses are presented in separate tables depending on whether the course is classified as 'research' or as 'taught' (see Appendix 2 for details).

Most students studying for a Ph.D. or Eng.D. qualification are required to complete a probationary year, and are initially registered either for the Certificate of Postgraduate Study (C.P.G.S.) or for a probationary Ph.D. For further information about routes to the Ph.D. see <http://www.admin.cam.ac.uk/students/gradadmissions/prospec/studying/qualifdir/glossary.html#mbandphd>.

6.3. Faculties/departments

Most of the postgraduate headcount tables provide a breakdown by School and Faculty/Department.

The breakdown by Faculty/Department is on the basis of each course's record in CamSIS, the University's student record system, where all postgraduate courses are recorded as having only one owning Academic Organisation (Faculty, Department or Institution). Thus the breakdown does not necessarily reflect the departmental affiliation of students' supervisors.

The department/faculty list is based on the departmental structure at the census date of 1 December 2015.

7. *Bio-demographic tables*

7.1. Nationality

If a student holds more than one nationality, then the nationality given as the primary nationality is reported. This differs from the HESA definition.²

Students whose nationality is recorded as the 'Isle of Man' or 'Channel Islands' are reported as UK nationals.

7.2. Domicile

Domicile is defined as the country of normal residence, i.e. the country of the student's permanent home address prior to entry to the current programme of study. It does not necessarily equate with the definition of qualifying residence used to determine fee eligibility (see note 2.3.).

7.3. Ethnicity and disability

Ethnicity and disability data are as reported on the basis of the student's self-assessment.

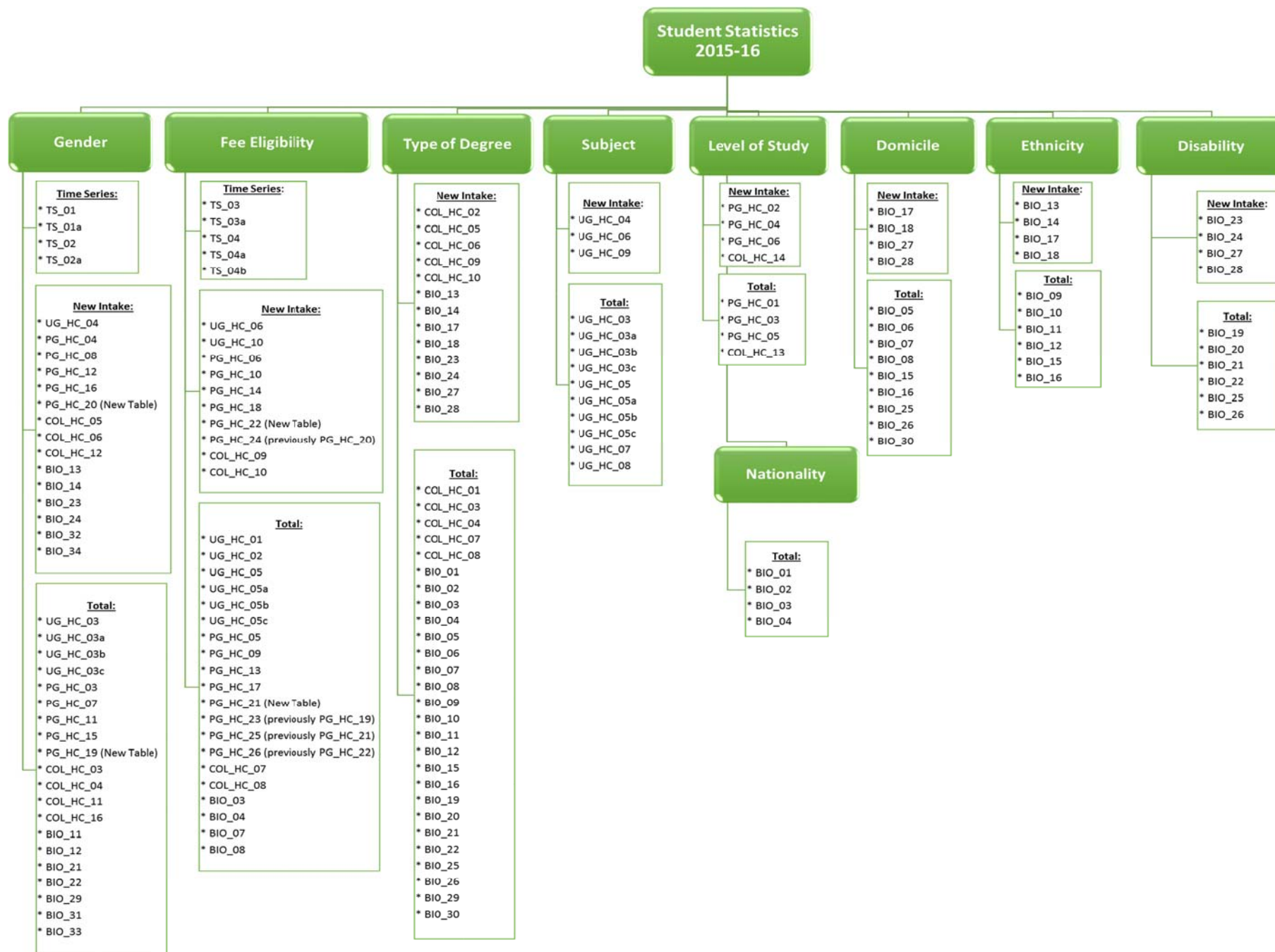
8. *Further information*

Questions about these tables, or the approach to the statistics, should be addressed to:

Student Statistics Office
Planning and Resource Allocation Office
University of Cambridge
The Old Schools
Trinity Lane
Cambridge CB2 1TT

Email: student.statistics@admin.cam.ac.uk
www.admin.cam.ac.uk/offices/planning/sso/

² HESA instructions on how to code dual nationality are as follows: 'Where a student has dual nationality including British, they should be coded as United Kingdom (GB). If a dual nationality, not including British, but including non-UK EU country then use relevant EU country code. If neither British or non-UK EU country then code as either nationality' (https://www.hesa.ac.uk/index.php?option=com_studrec&task=show_file&mnI=15051&href=a^_^NATION.html).



Headline student statistics

Student numbers at 1 December 2015 by gender

| Matriculated core students | | | Male | Female | Total |
|--|----------|-----------|--------|--------|--------|
| Core undergraduates | | Full-time | 6,346 | 5,474 | 11,820 |
| Core postgraduates | Taught | Full-time | 962 | 705 | 1,667 |
| | | Part-time | 114 | 56 | 170 |
| | Research | Full-time | 2,670 | 2,149 | 4,819 |
| | | Part-time | 428 | 414 | 842 |
| Matriculated core students total | | | 10,520 | 8,798 | 19,318 |
| | | | | | |
| Matriculated visiting students | | | Male | Female | Total |
| Visiting undergraduates | | Full-time | 42 | 72 | 114 |
| Visiting postgraduate | Taught | Full-time | 0 | 2 | 2 |
| | Research | Full-time | 7 | 13 | 20 |
| Matriculated visiting students total | | | 49 | 87 | 136 |
| | | | | | |
| Non-matriculated students (not members of a College) | | | Male | Female | Total |
| Non-matriculated undergraduates | | Full-time | 0 | 0 | 0 |
| | | Part-time | 136 | 232 | 368 |
| Non-matriculated postgraduates | Taught | Part-time | 126 | 132 | 258 |
| Non-matriculated students total | | | 262 | 364 | 626 |
| | | | | | |
| All students | | | Male | Female | Total |
| All students | | Full-time | 10,027 | 8,415 | 18,442 |
| | | Part-time | 804 | 834 | 1,638 |
| All students total | | | 10,831 | 9,249 | 20,080 |

See note 3.

- 1) Postgraduate student numbers exclude 2,063 students writing up/under examination (1,177 male students and 886 female students).
- 2) For non-matriculated students the data cover the HESA reporting period of 1 August 2014 to 31 July 2015.
- 3) The overall total includes 7 students who reported their gender as 'Other'. Data for these students are excluded from all other tables to ensure that individuals cannot be identified (owing to the small number in this category and the detailed breakdowns of data by course, college and other categories).

Student numbers at 1 December 2015 by fee eligibility

| Matriculated core students | | | Home | Overseas | Total |
|--|----------|-----------|--------|----------|--------|
| Core undergraduates | | Full-time | 10,355 | 1,465 | 11,820 |
| Core postgraduates | Taught | Full-time | 890 | 777 | 1,667 |
| | | Part-time | 126 | 44 | 170 |
| | Research | Full-time | 2,932 | 1,887 | 4,819 |
| | | Part-time | 717 | 125 | 842 |
| Matriculated core students total | | | 15,020 | 4,298 | 19,318 |
| | | | | | |
| Matriculated visiting students | | | Home | Overseas | Total |
| Visiting undergraduates | | Full-time | 70 | 44 | 114 |
| Visiting postgraduate | Taught | Full-time | 2 | 0 | 2 |
| | Research | Full-time | 17 | 3 | 20 |
| Matriculated visiting students total | | | 89 | 47 | 136 |
| | | | | | |
| Non-matriculated students (not members of a College) | | | Home | Overseas | Total |
| Non-matriculated undergraduates | | Full-time | 0 | 0 | 0 |
| | | Part-time | 360 | 8 | 368 |
| Non-matriculated postgraduates | Taught | Part-time | 245 | 13 | 258 |
| Non-matriculated students total | | | 605 | 21 | 626 |
| | | | | | |
| All students | | | Home | Overseas | Total |
| All students | | Full-time | 14,266 | 4,176 | 18,442 |
| | | Part-time | 1,448 | 190 | 1,638 |
| All students total | | | 15,714 | 4,366 | 20,087 |

See note 4.

- 1) Postgraduate student numbers exclude 2,063 students writing up/under examination (1,177 male students and 886 female students).
- 2) The 'Home' category includes students with Home and EU fee eligibility; the 'Overseas' category includes students with Islands and Overseas fee eligibility.
- 3) For non-matriculated students the data cover the HESA reporting period of 1 August 2014 to 31 July 2015.
- 4) The overall total includes 7 students who reported their gender as 'Other'. Data for these students are excluded from all other tables to ensure that individuals cannot be identified (owing to the small number in this category and the detailed breakdowns of data by course, college and other categories).

Section 1

Time series tables

| <i>Table no.</i> | <i>Description</i> | <i>Page</i> |
|------------------|---|-------------|
| TS_01 | Full-time student numbers by gender, 1995-2015 | 13 |
| TS_01a | Part-time student numbers by gender, 2006-15..... | 13 |
| TS_02 | Full-time student numbers admitted to their current courses in October in the years 1995-2015 by gender | 14 |
| TS_02a | Part-time student numbers admitted to their current courses in October in the years 2006-15 by gender | 14 |
| TS_03 | Full-time student numbers by fee eligibility, 1995-2015 | 15 |
| TS_03a | Part-time student numbers by fee eligibility, 2006-15 | 15 |
| TS_04 | Full-time and part-time student numbers admitted to their current courses in October in the years 1995-15 by fee eligibility | 16 |
| TS_04a | Full-time student numbers admitted to their current courses in October in the years 2006-15 by fee eligibility | 16 |
| TS_04b | Part-time student numbers admitted to their current courses in October in the years 2006-15 by fee eligibility | 16 |
| TS_05 | Full-time postgraduate student numbers admitted to their current courses in preceding 12 months by course level, 2011-12 to 2015-16 | 17 |
| TS_05a | Full-time postgraduate student numbers admitted to their current courses in Michaelmas Term of relevant academic year by course level 2011-12 to 2015-16..... | 17 |
| TS_05b | Full-time postgraduate student numbers admitted to their current courses in Lent Term of relevant academic year by course level 2011-12 to 2015-16..... | 17 |
| TS_05c | Full-time postgraduate student numbers admitted to their current courses in Easter Term of relevant academic year by course level 2011-12 to 2015-16..... | 17 |

TS_01: Full-time student numbers by gender, 1995-2015

| | UNDERGRADUATES | | | | | POSTGRADUATES | | | | | TOTALS | | | | |
|-----------|----------------|-------|-------|-------|--------|---------------|-------|-------|-------|-------|--------|-------|-------|-------|--------|
| | Men | % | Women | % | Total | Men | % | Women | % | Total | Men | % | Women | % | Total |
| 1995-96 | 6,205 | 55.8% | 4,910 | 44.2% | 11,115 | 2,890 | 60.8% | 1,860 | 39.2% | 4,750 | 9,095 | 57.3% | 6,770 | 42.7% | 15,865 |
| 1996-97 | 6,137 | 54.7% | 5,086 | 45.3% | 11,223 | 2,761 | 58.9% | 1,927 | 41.1% | 4,688 | 8,898 | 55.9% | 7,013 | 44.1% | 15,911 |
| 1997-98 | 6,005 | 53.8% | 5,155 | 46.2% | 11,160 | 2,737 | 58.7% | 1,924 | 41.3% | 4,661 | 8,742 | 55.3% | 7,079 | 44.7% | 15,821 |
| 1998-99 | 6,125 | 53.9% | 5,241 | 46.1% | 11,366 | 2,729 | 57.9% | 1,988 | 42.1% | 4,717 | 8,854 | 55.1% | 7,229 | 44.9% | 16,083 |
| 1999-2000 | 6,146 | 53.5% | 5,349 | 46.5% | 11,495 | 2,752 | 57.1% | 2,067 | 42.9% | 4,819 | 8,898 | 54.5% | 7,416 | 45.5% | 16,314 |
| 2000-01 | 6,078 | 52.3% | 5,549 | 47.7% | 11,627 | 2,730 | 55.8% | 2,162 | 44.2% | 4,892 | 8,808 | 53.3% | 7,711 | 46.7% | 16,519 |
| 2001-02 | 6,104 | 51.3% | 5,795 | 48.7% | 11,899 | 2,783 | 54.9% | 2,282 | 45.1% | 5,065 | 8,887 | 52.4% | 8,077 | 47.6% | 16,964 |
| 2002-03 | 6,081 | 50.6% | 5,937 | 49.4% | 12,018 | 2,952 | 55.9% | 2,333 | 44.1% | 5,285 | 9,033 | 52.2% | 8,270 | 47.8% | 17,303 |
| 2003-04 | 6,108 | 51.1% | 5,856 | 48.9% | 11,964 | 2,972 | 55.1% | 2,423 | 44.9% | 5,395 | 9,080 | 52.3% | 8,279 | 47.7% | 17,359 |
| 2004-05 | 6,078 | 50.7% | 5,901 | 49.3% | 11,979 | 3,004 | 54.6% | 2,495 | 45.4% | 5,499 | 9,082 | 52.0% | 8,396 | 48.0% | 17,478 |
| 2005-06 | 6,001 | 50.4% | 5,902 | 49.6% | 11,903 | 3,437 | 55.2% | 2,786 | 44.8% | 6,223 | 9,438 | 52.1% | 8,688 | 47.9% | 18,126 |
| 2006-07 | 5,991 | 50.7% | 5,833 | 49.3% | 11,824 | 3,457 | 55.6% | 2,758 | 44.4% | 6,215 | 9,448 | 52.4% | 8,591 | 47.6% | 18,039 |
| 2007-08 | 6,038 | 51.1% | 5,788 | 48.9% | 11,826 | 3,180 | 54.5% | 2,656 | 45.5% | 5,836 | 9,218 | 52.2% | 8,444 | 47.8% | 17,662 |
| 2008-09 | 6,227 | 51.9% | 5,779 | 48.1% | 12,006 | 3,021 | 54.7% | 2,500 | 45.3% | 5,521 | 9,248 | 52.8% | 8,279 | 47.2% | 17,527 |
| 2009-10 | 6,396 | 52.5% | 5,796 | 47.5% | 12,192 | 3,138 | 54.2% | 2,657 | 45.8% | 5,795 | 9,534 | 53.0% | 8,453 | 47.0% | 17,987 |
| 2010-11 | 6,397 | 53.0% | 5,680 | 47.0% | 12,077 | 3,520 | 55.3% | 2,851 | 44.7% | 6,371 | 9,917 | 53.8% | 8,531 | 46.2% | 18,448 |
| 2011-12 | 6,427 | 53.3% | 5,636 | 46.7% | 12,063 | 3,463 | 55.2% | 2,809 | 44.8% | 6,272 | 9,890 | 53.9% | 8,445 | 46.1% | 18,335 |
| 2012-13 | 6,354 | 53.3% | 5,571 | 46.7% | 11,925 | 3,617 | 55.9% | 2,853 | 44.1% | 6,470 | 9,971 | 54.2% | 8,424 | 45.8% | 18,395 |
| 2013-14 | 6,424 | 54.0% | 5,481 | 46.0% | 11,905 | 3,694 | 56.0% | 2,898 | 44.0% | 6,592 | 10,118 | 54.7% | 8,379 | 45.3% | 18,497 |
| 2014-15 | 6,395 | 53.8% | 5,486 | 46.2% | 11,881 | 3,629 | 56.1% | 2,837 | 43.9% | 6,466 | 10,024 | 54.6% | 8,323 | 45.4% | 18,347 |
| 2015-16 | 6,388 | 53.5% | 5,546 | 46.5% | 11,934 | 3,639 | 55.9% | 2,869 | 44.1% | 6,508 | 10,027 | 54.4% | 8,415 | 45.6% | 18,442 |

TS_01a: Part-time student numbers by gender, 2006-15

| | POSTGRADUATES | | | | |
|---------|---------------|-------|-------|-------|-------|
| | Men | % | Women | % | Total |
| 2006-07 | 348 | 53.0% | 308 | 47.0% | 656 |
| 2007-08 | 218 | 46.7% | 249 | 53.3% | 467 |
| 2008-09 | 298 | 46.3% | 346 | 53.7% | 644 |
| 2009-10 | 348 | 51.0% | 334 | 49.0% | 682 |
| 2010-11 | 402 | 51.9% | 373 | 48.1% | 775 |
| 2011-12 | 476 | 53.1% | 421 | 46.9% | 897 |
| 2012-13 | 469 | 52.4% | 426 | 47.6% | 895 |
| 2013-14 | 493 | 50.8% | 478 | 49.2% | 971 |
| 2014-15 | 527 | 54.5% | 440 | 45.5% | 967 |
| 2015-16 | 542 | 53.6% | 470 | 46.4% | 1,012 |

Notes on Tables TS_01 and TS_01a:

- 1) The spike in full-time postgraduate numbers in the years 2005-06 and 2006-07 is accounted for by a change in definition of 'writing up'. See note 3.1 page 4 for further details.
- 2) Prior to 2006-07 the data for postgraduate students were divided into 'full-time' and 'not full-time' categories. As the definition of 'not full-time' does not equate to 'part-time' (see note 3.1 (page 4) on the changes of definitions over time), it is not possible to present the data for part-time postgraduate students for the years before 2006-07.
- 3) Prior to 2010-11 direct entrants to the Certificate in Advanced Study in Mathematics (C.A.S.M.), an undergraduate-level qualification, were included in the undergraduate section of the Table TS_01. In 2010-11 C.A.S.M. was replaced with two new qualifications: the M.Math qualification for students continuing from the B.A. course on an integrated masters programme and the Master in Advanced Study (M.A.St.) qualification for direct entrants. From 2010-11 students studying for the M.Math are included in the undergraduate section, but students studying for the M.A.St. are included in the postgraduate section of the Table TS_01.
- 4) Postgraduate students writing up/under examination are excluded from these tables for all years.
- 5) Non-matriculated students are excluded from these tables for all years (see note 2.2 (page 2) for the definition of non-matriculated students).
- 6) Undergraduate and postgraduate incoming exchange and other visiting students are included in these tables for all years.
- 7) Affiliated undergraduate students and Cambridge graduates reading Triposes are included in these tables for all years.
- 8) In 2009-10 students reading the Diploma in Theology and Religious Studies (5 students) were included in the undergraduate student data, but in all other years the students on this course are included in the postgraduate section.

TS_02: Full-time student numbers admitted to their current courses in October in the years 1995-2015 by gender

| | UNDERGRADUATES | | | | | | POSTGRADUATES | | | | | | TOTALS | | | | |
|-----------|----------------|-------|-------|-------|-------|--|---------------|-------|-------|-------|-------|--|--------|-------|-------|-------|-------|
| | Men | % | Women | % | Total | | Men | % | Women | % | Total | | Men | % | Women | % | Total |
| 1995-96 | 2,114 | 55.6% | 1,691 | 44.4% | 3,805 | | 1,360 | 55.7% | 1,082 | 44.3% | 2,442 | | 3,474 | 55.6% | 2,773 | 44.4% | 6,247 |
| 1996-97 | 1,963 | 52.4% | 1,781 | 47.6% | 3,744 | | 1,409 | 54.6% | 1,170 | 45.4% | 2,579 | | 3,372 | 53.3% | 2,951 | 46.7% | 6,323 |
| 1997-98 | 1,998 | 53.8% | 1,713 | 46.2% | 3,711 | | 1,412 | 55.3% | 1,141 | 44.7% | 2,553 | | 3,410 | 54.4% | 2,854 | 45.6% | 6,264 |
| 1998-99 | 2,048 | 54.0% | 1,745 | 46.0% | 3,793 | | 1,397 | 53.7% | 1,205 | 46.3% | 2,602 | | 3,445 | 53.9% | 2,950 | 46.1% | 6,395 |
| 1999-2000 | 2,001 | 53.0% | 1,773 | 47.0% | 3,774 | | 1,407 | 52.6% | 1,270 | 47.4% | 2,677 | | 3,408 | 52.8% | 3,043 | 47.2% | 6,451 |
| 2000-01 | 1,941 | 50.7% | 1,885 | 49.3% | 3,826 | | 1,403 | 51.3% | 1,333 | 48.7% | 2,736 | | 3,344 | 51.0% | 3,218 | 49.0% | 6,562 |
| 2001-02 | 2,037 | 50.5% | 1,993 | 49.5% | 4,030 | | 1,456 | 50.9% | 1,405 | 49.1% | 2,861 | | 3,493 | 50.7% | 3,398 | 49.3% | 6,891 |
| 2002-03 | 2,062 | 51.5% | 1,941 | 48.5% | 4,003 | | 1,590 | 53.0% | 1,410 | 47.0% | 3,000 | | 3,652 | 52.1% | 3,351 | 47.9% | 7,003 |
| 2003-04 | 2,015 | 51.0% | 1,934 | 49.0% | 3,949 | | 1,506 | 50.3% | 1,489 | 49.7% | 2,995 | | 3,521 | 50.7% | 3,423 | 49.3% | 6,944 |
| 2004-05 | 1,961 | 50.1% | 1,950 | 49.9% | 3,911 | | 1,534 | 49.2% | 1,581 | 50.8% | 3,115 | | 3,495 | 49.7% | 3,531 | 50.3% | 7,026 |
| 2005-06 | 2,034 | 51.7% | 1,903 | 48.3% | 3,937 | | 1,568 | 49.5% | 1,600 | 50.5% | 3,168 | | 3,602 | 50.7% | 3,503 | 49.3% | 7,105 |
| 2006-07 | 1,934 | 50.5% | 1,895 | 49.5% | 3,829 | | 1,515 | 50.4% | 1,488 | 49.6% | 3,003 | | 3,449 | 50.5% | 3,383 | 49.5% | 6,832 |
| 2007-08 | 2,029 | 51.9% | 1,877 | 48.1% | 3,906 | | 1,537 | 50.6% | 1,500 | 49.4% | 3,037 | | 3,566 | 51.4% | 3,377 | 48.6% | 6,943 |
| 2008-09 | 2,138 | 53.5% | 1,861 | 46.5% | 3,999 | | 1,619 | 52.2% | 1,482 | 47.8% | 3,101 | | 3,757 | 52.9% | 3,343 | 47.1% | 7,100 |
| 2009-10 | 2,096 | 53.0% | 1,855 | 47.0% | 3,951 | | 1,698 | 50.7% | 1,648 | 49.3% | 3,346 | | 3,794 | 52.0% | 3,503 | 48.0% | 7,297 |
| 2010-11 | 1,947 | 51.8% | 1,814 | 48.2% | 3,761 | | 2,033 | 53.2% | 1,788 | 46.8% | 3,821 | | 3,980 | 52.5% | 3,602 | 47.5% | 7,582 |
| 2011-12 | 1,999 | 52.8% | 1,785 | 47.2% | 3,784 | | 1,946 | 53.3% | 1,708 | 46.7% | 3,654 | | 3,945 | 53.0% | 3,493 | 47.0% | 7,438 |
| 2012-13 | 1,906 | 52.3% | 1,735 | 47.7% | 3,641 | | 2,041 | 54.3% | 1,715 | 45.7% | 3,756 | | 3,947 | 53.4% | 3,450 | 46.6% | 7,397 |
| 2013-14 | 2,001 | 53.5% | 1,740 | 46.5% | 3,741 | | 2,100 | 54.3% | 1,770 | 45.7% | 3,870 | | 4,101 | 53.9% | 3,510 | 46.1% | 7,611 |
| 2014-15 | 1,955 | 52.2% | 1,791 | 47.8% | 3,746 | | 2,049 | 55.0% | 1,679 | 45.0% | 3,728 | | 4,004 | 53.6% | 3,470 | 46.4% | 7,474 |
| 2015-16 | 1,936 | 51.7% | 1,812 | 48.3% | 3,748 | | 2,076 | 54.6% | 1,724 | 45.4% | 3,800 | | 4,012 | 53.2% | 3,536 | 46.8% | 7,548 |

TS_02a: Part-time student numbers admitted to their current courses in October in the years 2006-15 by gender

| | POSTGRADUATES | | | | |
|---------|---------------|-------|-------|-------|-------|
| | Men | % | Women | % | Total |
| 2006-07 | 39 | 42.4% | 53 | 57.6% | 92 |
| 2007-08 | 63 | 34.4% | 120 | 65.6% | 183 |
| 2008-09 | 92 | 33.8% | 180 | 66.2% | 272 |
| 2009-10 | 170 | 46.2% | 198 | 53.8% | 368 |
| 2010-11 | 135 | 40.9% | 195 | 59.1% | 330 |
| 2011-12 | 212 | 44.7% | 262 | 55.3% | 474 |
| 2012-13 | 179 | 46.4% | 207 | 53.6% | 386 |
| 2013-14 | 210 | 46.3% | 244 | 53.7% | 454 |
| 2014-15 | 182 | 50.8% | 176 | 49.2% | 358 |
| 2015-16 | 220 | 48.8% | 231 | 51.2% | 451 |

Notes on Tables TS_02 and TS_02a:

- 1) Prior to 2006-07 the data for postgraduate students were broken down into 'full-time' and 'not full-time' categories. As the definition of 'not full-time' does not equate to 'part-time' (see note 3.1 (page 4) on the changes of definitions over time), it is not possible to present the data for part-time postgraduate students for the years before 2006-07.
- 2) Prior to 2010-11 direct entrants to the Certificate in Advanced Study in Mathematics (C.A.S.M.), an undergraduate-level qualification, were included in the undergraduate section of Table TS_02. In 2010-11 CASM was replaced with two new qualifications: the M.Math qualification for students continuing from the B.A. course on an integrated masters programme and the Master in Advanced Study (M.A.St.) qualification for direct entrants. From 2010-11 students studying for the M.Math are included in the undergraduate section, but students studying the M.A.St. are included in the postgraduate section of the Table TS_02.
- 3) For postgraduate students the current intake in these tables includes only the students who were admitted to their course in October of a given academic year and excludes the students who were admitted during the previous Lent and Easter Terms (146 full-time and 75 part-time postgraduates in 2015).
- 5) Non-matriculated students are excluded from these tables for all years (see note 2.2 (page 3) for the definition of non-matriculated students).
- 6) Undergraduate and postgraduate incoming exchange and other visiting students are included in these tables for all years.
- 7) Affiliated undergraduate students and Cambridge graduates reading Triposes are included in these tables for all years.
- 8) In 2009-10 students reading the Diploma in Theology and Religious Studies (5 students) are included in the undergraduate student data, but in all other years the students on this course are included in the postgraduate section.
- 9) Up to and including 2014-15 students on 1+3 doctoral training programmes were included as new entrants both at the point of admission to the M.Phil./M.Res and admission to the Ph.D. From 2015-16 onwards they are included only at the point of entry to the M.Res./M.Phil. See note 1.1 (page 1) for more information.

TS_03: Full-time student numbers by fee eligibility, 1995-2015

| | UNDERGRADUATES | | | | | | | POSTGRADUATES | | | | | | | TOTAL | | | | | | |
|-----------|----------------|-------|---------|------|----------|-------|--------|---------------|-------|---------|------|----------|-------|-------|---------|-------|---------|------|----------|-------|--------|
| | Home/EU | % | Islands | % | Overseas | % | Total | Home/EU | % | Islands | % | Overseas | % | Total | Home/EU | % | Islands | % | Overseas | % | Total |
| 1995-96 | 10,392 | 93.5% | 27 | 0.2% | 696 | 6.3% | 11,115 | 3,013 | 67.4% | 3 | 0.1% | 1,454 | 32.5% | 4,470 | 13,405 | 86.0% | 30 | 0.2% | 2,150 | 13.8% | 15,585 |
| 1996-97 | 10,461 | 93.2% | 31 | 0.3% | 731 | 6.5% | 11,223 | 3,166 | 67.5% | - | 0.0% | 1,522 | 32.5% | 4,688 | 13,627 | 85.6% | 31 | 0.2% | 2,253 | 14.2% | 15,911 |
| 1997-98 | 10,337 | 92.6% | 39 | 0.3% | 784 | 7.0% | 11,160 | 3,104 | 66.6% | 2 | 0.0% | 1,555 | 33.4% | 4,661 | 13,441 | 85.0% | 41 | 0.3% | 2,339 | 14.8% | 15,821 |
| 1998-99 | 10,470 | 92.1% | 41 | 0.4% | 855 | 7.5% | 11,366 | 3,079 | 65.3% | 1 | 0.0% | 1,637 | 34.7% | 4,717 | 13,549 | 84.2% | 42 | 0.3% | 2,492 | 15.5% | 16,083 |
| 1999-2000 | 10,618 | 92.4% | 41 | 0.4% | 836 | 7.3% | 11,495 | 3,190 | 66.2% | 4 | 0.1% | 1,625 | 33.7% | 4,819 | 13,808 | 84.6% | 45 | 0.3% | 2,461 | 15.1% | 16,314 |
| 2000-01 | 10,733 | 92.3% | 37 | 0.3% | 857 | 7.4% | 11,627 | 3,240 | 66.2% | 3 | 0.1% | 1,649 | 33.7% | 4,892 | 13,973 | 84.6% | 40 | 0.2% | 2,506 | 15.2% | 16,519 |
| 2001-02 | 10,966 | 92.2% | 33 | 0.3% | 900 | 7.6% | 11,899 | 3,211 | 63.4% | 2 | 0.0% | 1,852 | 36.6% | 5,065 | 14,177 | 83.6% | 35 | 0.2% | 2,752 | 16.2% | 16,964 |
| 2002-03 | 11,009 | 91.6% | 37 | 0.3% | 972 | 8.1% | 12,018 | 3,316 | 62.7% | 1 | 0.0% | 1,968 | 37.2% | 5,285 | 14,325 | 82.8% | 38 | 0.2% | 2,940 | 17.0% | 17,303 |
| 2003-04 | 10,940 | 91.4% | 40 | 0.3% | 984 | 8.2% | 11,964 | 3,379 | 62.6% | 2 | 0.0% | 2,015 | 37.3% | 5,396 | 14,319 | 82.5% | 42 | 0.2% | 2,999 | 17.3% | 17,360 |
| 2004-05 | 10,951 | 91.4% | 38 | 0.3% | 990 | 8.3% | 11,979 | 3,497 | 63.6% | 2 | 0.0% | 2,000 | 36.4% | 5,499 | 14,448 | 82.7% | 40 | 0.2% | 2,990 | 17.1% | 17,478 |
| 2005-06 | 10,793 | 90.7% | 46 | 0.4% | 1,064 | 8.9% | 11,903 | 3,869 | 62.2% | 3 | 0.0% | 2,351 | 37.8% | 6,223 | 14,662 | 80.9% | 49 | 0.3% | 3,415 | 18.8% | 18,126 |
| 2006-07 | 10,627 | 89.9% | 49 | 0.4% | 1,148 | 9.7% | 11,824 | 3,837 | 61.7% | 4 | 0.1% | 2,374 | 38.2% | 6,215 | 14,464 | 80.2% | 53 | 0.3% | 3,522 | 19.5% | 18,039 |
| 2007-08 | 10,569 | 89.4% | 52 | 0.4% | 1,205 | 10.2% | 11,826 | 3,558 | 61.0% | 3 | 0.1% | 2,275 | 39.0% | 5,836 | 14,127 | 80.0% | 55 | 0.3% | 3,480 | 19.7% | 17,662 |
| 2008-09 | 10,685 | 89.0% | 46 | 0.4% | 1,275 | 10.6% | 12,006 | 3,364 | 60.9% | 4 | 0.1% | 2,153 | 39.0% | 5,521 | 14,049 | 80.2% | 50 | 0.3% | 3,428 | 19.6% | 17,527 |
| 2009-10 | 10,869 | 89.1% | 36 | 0.3% | 1,287 | 10.6% | 12,192 | 3,457 | 59.7% | 6 | 0.1% | 2,332 | 40.2% | 5,795 | 14,326 | 79.6% | 42 | 0.2% | 3,619 | 20.1% | 17,987 |
| 2010-11 | 10,809 | 89.5% | 33 | 0.3% | 1,235 | 10.2% | 12,077 | 3,788 | 59.5% | 12 | 0.2% | 2,571 | 40.4% | 6,371 | 14,597 | 79.1% | 45 | 0.2% | 3,806 | 20.6% | 18,448 |
| 2011-12 | 10,812 | 89.6% | 33 | 0.3% | 1,218 | 10.1% | 12,063 | 3,761 | 60.0% | 11 | 0.2% | 2,500 | 39.9% | 6,272 | 14,573 | 79.5% | 44 | 0.2% | 3,718 | 20.3% | 18,335 |
| 2012-13 | 10,620 | 89.1% | 39 | 0.3% | 1,266 | 10.6% | 11,925 | 3,798 | 58.7% | 12 | 0.2% | 2,660 | 41.1% | 6,470 | 14,418 | 78.4% | 51 | 0.3% | 3,926 | 21.3% | 18,395 |
| 2013-14 | 10,547 | 88.6% | 25 | 0.2% | 1,333 | 11.2% | 11,905 | 3,874 | 58.8% | 4 | 0.1% | 2,714 | 41.2% | 6,592 | 14,421 | 78.0% | 29 | 0.2% | 4,047 | 21.9% | 18,497 |
| 2014-15 | 10,444 | 87.9% | 17 | 0.1% | 1,420 | 12.0% | 11,881 | 3,822 | 59.1% | 1 | 0.0% | 2,643 | 40.9% | 6,466 | 14,266 | 77.8% | 18 | 0.1% | 4,063 | 22.1% | 18,347 |
| 2015-16 | 10,425 | 87.4% | 5 | 0.0% | 1,504 | 12.6% | 11,934 | 3,841 | 59.0% | - | 0.0% | 2,667 | 41.0% | 6,508 | 14,266 | 77.4% | 2 | 0.0% | 4,174 | 22.6% | 18,442 |

TS_03a: Part-time student numbers by fee eligibility, 2006-15

| | POSTGRADUATES | | | | | | |
|---------|---------------|-------|---------|------|----------|-------|-------|
| | Home/EU | % | Islands | % | Overseas | % | Total |
| 2006-07 | 622 | 94.8% | - | 0.0% | 34 | 5.2% | 656 |
| 2007-08 | 430 | 92.1% | 1 | 0.2% | 36 | 7.7% | 467 |
| 2008-09 | 557 | 86.5% | 1 | 0.2% | 86 | 13.4% | 644 |
| 2009-10 | 557 | 81.7% | - | 0.0% | 125 | 18.3% | 682 |
| 2010-11 | 645 | 83.2% | - | 0.0% | 130 | 16.8% | 775 |
| 2011-12 | 759 | 84.6% | 1 | 0.1% | 137 | 15.3% | 897 |
| 2012-13 | 744 | 83.1% | 2 | 0.2% | 149 | 16.6% | 895 |
| 2013-14 | 792 | 81.6% | - | 0.0% | 179 | 18.4% | 971 |
| 2014-15 | 791 | 81.8% | - | 0.0% | 176 | 18.2% | 967 |
| 2015-16 | 843 | 83.3% | - | 0.0% | 169 | 16.7% | 1,012 |

Notes on Tables TS_03 and TS_03a:

- 1) The spike in full-time postgraduate numbers in the years 2005-06 and 2006-07 is accounted for by a change in definition of 'writing up'. See note 3.1 page 4 for further details.
- 2) Prior to 2006-07 the data for postgraduate students were divided into 'full-time' and 'not full-time' categories. As the definition of 'not full-time' does not equate to 'part-time' (see note 3.1 (page 4) on the changes of definitions over time), it is not possible to present the data for part-time postgraduate students for the years before 2006-07.
- 3) Prior to 2010-11 direct entrants to the Certificate in Advanced Study in Mathematics (C.A.S.M.), an undergraduate-level qualification, were included in the undergraduate section of the Table TS_03. In 2010-11 C.A.S.M. was replaced with two new qualifications: the M.Math qualification for students continuing from the B.A. course on an integrated masters programme and the Master in Advanced Study (M.A.St.) qualification for direct entrants. From 2010-11 students studying for the M.Math are included in the undergraduate section, but students studying the M.A.St. are included in the postgraduate section of the Table TS_03.
- 4) Please see note 3.3 (page 5) for details about changes in Home/Overseas distribution due to EU enlargement.
- 5) Postgraduate students writing up/under examination are excluded from these tables for all years.
- 6) Non-matriculated students are excluded from these tables for all years (see note 2.2 (page 3) for the definition of non-matriculated students).
- 7) Undergraduate and postgraduate incoming exchange and other visiting students are included in these tables for all years.
- 8) Affiliated undergraduate students and Cambridge graduates reading Triposes are included in these tables for all years.
- 9) In 2009-10 students reading the Diploma in Theology and Religious Studies (5 students) are included in the undergraduate student data, but in all other years the students on this course are included in the postgraduate section.

TS_04: Full-time and part-time student numbers admitted to their current courses in October in the years 1995-2015 by fee eligibility

| | UNDERGRADUATES | | | | | | | POSTGRADUATES | | | | | | | TOTAL | | | | | | |
|-----------|----------------|-------|---------|------|----------|-------|-------|---------------|---------|----|---------|-------|----------|-------|-------|-------|---------|------|---------|-------|----------|
| | Home/EU | % | Islands | % | Overseas | % | | Total | Home/EU | % | Islands | % | Overseas | | % | Total | Home/EU | % | Islands | % | Overseas |
| 1995-96 | 3,506 | 92.1% | 8 | 0.2% | 291 | 7.6% | 3,805 | 1,704 | 68.4% | 3 | 0.1% | 783 | 31.4% | 2,490 | 5,210 | 82.8% | 11 | 0.2% | 1,074 | 17.1% | 6,295 |
| 1996-97 | 3,130 | 92.3% | 13 | 0.4% | 248 | 7.3% | 3,391 | 1,807 | 69.0% | - | 0.0% | 813 | 31.0% | 2,620 | 4,937 | 82.1% | 13 | 0.2% | 1,061 | 17.7% | 6,011 |
| 1997-98 | 3,374 | 90.9% | 17 | 0.5% | 320 | 8.6% | 3,711 | 1,784 | 68.3% | 2 | 0.1% | 825 | 31.6% | 2,611 | 5,158 | 81.6% | 19 | 0.3% | 1,145 | 18.1% | 6,322 |
| 1998-99 | 3,433 | 90.5% | 11 | 0.3% | 349 | 9.2% | 3,793 | 1,739 | 66.1% | 1 | 0.0% | 891 | 33.9% | 2,631 | 5,172 | 80.5% | 12 | 0.2% | 1,240 | 19.3% | 6,424 |
| 1999-2000 | 3,472 | 92.0% | 10 | 0.3% | 292 | 7.7% | 3,774 | 1,877 | 68.1% | 4 | 0.1% | 876 | 31.8% | 2,757 | 5,349 | 81.9% | 14 | 0.2% | 1,168 | 17.9% | 6,531 |
| 2000-01 | 3,480 | 91.0% | 11 | 0.3% | 335 | 8.8% | 3,826 | 1,872 | 67.0% | 3 | 0.1% | 919 | 32.9% | 2,794 | 5,352 | 80.8% | 14 | 0.2% | 1,254 | 18.9% | 6,620 |
| 2001-02 | 3,642 | 90.4% | 11 | 0.3% | 377 | 9.4% | 4,030 | 1,833 | 62.3% | 1 | 0.0% | 1,106 | 37.6% | 2,940 | 5,475 | 78.6% | 12 | 0.2% | 1,483 | 21.3% | 6,970 |
| 2002-03 | 3,543 | 89.8% | 13 | 0.3% | 391 | 9.9% | 3,947 | 1,926 | 62.8% | 1 | 0.0% | 1,138 | 37.1% | 3,065 | 5,469 | 78.0% | 14 | 0.2% | 1,529 | 21.8% | 7,012 |
| 2003-04 | 3,546 | 89.8% | 12 | 0.3% | 390 | 9.9% | 3,948 | 1,993 | 64.4% | 2 | 0.1% | 1,100 | 35.5% | 3,095 | 5,539 | 78.6% | 14 | 0.2% | 1,490 | 21.2% | 7,043 |
| 2004-05 | 3,493 | 89.3% | 11 | 0.3% | 407 | 10.4% | 3,911 | 2,085 | 64.9% | 2 | 0.1% | 1,128 | 35.1% | 3,215 | 5,578 | 78.3% | 13 | 0.2% | 1,535 | 21.5% | 7,126 |
| 2005-06 | 3,465 | 88.0% | 20 | 0.5% | 452 | 11.5% | 3,937 | 2,052 | 62.2% | 3 | 0.1% | 1,246 | 37.7% | 3,301 | 5,517 | 76.2% | 23 | 0.3% | 1,698 | 23.5% | 7,238 |
| 2006-07 | 3,353 | 87.6% | 18 | 0.5% | 458 | 12.0% | 3,829 | 1,920 | 62.0% | 4 | 0.1% | 1,171 | 37.8% | 3,095 | 5,273 | 76.2% | 22 | 0.3% | 1,629 | 23.5% | 6,924 |
| 2007-08 | 3,407 | 87.2% | 13 | 0.3% | 486 | 12.4% | 3,906 | 1,976 | 61.4% | 4 | 0.1% | 1,240 | 38.5% | 3,220 | 5,383 | 75.5% | 17 | 0.2% | 1,726 | 24.2% | 7,126 |
| 2008-09 | 3,480 | 87.0% | 10 | 0.3% | 509 | 12.7% | 3,999 | 2,128 | 63.1% | 3 | 0.1% | 1,242 | 36.8% | 3,373 | 5,608 | 76.1% | 13 | 0.2% | 1,751 | 23.8% | 7,372 |
| 2009-10 | 3,456 | 87.5% | 10 | 0.3% | 485 | 12.3% | 3,951 | 2,279 | 61.4% | 6 | 0.2% | 1,429 | 38.5% | 3,714 | 5,735 | 74.8% | 16 | 0.2% | 1,914 | 25.0% | 7,665 |
| 2010-11 | 3,334 | 88.6% | 11 | 0.3% | 416 | 11.1% | 3,761 | 2,506 | 60.4% | 11 | 0.3% | 1,634 | 39.4% | 4,151 | 5,840 | 73.8% | 22 | 0.3% | 2,050 | 25.9% | 7,912 |
| 2011-12 | 3,356 | 88.7% | 9 | 0.2% | 419 | 11.1% | 3,784 | 2,566 | 62.2% | 7 | 0.2% | 1,555 | 37.7% | 4,128 | 5,922 | 74.8% | 16 | 0.2% | 1,974 | 24.9% | 7,912 |
| 2012-13 | 3,181 | 87.4% | 13 | 0.4% | 447 | 12.3% | 3,641 | 2,459 | 59.4% | 8 | 0.2% | 1,675 | 40.4% | 4,142 | 5,640 | 72.5% | 21 | 0.3% | 2,122 | 27.3% | 7,783 |
| 2013-14 | 3,274 | 87.5% | 3 | 0.1% | 464 | 12.4% | 3,741 | 2,579 | 59.6% | 2 | 0.0% | 1,743 | 40.3% | 4,324 | 5,853 | 72.6% | 5 | 0.1% | 2,207 | 27.4% | 8,065 |
| 2014-15 | 3,235 | 86.4% | 2 | 0.1% | 509 | 13.6% | 3,746 | 2,490 | 60.9% | 2 | 0.0% | 1,596 | 39.0% | 4,088 | 5,725 | 73.1% | 4 | 0.1% | 2,105 | 26.9% | 7,834 |
| 2015-16 | 3,231 | 86.2% | - | 0.0% | 517 | 13.8% | 3,748 | 2,556 | 60.1% | - | 0.0% | 1,695 | 39.9% | 4,251 | 5,787 | 72.3% | - | 0.0% | 2,212 | 27.7% | 7,999 |

TS_04a: Full-time postgraduate student numbers admitted to their current courses in October in the years 2006-15 by fee eligibility

| | POSTGRADUATES | | | | | | |
|---------|---------------|-------|---------|------|----------|-------|-------|
| | Home/EU | % | Islands | % | Overseas | % | Total |
| 2006-07 | 1,832 | 61.0% | 4 | 0.1% | 1,167 | 38.9% | 3,003 |
| 2007-08 | 1,801 | 59.3% | 3 | 0.1% | 1,233 | 40.6% | 3,037 |
| 2008-09 | 1,883 | 60.7% | 2 | 0.1% | 1,216 | 39.2% | 3,101 |
| 2009-10 | 1,972 | 58.9% | 6 | 0.2% | 1,368 | 40.9% | 3,346 |
| 2010-11 | 2,220 | 58.1% | 11 | 0.3% | 1,590 | 41.6% | 3,821 |
| 2011-12 | 2,156 | 59.0% | 6 | 0.2% | 1,492 | 40.8% | 3,654 |
| 2012-13 | 2,133 | 56.8% | 7 | 0.2% | 1,616 | 43.0% | 3,756 |
| 2013-14 | 2,211 | 57.1% | 2 | 0.1% | 1,657 | 42.8% | 3,870 |
| 2014-15 | 2,192 | 58.8% | - | 0.0% | 1,536 | 41.2% | 3,728 |
| 2015-16 | 2,186 | 57.5% | - | 0.0% | 1,614 | 42.5% | 3,800 |

TS_04b: Part-time student numbers admitted to their current courses in October in the years 2006-15 by fee eligibility

| | POSTGRADUATES | | | | | | |
|---------|---------------|-------|---------|------|----------|-------|-------|
| | Home/EU | % | Islands | % | Overseas | % | Total |
| 2006-07 | 88 | 95.7% | - | 0.0% | 4 | 4.3% | 92 |
| 2007-08 | 175 | 95.6% | 1 | 0.5% | 7 | 3.8% | 183 |
| 2008-09 | 245 | 90.1% | 1 | 0.4% | 26 | 9.6% | 272 |
| 2009-10 | 307 | 83.4% | - | 0.0% | 61 | 16.6% | 368 |
| 2010-11 | 286 | 86.7% | - | 0.0% | 44 | 13.3% | 330 |
| 2011-12 | 410 | 86.5% | 1 | 0.2% | 63 | 13.3% | 474 |
| 2012-13 | 326 | 84.5% | 1 | 0.3% | 59 | 15.3% | 386 |
| 2013-14 | 368 | 81.1% | - | 0.0% | 86 | 18.9% | 454 |
| 2014-15 | 298 | 83.2% | - | 0.0% | 60 | 16.8% | 358 |
| 2015-16 | 370 | 82.0% | - | 0.0% | 81 | 18.0% | 451 |

Notes on Tables TS_04, TS_04a and TS_4b:

- 1) Prior to 2006-07 the data for postgraduate students were broken down into 'full-time' and 'not full-time' categories. As the definition of 'not full-time' does not equate to 'part-time' (see note 3.1 (page 4) on the changes of definitions over time), it is not possible to present the data separately for full-time and part-time postgraduate students for the years before 2006-07.
- 2) Prior to 2010-11 direct entrants to the Certificate in Advanced Study in Mathematics (C.A.S.M.), an undergraduate-level qualification, were included in the undergraduate section of the Table TS_04. In 2010-11 C.A.S.M. was replaced with two new qualifications: the M.Math qualification for students continuing from the B.A. course on an integrated masters programme and the Master in Advanced Study (M.A.St.) qualification for direct entrants. From 2010-11 students studying for the M.Math are included in the undergraduate section, but students studying the M.A.St. are included in the postgraduate section of the Table TS_04.
- 3) For postgraduate students the current intake in these tables includes only the students who were admitted to their course in October of a given academic year and excludes the students who were admitted during the previous Lent and Easter Terms (146 full-time and 75 part-time postgraduates in 2015).
- 4) Please see note 3.3 (page 5) for details about changes in Home/Overseas distribution due to EU enlargement.
- 5) Non-matriculated students are excluded from these tables for all years (see note 2.2 (page 3) for the definition of non-matriculated students).
- 6) Undergraduate and postgraduate incoming exchange and other visiting students are included in these tables for all years.
- 7) Affiliated undergraduate students and Cambridge graduates reading Triposes are included in these tables for all years.
- 8) In 2009-10 students reading the Diploma in Theology and Religious Studies (5 students) are included in the undergraduate student data, but in all other years the students on this course are included in the postgraduate section.
- 9) Up to and including 2014-15 students on 1+3 doctoral training programmes were included as new entrants both at the point of admission to the M.Phil./M.Res and admission to the Ph.D. From 2015-16 onwards they are included only at the point of entry to the M.Res./M.Phil. See note 1.1 (page 1) for more information.

TS_05: Full-time postgraduate student numbers admitted to their current courses in preceeding 12 months by course level, 2011-12 to 2015-16

| | POSTGRADUATES | | | | | |
|---------|---------------|-----------------|-----------|-----------------|----------------|-------|
| | Masters | % annual change | Doctorate | % annual change | 1+3 programmes | Total |
| 2011-12 | 2,487 | | 1,232 | | 36 | 3,755 |
| 2012-13 | 2,557 | 2.8% | 1,303 | 5.8% | 41 | 3,901 |
| 2013-14 | 2,656 | 3.9% | 1,218 | -6.5% | 83 | 3,957 |
| 2014-15 | 2,453 | -7.6% | 1,206 | -1.0% | 129 | 3,788 |
| 2015-16 | 2,503 | 2.0% | 1,200 | -0.5% | 109 | 3,812 |

TS_05a: Full-time postgraduate student numbers admitted to their current courses in Michaelmas Term of relevant academic year by course level, 2011-12 to 2015-16

| | POSTGRADUATES | | | | | |
|---------|---------------|-----------------|-----------|-----------------|----------------|-------|
| | Masters | % annual change | Doctorate | % annual change | 1+3 programmes | Total |
| 2011-12 | 2,478 | | 1,079 | | 36 | 3,593 |
| 2012-13 | 2,548 | 2.8% | 1,120 | 3.8% | 41 | 3,709 |
| 2013-14 | 2,645 | 3.8% | 1,071 | -4.4% | 83 | 3,799 |
| 2014-15 | 2,447 | -7.5% | 1,066 | -0.5% | 129 | 3,642 |
| 2015-16 | 2,489 | 1.7% | 1,068 | 0.2% | 109 | 3,666 |

TS_05b: Full-time postgraduate student numbers admitted to their current courses in Lent Term of preceding academic year by course level, 2011-12 to 2015-16

| | POSTGRADUATES | | | | | |
|---------|---------------|-----------------|-----------|-----------------|----------------|-------|
| | Masters | % annual change | Doctorate | % annual change | 1+3 programmes | Total |
| 2011-12 | 4 | | 101 | | 0 | 105 |
| 2012-13 | 5 | 25.0% | 114 | 12.9% | 0 | 119 |
| 2013-14 | 8 | 60.0% | 96 | -15.8% | 0 | 104 |
| 2014-15 | 5 | -37.5% | 89 | -7.3% | 0 | 94 |
| 2015-16 | 6 | 20.0% | 91 | 2.2% | 0 | 97 |

TS_05c: Full-time postgraduate student numbers admitted to their current courses in Easter Term of preceding academic year by course level, 2011-12 to 2015-16

| | POSTGRADUATES | | | | | |
|---------|---------------|-----------------|-----------|-----------------|----------------|-------|
| | Masters | % annual change | Doctorate | % annual change | 1+3 programmes | Total |
| 2011-12 | 5 | | 52 | | 0 | 57 |
| 2012-13 | 4 | -20.0% | 69 | 32.7% | 0 | 73 |
| 2013-14 | 3 | -25.0% | 51 | -26.1% | 0 | 54 |
| 2014-15 | 1 | -66.7% | 51 | 0.0% | 0 | 52 |
| 2015-16 | 8 | 700.0% | 41 | -19.6% | 0 | 49 |

Notes on Tables TS_05, TS_05a, TS_05b, TS_05c:

- 1) Tables TS_05a, TS_05b and TS_05c are subsets of TS_05 and give a breakdown by the term of admission.
- 2) Students on 1+3 doctoral training programmes are included only at the point of entry to the M.Res./M.Phil. (A small number of students who transfer directly into the Ph.D. part of a 1+3 programme, having completed the first year of the programme at another University, are not counted as new intake.)
- 3) Non-matriculated students are excluded from these tables for all years (see note 2.2 (page 3) for the definition of non-matriculated students).
- 4) Postgraduate incoming exchange and other visiting students are excluded in these tables for all years.
- 5) For definitions of 'masters', 'doctorate', and '1+3 programmes' please see note 6.2 (page 7).
- 6) Prior to 2014-15, the Centre for Doctoral Training in Nanotechnology was a 4-year Doctorate-level course and entrants to that course in the years prior to 2014-15 are included in the 'Doctorate' category. From 2014-15 the course changed its structure to a 1+3 programme and entrants are included in the '1+3' category.

Section 2

All student headcount tables

| <i>Table no.</i> | <i>Description</i> | <i>Page</i> |
|------------------|--|-------------|
| ALL_HC_01 | Student headcount numbers by course of study by qualification by mode of study, 2015-16..... | 20 |
| ALL_HC_02 | Students admitted to their current course in the previous twelve months by course of study by qualification by mode of study, 2015-16..... | 22 |

ALL_HC_01: Student headcount numbers by course of study by qualification by mode of study, 2015-16

MATRICULATED STUDENTS

| <i>Undergraduates</i> | Full-time | Part-time | Writing up* | Total |
|---|---------------|-----------|-------------|---------------|
| B.A. | 9,246 | - | - | 9,246 |
| B.A. + M.Eng. | 1,343 | - | - | 1,343 |
| B.A. + M.Math. | 103 | - | - | 103 |
| B.A. + M.Sci. | 276 | - | - | 276 |
| B.A. (Affiliated students) | 54 | - | - | 54 |
| B.Th. | 32 | - | - | 32 |
| M.B. | 574 | - | - | 574 |
| Vet.M.B. | 187 | - | - | 187 |
| Cambridge graduates reading triposes | 5 | - | - | 5 |
| Visiting exchange undergraduate students | 84 | - | - | 84 |
| Visiting undergraduate students | 30 | - | - | 30 |
| Undergraduates excluding visiting students total | 11,820 | - | - | 11,820 |
| Undergraduates total | 11,934 | - | - | 11,934 |

| <i>Research graduate students</i> | Full-time | Part-time | Writing up* | Total |
|---|--------------|------------|--------------|--------------|
| Eng.D. | 1 | - | - | 1 |
| Ph.D. | 1,903 | 79 | 1,924 | 3,906 |
| Probationary Ph.D. | 1,843 | 73 | 15 | 1,931 |
| C.P.G.S. | 82 | - | 1 | 83 |
| Ed.D. | - | 46 | - | 46 |
| M.D. | - | 23 | 4 | 27 |
| M.Litt. | - | - | 1 | 1 |
| M.Sc. | - | - | 4 | 4 |
| M.Phil. | 883 | 13 | 24 | 920 |
| M.Res. | 107 | - | 2 | 109 |
| M.St. | - | 410 | 26 | 436 |
| M.Ed. | - | 198 | 59 | 257 |
| Postgraduate Diploma | - | - | 1 | 1 |
| Visiting ERASMUS postgraduate students | 13 | - | - | 13 |
| Visiting postgraduate students | 7 | - | - | 7 |
| Research graduates excluding visiting students total | 4,819 | 842 | 2,061 | 7,722 |
| Research graduates total | 4,839 | 842 | 2,061 | 7,742 |

| <i>Taught graduate students</i> | Full-time | Part-time | Writing up* | Total |
|---|--------------|------------|--------------|--------------|
| M.Phil. | 762 | - | 2 | 764 |
| M.St. | - | 51 | - | 51 |
| Postgraduate Diploma | 13 | - | - | 13 |
| Visiting ERASMUS postgraduate students | 2 | - | - | 2 |
| Taught graduates excluding visiting students total | 775 | 51 | 2 | 828 |
| Taught graduates total | 777 | 51 | 2 | 830 |
| All graduates excluding visiting students total | 5,594 | 893 | 2,063 | 8,550 |
| All graduates total | 5,616 | 893 | 2,063 | 8,572 |

| <i>Postgraduate students</i> | Full-time | Part-time | Writing up* | Total |
|--|--------------|--------------|--------------|--------------|
| LL.M. | 154 | - | - | 154 |
| M.C.L. | 22 | - | - | 22 |
| M.B.A. | 157 | - | - | 157 |
| Executive M.B.A. | - | 119 | - | 119 |
| M.Fin. | 64 | - | - | 64 |
| M.A.St. | 169 | - | - | 169 |
| M.Mus. | 8 | - | - | 8 |
| Postgraduate Diploma | 6 | - | - | 6 |
| P.G.C.E. | 312 | - | - | 312 |
| Postgraduates total | 892 | 119 | - | 1,011 |
| All graduates and postgraduates excluding visiting students total | 6,486 | 1,012 | 2,063 | 9,561 |
| All graduates and postgraduates total | 6,508 | 1,012 | 2,063 | 9,583 |

| | | | | |
|--|---------------|--------------|--------------|---------------|
| PGR students excluding visiting students total | 4,819 | 842 | 2,061 | 7,722 |
| PGR students total | 4,839 | 842 | 2,061 | 7,742 |
| PGT students excluding visiting students total | 1,667 | 170 | 2 | 1,839 |
| PGT students total | 1,669 | 170 | 2 | 1,841 |
| Matriculated students excluding visiting students total | 18,306 | 1,012 | 2,063 | 21,381 |
| Matriculated students total | 18,442 | 1,012 | 2,063 | 21,517 |

NON-MATRICULATED STUDENTS**Undergraduates**

| | Full-time | Part-time | Writing up* | Total |
|--|------------------|------------------|--------------------|--------------|
| Certificate in Theology for Ministry | - | 1 | | 1 |
| ICE awards | - | 367 | - | 367 |
| Non-matriculated undergraduates total | - | 368 | - | 368 |

Postgraduates

| | Full-time | Part-time | Writing up* | Total |
|--|------------------|------------------|--------------------|---------------|
| Diploma in Theology for Ministry | | 2 | | 2 |
| Faculty of Education INSET courses | | 54 | | 54 |
| ICE awards | | 83 | | 83 |
| Postgraduate Certificate in Sustainable Business | | 50 | | 50 |
| Postgraduate Certificate in Sustainable Value Chains | | 45 | | 45 |
| Postgraduate Diploma in Entrepreneurship | | 25 | | 25 |
| Non-matriculated postgraduates total | - | 259 | - | 259 |
| Non-matriculated students total | - | 627 | - | 627 |
| ALL STUDENTS GRAND TOTAL | 18,442 | 1,639 | 2,063 | 22,144 |

Notes on Table ALL_HC_01:

* Data in the 'Writing up' column presents all postgraduate students who have completed the minimum requirements of their course and are either writing up or under exam regardless of their previous mode of study (full-time or part-time).

1) See Section 4 of the 'Notes to statistical tables' (page 6) for definitions of graduate vs. postgraduate students, affiliated students and Cambridge graduates reading triposes.

2) For non-matriculated students the data cover the HESA reporting period of 1 August 2014 to 31 July 2015. See note 2.2 (page 3) for definition of matriculated and non-matriculated students.

3) 'PGT' refers to graduate and postgraduate students on taught courses; 'PGR' refers to graduate and postgraduate students on research courses.

ALL_HC_02: Students admitted to their current course in the previous twelve months by course of study by qualification by mode of study, 2015-16
MATRICULATED STUDENTS

| <i>Undergraduates</i> | Full-time | Part-time | Total |
|---|------------------|------------------|--------------|
| B.A. | 2,999 | - | 2,999 |
| B.A. + M.Eng. | 331 | - | 331 |
| B.A. (Affiliated students) | 27 | - | 27 |
| B.Th. | 20 | - | 20 |
| M.B. | 192 | - | 192 |
| Vet.M.B. | 62 | - | 62 |
| Cambridge graduates reading triposes | 3 | - | 3 |
| Visiting exchange undergraduate students | 84 | - | 84 |
| Visiting undergraduate students | 30 | - | 30 |
| Undergraduates excluding visiting students total | 3,634 | - | 3,634 |
| Undergraduates total | 3,748 | - | 3,748 |

| <i>Research graduate students</i> | Full-time | Part-time | Total |
|---|------------------|------------------|--------------|
| Ph.D. | 3 | - | 3 |
| Probationary Ph.D. | 1,134 | 29 | 1,163 |
| C.P.G.S. | 63 | - | 63 |
| Ed.D. | - | 11 | 11 |
| M.D. | - | 6 | 6 |
| M.Phil. | 872 | 5 | 877 |
| M.Res. | 106 | - | 106 |
| M.St. | - | 221 | 221 |
| M.Ed. | - | 158 | 158 |
| Visiting ERASMUS postgraduate students | 13 | - | 13 |
| Visiting postgraduate students | 3 | - | 3 |
| Research graduates excluding visiting students total | 2,178 | 430 | 2,608 |
| Research graduates total | 2,194 | 430 | 2,624 |

| <i>Taught graduate students</i> | Full-time | Part-time | Total |
|---|------------------|------------------|--------------|
| M.Phil. | 736 | - | 736 |
| M.St. | - | 33 | 33 |
| Postgraduate Diploma | 13 | - | 13 |
| Visiting ERASMUS postgraduate students | 2 | - | 2 |
| Taught graduates excluding visiting students total | 749 | 33 | 782 |
| Taught graduates total | 751 | 33 | 784 |
| All graduates excluding visiting students total | 2,927 | 463 | 3,390 |
| All graduates total | 2,945 | 463 | 3,408 |

| <i>Postgraduate students</i> | Full-time | Part-time | Total |
|--|------------------|------------------|--------------|
| LL.M. | 154 | - | 154 |
| M.C.L. | 22 | - | 22 |
| M.B.A. | 157 | - | 157 |
| Executive M.B.A. | - | 63 | 63 |
| M.Fin. | 64 | - | 64 |
| M.A.St. | 167 | - | 167 |
| M.Mus. | 8 | - | 8 |
| Postgraduate Diploma | 4 | - | 4 |
| P.G.C.E. | 309 | - | 309 |
| Postgraduates total | 885 | 63 | 948 |
| All graduates and postgraduates excluding visiting students total | 3,812 | 526 | 4,338 |
| All graduates and postgraduates total | 3,830 | 526 | 4,356 |

| | | | |
|--|--------------|------------|--------------|
| PGR students excluding visiting students total | 2,178 | 430 | 2,608 |
| PGR students total | 2,194 | 430 | 2,624 |
| PGT students excluding visiting students total | 1,634 | 96 | 1,730 |
| PGT students total | 1,636 | 96 | 1,732 |
| Matriculated students excluding visiting students total | 7,446 | 526 | 7,972 |
| Matriculated students total | 7,578 | 526 | 8,104 |

NON-MATRICULATED STUDENTS**Undergraduates**

Certificate in Theology for Ministry
ICE awards

| Full-time | Part-time | Total |
|--|------------------|--------------|
| | - | - |
| | 243 | 243 |
| Non-matriculated undergraduates total | - | 243 |

Postgraduates

Diploma in Theology for Ministry
Faculty of Education INSET courses
ICE awards
Postgraduate Certificate in Sustainable Business
Postgraduate Certificate in Sustainable Value Chains
Postgraduate Diploma in Entrepreneurship

| Full-time | Part-time | Total |
|---|------------------|--------------|
| | 2 | 2 |
| | 45 | 45 |
| | 53 | 53 |
| | 22 | 22 |
| | 42 | 42 |
| | 17 | 17 |
| Non-matriculated postgraduates total | 181 | 181 |

| | | | |
|--|--------------|------------|--------------|
| Non-matriculated students total | - | 424 | 424 |
| ALL STUDENTS GRAND TOTAL | 7,578 | 950 | 8,528 |

Notes on Table ALL_HC_02:

- 1) See Section 4 of the 'Notes to statistical tables' (page 6) for definitions of graduate vs. postgraduate students, affiliated students and Cambridge graduates reading triposes.
- 2) For non-matriculated students the data cover the HESA reporting period of 1 August 2014 to 31 July 2015. See note 2.2 (page 3) for definition of matriculated and non-matriculated students.
- 3) 'PGT' refers to graduate and postgraduate students on taught courses; 'PGR' refers to graduate and postgraduate students on research courses.
- 4) Up to and including 2014-15 students on 1+3 doctoral training programmes were included as new entrants both at the point of admission to the M.Phil./M.Res and admission to the Ph.D. From 2015-16 onwards they are included only at the point of entry to the M.Res./M.Phil. See note 1.1 (page 1) for more information.

Section 3

Undergraduate headcount tables

| <i>Table no.</i> | <i>Description</i> | <i>Page</i> |
|------------------|--|-------------|
| UG_HC_01 | Undergraduate fee-paying students by qualification by fee group by fee eligibility by fee regime, 2015-16 | 26 |
| UG_HC_02 | Home/EU undergraduate students paying ELQ fees by qualification by year of entry, 2015-16..... | 26 |
| UG_HC_03 | Undergraduate student numbers by subject by gender, 2015-16..... | 27 |
| UG_HC_03a | Pre-clinical medical and veterinary student numbers by subject by gender, 2015-16..... | 28 |
| UG_HC_03b | Undergraduate outgoing exchange and studying or working abroad student numbers by subject by exchange scheme by gender, 2015-16 | 29 |
| UG_HC_03c | Undergraduate incoming exchange and other visiting student numbers by subject by exchange scheme by gender, 2015-16 | 29 |
| UG_HC_04 | Undergraduate students admitted to their current course in October 2015 by subject by gender, 2015-16 | 30 |
| UG_HC_05 | Undergraduate student numbers by subject by fee eligibility, 2015-16 | 31 |
| UG_HC_05a | Pre-clinical medical and veterinary student numbers by subject by fee eligibility, 2015-16 | 32 |
| UG_HC_05b | Undergraduate outgoing exchange and studying or working abroad student numbers by subject by exchange scheme by fee eligibility, 2015-16 | 33 |
| UG_HC_05c | Undergraduate incoming exchange and other visiting student numbers by subject by exchange scheme by fee eligibility, 2015-16 | 33 |
| UG_HC_06 | Undergraduate students admitted to their current course in October 2015 by subject by fee eligibility, 2015-16 | 34 |
| UG_HC_07 | Undergraduate student numbers by subject by year of study, 2015-16 | 35 |
| UG_HC_08 | Undergraduate student numbers by subject by age group by highest qualification on entry, 2015-16..... | 36 |
| UG_HC_09 | Undergraduate students admitted to their current course in October 2015 by subject by age group by highest qualification on entry, 2015-16 | 37 |
| UG_HC_10 | Undergraduate student numbers by source of fees by fee eligibility, 2015-16..... | 38 |

UG_HC_01: Undergraduate fee-paying students by qualification by fee group by fee eligibility by fee regime/year of entry, 2015-16

| Qualification/fee group | Home/EU | | Islands | Overseas | | | | Total |
|---|---|--|----------|---------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---------------|
| | Old regime (students who commenced before 2012-13) | New regime (students who commenced in 2012-13 or later) | | Students who commenced before 2013-14 | Students who commenced in 2013-14 | Students who commenced in 2014-15 | Students who commenced in 2015-16 | |
| <i>B.A.</i> | | | | | | | | |
| group 1 | 22 | 3,928 | 1 | 15 | 130 | 174 | 191 | 4,461 |
| group 1 (year abroad fee) | 1 | 206 | - | - | 1 | - | - | 208 |
| group 2 | 4 | 648 | - | 14 | 35 | 49 | 46 | 796 |
| group 2 (year abroad fee) | - | 1 | - | - | - | - | - | 1 |
| group 3 | - | 556 | - | 1 | 12 | 13 | 21 | 603 |
| group 4 | 35 | 3,523 | 1 | 106 | 195 | 190 | 171 | 4,221 |
| group 4 (year abroad fee) | - | 23 | - | - | 2 | 1 | - | 26 |
| group 5 | 1 | 615 | - | - | - | 23 | 21 | 660 |
| <i>B.Th.</i> | - | 2 | - | - | - | - | - | 2 |
| <i>Cambridge graduates reading triposes</i> | | | | | | | | |
| group 1 | - | - | - | - | 1 | - | - | 1 |
| group 5 | - | - | - | - | - | - | 1 | 1 |
| <i>M.B./Vet.M.B.</i> | 422 | 289 | 3 | 2 | 10 | 14 | 21 | 761 |
| <i>Visiting students</i> | | | | | | | | |
| group 1 | - | 5 | - | - | - | - | 11 | 16 |
| group 2 | - | 1 | - | - | - | - | 1 | 2 |
| group 4 | - | 4 | - | - | - | - | 8 | 12 |
| Total | 485 | 9,801 | 5 | 138 | 386 | 464 | 492 | 11,771 |

UG_HC_02: Home/EU undergraduate students paying ELQ fees by qualification by year of entry, 2015-16

| Qualification | ELQ | | | | Total |
|---|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------|
| | Students who commenced in 2013-14 | Students who commenced in 2013-14 | Students who commenced in 2014-15 | Students who commenced in 2015-16 | |
| <i>B.A.</i> | - | 9 | 19 | 18 | 46 |
| <i>B.Th.</i> | - | - | 11 | 19 | 30 |
| <i>Cambridge graduates reading triposes</i> | 1 | - | - | 2 | 3 |
| Total | 1 | 9 | 30 | 39 | 79 |

Notes on Tables UG_HC_01 and UG_HC_02:

1) A list of courses within each fee type and the corresponding fee amounts can be found in the 'Statutes and Ordinances of the University of Cambridge' at <http://www.admin.cam.ac.uk/univ/so/2015/chapter01-section16.html#indexterm-d2e8958>

2) These tables include fee-paying students only. Students who pay no fees - incoming exchange students on ERASMUS, MIT and NUS exchange programmes - are excluded from these tables.

3) In this table the year of entry for students on the clinical part of the Medical or Veterinary courses (M.B./Vet.M.B.) is defined as the year of entry into the preceding pre-clinical part of the course.

4) The 'ELQ' category includes students who are studying for a qualification that is equal or lower to a qualification already held. These students are excluded from Home/EU numbers in the Table UG_HC_01 and are presented separately in Table UG_HC_02.

5) Students from the Channel Islands and the Isle of Man who commenced their courses in or after 2013-14 pay the Overseas rate of fee and are included in that category. Islands students who commenced their courses prior to 2013-14 are included in the 'Islands' fee eligibility category.

UG_HC_03: Undergraduate student numbers by subject by gender, 2015-16

| | Men | Women | Total |
|---|--------------|--------------|---------------|
| Anglo-Saxon, Norse and Celtic | 19 | 51 | 70 |
| Architecture | 52 | 73 | 125 |
| Asian and Middle Eastern Studies | 67 | 87 | 154 |
| Chemical Engineering | 36 | 11 | 47 |
| Chemical Engineering via Engineering | 65 | 28 | 93 |
| Chemical Engineering via Natural Sciences | 80 | 35 | 115 |
| Classics | 91 | 130 | 221 |
| Classics (4 year course) | 16 | 35 | 51 |
| Computer Science | 245 | 42 | 287 |
| Economics | 307 | 152 | 459 |
| Education Tripos with Biological Sciences | - | 2 | 2 |
| Education Tripos with Classics | - | 3 | 3 |
| Education Tripos with English | 3 | 18 | 21 |
| Education Tripos with English and Drama | 8 | 39 | 47 |
| Education Tripos with Geography | 2 | - | 2 |
| Education Tripos with History | - | 9 | 9 |
| Education Tripos with Modern Languages | - | 10 | 10 |
| Education Tripos with Music | - | 3 | 3 |
| Education Tripos with Physical Sciences | 1 | 4 | 5 |
| Education Tripos with Religious Studies | - | 4 | 4 |
| Engineering | 786 | 236 | 1,022 |
| English | 174 | 406 | 580 |
| Geography | 108 | 189 | 297 |
| History | 274 | 313 | 587 |
| History of Art | 8 | 70 | 78 |
| Human, Social and Political Sciences | 232 | 388 | 620 |
| Land Economy | 96 | 65 | 161 |
| Law | 283 | 336 | 619 |
| Linguistics | 25 | 56 | 81 |
| Management Studies | 18 | 23 | 41 |
| Manufacturing Engineering | 44 | 23 | 67 |
| Mathematics | 689 | 110 | 799 |
| Medicine (Clinical) | 271 | 216 | 487 |
| Medicine (Graduate Course) | 36 | 51 | 87 |
| Medicine (Pre-clinical) | 435 | 351 | 786 |
| Modern and Medieval Languages | 201 | 451 | 652 |
| Music | 107 | 74 | 181 |
| Natural Sciences | 1,298 | 782 | 2,080 |
| Philosophy | 68 | 61 | 129 |
| Psychological and Behavioural Sciences | 36 | 157 | 193 |
| Theology and Religious Studies | 53 | 80 | 133 |
| Theology for Ministry Examination | 18 | 14 | 32 |
| Veterinary Medicine (Clinical) | 48 | 139 | 187 |
| Veterinary Medicine (Pre-clinical) | 46 | 147 | 193 |
| Total | 6,346 | 5,474 | 11,820 |
| Total % | 53.7% | 46.3% | 100.0% |

Notes on Table UG_HC_03:

1) Students admitted to read Chemical Engineering initially read either Engineering or Natural Sciences in their first year and proceed to read Chemical Engineering in subsequent years. They are recorded under the respective headings 'Chemical Engineering via Engineering' and 'Chemical Engineering via Natural Sciences'. Students who are not directly admitted to read Chemical Engineering, but later transfer from another Tripos or students who directly enter Part IIA of the Chemical Engineering Tripos (i.e. affiliated students or Cambridge graduates reading Triposes) are recorded under the heading 'Chemical Engineering'.

2) Incoming exchange and other visiting students are excluded from this table.

UG_HC_03a: Pre-clinical medical and veterinary student numbers by subject by gender, 2015-16

| | Medicine (Pre-clinical) | | | Veterinary Medicine (Pre-clinical) | | | Total | | |
|---|-------------------------|--------------|---------------|------------------------------------|--------------|---------------|--------------|--------------|---------------|
| | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| Classics | - | 1 | 1 | - | - | - | - | 1 | 1 |
| Engineering | 2 | 4 | 6 | - | - | - | 2 | 4 | 6 |
| Human, Social and Political Sciences | 3 | 3 | 6 | 2 | 2 | 4 | 5 | 5 | 10 |
| Medicine and Veterinary Science | 299 | 229 | 528 | 31 | 102 | 133 | 330 | 331 | 661 |
| Natural Sciences | 131 | 114 | 245 | 13 | 43 | 56 | 144 | 157 | 301 |
| Total | 435 | 351 | 786 | 46 | 147 | 193 | 481 | 498 | 979 |
| Total % (Medicine vs. Veterinary Medicine) | | | 80.3% | | | 19.7% | | | 100.0% |
| Total % (gender) | 55.3% | 44.7% | 100.0% | 23.8% | 76.2% | 100.0% | 49.1% | 50.9% | 100.0% |

Notes on Tables UG_HC_03a:

1) Incoming exchange and other visiting students are excluded from these tables.

2) This table provides a breakdown of subjects for pre-clinical medical and veterinary students (see note 5.3 on page 7). In all other subject tables these students are included under the respective headings 'Medicine (Pre-clinical)' and 'Veterinary Medicine (Pre-clinical)'.

UG_HC_03b: Undergraduate outgoing exchange and studying or working abroad student numbers by subject by exchange scheme by gender, 2015-16

| | ERASMUS exchange scheme | | | Other formal exchange schemes | | | Outgoing students not on an exchange scheme | | | Total |
|---|-------------------------|--------------|---------------|-------------------------------|-------------|---------------|---|--------------|---------------|---------------|
| | Men | Women | Total | Men | Women | Total | Men | Women | Total | |
| Asian and Middle Eastern Studies | 1 | - | 1 | - | - | - | 17 | 16 | 33 | 34 |
| Chemical Engineering via Engineering | - | - | - | 1 | - | 1 | - | - | - | 1 |
| Chemical Engineering via Natural Sciences | - | - | - | 1 | - | 1 | - | - | - | 1 |
| Computer Science | - | - | - | 1 | - | 1 | - | - | - | 1 |
| Education Tripos with Modern Languages | - | - | - | - | - | - | - | 1 | 1 | 1 |
| Engineering | 3 | 1 | 4 | 16 | 1 | 17 | - | - | - | 21 |
| Law | 3 | 13 | 16 | - | - | - | - | - | - | 16 |
| Mathematics | - | - | - | 1 | - | 1 | - | - | - | 1 |
| Modern and Medieval Languages | 35 | 67 | 102 | - | - | - | 17 | 39 | 56 | 158 |
| Natural Sciences | - | - | - | 2 | - | 2 | - | - | - | 2 |
| Total | 42 | 81 | 123 | 22 | 1 | 23 | 34 | 56 | 90 | 236 |
| Total % (exchange scheme) | | | 52.1% | | | 9.7% | | | 38.1% | 100.0% |
| Total % (gender) | 34.1% | 65.9% | 100.0% | 95.7% | 4.3% | 100.0% | 37.8% | 62.2% | 100.0% | |

UG_HC_03c: Undergraduate incoming exchange and other visiting student numbers by subject by exchange scheme by gender, 2015-16

| | ERASMUS exchange scheme | | | Other formal exchange schemes | | | Visiting students not on exchange scheme | | | Total |
|--|-------------------------|--------------|---------------|-------------------------------|--------------|---------------|--|--------------|---------------|---------------|
| | Men | Women | Total | Men | Women | Total | Men | Women | Total | |
| Anglo-Saxon, Norse and Celtic | - | 2 | 2 | - | - | - | - | - | - | 2 |
| Computer Science | - | - | - | 2 | 2 | 4 | 2 | - | 2 | 6 |
| Economics | - | - | - | 2 | - | 2 | 4 | 2 | 6 | 8 |
| Engineering | 1 | 1 | 2 | 5 | 3 | 8 | 3 | 2 | 5 | 15 |
| English | 2 | 8 | 10 | - | - | - | - | 2 | 2 | 12 |
| History | - | - | - | - | - | - | - | 1 | 1 | 1 |
| History of Art | - | - | - | - | - | - | - | 1 | 1 | 1 |
| Human, Social and Political Sciences | - | - | - | - | - | - | - | 2 | 2 | 2 |
| Law | 5 | 10 | 15 | - | - | - | 2 | 1 | 3 | 18 |
| Linguistics | 2 | - | 2 | - | - | - | - | - | - | 2 |
| Mathematics | - | - | - | 3 | 1 | 4 | 1 | 1 | 2 | 6 |
| Modern and Medieval Languages | 5 | 20 | 25 | - | - | - | - | - | - | 25 |
| Natural Sciences | - | 6 | 6 | 1 | 3 | 4 | 1 | 3 | 4 | 14 |
| Philosophy | - | - | - | - | - | - | 1 | - | 1 | 1 |
| Psychological and Behavioural Sciences | - | - | - | - | - | - | - | 1 | 1 | 1 |
| Total | 15 | 47 | 62 | 13 | 9 | 22 | 14 | 16 | 30 | 114 |
| Total % (exchange scheme) | | | 54.4% | | | 19.3% | | | 26.3% | 100.0% |
| Total % (gender) | 24.2% | 75.8% | 100.0% | 59.1% | 40.9% | 100.0% | 46.7% | 53.3% | 100.0% | |

Notes on Tables UG_HC_03b and UG_HC_03c:

- 1) 'Other formal exchange schemes' category includes students who participate in the MIT and NUS exchange programmes.
- 2) In table UG_HC_03b the 'Erasmus exchange scheme' category includes students on work or volunteering placements.

UG_HC_04: Undergraduate students admitted to their current course in October 2015 by subject by gender, 2015-16

| | Men | Women | Total |
|---|--------------|--------------|---------------|
| Anglo-Saxon, Norse and Celtic | 9 | 12 | 21 |
| Architecture | 15 | 31 | 46 |
| Asian and Middle Eastern Studies | 17 | 25 | 42 |
| Chemical Engineering via Engineering | 21 | 7 | 28 |
| Chemical Engineering via Natural Sciences | 22 | 7 | 29 |
| Classics | 27 | 42 | 69 |
| Classics (4 year course) | 3 | 14 | 17 |
| Computer Science | 74 | 17 | 91 |
| Economics | 106 | 45 | 151 |
| Education Tripos with Biological Sciences | - | 1 | 1 |
| Education Tripos with Classics | - | 1 | 1 |
| Education Tripos with English | - | 4 | 4 |
| Education Tripos with English and Drama | 2 | 14 | 16 |
| Education Tripos with Geography | 1 | - | 1 |
| Education Tripos with History | - | 3 | 3 |
| Education Tripos with Modern Languages | - | 6 | 6 |
| Education Tripos with Music | - | 1 | 1 |
| Education Tripos with Physical Sciences | - | 1 | 1 |
| Engineering | 205 | 70 | 275 |
| English | 53 | 140 | 193 |
| Geography | 34 | 71 | 105 |
| History | 98 | 102 | 200 |
| History of Art | 1 | 24 | 25 |
| Human, Social and Political Sciences | 76 | 125 | 201 |
| Land Economy | 26 | 25 | 51 |
| Law | 85 | 110 | 195 |
| Linguistics | 6 | 17 | 23 |
| Mathematics | 211 | 34 | 245 |
| Medicine (Clinical) | 90 | 78 | 168 |
| Medicine (Graduate Course) | 8 | 16 | 24 |
| Medicine (Pre-clinical) | 154 | 107 | 261 |
| Modern and Medieval Languages | 52 | 116 | 168 |
| Music | 42 | 23 | 65 |
| Natural Sciences | 367 | 244 | 611 |
| Philosophy | 22 | 25 | 47 |
| Psychological and Behavioural Sciences | 10 | 51 | 61 |
| Theology and Religious Studies | 20 | 24 | 44 |
| Theology for Ministry Examination | 11 | 9 | 20 |
| Veterinary Medicine (Clinical) | 16 | 46 | 62 |
| Veterinary Medicine (Pre-clinical) | 10 | 52 | 62 |
| Total | 1,894 | 1,740 | 3,634 |
| Total % | 52.1% | 47.9% | 100.0% |

Notes on table UG_HC_04:

1) Students admitted to read Chemical Engineering initially read either Engineering or Natural Sciences in their first year and proceed to read Chemical Engineering in subsequent years. They are recorded under the respective headings 'Chemical Engineering via Engineering' and 'Chemical Engineering via Natural Sciences'.

2) Incoming exchange and other visiting students are excluded from this table.

UG_HC_05: Undergraduate student numbers by subject by fee eligibility, 2015-16

| | Home | EU | Islands | Overseas | Total |
|---|--------------|--------------|-------------|--------------|---------------|
| Anglo-Saxon, Norse and Celtic | 62 | 5 | - | 3 | 70 |
| Architecture | 98 | 10 | - | 17 | 125 |
| Asian and Middle Eastern Studies | 128 | 18 | - | 8 | 154 |
| Chemical Engineering | 28 | 3 | - | 16 | 47 |
| Chemical Engineering via Engineering | 54 | 7 | - | 32 | 93 |
| Chemical Engineering via Natural Sciences | 73 | 7 | - | 35 | 115 |
| Classics | 203 | 12 | - | 6 | 221 |
| Classics (4 year course) | 43 | 6 | - | 2 | 51 |
| Computer Science | 185 | 63 | - | 39 | 287 |
| Economics | 291 | 48 | - | 120 | 459 |
| Education Tripos with Biological Sciences | 1 | - | - | 1 | 2 |
| Education Tripos with Classics | 3 | - | - | - | 3 |
| Education Tripos with English | 18 | 2 | - | 1 | 21 |
| Education Tripos with English and Drama | 45 | 2 | - | - | 47 |
| Education Tripos with Geography | 2 | - | - | - | 2 |
| Education Tripos with History | 6 | 1 | - | 2 | 9 |
| Education Tripos with Modern Languages | 3 | 6 | - | 1 | 10 |
| Education Tripos with Music | 2 | - | - | 1 | 3 |
| Education Tripos with Physical Sciences | 2 | - | - | 3 | 5 |
| Education Tripos with Religious Studies | 4 | - | - | - | 4 |
| Engineering | 667 | 106 | - | 249 | 1,022 |
| English | 548 | 16 | - | 16 | 580 |
| Geography | 260 | 16 | - | 21 | 297 |
| History | 539 | 27 | - | 21 | 587 |
| History of Art | 65 | 6 | - | 7 | 78 |
| Human, Social and Political Sciences | 459 | 93 | - | 68 | 620 |
| Land Economy | 79 | 32 | - | 50 | 161 |
| Law | 389 | 53 | 1 | 176 | 619 |
| Linguistics | 65 | 10 | - | 6 | 81 |
| Management Studies | 37 | 4 | - | - | 41 |
| Manufacturing Engineering | 50 | 9 | - | 8 | 67 |
| Mathematics | 558 | 97 | - | 144 | 799 |
| Medicine (Clinical) | 427 | 15 | 2 | 43 | 487 |
| Medicine (Graduate Course) | 82 | 5 | - | - | 87 |
| Medicine (Pre-clinical) | 696 | 37 | - | 53 | 786 |
| Modern and Medieval Languages | 604 | 36 | - | 12 | 652 |
| Music | 168 | 4 | - | 9 | 181 |
| Natural Sciences | 1,634 | 199 | 1 | 246 | 2,080 |
| Philosophy | 109 | 16 | - | 4 | 129 |
| Psychological and Behavioural Sciences | 144 | 24 | - | 25 | 193 |
| Theology and Religious Studies | 128 | 1 | - | 4 | 133 |
| Theology for Ministry Examination | 32 | - | - | - | 32 |
| Veterinary Medicine (Clinical) | 179 | 3 | 1 | 4 | 187 |
| Veterinary Medicine (Pre-clinical) | 182 | 4 | - | 7 | 193 |
| Total | 9,352 | 1,003 | 5 | 1,460 | 11,820 |
| Total % | 79.1% | 8.5% | 0.0% | 12.4% | 100.0% |

Notes on Table UG_HC_05:

1) Students admitted to read Chemical Engineering initially read either Engineering or Natural Sciences in their first year and proceed to read Chemical Engineering in subsequent years. They are recorded under the respective headings 'Chemical Engineering via Engineering' and 'Chemical Engineering via Natural Sciences'. Students who are not directly admitted to read Chemical Engineering, but later transfer from another Tripos or students who directly enter Part IIA of the Chemical Engineering Tripos (i.e. affiliated students or Cambridge graduates reading Triposes) are recorded under the heading 'Chemical Engineering'.

2) Incoming exchange and other visiting students are excluded from this table.

UG_HC_05a: Pre-clinical medical and veterinary student numbers by subject by fee eligibility, 2015-16

| | Medicine (Pre-clinical) | | | | | Veterinary Medicine (Pre-clinical) | | | | | Total | | | | |
|---|-------------------------|-------------|-------------|-------------|---------------|------------------------------------|-------------|-------------|--------------|---------------|--------------|-------------|-------------|-------------|---------------|
| | Home | EU | Islands | Overseas | Total | Home | EU | Islands | Overseas | Total | Home | EU | Islands | Overseas | Total |
| Classics | 1 | - | - | - | 1 | - | - | - | - | - | 1 | - | - | - | 1 |
| Engineering | 5 | 1 | - | - | 6 | - | - | - | - | - | 5 | 1 | - | - | 6 |
| Human, Social and Political Sciences | 6 | - | - | - | 6 | 4 | - | - | - | 4 | 10 | - | - | - | 10 |
| Medicine and Veterinary Science | 469 | 21 | - | 38 | 528 | 122 | 4 | - | 7 | 133 | 591 | 25 | - | 45 | 661 |
| Natural Sciences | 215 | 15 | - | 15 | 245 | 56 | - | - | - | 56 | 271 | 15 | - | 15 | 301 |
| Total | 696 | 37 | - | 53 | 786 | 182 | 4 | - | 7 | 193 | 878 | 41 | - | 60 | 979 |
| Total % (Medicine vs. Veterinary Medicine) | | | | | 80.3% | | | | | 19.7% | | | | | 100.0% |
| Total % (gender) | 88.5% | 4.7% | 0.0% | 6.7% | 100.0% | 94.3% | 0.5% | 0.0% | 17.1% | 100.0% | 89.7% | 4.2% | 0.0% | 6.1% | 100.0% |

Notes on Tables UG_HC_05a:

1) Incoming exchange and other visiting students are excluded from these tables.

2) This table provides a breakdown of subjects for pre-clinical medical and veterinary students (see note 5.3 on page 7). In all other subject tables these students are included under the respective headings 'Medicine (Pre-clinical)' and 'Veterinary Medicine (Pre-clinical)'.

UG_HC_05b: Undergraduate outgoing exchange and studying or working abroad student numbers by subject by exchange scheme by fee eligibility, 2015-16

| | ERASMUS exchange scheme | | | | Other formal exchange schemes | | | | Outgoing students not on an exchange scheme | | | | Total |
|---|-------------------------|-------------|-------------|---------------|-------------------------------|-------------|-------------|---------------|---|-------------|-------------|---------------|---------------|
| | Home | EU | Overseas | Total | Home | EU | Overseas | Total | Home | EU | Overseas | Total | |
| Asian and Middle Eastern Studies | 1 | - | - | 1 | - | - | - | - | 30 | 2 | 1 | 33 | 34 |
| Chemical Engineering via Engineering | - | - | - | - | - | - | 1 | 1 | - | - | - | - | 1 |
| Chemical Engineering via Natural Sciences | - | - | - | - | 1 | - | - | 1 | - | - | - | - | 1 |
| Computer Science | - | - | - | - | 1 | - | - | 1 | - | - | - | - | 1 |
| Education Tripos with Modern Languages | - | - | - | - | - | - | - | - | - | 1 | - | 1 | 1 |
| Engineering | 3 | - | 1 | 4 | 15 | 1 | 1 | 17 | - | - | - | - | 21 |
| Law | 14 | 2 | - | 16 | - | - | - | - | - | - | - | - | 16 |
| Mathematics | - | - | - | - | 1 | - | - | 1 | - | - | - | - | 1 |
| Modern and Medieval Languages | 97 | 5 | - | 102 | - | - | - | - | 51 | 5 | - | 56 | 158 |
| Natural Sciences | - | - | - | - | 1 | 1 | - | 2 | - | - | - | - | 2 |
| Total | 115 | 7 | 1 | 123 | 19 | 2 | 2 | 23 | 81 | 8 | 1 | 90 | 236 |
| Total % (exchange scheme) | | | | 52.1% | | | | 9.7% | | | | 38.1% | 100.0% |
| Total % (fee eligibility) | 93.5% | 5.7% | 0.8% | 100.0% | 82.6% | 8.7% | 8.7% | 100.0% | 90.0% | 8.9% | 1.1% | 100.0% | |

UG_HC_05c: Undergraduate incoming exchange and other visiting student numbers by subject by exchange scheme by fee eligibility, 2015-16

| | ERASMUS exchange scheme | | | | Other formal exchange schemes | | | | Visiting students not on exchange scheme | | | | Total |
|--|-------------------------|--------------|-------------|---------------|-------------------------------|-------------|---------------|---------------|--|--------------|--------------|---------------|---------------|
| | Home | EU | Overseas | Total | Home | EU | Overseas | Total | Home | EU | Overseas | Total | |
| Anglo-Saxon, Norse and Celtic | - | 1 | 1 | 2 | - | - | - | - | - | - | - | - | 2 |
| Computer Science | - | - | - | - | - | - | 4 | 4 | - | - | 2 | 2 | 6 |
| Economics | - | - | - | - | - | - | 2 | 2 | - | 1 | 5 | 6 | 8 |
| Engineering | - | 2 | - | 2 | - | - | 8 | 8 | - | 1 | 4 | 5 | 15 |
| English | - | 10 | - | 10 | - | - | - | - | - | 1 | 1 | 2 | 12 |
| History | - | - | - | - | - | - | - | - | - | - | 1 | 1 | 1 |
| History of Art | - | - | - | - | - | - | - | - | - | - | 1 | 1 | 1 |
| Human, Social and Political Sciences | - | - | - | - | - | - | - | - | - | - | 2 | 2 | 2 |
| Law | - | 15 | - | 15 | - | - | - | - | 1 | 1 | 1 | 3 | 18 |
| Linguistics | - | 2 | - | 2 | - | - | - | - | - | - | - | - | 2 |
| Mathematics | - | - | - | - | - | - | 4 | 4 | - | 1 | 1 | 2 | 6 |
| Modern and Medieval Languages | - | 25 | - | 25 | - | - | - | - | - | - | - | - | 25 |
| Natural Sciences | 1 | 4 | 1 | 6 | - | - | 4 | 4 | - | 2 | 2 | 4 | 14 |
| Philosophy | - | - | - | - | - | - | - | - | - | 1 | - | 1 | 1 |
| Psychological and Behavioural Sciences | - | - | - | - | - | - | - | - | - | 1 | - | 1 | 1 |
| Total | 1 | 59 | 2 | 62 | - | - | 22 | 22 | 1 | 9 | 20 | 30 | 114 |
| Total % (exchange scheme) | | | | 54.4% | | | | 19.3% | | | | 26.3% | 100.0% |
| Total % (fee eligibility) | 1.6% | 95.2% | 3.2% | 100.0% | 0.0% | 0.0% | 100.0% | 100.0% | 3.3% | 30.0% | 66.7% | 100.0% | |

Notes on Tables UG_HC_05b and UG_HC_05c:

- 1) The 'Other formal exchange schemes' category includes students who participate in the MIT and NUS exchange programmes.
- 2) In table UG_HC_05b the 'Erasmus exchange scheme' category includes students on work or volunteering placements.

UG_HC_06: Undergraduate students admitted to their current course in October 2015 by subject by fee eligibility, 2015-16

| | Home | EU | Islands | Overseas | Total |
|---|--------------|-------------|-------------|--------------|---------------|
| Anglo-Saxon, Norse and Celtic | 19 | 2 | - | - | 21 |
| Architecture | 35 | 2 | - | 9 | 46 |
| Asian and Middle Eastern Studies | 32 | 8 | - | 2 | 42 |
| Chemical Engineering via Engineering | 17 | 3 | - | 8 | 28 |
| Chemical Engineering via Natural Sciences | 21 | 1 | - | 7 | 29 |
| Classics | 59 | 6 | - | 4 | 69 |
| Classics (4 year course) | 13 | 4 | - | - | 17 |
| Computer Science | 52 | 25 | - | 14 | 91 |
| Economics | 95 | 19 | - | 37 | 151 |
| Education Tripos with Biological Sciences | - | - | - | 1 | 1 |
| Education Tripos with Classics | 1 | - | - | - | 1 |
| Education Tripos with English | 2 | 1 | - | 1 | 4 |
| Education Tripos with English and Drama | 15 | 1 | - | - | 16 |
| Education Tripos with Geography | 1 | - | - | - | 1 |
| Education Tripos with History | 1 | 1 | - | 1 | 3 |
| Education Tripos with Modern Languages | 3 | 2 | - | 1 | 6 |
| Education Tripos with Music | - | - | - | 1 | 1 |
| Education Tripos with Physical Sciences | 1 | - | - | - | 1 |
| Engineering | 183 | 27 | - | 65 | 275 |
| English | 178 | 7 | - | 8 | 193 |
| Geography | 91 | 6 | - | 8 | 105 |
| History | 177 | 14 | - | 9 | 200 |
| History of Art | 19 | 3 | - | 3 | 25 |
| Human, Social and Political Sciences | 142 | 31 | - | 28 | 201 |
| Land Economy | 22 | 10 | - | 19 | 51 |
| Law | 106 | 22 | - | 67 | 195 |
| Linguistics | 17 | 2 | - | 4 | 23 |
| Mathematics | 161 | 38 | - | 46 | 245 |
| Medicine (Clinical) | 144 | 4 | - | 20 | 168 |
| Medicine (Graduate Course) | 21 | 3 | - | - | 24 |
| Medicine (Pre-clinical) | 229 | 13 | - | 19 | 261 |
| Modern and Medieval Languages | 157 | 8 | - | 3 | 168 |
| Music | 60 | 1 | - | 4 | 65 |
| Natural Sciences | 472 | 70 | - | 69 | 611 |
| Philosophy | 42 | 4 | - | 1 | 47 |
| Psychological and Behavioural Sciences | 47 | 6 | - | 8 | 61 |
| Theology and Religious Studies | 42 | 1 | - | 1 | 44 |
| Theology for Ministry Examination | 20 | - | - | - | 20 |
| Veterinary Medicine (Clinical) | 57 | 3 | 1 | 1 | 62 |
| Veterinary Medicine (Pre-clinical) | 56 | 3 | - | 3 | 62 |
| Total | 2,810 | 351 | 1 | 472 | 3,634 |
| Total % | 77.3% | 9.7% | 0.0% | 13.0% | 100.0% |

Notes on Table UG_HC_06:

- 1) Students admitted to read Chemical Engineering initially read either Engineering or Natural Sciences in their first year and proceed to read Chemical Engineering in subsequent years. They are recorded under the respective headings 'Chemical Engineering via Engineering' and 'Chemical Engineering via Natural Sciences'.
- 2) Incoming exchange and other visiting students are excluded from this table.

UG_HC_07: Undergraduate student numbers by subject by year of study, 2015-16

| | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Total |
|---|--------------|--------------|--------------|--------------|-------------|---------------|
| Anglo-Saxon, Norse and Celtic | 21 | 22 | 27 | - | - | 70 |
| Architecture | 46 | 42 | 36 | 1 | - | 125 |
| Asian and Middle Eastern Studies | 42 | 42 | 37 | 31 | 2 | 154 |
| Chemical Engineering | - | 16 | 21 | 10 | - | 47 |
| Chemical Engineering via Engineering | 29 | 26 | 16 | 22 | - | 93 |
| Chemical Engineering via Natural Sciences | 29 | 26 | 32 | 28 | - | 115 |
| Classics | 69 | 78 | 73 | 1 | - | 221 |
| Classics (4 year course) | 17 | 13 | 11 | 10 | - | 51 |
| Computer Science | 91 | 95 | 86 | 13 | 2 | 287 |
| Economics | 151 | 157 | 146 | 5 | - | 459 |
| Education Tripos with Biological Sciences | 1 | 1 | - | - | - | 2 |
| Education Tripos with Classics | 1 | 1 | 1 | - | - | 3 |
| Education Tripos with English | 4 | 9 | 6 | 2 | - | 21 |
| Education Tripos with English and Drama | 16 | 14 | 17 | - | - | 47 |
| Education Tripos with Geography | 1 | - | 1 | - | - | 2 |
| Education Tripos with History | 3 | 1 | 5 | - | - | 9 |
| Education Tripos with Modern Languages | 6 | 1 | 3 | - | - | 10 |
| Education Tripos with Music | 1 | 1 | 1 | - | - | 3 |
| Education Tripos with Physical Sciences | 1 | 2 | 2 | - | - | 5 |
| Education Tripos with Religious Studies | - | 1 | 3 | - | - | 4 |
| Engineering | 275 | 286 | 240 | 218 | 3 | 1,022 |
| English | 193 | 194 | 187 | 6 | - | 580 |
| Geography | 105 | 94 | 94 | 4 | - | 297 |
| History | 200 | 199 | 183 | 5 | - | 587 |
| History of Art | 25 | 26 | 25 | 2 | - | 78 |
| Human, Social and Political Sciences | 201 | 190 | 208 | 21 | - | 620 |
| Land Economy | 51 | 55 | 54 | 1 | - | 161 |
| Law | 196 | 203 | 196 | 22 | 2 | 619 |
| Linguistics | 23 | 30 | 25 | 3 | - | 81 |
| Management Studies | - | - | 4 | 35 | 2 | 41 |
| Manufacturing Engineering | - | - | 27 | 39 | 1 | 67 |
| Mathematics | 245 | 231 | 213 | 108 | 2 | 799 |
| Medicine (Clinical) | 172 | 150 | 161 | 4 | - | 487 |
| Medicine (Graduate Course) | 25 | 18 | 21 | 22 | 1 | 87 |
| Medicine (Pre-clinical) | 261 | 264 | 252 | 9 | - | 786 |
| Modern and Medieval Languages | 168 | 173 | 156 | 150 | 5 | 652 |
| Music | 65 | 62 | 54 | - | - | 181 |
| Natural Sciences | 612 | 591 | 579 | 293 | 5 | 2,080 |
| Philosophy | 47 | 40 | 40 | 2 | - | 129 |
| Psychological and Behavioural Sciences | 61 | 67 | 57 | 6 | 2 | 193 |
| Theology and Religious Studies | 45 | 39 | 43 | 6 | - | 133 |
| Theology for Ministry Examination | 20 | 12 | - | - | - | 32 |
| Veterinary Medicine (Clinical) | 62 | 60 | 63 | 1 | 1 | 187 |
| Veterinary Medicine (Pre-clinical) | 62 | 68 | 61 | 2 | - | 193 |
| Total | 3,643 | 3,600 | 3,467 | 1,082 | 28 | 11,820 |
| Total % | 30.8% | 30.5% | 29.3% | 9.2% | 0.2% | 100.0% |

Notes on Table UG_HC_07:

1) Students admitted to read Chemical Engineering initially read either Engineering or Natural Sciences in their first year and proceed to read Chemical Engineering in subsequent years. They are recorded under the respective headings 'Chemical Engineering via Engineering' and 'Chemical Engineering via Natural Sciences'. Students who are not directly admitted to read Chemical Engineering, but later transfer from another Tripos or students who directly enter Part IIA of the Chemical Engineering Tripos (i.e. affiliated students or Cambridge graduates reading Triposes) are recorded under the heading 'Chemical Engineering'.

2) Incoming exchange and other visiting students are excluded from this table.

3) 'Year of study' relates to the number of years, excluding any periods of intermission, that a student has attended their current course from the time of admission and does not necessarily correspond to the year of the programme. For example, medical and veterinary students who have kept one to three terms since being admitted to the clinical part of their course are recorded as 'Year 1' even though they are on the fourth year of their programme.

UG_HC_08: Undergraduate student numbers by subject by age group by highest qualification on entry, 2015-16

| | Young | | | Mature | | | Total | | |
|---|--------------------|-----------------|---------------|--------------------|-----------------|---------------|--------------------|-----------------|---------------|
| | No previous degree | Previous degree | Total | No previous degree | Previous degree | Total | No previous degree | Previous degree | Total |
| Anglo-Saxon, Norse and Celtic | 66 | 1 | 67 | 2 | 1 | 3 | 68 | 2 | 70 |
| Architecture | 123 | - | 123 | 1 | 1 | 2 | 124 | 1 | 125 |
| Asian and Middle Eastern Studies | 148 | - | 148 | 5 | 1 | 6 | 153 | 1 | 154 |
| Chemical Engineering | 47 | - | 47 | - | - | - | 47 | - | 47 |
| Chemical Engineering via Engineering | 89 | - | 89 | 4 | - | 4 | 93 | - | 93 |
| Chemical Engineering via Natural Sciences | 108 | - | 108 | 7 | - | 7 | 115 | - | 115 |
| Classics | 215 | - | 215 | 2 | 4 | 6 | 217 | 4 | 221 |
| Classics (4 year course) | 48 | - | 48 | 3 | - | 3 | 51 | - | 51 |
| Computer Science | 280 | - | 280 | 6 | 1 | 7 | 286 | 1 | 287 |
| Economics | 432 | - | 432 | 25 | 2 | 27 | 457 | 2 | 459 |
| Education Tripos with Biological Sciences | 2 | - | 2 | - | - | - | 2 | - | 2 |
| Education Tripos with Classics | 3 | - | 3 | - | - | - | 3 | - | 3 |
| Education Tripos with English | 19 | - | 19 | 2 | - | 2 | 21 | - | 21 |
| Education Tripos with English and Drama | 44 | - | 44 | 3 | - | 3 | 47 | - | 47 |
| Education Tripos with Geography | 1 | - | 1 | 1 | - | 1 | 2 | - | 2 |
| Education Tripos with History | 7 | - | 7 | 1 | 1 | 2 | 8 | 1 | 9 |
| Education Tripos with Modern Languages | 10 | - | 10 | - | - | - | 10 | - | 10 |
| Education Tripos with Music | 3 | - | 3 | - | - | - | 3 | - | 3 |
| Education Tripos with Physical Sciences | 5 | - | 5 | - | - | - | 5 | - | 5 |
| Education Tripos with Religious Studies | 4 | - | 4 | - | - | - | 4 | - | 4 |
| Engineering | 979 | - | 979 | 40 | 3 | 43 | 1,019 | 3 | 1,022 |
| English | 544 | - | 544 | 34 | 2 | 36 | 578 | 2 | 580 |
| Geography | 290 | - | 290 | 6 | 1 | 7 | 296 | 1 | 297 |
| History | 576 | - | 576 | 10 | 1 | 11 | 586 | 1 | 587 |
| History of Art | 74 | - | 74 | 3 | 1 | 4 | 77 | 1 | 78 |
| Human, Social and Political Sciences | 565 | - | 565 | 52 | 3 | 55 | 617 | 3 | 620 |
| Land Economy | 141 | - | 141 | 14 | 6 | 20 | 155 | 6 | 161 |
| Law | 529 | 1 | 530 | 34 | 55 | 89 | 563 | 56 | 619 |
| Linguistics | 76 | - | 76 | 5 | - | 5 | 81 | - | 81 |
| Management Studies | 41 | - | 41 | - | - | - | 41 | - | 41 |
| Manufacturing Engineering | 67 | - | 67 | - | - | - | 67 | - | 67 |
| Mathematics | 779 | - | 779 | 17 | 3 | 20 | 796 | 3 | 799 |
| Medicine (Clinical) | - | 8 | 8 | - | 479 | 479 | - | 487 | 487 |
| Medicine (Graduate Course) | - | - | - | - | 87 | 87 | - | 87 | 87 |
| Medicine (Pre-clinical) | 765 | - | 765 | 15 | 6 | 21 | 780 | 6 | 786 |
| Modern and Medieval Languages | 648 | - | 648 | 4 | - | 4 | 652 | - | 652 |
| Music | 177 | - | 177 | 3 | 1 | 4 | 180 | 1 | 181 |
| Natural Sciences | 2,029 | - | 2,029 | 47 | 4 | 51 | 2,076 | 4 | 2,080 |
| Philosophy | 125 | - | 125 | 3 | 1 | 4 | 128 | 1 | 129 |
| Psychological and Behavioural Sciences | 175 | - | 175 | 18 | - | 18 | 193 | - | 193 |
| Theology and Religious Studies | 117 | - | 117 | 4 | 12 | 16 | 121 | 12 | 133 |
| Theology for Ministry Examination | - | - | - | 1 | 31 | 32 | 1 | 31 | 32 |
| Veterinary Medicine (Clinical) | - | 1 | 1 | - | 186 | 186 | - | 187 | 187 |
| Veterinary Medicine (Pre-clinical) | 185 | - | 186 | 5 | 2 | 7 | 190 | 3 | 193 |
| Total | 10,536 | 12 | 10,548 | 377 | 895 | 1,272 | 10,913 | 907 | 11,820 |
| Total % (age marker) | | | 89.2% | | | 10.8% | | | 100.0% |
| Total % (highest qualification on entry) | 99.9% | 0.1% | 100.0% | 29.6% | 70.4% | 100.0% | 92.3% | 7.7% | 100.0% |

Notes on Table UC_HC_08:

1) Students admitted to read Chemical Engineering initially read either Engineering or Natural Sciences in their first year and proceed to read Chemical Engineering in subsequent years. They are recorded under the respective headings 'Chemical Engineering via Engineering' and 'Chemical Engineering via Natural Sciences'.

2) Incoming exchange and other visiting students are excluded from this table.

3) Age group is based on the age at the time of admission. The following definition is used where tables are split between young and mature students

Young students are those who are aged under 21;

Mature students are those who are aged 21 or over.

UG_HC_09: Undergraduate students admitted to their current course in October 2015 by subject by age group by highest qualification on entry, 2015-16

| | Young | | | Mature | | | Total | | |
|---|--------------------|-----------------|---------------|--------------------|-----------------|---------------|--------------------|-----------------|---------------|
| | No previous degree | Previous degree | Total | No previous degree | Previous degree | Total | No previous degree | Previous degree | Total |
| Anglo-Saxon, Norse and Celtic | 20 | 1 | 21 | - | - | - | 20 | 1 | 21 |
| Architecture | 46 | - | 46 | - | - | - | 46 | - | 46 |
| Asian and Middle Eastern Studies | 41 | - | 41 | 1 | - | 1 | 42 | - | 42 |
| Chemical Engineering via Engineering | 27 | - | 27 | 1 | - | 1 | 28 | - | 28 |
| Chemical Engineering via Natural Sciences | 27 | - | 27 | 2 | - | 2 | 29 | - | 29 |
| Classics | 67 | - | 67 | 1 | 1 | 2 | 68 | 1 | 69 |
| Classics (4 year course) | 16 | - | 16 | 1 | - | 1 | 17 | - | 17 |
| Computer Science | 89 | - | 89 | 2 | - | 2 | 91 | - | 91 |
| Economics | 146 | - | 146 | 5 | - | 5 | 151 | - | 151 |
| Education Tripos with Biological Sciences | 1 | - | 1 | - | - | - | 1 | - | 1 |
| Education Tripos with Classics | 1 | - | 1 | - | - | - | 1 | - | 1 |
| Education Tripos with English | 4 | - | 4 | - | - | - | 4 | - | 4 |
| Education Tripos with English and Drama | 13 | - | 13 | 3 | - | 3 | 16 | - | 16 |
| Education Tripos with Geography | - | - | - | 1 | - | 1 | 1 | - | 1 |
| Education Tripos with History | 2 | - | 2 | - | 1 | 1 | 2 | 1 | 3 |
| Education Tripos with Modern Languages | 6 | - | 6 | - | - | - | 6 | - | 6 |
| Education Tripos with Music | 1 | - | 1 | - | - | - | 1 | - | 1 |
| Education Tripos with Physical Sciences | 1 | - | 1 | - | - | - | 1 | - | 1 |
| Engineering | 263 | - | 263 | 12 | - | 12 | 275 | - | 275 |
| English | 180 | - | 180 | 11 | 2 | 13 | 191 | 2 | 193 |
| Geography | 102 | - | 102 | 3 | - | 3 | 105 | - | 105 |
| History | 195 | - | 195 | 4 | 1 | 5 | 199 | 1 | 200 |
| History of Art | 25 | - | 25 | - | - | - | 25 | - | 25 |
| Human, Social and Political Sciences | 178 | - | 178 | 21 | 2 | 23 | 199 | 2 | 201 |
| Land Economy | 42 | - | 42 | 6 | 3 | 9 | 48 | 3 | 51 |
| Law | 161 | 1 | 162 | 11 | 22 | 33 | 172 | 23 | 195 |
| Linguistics | 20 | - | 20 | 3 | - | 3 | 23 | - | 23 |
| Mathematics | 236 | - | 236 | 8 | 1 | 9 | 244 | 1 | 245 |
| Medicine (Clinical) | - | 2 | 2 | - | 166 | 166 | - | 168 | 168 |
| Medicine (Graduate Course) | - | - | - | - | 24 | 24 | - | 24 | 24 |
| Medicine (Pre-clinical) | 255 | - | 255 | 3 | 3 | 6 | 258 | 3 | 261 |
| Modern and Medieval Languages | 165 | - | 165 | 3 | - | 3 | 168 | - | 168 |
| Music | 64 | - | 64 | - | 1 | 1 | 64 | 1 | 65 |
| Natural Sciences | 598 | - | 598 | 13 | - | 13 | 611 | - | 611 |
| Philosophy | 47 | - | 47 | - | - | - | 47 | - | 47 |
| Psychological and Behavioural Sciences | 50 | - | 50 | 11 | - | 11 | 61 | - | 61 |
| Theology and Religious Studies | 35 | - | 35 | 3 | 6 | 9 | 38 | 6 | 44 |
| Theology for Ministry Examination | - | - | - | 1 | 19 | 20 | 1 | 19 | 20 |
| Veterinary Medicine (Clinical) | - | - | - | - | 62 | 62 | - | 62 | 62 |
| Veterinary Medicine (Pre-clinical) | 59 | - | 59 | 2 | 1 | 3 | 61 | 1 | 62 |
| Total | 3,183 | 4 | 3,187 | 132 | 315 | 447 | 3,315 | 319 | 3,634 |
| Total % (age marker) | | | 87.7% | | | 12.3% | | | 100.0% |
| Total % (highest qualification on entry) | 99.9% | 0.1% | 100.0% | 29.5% | 70.5% | 100.0% | 91.2% | 8.8% | 100.0% |

Notes on Table UC_HC_09:

- 1) Students admitted to read Chemical Engineering initially read either Engineering or Natural Sciences in their first year and proceed to read Chemical Engineering in subsequent years. They are recorded under the respective headings 'Chemical Engineering via Engineering' and 'Chemical Engineering via Natural Sciences'.
- 2) Incoming exchange and other visiting students are excluded from this table.
- 3) Age group is based on the age at the time of admission. The following definition is used where tables are split between young and mature students:

Young students are those who are aged under 21;

Mature students are those who are aged 21 or over.

UG_HC_10: Undergraduate student numbers by source of fees by fee eligibility, 2015-16

| | | Home | EU | Islands | Overseas | Total |
|----------------|--|--------------|--------------|-------------|--------------|---------------|
| 001 | No award or financial backing | 1,559 | 365 | 1 | 1,038 | 2,963 |
| 002 | Award assessed by English or Welsh LEA & paid in full by LA or by the SLC (includes EU students assessed by SLC) | 7,065 | 587 | - | - | 7,652 |
| 003 | Paid in full by Student Awards Agency for Scotland/Student Loans Company (SAAS/SLC); includes where fee is paid directly to provider | 141 | - | - | - | 141 |
| 004 | Paid in full by DfE(NI)/Northern Ireland Education & Library Boards (via Student Loans Company) (includes EU students in NI) | 144 | 1 | - | - | 145 |
| 005 | Provider waiver of support costs | 40 | 14 | - | 200 | 254 |
| 022 | International agency | - | - | - | 2 | 2 |
| 026 | Other charitable foundation | 33 | 1 | - | 9 | 43 |
| 031 | Departments of Health/NHS/Social Care | 237 | 8 | - | - | 245 |
| 032 | Departments of Social Services | - | - | - | 1 | 1 |
| 034 | Other HM government departments/public bodies | 1 | 1 | - | - | 2 |
| 035 | Scholarship of HM forces | 2 | - | - | - | 2 |
| 042 | Overseas student award from HM government/British Council | - | - | - | 1 | 1 |
| 043 | Overseas government | 1 | 11 | 4 | 112 | 128 |
| 045 | Overseas provider | - | 1 | - | 38 | 39 |
| 046 | Overseas industry or commerce | - | 1 | - | 26 | 27 |
| 047 | Other overseas funding | - | 6 | - | 39 | 45 |
| 048 | Other overseas - repayable loan | 4 | - | - | 13 | 17 |
| 052 | Mix of student & SLC (following assessment by English or Welsh LA, or SLC for EU students studying in England and Wales) | 114 | 16 | - | 1 | 131 |
| 053 | Mix of student & Student Awards Agency for Scotland/Student Loans Company(SAAS/SLC) | 2 | - | - | - | 2 |
| 098 | No fees | 11 | 59 | - | 24 | 94 |
| Total | | 9,354 | 1,071 | 5 | 1,504 | 11,934 |
| Total % | | 78.4% | 9.0% | 0.0% | 12.6% | 100.0% |

Notes on Table UG_HC_10:

- 1) Incoming exchange and other visiting students are included in this table.
- 2) The numeric codes and descriptions of the Source of Fees are as defined by the Higher Education Statistical Agency (HESA).

Section 4

Postgraduate headcount tables

| <i>Table no.</i> | <i>Description</i> | <i>Page</i> |
|------------------|--|-------------|
| PG_HC_01 | Postgraduate student numbers by School by Faculty/Department by mode of study by level of study, 2015-16..... | 41 |
| PG_HC_02 | Postgraduate students admitted to their current course in the previous twelve months by School by Faculty/Department by mode of study by level of study, 2015-16 | 43 |
| PG_HC_03 | Postgraduate students by School by Faculty/Department by level of study by gender, 2015-16..... | 45 |
| PG_HC_04 | Postgraduate students admitted to their current course in the previous twelve months by School by Faculty/Department by level of study by gender, 2015-16 | 47 |
| PG_HC_05 | Postgraduate students by School by Faculty/Department by level of study by fee eligibility, 2015-16 | 49 |
| PG_HC_06 | Postgraduate students admitted to their current course in the previous twelve months by School by Faculty/Department by level of study by fee eligibility, 2015-16 | 51 |
| PG_HC_07 | Doctorate-level postgraduate student numbers by School by Faculty/Department by mode of study by gender, 2015-16 | 53 |
| PG_HC_08 | Doctorate-level postgraduate students admitted to their current course in the previous twelve months by School by Faculty/Department by mode of study by gender, 2015-16 | 55 |
| PG_HC_09 | Doctorate-level postgraduate students by School by Faculty/Department by mode of study by fee eligibility, 2015-16 | 57 |
| PG_HC_10 | Doctorate-level postgraduate students admitted to their current course in the previous twelve months by School by Faculty/Department by mode of study by fee eligibility, 2015-16..... | 60 |
| PG_HC_11 | Research Masters-level postgraduate students by School by Faculty/Department by mode of study by gender, 2015-16 | 62 |
| PG_HC_12 | Research Masters-level postgraduate students admitted to their current course in the previous twelve months by School by Faculty/Department by mode of study by gender, 2015-16 | 64 |
| PG_HC_13 | Research Masters-level postgraduate students by School by Faculty/Department by mode of study by fee eligibility, 2015-16..... | 66 |
| PG_HC_14 | Research Masters-level postgraduate students admitted to their current course in the previous twelve months by School by Faculty/Department by mode of study by fee eligibility, 2015-16 | 69 |
| PG_HC_15 | Taught Masters-level postgraduate students by School by Faculty/Department by mode of study by gender, 2015-16..... | 71 |
| PG_HC_16 | Taught Masters-level postgraduate students admitted to their current course in the previous twelve months by School by Faculty/Department by mode of study by gender, 2015-16 | 73 |
| PG_HC_17 | Taught Masters-level postgraduate students by School by Faculty/Department by mode of study by fee eligibility, 2015-16 | 75 |
| PG_HC_18 | Taught Masters-level postgraduate students admitted to their current course in the previous twelve months by School by Faculty/Department by mode of study by fee eligibility, 2015-16 | 78 |

| <i>Table no.</i> | <i>Description</i> | <i>Page</i> |
|------------------|---|-------------|
| PG_HC_19 | 1+3 postgraduate students by School by Faculty/Department by mode of study by gender, 2015-16 | 80 |
| PG_HC_20 | 1+3 postgraduate students admitted to their current course in the previous twelve months by School by Faculty/Department by mode of study by gender, 2015-16 | 82 |
| PG_HC_21 | 1+3 postgraduate students by School by Faculty/Department by mode of study by fee eligibility, 2015-16 | 84 |
| PG_HC_22 | 1+3 postgraduate students admitted to their current course in the previous twelve months by School by Faculty/Department by mode of study by fee eligibility, 2015-16 | 87 |
| PG_HC_23 | Postgraduate student numbers by course of study by degree type by mode of study by fee eligibility, 2015-16 | 89 |
| PG_HC_24 | Postgraduate students admitted to their current course in the previous twelve months by course of study by degree type by mode of study by fee eligibility, 2015-16 | 98 |
| PG_HC_25 | Postgraduate student numbers by source of fees by fee eligibility, 2015-16 | 102 |
| PG_HC_26 | Doctoral student numbers by type of course, fee eligibility, fee type, mode and year of entry, 2015-16 | 103 |

PG_HC_01: Postgraduate student numbers by School by Faculty/Department by mode of study by level of study, 2015-16

| | Full-time | | | Part-time | | | Writing up/under exam | | | Total |
|--|-----------|-------|-------|-----------|-----|-------|-----------------------|-----|-------|-------|
| | PGT | PGR | Total | PGT | PGR | Total | PGT | PGR | Total | |
| School of Arts and Humanities | | | | | | | | | | |
| Faculty of Architecture and History of Art | - | - | - | - | 29 | 29 | - | 2 | 2 | 31 |
| Department of Architecture | 38 | 45 | 83 | - | 32 | 32 | - | 24 | 24 | 139 |
| Department of History of Art | 2 | 37 | 39 | - | 1 | 1 | - | 11 | 11 | 51 |
| Faculty of Asian and Middle Eastern Studies | - | 63 | 63 | - | - | - | - | 17 | 17 | 80 |
| Faculty of Classics | - | 62 | 62 | - | 1 | 1 | - | 24 | 24 | 87 |
| Faculty of Divinity | 4 | 73 | 77 | - | 7 | 7 | - | 31 | 31 | 115 |
| Faculty of English | - | 116 | 116 | 36 | - | 36 | - | 31 | 31 | 183 |
| Department of Anglo-Saxon, Norse and Celtic | - | 32 | 32 | - | - | - | - | 12 | 12 | 44 |
| Faculty of Modern and Medieval Languages | - | 42 | 42 | - | - | - | - | 1 | 1 | 43 |
| Department of French | - | 16 | 16 | - | - | - | - | 8 | 8 | 24 |
| Department of German and Dutch | - | 10 | 10 | - | 1 | 1 | - | 4 | 4 | 15 |
| Department of Italian | - | 14 | 14 | - | - | - | - | 5 | 5 | 19 |
| Department of Slavonic Studies | - | 6 | 6 | - | - | - | - | 2 | 2 | 8 |
| Department of Spanish and Portuguese | - | 14 | 14 | - | 1 | 1 | - | 2 | 2 | 17 |
| Department of Theoretical & Applied Linguistics | - | 56 | 56 | - | - | - | - | 16 | 16 | 72 |
| Faculty of Music | 8 | 44 | 52 | - | 7 | 7 | - | 15 | 15 | 74 |
| Faculty of Philosophy | - | 40 | 40 | - | - | - | - | 9 | 9 | 49 |
| | | | | | | | | | | |
| School of Arts and Humanities total | 52 | 670 | 722 | 36 | 79 | 115 | - | 214 | 214 | 1,051 |
| School of Humanities and Social Sciences | | | | | | | | | | |
| Faculty of Economics | 127 | 36 | 163 | - | - | - | 2 | 24 | 26 | 189 |
| Faculty of Education | 312 | 208 | 520 | - | 294 | 294 | - | 115 | 115 | 929 |
| Faculty of History | - | 285 | 285 | - | 42 | 42 | - | 91 | 91 | 418 |
| Faculty of Human, Social and Political Sciences | - | 1 | 1 | - | - | - | - | 9 | 9 | 10 |
| Archaeology Section | 32 | 42 | 74 | - | - | - | - | 32 | 32 | 106 |
| Biological Anthropology Section | - | 26 | 26 | - | 1 | 1 | - | 11 | 11 | 38 |
| Social Anthropology Section | - | 64 | 64 | - | - | - | - | 20 | 20 | 84 |
| Department of Politics and International Studies | 23 | 136 | 159 | - | 55 | 55 | - | 51 | 51 | 265 |
| Centre of African Studies | - | 11 | 11 | - | - | - | - | - | - | 11 |
| Centre of Development Studies | 54 | 67 | 121 | - | 1 | 1 | - | 21 | 21 | 143 |
| Centre of Latin American Studies | - | 17 | 17 | - | 2 | 2 | - | 7 | 7 | 26 |
| Centre of South Asian Studies | - | 12 | 12 | - | - | - | - | - | - | 12 |
| Department of Sociology | - | 83 | 83 | - | 3 | 3 | - | 35 | 35 | 121 |
| Faculty of Law | 176 | 64 | 240 | - | - | - | - | 26 | 26 | 266 |
| Institute of Criminology | - | 60 | 60 | - | 153 | 153 | - | 19 | 19 | 232 |
| Department of History and Philosophy of Science | - | 50 | 50 | - | 4 | 4 | - | 15 | 15 | 69 |
| Department of Land Economy | 80 | 36 | 116 | - | 6 | 6 | - | 27 | 27 | 149 |
| | | | | | | | | | | |
| School of Humanities and Social Sciences total | 804 | 1,198 | 2,002 | - | 561 | 561 | 2 | 503 | 505 | 3,068 |
| School of Physical Sciences | | | | | | | | | | |
| Department of Earth Sciences | - | 63 | 63 | - | - | - | - | 28 | 28 | 91 |
| Department of Geography | 22 | 52 | 74 | - | 2 | 2 | - | 30 | 30 | 106 |
| Scott Polar Research Institute | - | 21 | 21 | - | 1 | 1 | - | 5 | 5 | 27 |
| Department of Applied Mathematics and Theoretical Physics | 115 | 101 | 216 | - | - | - | - | 40 | 40 | 256 |
| Department of Pure Mathematics and Mathematical Statistics | 60 | 58 | 118 | - | - | - | - | 35 | 35 | 153 |
| Institute of Astronomy | 2 | 41 | 43 | - | - | - | - | 14 | 14 | 57 |
| Department of Chemistry | - | 215 | 215 | - | 2 | 2 | - | 117 | 117 | 334 |
| Department of Materials Science and Metallurgy | 11 | 103 | 114 | - | 1 | 1 | - | 51 | 51 | 166 |
| Department of Physics | 26 | 252 | 278 | - | 2 | 2 | - | 103 | 103 | 383 |
| | | | | | | | | | | |
| School of Physical Sciences total | 236 | 906 | 1,142 | - | 8 | 8 | - | 423 | 423 | 1,573 |
| School of Technology | | | | | | | | | | |
| Judge Business School | 346 | 16 | 362 | 119 | 75 | 194 | - | 19 | 19 | 575 |
| Computer Laboratory | 31 | 85 | 116 | - | - | - | - | 46 | 46 | 162 |
| Department of Engineering | 136 | 536 | 672 | - | 57 | 57 | - | 251 | 251 | 980 |
| Department of Chemical Engineering & Biotechnology | 36 | 112 | 148 | - | - | - | - | 53 | 53 | 201 |
| | | | | | | | | | | |
| School of Technology total | 549 | 749 | 1,298 | 119 | 132 | 251 | - | 369 | 369 | 1,918 |
| School of Biological Sciences | | | | | | | | | | |
| Department of Biochemistry | - | 98 | 98 | - | 2 | 2 | - | 56 | 56 | 156 |
| Department of Genetics | - | 37 | 37 | - | - | - | - | 23 | 23 | 60 |
| Department of Pathology | - | 50 | 50 | - | 2 | 2 | - | 21 | 21 | 73 |
| Department of Pharmacology | - | 30 | 30 | - | - | - | - | 11 | 11 | 41 |
| Department of Physiology, Development and Neuroscience | - | 75 | 75 | - | - | - | - | 40 | 40 | 115 |
| Department of Plant Sciences | - | 100 | 100 | - | 1 | 1 | - | 27 | 27 | 128 |
| Department of Psychology | - | 72 | 72 | - | 6 | 6 | - | 27 | 27 | 105 |
| Department of Zoology | - | 52 | 52 | - | 1 | 1 | - | 33 | 33 | 86 |
| Department of Veterinary Medicine | - | 34 | 34 | - | 1 | 1 | - | 9 | 9 | 44 |
| Wellcome Trust - MRC Cambridge Stem Cell Institute | - | 5 | 5 | - | - | - | - | - | - | 5 |
| | | | | | | | | | | |
| School of Biological Sciences total | - | 553 | 553 | - | 13 | 13 | - | 247 | 247 | 813 |

| | Full-time | | | Part-time | | | Writing up/under exam | | | Total |
|---|--------------|--------------|---------------|--------------|--------------|---------------|-----------------------|--------------|---------------|---------------|
| | PGT | PGR | Total | PGT | PGR | Total | PGT | PGR | Total | |
| School of Clinical Medicine | | | | | | | | | | |
| CIMR | - | 51 | 51 | - | 2 | 2 | - | 2 | 2 | 55 |
| Department of Clinical Biochemistry | - | 36 | 36 | - | - | - | - | 10 | 10 | 46 |
| Department of Clinical Neurosciences | - | 66 | 66 | - | - | - | - | 21 | 21 | 87 |
| Department of Haematology | - | 17 | 17 | - | - | - | - | 7 | 7 | 24 |
| Department of Medical Genetics | - | 3 | 3 | 15 | - | 15 | - | 8 | 8 | 26 |
| Faculty of Clinical Medicine | - | - | - | - | 23 | 23 | - | 4 | 4 | 27 |
| Department of Medicine | - | 92 | 92 | - | 11 | 11 | - | 34 | 34 | 137 |
| Department of Obstetrics and Gynaecology | - | 3 | 3 | - | - | - | - | 5 | 5 | 8 |
| Department of Oncology | - | 6 | 6 | - | - | - | - | 7 | 7 | 13 |
| Department of Paediatrics | - | 5 | 5 | - | - | - | - | - | - | 5 |
| Department of Psychiatry | - | 32 | 32 | - | - | - | - | 14 | 14 | 46 |
| Department of Public Health and Primary Care | 26 | 33 | 59 | - | 4 | 4 | - | 10 | 10 | 73 |
| Department of Radiology | - | 11 | 11 | - | - | - | - | 3 | 3 | 14 |
| Department of Surgery | - | 22 | 22 | - | 2 | 2 | - | 9 | 9 | 33 |
| CRUK Cambridge Institute | - | 39 | 39 | - | 1 | 1 | - | 23 | 23 | 63 |
| MRC Cancer Unit | - | 24 | 24 | - | - | - | - | 4 | 4 | 28 |
| MRC Epidemiology Unit | - | 15 | 15 | - | - | - | - | 2 | 2 | 17 |
| School of Clinical Medicine total | 26 | 455 | 481 | 15 | 43 | 58 | - | 163 | 163 | 702 |
| University Partnership Institutions | | | | | | | | | | |
| Animal Health Trust, Newmarket | - | - | - | - | 1 | 1 | - | 1 | 1 | 2 |
| Babraham Institute, BBSRC | - | 40 | 40 | - | - | - | - | 23 | 23 | 63 |
| British Antarctic Survey, NERC | - | 14 | 14 | - | - | - | - | 4 | 4 | 18 |
| Cambridge Crystallographic Data Centre | - | 1 | 1 | - | - | - | - | - | - | 1 |
| European Bioinformatics Institute | - | 21 | 21 | - | - | - | - | 14 | 14 | 35 |
| MRC Biostatistics Unit | - | 20 | 20 | - | - | - | - | 3 | 3 | 23 |
| MRC Cognition and Brain Sciences Unit | - | 26 | 26 | - | 3 | 3 | - | 4 | 4 | 33 |
| MRC Human Nutrition Research | - | 12 | 12 | - | 1 | 1 | - | 3 | 3 | 16 |
| MRC Laboratory of Molecular Biology | - | 77 | 77 | - | 1 | 1 | - | 32 | 32 | 110 |
| MRC Mitochondrial Biology Unit | - | 20 | 20 | - | - | - | - | 17 | 17 | 37 |
| National Institute of Agricultural Botany | - | 3 | 3 | - | - | - | - | - | - | 3 |
| Wellcome Trust Sanger Institute | - | 54 | 54 | - | - | - | - | 41 | 41 | 95 |
| University Partnership Institutions total | - | 288 | 288 | - | 6 | 6 | - | 142 | 142 | 436 |
| School of Arts and Humanities total | 52 | 670 | 722 | 36 | 79 | 115 | - | 214 | 214 | 1,051 |
| School of Humanities and Social Sciences total | 804 | 1,198 | 2,002 | - | 561 | 561 | 2 | 503 | 505 | 3,068 |
| School of Physical Sciences total | 236 | 906 | 1,142 | - | 8 | 8 | - | 423 | 423 | 1,573 |
| School of Technology total | 549 | 749 | 1,298 | 119 | 132 | 251 | - | 369 | 369 | 1,918 |
| School of Biological Sciences total | - | 553 | 553 | - | 13 | 13 | - | 247 | 247 | 813 |
| School of Clinical Medicine total | 26 | 455 | 481 | 15 | 43 | 58 | - | 163 | 163 | 702 |
| University Partnership Institutions total | - | 288 | 288 | - | 6 | 6 | - | 142 | 142 | 436 |
| GRAND TOTAL | 1,667 | 4,819 | 6,486 | 170 | 842 | 1,012 | 2 | 2,061 | 2,063 | 9,561 |
| GRAND TOTAL % (mode of study) | | | 67.8% | | | 10.6% | | | 21.6% | 100.0% |
| GRAND TOTAL % (level of study) | 25.7% | 74.3% | 100.0% | 16.8% | 83.2% | 100.0% | 0.1% | 99.9% | 100.0% | |

Notes on Table PG_HC_01:

- 1) Incoming exchange and other visiting postgraduate students are excluded from this table.
- 2) 'PGT' refers to graduate and postgraduate students on taught courses; 'PGR' refers to graduate and postgraduate students on research courses.

PG_HC_02: Postgraduate students admitted to their current course in the previous twelve months by School by Faculty/Department by mode of study by level of study, 2015-16

| | Full-time | | | Part-time | | | Total |
|--|-----------|-----|-------|-----------|-----|-------|-------|
| | PGT | PGR | Total | PGT | PGR | Total | |
| School of Arts and Humanities | | | | | | | |
| Faculty of Architecture and History of Art | - | - | - | - | 12 | 12 | 12 |
| Department of Architecture | 18 | 26 | 44 | - | 17 | 17 | 61 |
| Department of History of Art | - | 19 | 19 | - | - | - | 19 |
| Faculty of Asian and Middle Eastern Studies | - | 33 | 33 | - | - | - | 33 |
| Faculty of Classics | - | 34 | 34 | - | - | - | 34 |
| Faculty of Divinity | 4 | 36 | 40 | - | 1 | 1 | 41 |
| Faculty of English | - | 69 | 69 | 18 | - | 18 | 87 |
| Department of Anglo-Saxon, Norse and Celtic | - | 21 | 21 | - | - | - | 21 |
| Faculty of Modern and Medieval Languages | - | 42 | 42 | - | - | - | 42 |
| Department of French | - | 6 | 6 | - | - | - | 6 |
| Department of German and Dutch | - | 3 | 3 | - | 1 | 1 | 4 |
| Department of Italian | - | 5 | 5 | - | - | - | 5 |
| Department of Slavonic Studies | - | 2 | 2 | - | - | - | 2 |
| Department of Spanish and Portuguese | - | 5 | 5 | - | - | - | 5 |
| Department of Theoretical & Applied Linguistics | - | 32 | 32 | - | - | - | 32 |
| Faculty of Music | 8 | 28 | 36 | - | 3 | 3 | 39 |
| Faculty of Philosophy | - | 24 | 24 | - | - | - | 24 |
| | | | | | | | |
| School of Arts and Humanities total | 30 | 385 | 415 | 18 | 34 | 52 | 467 |
| School of Humanities and Social Sciences | | | | | | | |
| Faculty of Economics | 127 | 15 | 142 | - | - | - | 142 |
| Faculty of Education | 309 | 144 | 453 | - | 184 | 184 | 637 |
| Faculty of History | - | 172 | 172 | - | 15 | 15 | 187 |
| Faculty of Human, Social and Political Sciences | - | - | - | - | - | - | - |
| Archaeology Section | 32 | 26 | 58 | - | - | - | 58 |
| Biological Anthropology Section | - | 13 | 13 | - | - | - | 13 |
| Social Anthropology Section | - | 41 | 41 | - | - | - | 41 |
| Department of Politics and International Studies | 23 | 95 | 118 | - | 51 | 51 | 169 |
| Centre of African Studies | - | 11 | 11 | - | - | - | 11 |
| Centre of Development Studies | 53 | 25 | 78 | - | - | - | 78 |
| Centre of Latin American Studies | - | 13 | 13 | - | - | - | 13 |
| Centre of South Asian Studies | - | 12 | 12 | - | - | - | 12 |
| Department of Sociology | - | 57 | 57 | - | - | - | 57 |
| Faculty of Law | 176 | 21 | 197 | - | - | - | 197 |
| Institute of Criminology | - | 47 | 47 | - | 70 | 70 | 117 |
| Department of History and Philosophy of Science | - | 37 | 37 | - | - | - | 37 |
| Department of Land Economy | 79 | 16 | 95 | - | 1 | 1 | 96 |
| | | | | | | | |
| School of Humanities and Social Sciences total | 799 | 745 | 1,544 | - | 321 | 321 | 1,865 |
| School of Physical Sciences | | | | | | | |
| Department of Earth Sciences | - | 23 | 23 | - | - | - | 23 |
| Department of Geography | 22 | 20 | 42 | - | - | - | 42 |
| Scott Polar Research Institute | - | 12 | 12 | - | - | - | 12 |
| Department of Applied Mathematics and Theoretical Physics | 112 | 35 | 147 | - | - | - | 147 |
| Department of Pure Mathematics and Mathematical Statistics | 60 | 15 | 75 | - | - | - | 75 |
| Institute of Astronomy | 2 | 15 | 17 | - | - | - | 17 |
| Department of Chemistry | - | 70 | 70 | - | 1 | 1 | 71 |
| Department of Materials Science and Metallurgy | 11 | 35 | 46 | - | - | - | 46 |
| Department of Physics | 26 | 92 | 118 | - | - | - | 118 |
| | | | | | | | |
| School of Physical Sciences total | 233 | 317 | 550 | - | 1 | 1 | 551 |
| School of Technology | | | | | | | |
| Judge Business School | 343 | 7 | 350 | 63 | 36 | 99 | 449 |
| Computer Laboratory | 31 | 28 | 59 | - | - | - | 59 |
| Department of Engineering | 136 | 187 | 323 | - | 20 | 20 | 343 |
| Department of Chemical Engineering & Biotechnology | 36 | 46 | 82 | - | - | - | 82 |
| | | | | | | | |
| School of Technology total | 546 | 268 | 814 | 63 | 56 | 119 | 933 |
| School of Biological Sciences | | | | | | | |
| Department of Biochemistry | - | 34 | 34 | - | 2 | 2 | 36 |
| Department of Genetics | - | 11 | 11 | - | - | - | 11 |
| Department of Pathology | - | 14 | 14 | - | - | - | 14 |
| Department of Pharmacology | - | 9 | 9 | - | - | - | 9 |
| Department of Physiology, Development and Neuroscience | - | 22 | 22 | - | - | - | 22 |
| Department of Plant Sciences | - | 53 | 53 | - | 1 | 1 | 54 |
| Department of Psychology | - | 27 | 27 | - | - | - | 27 |
| Department of Zoology | - | 17 | 17 | - | - | - | 17 |
| Department of Veterinary Medicine | - | 11 | 11 | - | 1 | 1 | 12 |
| Wellcome Trust - MRC Cambridge Stem Cell Institute | - | 5 | 5 | - | - | - | 5 |
| | | | | | | | |
| School of Biological Sciences total | - | 203 | 203 | - | 4 | 4 | 207 |

| | Full-time | | | Part-time | | | Total |
|---|--------------|--------------|---------------|--------------|--------------|---------------|---------------|
| | PGT | PGR | Total | PGT | PGR | Total | |
| School of Clinical Medicine | | | | | | | |
| CIMR | - | 19 | 19 | - | - | - | 19 |
| Department of Clinical Biochemistry | - | 11 | 11 | - | - | - | 11 |
| Department of Clinical Neurosciences | - | 29 | 29 | - | - | - | 29 |
| Department of Haematology | - | 3 | 3 | - | - | - | 3 |
| Department of Medical Genetics | - | 3 | 3 | 15 | - | 15 | 18 |
| Faculty of Clinical Medicine | - | - | - | - | 6 | 6 | 6 |
| Department of Medicine | - | 39 | 39 | - | 2 | 2 | 41 |
| Department of Obstetrics and Gynaecology | - | - | - | - | - | - | - |
| Department of Oncology | - | 2 | 2 | - | - | - | 2 |
| Department of Paediatrics | - | 2 | 2 | - | - | - | 2 |
| Department of Psychiatry | - | 12 | 12 | - | - | - | 12 |
| Department of Public Health and Primary Care | 26 | 13 | 39 | - | 3 | 3 | 42 |
| Department of Radiology | - | 3 | 3 | - | - | - | 3 |
| Department of Surgery | - | 8 | 8 | - | 2 | 2 | 10 |
| CRUK Cambridge Institute | - | 14 | 14 | - | - | - | 14 |
| MRC Cancer Unit | - | 10 | 10 | - | - | - | 10 |
| MRC Epidemiology Unit | - | 4 | 4 | - | - | - | 4 |
| School of Clinical Medicine total | 26 | 172 | 198 | 15 | 13 | 28 | 226 |
| University Partnership Institutions | | | | | | | |
| Animal Health Trust, Newmarket | - | - | - | - | 1 | 1 | 1 |
| Babraham Institute, BBSRC | - | 9 | 9 | - | - | - | 9 |
| British Antarctic Survey, NERC | - | 7 | 7 | - | - | - | 7 |
| Cambridge Crystallographic Data Centre | - | - | - | - | - | - | - |
| European Bioinformatics Institute | - | 7 | 7 | - | - | - | 7 |
| MRC Biostatistics Unit | - | 6 | 6 | - | - | - | 6 |
| MRC Cognition and Brain Sciences Unit | - | 8 | 8 | - | - | - | 8 |
| MRC Human Nutrition Research | - | - | - | - | - | - | - |
| MRC Laboratory of Molecular Biology | - | 28 | 28 | - | - | - | 28 |
| MRC Mitochondrial Biology Unit | - | 8 | 8 | - | - | - | 8 |
| National Institute of Agricultural Botany | - | - | - | - | - | - | - |
| Wellcome Trust Sanger Institute | - | 15 | 15 | - | - | - | 15 |
| University Partnership Institutions total | - | 88 | 88 | - | 1 | 1 | 89 |
| School of Arts and Humanities total | 30 | 385 | 415 | 18 | 34 | 52 | 467 |
| School of Humanities and Social Sciences total | 799 | 745 | 1,544 | - | 321 | 321 | 1,865 |
| School of Physical Sciences total | 233 | 317 | 550 | - | 1 | 1 | 551 |
| School of Technology total | 546 | 268 | 814 | 63 | 56 | 119 | 933 |
| School of Biological Sciences total | - | 203 | 203 | - | 4 | 4 | 207 |
| School of Clinical Medicine total | 26 | 172 | 198 | 15 | 13 | 28 | 226 |
| University Partnership Institutions total | - | 88 | 88 | - | 1 | 1 | 89 |
| GRAND TOTAL | 1,634 | 2,178 | 3,812 | 96 | 430 | 526 | 4,338 |
| GRAND TOTAL % (mode of study) | | | 87.9% | | | 12.1% | 100.0% |
| GRAND TOTAL % (level of study) | 42.9% | 57.1% | 100.0% | 18.3% | 81.7% | 100.0% | |

Notes on Table PG_HC_02:

- 1) Incoming exchange and other visiting postgraduate students are excluded from this table.
- 2) Current intake includes students admitted to their current course in the twelve months preceding the 1 December.
- 3) 'PGT' refers to graduate and postgraduate students on taught courses; 'PGR' refers to graduate and postgraduate students on research courses.
- 4) Students on 1+3 doctoral training programmes are included only at the point of entry to the M.Res./M.Phil. (A small number of students who transfer directly into the Ph.D. part of a 1+3 programme, having completed the first year of the programme at another University, are not counted as new intake.) See note 1.1 (page 1) for more information.

PG_HC_03: Postgraduate students by School by Faculty/Department by level of study by gender, 2015-16

| | PGT | | | PGR | | | Total |
|--|------------|------------|------------|--------------|--------------|--------------|--------------|
| | Men | Women | Total | Men | Women | Total | |
| School of Arts and Humanities | | | | | | | |
| Faculty of Architecture and History of Art | - | - | - | 13 | 18 | 31 | 31 |
| Department of Architecture | 18 | 20 | 38 | 46 | 55 | 101 | 139 |
| Department of History of Art | - | 2 | 2 | 15 | 34 | 49 | 51 |
| Faculty of Asian and Middle Eastern Studies | - | - | - | 37 | 43 | 80 | 80 |
| Faculty of Classics | - | - | - | 50 | 37 | 87 | 87 |
| Faculty of Divinity | 3 | 1 | 4 | 80 | 31 | 111 | 115 |
| Faculty of English | 13 | 23 | 36 | 61 | 86 | 147 | 183 |
| Department of Anglo-Saxon, Norse and Celtic | - | - | - | 19 | 25 | 44 | 44 |
| Faculty of Modern and Medieval Languages | - | - | - | 24 | 19 | 43 | 43 |
| Department of French | - | - | - | 10 | 14 | 24 | 24 |
| Department of German and Dutch | - | - | - | 5 | 10 | 15 | 15 |
| Department of Italian | - | - | - | 5 | 14 | 19 | 19 |
| Department of Slavonic Studies | - | - | - | 3 | 5 | 8 | 8 |
| Department of Spanish and Portuguese | - | - | - | 3 | 14 | 17 | 17 |
| Department of Theoretical & Applied Linguistics | - | - | - | 37 | 35 | 72 | 72 |
| Faculty of Music | 4 | 4 | 8 | 45 | 21 | 66 | 74 |
| Faculty of Philosophy | - | - | - | 31 | 18 | 49 | 49 |
| School of Arts and Humanities total | 38 | 50 | 88 | 484 | 479 | 963 | 1,051 |
| School of Humanities and Social Sciences | | | | | | | |
| Faculty of Economics | 96 | 33 | 129 | 46 | 14 | 60 | 189 |
| Faculty of Education | 99 | 213 | 312 | 164 | 453 | 617 | 929 |
| Faculty of History | - | - | - | 255 | 163 | 418 | 418 |
| Faculty of Human, Social and Political Sciences | - | - | - | 3 | 7 | 10 | 10 |
| Archaeology Section | 9 | 23 | 32 | 22 | 52 | 74 | 106 |
| Biological Anthropology Section | - | - | - | 15 | 23 | 38 | 38 |
| Social Anthropology Section | - | - | - | 40 | 44 | 84 | 84 |
| Department of Politics and International Studies | 13 | 10 | 23 | 148 | 94 | 242 | 265 |
| Centre of African Studies | - | - | - | 5 | 6 | 11 | 11 |
| Centre of Development Studies | 23 | 31 | 54 | 41 | 48 | 89 | 143 |
| Centre of Latin American Studies | - | - | - | 10 | 16 | 26 | 26 |
| Centre of South Asian Studies | - | - | - | 5 | 7 | 12 | 12 |
| Department of Sociology | - | - | - | 59 | 62 | 121 | 121 |
| Faculty of Law | 93 | 83 | 176 | 58 | 32 | 90 | 266 |
| Institute of Criminology | - | - | - | 132 | 100 | 232 | 232 |
| Department of History and Philosophy of Science | - | - | - | 37 | 32 | 69 | 69 |
| Department of Land Economy | 42 | 38 | 80 | 42 | 27 | 69 | 149 |
| School of Humanities and Social Sciences total | 375 | 431 | 806 | 1,082 | 1,180 | 2,262 | 3,068 |
| School of Physical Sciences | | | | | | | |
| Department of Earth Sciences | - | - | - | 51 | 40 | 91 | 91 |
| Department of Geography | 5 | 17 | 22 | 44 | 40 | 84 | 106 |
| Scott Polar Research Institute | - | - | - | 18 | 9 | 27 | 27 |
| Department of Applied Mathematics and Theoretical Physics | 98 | 17 | 115 | 103 | 38 | 141 | 256 |
| Department of Pure Mathematics and Mathematical Statistics | 54 | 6 | 60 | 79 | 14 | 93 | 153 |
| Institute of Astronomy | 1 | 1 | 2 | 38 | 17 | 55 | 57 |
| Department of Chemistry | - | - | - | 188 | 146 | 334 | 334 |
| Department of Materials Science and Metallurgy | 7 | 4 | 11 | 110 | 45 | 155 | 166 |
| Department of Physics | 23 | 3 | 26 | 269 | 88 | 357 | 383 |
| School of Physical Sciences total | 188 | 48 | 236 | 900 | 437 | 1,337 | 1,573 |
| School of Technology | | | | | | | |
| Judge Business School | 316 | 149 | 465 | 61 | 49 | 110 | 575 |
| Computer Laboratory | 25 | 6 | 31 | 103 | 28 | 131 | 162 |
| Department of Engineering | 97 | 39 | 136 | 618 | 226 | 844 | 980 |
| Department of Chemical Engineering & Biotechnology | 19 | 17 | 36 | 112 | 53 | 165 | 201 |
| School of Technology total | 457 | 211 | 668 | 894 | 356 | 1,250 | 1,918 |
| School of Biological Sciences | | | | | | | |
| Department of Biochemistry | - | - | - | 84 | 72 | 156 | 156 |
| Department of Genetics | - | - | - | 29 | 31 | 60 | 60 |
| Department of Pathology | - | - | - | 29 | 44 | 73 | 73 |
| Department of Pharmacology | - | - | - | 15 | 26 | 41 | 41 |
| Department of Physiology, Development and Neuroscience | - | - | - | 55 | 60 | 115 | 115 |
| Department of Plant Sciences | - | - | - | 76 | 52 | 128 | 128 |
| Department of Psychology | - | - | - | 38 | 67 | 105 | 105 |
| Department of Zoology | - | - | - | 35 | 51 | 86 | 86 |
| Department of Veterinary Medicine | - | - | - | 16 | 28 | 44 | 44 |
| Wellcome Trust - MRC Cambridge Stem Cell Institute | - | - | - | - | 5 | 5 | 5 |
| School of Biological Sciences total | - | - | - | 377 | 436 | 813 | 813 |

| | PGT | | | PGR | | | Total |
|---|--------------|--------------|---------------|--------------|--------------|---------------|---------------|
| | Men | Women | Total | Men | Women | Total | |
| School of Clinical Medicine | | | | | | | |
| CIMR | - | - | - | 26 | 29 | 55 | 55 |
| Department of Clinical Biochemistry | - | - | - | 17 | 29 | 46 | 46 |
| Department of Clinical Neurosciences | - | - | - | 48 | 39 | 87 | 87 |
| Department of Haematology | - | - | - | 8 | 16 | 24 | 24 |
| Department of Medical Genetics | 8 | 7 | 15 | 6 | 5 | 11 | 26 |
| Faculty of Clinical Medicine | - | - | - | 17 | 10 | 27 | 27 |
| Department of Medicine | - | - | - | 65 | 72 | 137 | 137 |
| Department of Obstetrics and Gynaecology | - | - | - | - | 8 | 8 | 8 |
| Department of Oncology | - | - | - | 5 | 8 | 13 | 13 |
| Department of Paediatrics | - | - | - | 2 | 3 | 5 | 5 |
| Department of Psychiatry | - | - | - | 23 | 23 | 46 | 46 |
| Department of Public Health and Primary Care | 10 | 16 | 26 | 15 | 32 | 47 | 73 |
| Department of Radiology | - | - | - | 7 | 7 | 14 | 14 |
| Department of Surgery | - | - | - | 17 | 16 | 33 | 33 |
| CRUK Cambridge Institute | - | - | - | 33 | 30 | 63 | 63 |
| MRC Cancer Unit | - | - | - | 13 | 15 | 28 | 28 |
| MRC Epidemiology Unit | - | - | - | 5 | 12 | 17 | 17 |
| School of Clinical Medicine total | 18 | 23 | 41 | 307 | 354 | 661 | 702 |
| University Partnership Institutions | | | | | | | |
| Animal Health Trust, Newmarket | - | - | - | 1 | 1 | 2 | 2 |
| Babraham Institute, BBSRC | - | - | - | 27 | 36 | 63 | 63 |
| British Antarctic Survey, NERC | - | - | - | 8 | 10 | 18 | 18 |
| Cambridge Crystallographic Data Centre | - | - | - | 1 | - | 1 | 1 |
| European Bioinformatics Institute | - | - | - | 25 | 10 | 35 | 35 |
| MRC Biostatistics Unit | - | - | - | 11 | 12 | 23 | 23 |
| MRC Cognition and Brain Sciences Unit | - | - | - | 15 | 18 | 33 | 33 |
| MRC Human Nutrition Research | - | - | - | 10 | 6 | 16 | 16 |
| MRC Laboratory of Molecular Biology | - | - | - | 68 | 42 | 110 | 110 |
| MRC Mitochondrial Biology Unit | - | - | - | 19 | 18 | 37 | 37 |
| National Institute of Agricultural Botany | - | - | - | 1 | 2 | 3 | 3 |
| Wellcome Trust Sanger Institute | - | - | - | 45 | 50 | 95 | 95 |
| University Partnership Institutions total | - | - | - | 231 | 205 | 436 | 436 |
| School of Arts and Humanities total | 38 | 50 | 88 | 484 | 479 | 963 | 1,051 |
| School of Humanities and Social Sciences total | 375 | 431 | 806 | 1,082 | 1,180 | 2,262 | 3,068 |
| School of Physical Sciences total | 188 | 48 | 236 | 900 | 437 | 1,337 | 1,573 |
| School of Technology total | 457 | 211 | 668 | 894 | 356 | 1,250 | 1,918 |
| School of Biological Sciences total | - | - | - | 377 | 436 | 813 | 813 |
| School of Clinical Medicine total | 18 | 23 | 41 | 307 | 354 | 661 | 702 |
| University Partnership Institutions total | - | - | - | 231 | 205 | 436 | 436 |
| GRAND TOTAL | 1,076 | 763 | 1,839 | 4,275 | 3,447 | 7,722 | 9,561 |
| GRAND TOTAL % (level of study) | | | 19.2% | | | 80.8% | 100.0% |
| GRAND TOTAL % (gender) | 58.5% | 41.5% | 100.0% | 55.4% | 44.6% | 100.0% | |

Notes on Table PG_HC_03:

- 1) Incoming exchange and other visiting postgraduate students are excluded from this table.
- 2) Postgraduates writing up/under examination are included in this table.
- 3) 'PGT' refers to graduate and postgraduate students on taught courses; 'PGR' refers to graduate and postgraduate students on research courses.

PG_HC_04: Postgraduate students admitted to their current course in the previous twelve months by School by Faculty/Department by level of study by gender, 2015-16

| | PGT | | | PGR | | | Total |
|--|------------|------------|------------|------------|------------|--------------|--------------|
| | Men | Women | Total | Men | Women | Total | |
| School of Arts and Humanities | | | | | | | |
| Faculty of Architecture and History of Art | - | - | - | 4 | 8 | 12 | 12 |
| Department of Architecture | 7 | 11 | 18 | 21 | 22 | 43 | 61 |
| Department of History of Art | - | - | - | 3 | 16 | 19 | 19 |
| Faculty of Asian and Middle Eastern Studies | - | - | - | 14 | 19 | 33 | 33 |
| Faculty of Classics | - | - | - | 21 | 13 | 34 | 34 |
| Faculty of Divinity | 3 | 1 | 4 | 22 | 15 | 37 | 41 |
| Faculty of English | 6 | 12 | 18 | 31 | 38 | 69 | 87 |
| Department of Anglo-Saxon, Norse and Celtic | - | - | - | 9 | 12 | 21 | 21 |
| Faculty of Modern and Medieval Languages | - | - | - | 23 | 19 | 42 | 42 |
| Department of French | - | - | - | 1 | 5 | 6 | 6 |
| Department of German and Dutch | - | - | - | - | 4 | 4 | 4 |
| Department of Italian | - | - | - | 1 | 4 | 5 | 5 |
| Department of Slavonic Studies | - | - | - | 1 | 1 | 2 | 2 |
| Department of Spanish and Portuguese | - | - | - | - | 5 | 5 | 5 |
| Department of Theoretical & Applied Linguistics | - | - | - | 14 | 18 | 32 | 32 |
| Faculty of Music | 4 | 4 | 8 | 24 | 7 | 31 | 39 |
| Faculty of Philosophy | - | - | - | 17 | 7 | 24 | 24 |
| School of Arts and Humanities total | 20 | 28 | 48 | 206 | 213 | 419 | 467 |
| School of Humanities and Social Sciences | | | | | | | |
| Faculty of Economics | 96 | 31 | 127 | 12 | 3 | 15 | 142 |
| Faculty of Education | 98 | 211 | 309 | 79 | 249 | 328 | 637 |
| Faculty of History | - | - | - | 113 | 74 | 187 | 187 |
| Faculty of Human, Social and Political Sciences | - | - | - | - | - | - | - |
| Archaeology Section | 9 | 23 | 32 | 10 | 16 | 26 | 58 |
| Biological Anthropology Section | - | - | - | 5 | 8 | 13 | 13 |
| Social Anthropology Section | - | - | - | 16 | 25 | 41 | 41 |
| Department of Politics and International Studies | 13 | 10 | 23 | 91 | 55 | 146 | 169 |
| Centre of African Studies | - | - | - | 5 | 6 | 11 | 11 |
| Centre of Development Studies | 22 | 31 | 53 | 10 | 15 | 25 | 78 |
| Centre of Latin American Studies | - | - | - | 5 | 8 | 13 | 13 |
| Centre of South Asian Studies | - | - | - | 5 | 7 | 12 | 12 |
| Department of Sociology | - | - | - | 21 | 36 | 57 | 57 |
| Faculty of Law | 93 | 83 | 176 | 9 | 12 | 21 | 197 |
| Institute of Criminology | - | - | - | 64 | 53 | 117 | 117 |
| Department of History and Philosophy of Science | - | - | - | 21 | 16 | 37 | 37 |
| Department of Land Economy | 42 | 37 | 79 | 8 | 9 | 17 | 96 |
| School of Humanities and Social Sciences total | 373 | 426 | 799 | 474 | 592 | 1,066 | 1,865 |
| School of Physical Sciences | | | | | | | |
| Department of Earth Sciences | - | - | - | 14 | 9 | 23 | 23 |
| Department of Geography | 5 | 17 | 22 | 9 | 11 | 20 | 42 |
| Scott Polar Research Institute | - | - | - | 7 | 5 | 12 | 12 |
| Department of Applied Mathematics and Theoretical Physics | 97 | 15 | 112 | 25 | 10 | 35 | 147 |
| Department of Pure Mathematics and Mathematical Statistics | 54 | 6 | 60 | 13 | 2 | 15 | 75 |
| Institute of Astronomy | 1 | 1 | 2 | 13 | 2 | 15 | 17 |
| Department of Chemistry | - | - | - | 42 | 29 | 71 | 71 |
| Department of Materials Science and Metallurgy | 7 | 4 | 11 | 23 | 12 | 35 | 46 |
| Department of Physics | 23 | 3 | 26 | 69 | 23 | 92 | 118 |
| School of Physical Sciences total | 187 | 46 | 233 | 215 | 103 | 318 | 551 |
| School of Technology | | | | | | | |
| Judge Business School | 267 | 139 | 406 | 21 | 22 | 43 | 449 |
| Computer Laboratory | 25 | 6 | 31 | 20 | 8 | 28 | 59 |
| Department of Engineering | 97 | 39 | 136 | 143 | 64 | 207 | 343 |
| Department of Chemical Engineering & Biotechnology | 19 | 17 | 36 | 30 | 16 | 46 | 82 |
| School of Technology total | 408 | 201 | 609 | 214 | 110 | 324 | 933 |
| School of Biological Sciences | | | | | | | |
| Department of Biochemistry | - | - | - | 23 | 13 | 36 | 36 |
| Department of Genetics | - | - | - | 4 | 7 | 11 | 11 |
| Department of Pathology | - | - | - | 4 | 10 | 14 | 14 |
| Department of Pharmacology | - | - | - | 2 | 7 | 9 | 9 |
| Department of Physiology, Development and Neuroscience | - | - | - | 15 | 7 | 22 | 22 |
| Department of Plant Sciences | - | - | - | 28 | 26 | 54 | 54 |
| Department of Psychology | - | - | - | 12 | 15 | 27 | 27 |
| Department of Zoology | - | - | - | 5 | 12 | 17 | 17 |
| Department of Veterinary Medicine | - | - | - | 3 | 9 | 12 | 12 |
| Wellcome Trust - MRC Cambridge Stem Cell Institute | - | - | - | - | 5 | 5 | 5 |
| School of Biological Sciences total | - | - | - | 96 | 111 | 207 | 207 |

| | PGT | | | PGR | | | Total |
|---|--------------|--------------|---------------|--------------|--------------|---------------|---------------|
| | Men | Women | Total | Men | Women | Total | |
| School of Clinical Medicine | | | | | | | |
| CIMR | - | - | - | 11 | 8 | 19 | 19 |
| Department of Clinical Biochemistry | - | - | - | 5 | 6 | 11 | 11 |
| Department of Clinical Neurosciences | - | - | - | 17 | 12 | 29 | 29 |
| Department of Haematology | - | - | - | 1 | 2 | 3 | 3 |
| Department of Medical Genetics | 8 | 7 | 15 | 2 | 1 | 3 | 18 |
| Faculty of Clinical Medicine | - | - | - | 4 | 2 | 6 | 6 |
| Department of Medicine | - | - | - | 16 | 25 | 41 | 41 |
| Department of Obstetrics and Gynaecology | - | - | - | - | - | - | - |
| Department of Oncology | - | - | - | 1 | 1 | 2 | 2 |
| Department of Paediatrics | - | - | - | 1 | 1 | 2 | 2 |
| Department of Psychiatry | - | - | - | 6 | 6 | 12 | 12 |
| Department of Public Health and Primary Care | 10 | 16 | 26 | 5 | 11 | 16 | 42 |
| Department of Radiology | - | - | - | 2 | 1 | 3 | 3 |
| Department of Surgery | - | - | - | 6 | 4 | 10 | 10 |
| CRUK Cambridge Institute | - | - | - | 4 | 10 | 14 | 14 |
| MRC Cancer Unit | - | - | - | 5 | 5 | 10 | 10 |
| MRC Epidemiology Unit | - | - | - | 1 | 3 | 4 | 4 |
| School of Clinical Medicine total | 18 | 23 | 41 | 87 | 98 | 185 | 226 |
| University Partnership Institutions | | | | | | | |
| Animal Health Trust, Newmarket | - | - | - | - | 1 | 1 | 1 |
| Babraham Institute, BBSRC | - | - | - | 4 | 5 | 9 | 9 |
| British Antarctic Survey, NERC | - | - | - | 2 | 5 | 7 | 7 |
| Cambridge Crystallographic Data Centre | - | - | - | - | - | - | - |
| European Bioinformatics Institute | - | - | - | 3 | 4 | 7 | 7 |
| MRC Biostatistics Unit | - | - | - | 1 | 5 | 6 | 6 |
| MRC Cognition and Brain Sciences Unit | - | - | - | 3 | 5 | 8 | 8 |
| MRC Human Nutrition Research | - | - | - | - | - | - | - |
| MRC Laboratory of Molecular Biology | - | - | - | 19 | 9 | 28 | 28 |
| MRC Mitochondrial Biology Unit | - | - | - | 2 | 6 | 8 | 8 |
| National Institute of Agricultural Botany | - | - | - | - | - | - | - |
| Wellcome Trust Sanger Institute | - | - | - | 9 | 6 | 15 | 15 |
| University Partnership Institutions total | - | - | - | 43 | 46 | 89 | 89 |
| School of Arts and Humanities total | 20 | 28 | 48 | 206 | 213 | 419 | 467 |
| School of Humanities and Social Sciences total | 373 | 426 | 799 | 474 | 592 | 1,066 | 1,865 |
| School of Physical Sciences total | 187 | 46 | 233 | 215 | 103 | 318 | 551 |
| School of Technology total | 408 | 201 | 609 | 214 | 110 | 324 | 933 |
| School of Biological Sciences total | - | - | - | 96 | 111 | 207 | 207 |
| School of Clinical Medicine total | 18 | 23 | 41 | 87 | 98 | 185 | 226 |
| University Partnership Institutions total | - | - | - | 43 | 46 | 89 | 89 |
| GRAND TOTAL | 1,006 | 724 | 1,730 | 1,335 | 1,273 | 2,608 | 4,338 |
| GRAND TOTAL % (level of study) | | | 39.9% | | | 60.1% | 100.0% |
| GRAND TOTAL % (gender) | 58.2% | 41.8% | 100.0% | 51.2% | 48.8% | 100.0% | |

Notes on Table PG_HC_04:

- 1) Incoming exchange and other visiting postgraduate students are excluded from this table.
- 2) Current intake includes students admitted to their current course in the twelve months preceding the 1 December.
- 3) 'PGT' refers to graduate and postgraduate students on taught courses; 'PGR' refers to graduate and postgraduate students on research courses.
- 4) Students on 1+3 doctoral training programmes are included only at the point of entry to the M.Res./M.Phil. (A small number of students who transfer directly into the Ph.D. part of a 1+3 programme, having completed the first year of the programme at another University, are not counted as new intake.) See note 1.1 (page 1) for more information.

PG_HC_05: Postgraduate students by School by Faculty/Department by level of study by fee eligibility, 2015-16

| | PGT | | | | PGR | | | | Total |
|--|------------------|------------|------------|------------|------------------|------------|------------|--------------|--------------|
| | Home/ Islands | EU | Overseas | Total | Home/ Islands | EU | Overseas | Total | |
| School of Arts and Humanities | | | | | | | | | |
| Faculty of Architecture and History of Art | - | - | - | - | 26 | 3 | 2 | 31 | 31 |
| Department of Architecture | 23 | 10 | 5 | 38 | 31 | 15 | 55 | 101 | 139 |
| Department of History of Art | 1 | 1 | - | 2 | 16 | 20 | 13 | 49 | 51 |
| Faculty of Asian and Middle Eastern Studies | - | - | - | - | 15 | 11 | 54 | 80 | 80 |
| Faculty of Classics | - | - | - | - | 39 | 30 | 18 | 87 | 87 |
| Faculty of Divinity | - | - | 4 | 4 | 52 | 13 | 46 | 111 | 115 |
| Faculty of English | 20 | 6 | 10 | 36 | 80 | 15 | 52 | 147 | 183 |
| Department of Anglo-Saxon, Norse and Celtic | - | - | - | - | 26 | 10 | 8 | 44 | 44 |
| Faculty of Modern and Medieval Languages | - | - | - | - | 17 | 13 | 13 | 43 | 43 |
| Department of French | - | - | - | - | 13 | 9 | 2 | 24 | 24 |
| Department of German and Dutch | - | - | - | - | 3 | 7 | 5 | 15 | 15 |
| Department of Italian | - | - | - | - | 5 | 11 | 3 | 19 | 19 |
| Department of Slavonic Studies | - | - | - | - | 5 | - | 3 | 8 | 8 |
| Department of Spanish and Portuguese | - | - | - | - | 10 | 4 | 3 | 17 | 17 |
| Department of Theoretical & Applied Linguistics | - | - | - | - | 21 | 22 | 29 | 72 | 72 |
| Faculty of Music | 3 | - | 5 | 8 | 31 | 11 | 24 | 66 | 74 |
| Faculty of Philosophy | - | - | - | - | 20 | 15 | 14 | 49 | 49 |
| School of Arts and Humanities total | 47 | 17 | 24 | 88 | 410 | 209 | 344 | 963 | 1,051 |
| School of Humanities and Social Sciences | | | | | | | | | |
| Faculty of Economics | 36 | 30 | 63 | 129 | 10 | 21 | 29 | 60 | 189 |
| Faculty of Education | 298 | 10 | 4 | 312 | 385 | 56 | 176 | 617 | 929 |
| Faculty of History | - | - | - | - | 202 | 80 | 136 | 418 | 418 |
| Faculty of Human, Social and Political Sciences | - | - | - | - | 2 | 2 | 6 | 10 | 10 |
| Archaeology Section | 6 | 7 | 19 | 32 | 32 | 13 | 29 | 74 | 106 |
| Biological Anthropology Section | - | - | - | - | 13 | 7 | 18 | 38 | 38 |
| Social Anthropology Section | - | - | - | - | 27 | 17 | 40 | 84 | 84 |
| Department of Politics and International Studies | 2 | 4 | 17 | 23 | 69 | 66 | 107 | 242 | 265 |
| Centre of African Studies | - | - | - | - | 8 | - | 3 | 11 | 11 |
| Centre of Development Studies | 6 | 18 | 30 | 54 | 12 | 14 | 63 | 89 | 143 |
| Centre of Latin American Studies | - | - | - | - | 13 | 3 | 10 | 26 | 26 |
| Centre of South Asian Studies | - | - | - | - | 4 | - | 8 | 12 | 12 |
| Department of Sociology | - | - | - | - | 27 | 27 | 67 | 121 | 121 |
| Faculty of Law | 16 | 51 | 109 | 176 | 22 | 27 | 41 | 90 | 266 |
| Institute of Criminology | - | - | - | - | 157 | 11 | 64 | 232 | 232 |
| Department of History and Philosophy of Science | - | - | - | - | 21 | 19 | 29 | 69 | 69 |
| Department of Land Economy | 17 | 13 | 50 | 80 | 16 | 11 | 42 | 69 | 149 |
| School of Humanities and Social Sciences total | 381 | 133 | 292 | 806 | 1,020 | 374 | 868 | 2,262 | 3,068 |
| School of Physical Sciences | | | | | | | | | |
| Department of Earth Sciences | - | - | - | - | 58 | 12 | 21 | 91 | 91 |
| Department of Geography | 2 | 4 | 16 | 22 | 32 | 17 | 35 | 84 | 106 |
| Scott Polar Research Institute | - | - | - | - | 10 | 1 | 16 | 27 | 27 |
| Department of Applied Mathematics and Theoretical Physics | 24 | 56 | 35 | 115 | 62 | 44 | 35 | 141 | 256 |
| Department of Pure Mathematics and Mathematical Statistics | 5 | 26 | 29 | 60 | 34 | 36 | 23 | 93 | 153 |
| Institute of Astronomy | 1 | - | 1 | 2 | 29 | 11 | 15 | 55 | 57 |
| Department of Chemistry | - | - | - | - | 154 | 77 | 103 | 334 | 334 |
| Department of Materials Science and Metallurgy | 3 | 1 | 7 | 11 | 61 | 41 | 53 | 155 | 166 |
| Department of Physics | 3 | 11 | 12 | 26 | 129 | 105 | 123 | 357 | 383 |
| School of Physical Sciences total | 38 | 98 | 100 | 236 | 569 | 344 | 424 | 1,337 | 1,573 |
| School of Technology | | | | | | | | | |
| Judge Business School | 103 | 81 | 281 | 465 | 30 | 29 | 51 | 110 | 575 |
| Computer Laboratory | 8 | 7 | 16 | 31 | 28 | 54 | 49 | 131 | 162 |
| Department of Engineering | 23 | 35 | 78 | 136 | 254 | 176 | 414 | 844 | 980 |
| Department of Chemical Engineering & Biotechnology | 6 | 10 | 20 | 36 | 50 | 40 | 75 | 165 | 201 |
| School of Technology total | 140 | 133 | 395 | 668 | 362 | 299 | 589 | 1,250 | 1,918 |
| School of Biological Sciences | | | | | | | | | |
| Department of Biochemistry | - | - | - | - | 54 | 36 | 66 | 156 | 156 |
| Department of Genetics | - | - | - | - | 18 | 20 | 22 | 60 | 60 |
| Department of Pathology | - | - | - | - | 34 | 19 | 20 | 73 | 73 |
| Department of Pharmacology | - | - | - | - | 8 | 14 | 19 | 41 | 41 |
| Department of Physiology, Development and Neuroscience | - | - | - | - | 42 | 36 | 37 | 115 | 115 |
| Department of Plant Sciences | - | - | - | - | 57 | 37 | 34 | 128 | 128 |
| Department of Psychology | - | - | - | - | 31 | 26 | 48 | 105 | 105 |
| Department of Zoology | - | - | - | - | 37 | 24 | 25 | 86 | 86 |
| Department of Veterinary Medicine | - | - | - | - | 11 | 15 | 18 | 44 | 44 |
| Wellcome Trust - MRC Cambridge Stem Cell Institute | - | - | - | - | 1 | 4 | - | 5 | 5 |
| School of Biological Sciences total | - | - | - | - | 293 | 231 | 289 | 813 | 813 |

| | PGT | | | | PGR | | | | Total |
|---|------------------|--------------|--------------|---------------|------------------|--------------|--------------|---------------|---------------|
| | Home/ Islands | EU | Overseas | Total | Home/ Islands | EU | Overseas | Total | |
| School of Clinical Medicine | | | | | | | | | |
| CIMR | - | - | - | - | 26 | 15 | 14 | 55 | 55 |
| Department of Clinical Biochemistry | - | - | - | - | 22 | 11 | 13 | 46 | 46 |
| Department of Clinical Neurosciences | - | - | - | - | 27 | 33 | 27 | 87 | 87 |
| Department of Haematology | - | - | - | - | 12 | 9 | 3 | 24 | 24 |
| Department of Medical Genetics | 14 | 1 | - | 15 | 8 | 2 | 1 | 11 | 26 |
| Faculty of Clinical Medicine | - | - | - | - | 21 | 4 | 2 | 27 | 27 |
| Department of Medicine | - | - | - | - | 83 | 27 | 27 | 137 | 137 |
| Department of Obstetrics and Gynaecology | - | - | - | - | 4 | 2 | 2 | 8 | 8 |
| Department of Oncology | - | - | - | - | 7 | 4 | 2 | 13 | 13 |
| Department of Paediatrics | - | - | - | - | 1 | 2 | 2 | 5 | 5 |
| Department of Psychiatry | - | - | - | - | 16 | 13 | 17 | 46 | 46 |
| Department of Public Health and Primary Care | 11 | 3 | 12 | 26 | 19 | 10 | 18 | 47 | 73 |
| Department of Radiology | - | - | - | - | 5 | 2 | 7 | 14 | 14 |
| Department of Surgery | - | - | - | - | 20 | 7 | 6 | 33 | 33 |
| CRUK Cambridge Institute | - | - | - | - | 25 | 23 | 15 | 63 | 63 |
| MRC Cancer Unit | - | - | - | - | 13 | 8 | 7 | 28 | 28 |
| MRC Epidemiology Unit | - | - | - | - | 7 | 5 | 5 | 17 | 17 |
| School of Clinical Medicine total | 25 | 4 | 12 | 41 | 316 | 177 | 168 | 661 | 702 |
| University Partnership Institutions | | | | | | | | | |
| Animal Health Trust, Newmarket | - | - | - | - | 2 | - | - | 2 | 2 |
| Babraham Institute, BBSRC | - | - | - | - | 38 | 16 | 9 | 63 | 63 |
| British Antarctic Survey, NERC | - | - | - | - | 15 | 2 | 1 | 18 | 18 |
| Cambridge Crystallographic Data Centre | - | - | - | - | 1 | - | - | 1 | 1 |
| European Bioinformatics Institute | - | - | - | - | 5 | 24 | 6 | 35 | 35 |
| MRC Biostatistics Unit | - | - | - | - | 10 | 9 | 4 | 23 | 23 |
| MRC Cognition and Brain Sciences Unit | - | - | - | - | 15 | 6 | 12 | 33 | 33 |
| MRC Human Nutrition Research | - | - | - | - | 10 | 4 | 2 | 16 | 16 |
| MRC Laboratory of Molecular Biology | - | - | - | - | 35 | 48 | 27 | 110 | 110 |
| MRC Mitochondrial Biology Unit | - | - | - | - | 25 | 9 | 3 | 37 | 37 |
| National Institute of Agricultural Botany | - | - | - | - | 1 | 2 | - | 3 | 3 |
| Wellcome Trust Sanger Institute | - | - | - | - | 28 | 29 | 38 | 95 | 95 |
| University Partnership Institutions total | - | - | - | - | 185 | 149 | 102 | 436 | 436 |
| School of Arts and Humanities total | 47 | 17 | 24 | 88 | 410 | 209 | 344 | 963 | 1,051 |
| School of Humanities and Social Sciences total | 381 | 133 | 292 | 806 | 1,020 | 374 | 868 | 2,262 | 3,068 |
| School of Physical Sciences total | 38 | 98 | 100 | 236 | 569 | 344 | 424 | 1,337 | 1,573 |
| School of Technology total | 140 | 133 | 395 | 668 | 362 | 299 | 589 | 1,250 | 1,918 |
| School of Biological Sciences total | - | - | - | - | 293 | 231 | 289 | 813 | 813 |
| School of Clinical Medicine total | 25 | 4 | 12 | 41 | 316 | 177 | 168 | 661 | 702 |
| University Partnership Institutions total | - | - | - | - | 185 | 149 | 102 | 436 | 436 |
| GRAND TOTAL | 631 | 385 | 823 | 1,839 | 3,155 | 1,783 | 2,784 | 7,722 | 9,561 |
| GRAND TOTAL % (level of study) | | | | 19.2% | | | | 80.8% | 100.0% |
| GRAND TOTAL % (fee eligibility) | 34.3% | 20.9% | 44.8% | 100.0% | 40.9% | 23.1% | 36.1% | 100.0% | |

Notes on Table PG_HC_05:

- 1) Incoming exchange and other visiting postgraduate students are excluded from this table.
- 2) Postgraduates writing up/under examination are included in this table.
- 3) 'PGT' refers to graduate and postgraduate students on taught courses; 'PGR' refers to graduate and postgraduate students on research courses.
- 4) The 'Home/Islands' category includes 3 continuing PGR students with Islands fee eligibility. Islands students who commenced their courses in or after 2013-14 pay the Overseas rate of fee and are included in that category.

PG_HC_06: Postgraduate students admitted to their current course in the previous twelve months by School by Faculty/Department by level of study by fee eligibility, 2015-16

| | PGT | | | | PGR | | | | Total |
|--|------------|------------|------------|------------|------------|------------|------------|--------------|--------------|
| | Home | EU | Overseas | Total | Home | EU | Overseas | Total | |
| School of Arts and Humanities | | | | | | | | | |
| Faculty of Architecture and History of Art | - | - | - | - | 12 | - | - | 12 | 12 |
| Department of Architecture | 9 | 4 | 5 | 18 | 16 | 7 | 20 | 43 | 61 |
| Department of History of Art | - | - | - | - | 9 | 9 | 1 | 19 | 19 |
| Faculty of Asian and Middle Eastern Studies | - | - | - | - | 7 | 3 | 23 | 33 | 33 |
| Faculty of Classics | - | - | - | - | 16 | 10 | 8 | 34 | 34 |
| Faculty of Divinity | - | - | 4 | 4 | 17 | 4 | 16 | 37 | 41 |
| Faculty of English | 8 | 4 | 6 | 18 | 37 | 4 | 28 | 69 | 87 |
| Department of Anglo-Saxon, Norse and Celtic | - | - | - | - | 14 | 5 | 2 | 21 | 21 |
| Faculty of Modern and Medieval Languages | - | - | - | - | 17 | 12 | 13 | 42 | 42 |
| Department of French | - | - | - | - | 3 | 2 | 1 | 6 | 6 |
| Department of German and Dutch | - | - | - | - | 1 | 1 | 2 | 4 | 4 |
| Department of Italian | - | - | - | - | 1 | 3 | 1 | 5 | 5 |
| Department of Slavonic Studies | - | - | - | - | 1 | - | 1 | 2 | 2 |
| Department of Spanish and Portuguese | - | - | - | - | 3 | 1 | 1 | 5 | 5 |
| Department of Theoretical & Applied Linguistics | - | - | - | - | 7 | 11 | 14 | 32 | 32 |
| Faculty of Music | 3 | - | 5 | 8 | 17 | 5 | 9 | 31 | 39 |
| Faculty of Philosophy | - | - | - | - | 9 | 9 | 6 | 24 | 24 |
| School of Arts and Humanities total | 20 | 8 | 20 | 48 | 187 | 86 | 146 | 419 | 467 |
| School of Humanities and Social Sciences | | | | | | | | | |
| Faculty of Economics | 36 | 30 | 61 | 127 | 3 | 4 | 8 | 15 | 142 |
| Faculty of Education | 295 | 10 | 4 | 309 | 199 | 34 | 95 | 328 | 637 |
| Faculty of History | - | - | - | - | 87 | 38 | 62 | 187 | 187 |
| Faculty of Human, Social and Political Sciences | - | - | - | - | - | - | - | - | - |
| Archaeology Section | 6 | 7 | 19 | 32 | 10 | 4 | 12 | 26 | 58 |
| Biological Anthropology Section | - | - | - | - | 8 | 2 | 3 | 13 | 13 |
| Social Anthropology Section | - | - | - | - | 9 | 7 | 25 | 41 | 41 |
| Department of Politics and International Studies | 2 | 4 | 17 | 23 | 45 | 32 | 69 | 146 | 169 |
| Centre of African Studies | - | - | - | - | 8 | - | 3 | 11 | 11 |
| Centre of Development Studies | 6 | 18 | 29 | 53 | 3 | 5 | 17 | 25 | 78 |
| Centre of Latin American Studies | - | - | - | - | 5 | 2 | 6 | 13 | 13 |
| Centre of South Asian Studies | - | - | - | - | 4 | - | 8 | 12 | 12 |
| Department of Sociology | - | - | - | - | 10 | 11 | 36 | 57 | 57 |
| Faculty of Law | 16 | 51 | 109 | 176 | 3 | 6 | 12 | 21 | 197 |
| Institute of Criminology | - | - | - | - | 75 | 6 | 36 | 117 | 117 |
| Department of History and Philosophy of Science | - | - | - | - | 6 | 9 | 22 | 37 | 37 |
| Department of Land Economy | 16 | 13 | 50 | 79 | 3 | 2 | 12 | 17 | 96 |
| School of Humanities and Social Sciences total | 377 | 133 | 289 | 799 | 478 | 162 | 426 | 1,066 | 1,865 |
| School of Physical Sciences | | | | | | | | | |
| Department of Earth Sciences | - | - | - | - | 14 | 2 | 7 | 23 | 23 |
| Department of Geography | 2 | 4 | 16 | 22 | 8 | 4 | 8 | 20 | 42 |
| Scott Polar Research Institute | - | - | - | - | 5 | - | 7 | 12 | 12 |
| Department of Applied Mathematics and Theoretical Physics | 22 | 55 | 35 | 112 | 18 | 9 | 8 | 35 | 147 |
| Department of Pure Mathematics and Mathematical Statistics | 5 | 26 | 29 | 60 | 4 | 7 | 4 | 15 | 75 |
| Institute of Astronomy | 1 | - | 1 | 2 | 9 | 1 | 5 | 15 | 17 |
| Department of Chemistry | - | - | - | - | 27 | 20 | 24 | 71 | 71 |
| Department of Materials Science and Metallurgy | 3 | 1 | 7 | 11 | 13 | 8 | 14 | 35 | 46 |
| Department of Physics | 3 | 11 | 12 | 26 | 37 | 23 | 32 | 92 | 118 |
| School of Physical Sciences total | 36 | 97 | 100 | 233 | 135 | 74 | 109 | 318 | 551 |
| School of Technology | | | | | | | | | |
| Judge Business School | 69 | 73 | 264 | 406 | 10 | 13 | 20 | 43 | 449 |
| Computer Laboratory | 8 | 7 | 16 | 31 | 8 | 13 | 7 | 28 | 59 |
| Department of Engineering | 23 | 35 | 78 | 136 | 74 | 38 | 95 | 207 | 343 |
| Department of Chemical Engineering & Biotechnology | 6 | 10 | 20 | 36 | 13 | 19 | 14 | 46 | 82 |
| School of Technology total | 106 | 125 | 378 | 609 | 105 | 83 | 136 | 324 | 933 |
| School of Biological Sciences | | | | | | | | | |
| Department of Biochemistry | - | - | - | - | 9 | 9 | 18 | 36 | 36 |
| Department of Genetics | - | - | - | - | 5 | 2 | 4 | 11 | 11 |
| Department of Pathology | - | - | - | - | 7 | 3 | 4 | 14 | 14 |
| Department of Pharmacology | - | - | - | - | 1 | 3 | 5 | 9 | 9 |
| Department of Physiology, Development and Neuroscience | - | - | - | - | 6 | 8 | 8 | 22 | 22 |
| Department of Plant Sciences | - | - | - | - | 25 | 16 | 13 | 54 | 54 |
| Department of Psychology | - | - | - | - | 3 | 9 | 15 | 27 | 27 |
| Department of Zoology | - | - | - | - | 11 | 3 | 3 | 17 | 17 |
| Department of Veterinary Medicine | - | - | - | - | 2 | 4 | 6 | 12 | 12 |
| Wellcome Trust - MRC Cambridge Stem Cell Institute | - | - | - | - | 1 | 4 | - | 5 | 5 |
| School of Biological Sciences total | - | - | - | - | 70 | 61 | 76 | 207 | 207 |

| | PGT | | | | PGR | | | | Total |
|---|--------------|--------------|--------------|---------------|--------------|--------------|--------------|---------------|---------------|
| | Home | EU | Overseas | Total | Home | EU | Overseas | Total | |
| School of Clinical Medicine | | | | | | | | | |
| CIMR | - | - | - | - | 9 | 6 | 4 | 19 | 19 |
| Department of Clinical Biochemistry | - | - | - | - | 7 | 1 | 3 | 11 | 11 |
| Department of Clinical Neurosciences | - | - | - | - | 10 | 9 | 10 | 29 | 29 |
| Department of Haematology | - | - | - | - | 1 | 2 | - | 3 | 3 |
| Department of Medical Genetics | 14 | 1 | - | 15 | 3 | - | - | 3 | 18 |
| Faculty of Clinical Medicine | - | - | - | - | 4 | 1 | 1 | 6 | 6 |
| Department of Medicine | - | - | - | - | 25 | 5 | 11 | 41 | 41 |
| Department of Obstetrics and Gynaecology | - | - | - | - | - | - | - | - | - |
| Department of Oncology | - | - | - | - | 1 | - | 1 | 2 | 2 |
| Department of Paediatrics | - | - | - | - | - | 1 | 1 | 2 | 2 |
| Department of Psychiatry | - | - | - | - | 4 | 2 | 6 | 12 | 12 |
| Department of Public Health and Primary Care | 11 | 3 | 12 | 26 | 6 | 4 | 6 | 16 | 42 |
| Department of Radiology | - | - | - | - | 1 | 2 | - | 3 | 3 |
| Department of Surgery | - | - | - | - | 7 | 2 | 1 | 10 | 10 |
| CRUK Cambridge Institute | - | - | - | - | 5 | 6 | 3 | 14 | 14 |
| MRC Cancer Unit | - | - | - | - | 4 | 3 | 3 | 10 | 10 |
| MRC Epidemiology Unit | - | - | - | - | 1 | 2 | 1 | 4 | 4 |
| School of Clinical Medicine total | 25 | 4 | 12 | 41 | 88 | 46 | 51 | 185 | 226 |
| University Partnership Institutions | | | | | | | | | |
| Animal Health Trust, Newmarket | - | - | - | - | 1 | - | - | 1 | 1 |
| Babraham Institute, BBSRC | - | - | - | - | 6 | 3 | - | 9 | 9 |
| British Antarctic Survey, NERC | - | - | - | - | 5 | 1 | 1 | 7 | 7 |
| Cambridge Crystallographic Data Centre | - | - | - | - | - | - | - | - | - |
| European Bioinformatics Institute | - | - | - | - | - | 5 | 2 | 7 | 7 |
| MRC Biostatistics Unit | - | - | - | - | 2 | 4 | - | 6 | 6 |
| MRC Cognition and Brain Sciences Unit | - | - | - | - | 3 | 1 | 4 | 8 | 8 |
| MRC Human Nutrition Research | - | - | - | - | - | - | - | - | - |
| MRC Laboratory of Molecular Biology | - | - | - | - | 9 | 11 | 8 | 28 | 28 |
| MRC Mitochondrial Biology Unit | - | - | - | - | 4 | 3 | 1 | 8 | 8 |
| National Institute of Agricultural Botany | - | - | - | - | - | - | - | - | - |
| Wellcome Trust Sanger Institute | - | - | - | - | 4 | 3 | 8 | 15 | 15 |
| University Partnership Institutions total | - | - | - | - | 34 | 31 | 24 | 89 | 89 |
| School of Arts and Humanities total | 20 | 8 | 20 | 48 | 187 | 86 | 146 | 419 | 467 |
| School of Humanities and Social Sciences total | 377 | 133 | 289 | 799 | 478 | 162 | 426 | 1,066 | 1,865 |
| School of Physical Sciences total | 36 | 97 | 100 | 233 | 135 | 74 | 109 | 318 | 551 |
| School of Technology total | 106 | 125 | 378 | 609 | 105 | 83 | 136 | 324 | 933 |
| School of Biological Sciences total | - | - | - | - | 70 | 61 | 76 | 207 | 207 |
| School of Clinical Medicine total | 25 | 4 | 12 | 41 | 88 | 46 | 51 | 185 | 226 |
| University Partnership Institutions total | - | - | - | - | 34 | 31 | 24 | 89 | 89 |
| GRAND TOTAL | 564 | 367 | 799 | 1,730 | 1,097 | 543 | 968 | 2,608 | 4,338 |
| GRAND TOTAL % (level of study) | | | | 39.9% | | | | 60.1% | 100.0% |
| GRAND TOTAL % (fee eligibility) | 32.6% | 21.2% | 46.2% | 100.0% | 42.1% | 20.8% | 37.1% | 100.0% | |

Notes on Table PG_HC_06:

- 1) Incoming exchange and other visiting postgraduate students are excluded from this table.
- 2) Current intake includes students admitted to their current course in the twelve months preceding the 1 December.
- 3) 'PGT' refers to graduate and postgraduate students on taught courses; 'PGR' refers to graduate and postgraduate students on research courses.
- 4) Students who previously were classified as having Islands fee eligibility and commenced their courses in or after 2013-14 pay the Overseas rate of fee and are included in that category.
- 5) Students on 1+3 doctoral training programmes are included only at the point of entry to the M.Res./M.Phil. (A small number of students who transfer directly into the Ph.D. part of a 1+3 programme, having completed the first year of the programme at another University, are not counted as new intake.) See note 1.1 (page 1) for more information.

PG_HC_07: Doctorate-level postgraduate student numbers by School by Faculty/Department by mode of study by gender, 2015-16

| | Full-time | | | Part-time | | | Writing up/under exam | | | Total | CPGS/ Prob* |
|--|-----------|-------|-------|-----------|-------|-------|-----------------------|-------|-------|-------|----------------|
| | Men | Women | Total | Men | Women | Total | Men | Women | Total | | |
| School of Arts and Humanities | | | | | | | | | | | |
| Faculty of Architecture and History of Art | - | - | - | - | - | - | - | - | - | - | - |
| Department of Architecture | 12 | 20 | 32 | 1 | - | 1 | 9 | 12 | 21 | 54 | 18 |
| Department of History of Art | 6 | 22 | 28 | 1 | - | 1 | 5 | 6 | 11 | 40 | 13 |
| Faculty of Asian and Middle Eastern Studies | 17 | 27 | 44 | - | - | - | 11 | 5 | 16 | 60 | 40 |
| Faculty of Classics | 22 | 18 | 40 | 1 | - | 1 | 14 | 10 | 24 | 65 | 23 |
| Faculty of Divinity | 40 | 12 | 52 | 7 | - | 7 | 20 | 10 | 30 | 89 | 24 |
| Faculty of English | 28 | 28 | 56 | - | - | - | 9 | 21 | 30 | 86 | 38 |
| Department of Anglo-Saxon, Norse and Celtic | 8 | 7 | 15 | - | - | - | 3 | 9 | 12 | 27 | 9 |
| Faculty of Modern and Medieval Languages | - | - | - | - | - | - | - | - | - | - | - |
| Department of French | 7 | 9 | 16 | - | - | - | 3 | 5 | 8 | 24 | 7 |
| Department of German and Dutch | 3 | 7 | 10 | - | 1 | 1 | 2 | 2 | 4 | 15 | 4 |
| Department of Italian | 3 | 11 | 14 | - | - | - | 2 | 3 | 5 | 19 | 5 |
| Department of Slavonic Studies | 2 | 4 | 6 | - | - | - | 1 | 1 | 2 | 8 | 3 |
| Department of Spanish and Portuguese | 3 | 11 | 14 | - | 1 | 1 | - | 2 | 2 | 17 | 7 |
| Department of Theoretical & Applied Linguistics | 19 | 16 | 35 | - | - | - | 10 | 6 | 16 | 51 | 16 |
| Faculty of Music | 17 | 10 | 27 | 6 | 1 | 7 | 8 | 7 | 15 | 49 | 16 |
| Faculty of Philosophy | 15 | 12 | 27 | - | - | - | 6 | 3 | 9 | 36 | 12 |
| | | | | | | | | | | | |
| School of Arts and Humanities total | 202 | 214 | 416 | 16 | 3 | 19 | 103 | 102 | 205 | 640 | 235 |
| School of Humanities and Social Sciences | | | | | | | | | | | |
| Faculty of Economics | 29 | 7 | 36 | - | - | - | 17 | 7 | 24 | 60 | 24 |
| Faculty of Education | 24 | 89 | 113 | 33 | 44 | 77 | 16 | 38 | 54 | 244 | 106 |
| Faculty of History | 102 | 60 | 162 | 6 | 9 | 15 | 59 | 32 | 91 | 268 | 60 |
| Faculty of Human, Social and Political Sciences | - | 1 | 1 | - | - | - | 3 | 6 | 9 | 10 | - |
| Archaeology Section | 13 | 27 | 40 | - | - | - | 8 | 24 | 32 | 72 | 37 |
| Biological Anthropology Section | 7 | 9 | 16 | 1 | - | 1 | 3 | 8 | 11 | 28 | 8 |
| Social Anthropology Section | 19 | 16 | 35 | - | - | - | 11 | 8 | 19 | 54 | 15 |
| Department of Politics and International Studies | 34 | 19 | 53 | 4 | - | 4 | 26 | 19 | 45 | 102 | 19 |
| Centre of African Studies | - | - | - | - | - | - | - | - | - | - | - |
| Centre of Development Studies | 30 | 37 | 67 | 1 | - | 1 | 10 | 11 | 21 | 89 | 35 |
| Centre of Latin American Studies | 2 | 4 | 6 | 1 | - | 1 | 2 | 5 | 7 | 14 | 3 |
| Centre of South Asian Studies | - | - | - | - | - | - | - | - | - | - | - |
| Department of Sociology | 19 | 34 | 53 | 2 | 1 | 3 | 23 | 12 | 35 | 91 | 28 |
| Faculty of Law | 39 | 25 | 64 | - | - | - | 18 | 6 | 24 | 88 | 23 |
| Institute of Criminology | 13 | 12 | 25 | 10 | 2 | 12 | 4 | 7 | 11 | 48 | 23 |
| Department of History and Philosophy of Science | 9 | 8 | 17 | 2 | 2 | 4 | 5 | 10 | 15 | 36 | 8 |
| Department of Land Economy | 19 | 15 | 34 | 3 | 3 | 6 | 19 | 8 | 27 | 67 | 23 |
| | | | | | | | | | | | |
| School of Humanities and Social Sciences total | 359 | 363 | 722 | 63 | 61 | 124 | 224 | 201 | 425 | 1,271 | 412 |
| School of Physical Sciences | | | | | | | | | | | |
| Department of Earth Sciences | 37 | 24 | 61 | - | - | - | 13 | 13 | 26 | 87 | 27 |
| Department of Geography | 24 | 23 | 47 | 2 | - | 2 | 14 | 16 | 30 | 79 | 16 |
| Scott Polar Research Institute | 8 | 4 | 12 | 1 | - | 1 | 4 | 1 | 5 | 18 | 4 |
| Department of Applied Mathematics and Theoretical Physics | 71 | 30 | 101 | - | - | - | 32 | 8 | 40 | 141 | 43 |
| Department of Pure Mathematics and Mathematical Statistics | 50 | 8 | 58 | - | - | - | 29 | 6 | 35 | 93 | 16 |
| Institute of Astronomy | 26 | 13 | 39 | - | - | - | 10 | 3 | 13 | 52 | 15 |
| Department of Chemistry | 104 | 82 | 186 | - | 2 | 2 | 60 | 49 | 109 | 297 | 71 |
| Department of Materials Science and Metallurgy | 67 | 26 | 93 | 1 | - | 1 | 33 | 16 | 49 | 143 | 35 |
| Department of Physics | 156 | 51 | 207 | 1 | 1 | 2 | 70 | 23 | 93 | 302 | 84 |
| | | | | | | | | | | | |
| School of Physical Sciences total | 543 | 261 | 804 | 5 | 3 | 8 | 265 | 135 | 400 | 1,212 | 311 |
| School of Technology | | | | | | | | | | | |
| Judge Business School | 9 | 7 | 16 | - | - | - | 10 | 4 | 14 | 30 | 10 |
| Computer Laboratory | 65 | 20 | 85 | - | - | - | 38 | 8 | 46 | 131 | 37 |
| Department of Engineering | 290 | 114 | 404 | 13 | 7 | 20 | 180 | 60 | 240 | 664 | 232 |
| Department of Chemical Engineering & Biotechnology | 57 | 27 | 84 | - | - | - | 34 | 17 | 51 | 135 | 40 |
| | | | | | | | | | | | |
| School of Technology total | 421 | 168 | 589 | 13 | 7 | 20 | 262 | 89 | 351 | 960 | 319 |
| School of Biological Sciences | | | | | | | | | | | |
| Department of Biochemistry | 50 | 29 | 79 | - | 1 | 1 | 20 | 32 | 52 | 132 | 50 |
| Department of Genetics | 15 | 13 | 28 | - | - | - | 11 | 9 | 20 | 48 | 10 |
| Department of Pathology | 16 | 24 | 40 | 1 | 1 | 2 | 7 | 12 | 19 | 61 | 11 |
| Department of Pharmacology | 9 | 12 | 21 | - | - | - | 3 | 8 | 11 | 32 | 14 |
| Department of Physiology, Development and Neuroscience | 21 | 17 | 38 | - | - | - | 14 | 17 | 31 | 69 | 20 |
| Department of Plant Sciences | 49 | 34 | 83 | - | - | - | 15 | 12 | 27 | 110 | 56 |
| Department of Psychology | 22 | 32 | 54 | 2 | 4 | 6 | 7 | 19 | 26 | 86 | 18 |
| Department of Zoology | 13 | 26 | 39 | - | 1 | 1 | 14 | 16 | 30 | 70 | 24 |
| Department of Veterinary Medicine | 9 | 14 | 23 | - | 1 | 1 | 4 | 5 | 9 | 33 | 10 |
| Wellcome Trust - MRC Cambridge Stem Cell Institute | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | |
| School of Biological Sciences total | 204 | 201 | 405 | 3 | 8 | 11 | 95 | 130 | 225 | 641 | 213 |

| | Full-time | | | Part-time | | | Writing up/under exam | | | Total | CPGS/ Prob* |
|---|--------------|--------------|---------------|--------------|--------------|---------------|-----------------------|--------------|---------------|---------------|----------------|
| | Men | Women | Total | Men | Women | Total | Men | Women | Total | | |
| School of Clinical Medicine | | | | | | | | | | | |
| CIMR | 15 | 15 | 30 | - | 2 | 2 | - | 1 | 1 | 33 | 17 |
| Department of Clinical Biochemistry | 6 | 9 | 15 | - | - | - | 1 | 4 | 5 | 20 | 10 |
| Department of Clinical Neurosciences | 33 | 24 | 57 | - | - | - | 10 | 9 | 19 | 76 | 38 |
| Department of Haematology | 6 | 8 | 14 | - | - | - | 2 | 4 | 6 | 20 | 8 |
| Department of Medical Genetics | 2 | 1 | 3 | - | - | - | 4 | 2 | 6 | 9 | 3 |
| Faculty of Clinical Medicine | - | - | - | 15 | 8 | 23 | 2 | 2 | 4 | 27 | - |
| Department of Medicine | 29 | 35 | 64 | 2 | 1 | 3 | 11 | 11 | 22 | 89 | 42 |
| Department of Obstetrics and Gynaecology | - | 2 | 2 | - | - | - | - | 4 | 4 | 6 | - |
| Department of Oncology | 1 | 4 | 5 | - | - | - | 4 | 3 | 7 | 12 | 1 |
| Department of Paediatrics | 2 | 3 | 5 | - | - | - | - | - | - | 5 | 3 |
| Department of Psychiatry | 15 | 13 | 28 | - | - | - | 6 | 7 | 13 | 41 | 13 |
| Department of Public Health and Primary Care | 9 | 20 | 29 | 2 | 2 | 4 | 3 | 6 | 9 | 42 | 16 |
| Department of Radiology | 6 | 4 | 10 | - | - | - | 1 | 2 | 3 | 13 | 8 |
| Department of Surgery | 8 | 12 | 20 | - | - | - | 5 | 2 | 7 | 27 | 14 |
| CRUK Cambridge Institute | 21 | 16 | 37 | - | 1 | 1 | 12 | 10 | 22 | 60 | 21 |
| MRC Cancer Unit | 11 | 11 | 22 | - | - | - | 1 | 3 | 4 | 26 | 11 |
| MRC Epidemiology Unit | 4 | 10 | 14 | - | - | - | 1 | 1 | 2 | 16 | 5 |
| School of Clinical Medicine total | 168 | 187 | 355 | 19 | 14 | 33 | 63 | 71 | 134 | 522 | 210 |
| University Partnership Institutions | | | | | | | | | | | |
| Animal Health Trust, Newmarket | - | - | - | - | 1 | 1 | 1 | - | 1 | 2 | 1 |
| Babraham Institute, BBSRC | 15 | 23 | 38 | - | - | - | 11 | 11 | 22 | 60 | 25 |
| British Antarctic Survey, NERC | 6 | 8 | 14 | - | - | - | 2 | 2 | 4 | 18 | 9 |
| Cambridge Crystallographic Data Centre | 1 | - | 1 | - | - | - | - | - | - | 1 | 1 |
| European Bioinformatics Institute | 14 | 6 | 20 | - | - | - | 10 | 4 | 14 | 34 | 9 |
| MRC Biostatistics Unit | 9 | 11 | 20 | - | - | - | 2 | 1 | 3 | 23 | 8 |
| MRC Cognition and Brain Sciences Unit | 11 | 15 | 26 | 1 | 2 | 3 | 3 | 1 | 4 | 33 | 11 |
| MRC Human Nutrition Research | 6 | 6 | 12 | 1 | - | 1 | 2 | - | 2 | 15 | 7 |
| MRC Laboratory of Molecular Biology | 44 | 32 | 76 | 1 | - | 1 | 21 | 9 | 30 | 107 | 34 |
| MRC Mitochondrial Biology Unit | 10 | 10 | 20 | - | - | - | 9 | 8 | 17 | 37 | 10 |
| National Institute of Agricultural Botany | - | - | - | - | - | - | - | - | - | - | - |
| Wellcome Trust Sanger Institute | 23 | 29 | 52 | - | - | - | 20 | 21 | 41 | 93 | 31 |
| University Partnership Institutions total | 139 | 140 | 279 | 3 | 3 | 6 | 81 | 57 | 138 | 423 | 146 |
| School of Arts and Humanities total | 202 | 214 | 416 | 16 | 3 | 19 | 103 | 102 | 205 | 640 | 235 |
| School of Humanities and Social Sciences total | 359 | 363 | 722 | 63 | 61 | 124 | 224 | 201 | 425 | 1,271 | 412 |
| School of Physical Sciences total | 543 | 261 | 804 | 5 | 3 | 8 | 265 | 135 | 400 | 1,212 | 311 |
| School of Technology total | 421 | 168 | 589 | 13 | 7 | 20 | 262 | 89 | 351 | 960 | 319 |
| School of Biological Sciences total | 204 | 201 | 405 | 3 | 8 | 11 | 95 | 130 | 225 | 641 | 213 |
| School of Clinical Medicine total | 168 | 187 | 355 | 19 | 14 | 33 | 63 | 71 | 134 | 522 | 210 |
| University Partnership Institutions total | 139 | 140 | 279 | 3 | 3 | 6 | 81 | 57 | 138 | 423 | 146 |
| GRAND TOTAL | 2,036 | 1,534 | 3,570 | 122 | 99 | 221 | 1,093 | 785 | 1,878 | 5,669 | 1,846 |
| GRAND TOTAL % (mode of study) | | | 63.0% | | | 3.9% | | | 33.1% | 100.0% | |
| GRAND TOTAL % (gender) | 57.0% | 43.0% | 100.0% | 55.2% | 44.8% | 100.0% | 58.2% | 41.8% | 100.0% | | |

Notes on Table PG_HC_07:

* Most students studying for a Ph.D. or Eng.D. qualification are required to complete a probationary year and are initially registered either for the Certificate of Postgraduate Study (C.P.G.S.) or for a probationary Ph.D. (Prob.). This column shows the number of students on a probationary year for each faculty/department and is a subset of the 'Total' column.

1) Doctorate-level students in this table include matriculated full-time and part-time students reading for the Eng.D., Ph.D., Ed.D., M.D., probationary Ph.D. and C.P.G.S., but exclude students on 1+3 doctoral training programmes. Data for these students are presented in table PG_HC_19.

2) Incoming exchange and other visiting postgraduate students are excluded from this table.

PG_HC_08: Doctorate-level postgraduate students admitted to their current course in the previous twelve months by School by Faculty/Department by mode of study by gender, 2015-16

| | Full-time | | | Part-time | | | Total | CPGS/ Prob* |
|--|------------|------------|------------|-----------|-----------|-----------|------------|----------------|
| | Men | Women | Total | Men | Women | Total | | |
| School of Arts and Humanities | | | | | | | | |
| Faculty of Architecture and History of Art | - | - | - | - | - | - | - | - |
| Department of Architecture | 4 | 9 | 13 | 1 | - | 1 | 14 | 14 |
| Department of History of Art | - | 10 | 10 | - | - | - | 10 | 10 |
| Faculty of Asian and Middle Eastern Studies | 6 | 8 | 14 | - | - | - | 14 | 14 |
| Faculty of Classics | 8 | 4 | 12 | - | - | - | 12 | 12 |
| Faculty of Divinity | 8 | 7 | 15 | 1 | - | 1 | 16 | 16 |
| Faculty of English | 7 | 4 | 11 | - | - | - | 11 | 11 |
| Department of Anglo-Saxon, Norse and Celtic | 1 | 3 | 4 | - | - | - | 4 | 4 |
| Faculty of Modern and Medieval Languages | - | - | - | - | - | - | - | - |
| Department of French | 1 | 5 | 6 | - | - | - | 6 | 6 |
| Department of German and Dutch | - | 3 | 3 | - | 1 | 1 | 4 | 4 |
| Department of Italian | 1 | 4 | 5 | - | - | - | 5 | 5 |
| Department of Slavonic Studies | 1 | 1 | 2 | - | - | - | 2 | 2 |
| Department of Spanish and Portuguese | - | 5 | 5 | - | - | - | 5 | 5 |
| Department of Theoretical & Applied Linguistics | 6 | 5 | 11 | - | - | - | 11 | 11 |
| Faculty of Music | 8 | 3 | 11 | 2 | 1 | 3 | 14 | 14 |
| Faculty of Philosophy | 7 | 4 | 11 | - | - | - | 11 | 11 |
| School of Arts and Humanities total | 58 | 75 | 133 | 4 | 2 | 6 | 139 | 139 |
| School of Humanities and Social Sciences | | | | | | | | |
| Faculty of Economics | 12 | 3 | 15 | - | - | - | 15 | 15 |
| Faculty of Education | 12 | 37 | 49 | 8 | 10 | 18 | 67 | 56 |
| Faculty of History | 33 | 17 | 50 | 1 | 1 | 2 | 52 | 52 |
| Faculty of Human, Social and Political Sciences | - | - | - | - | - | - | - | - |
| Archaeology Section | 9 | 15 | 24 | - | - | - | 24 | 24 |
| Biological Anthropology Section | 1 | 2 | 3 | - | - | - | 3 | 3 |
| Social Anthropology Section | 6 | 7 | 13 | - | - | - | 13 | 13 |
| Department of Politics and International Studies | 10 | 4 | 14 | 1 | - | 1 | 15 | 15 |
| Centre of African Studies | - | - | - | - | - | - | - | - |
| Centre of Development Studies | 10 | 15 | 25 | - | - | - | 25 | 25 |
| Centre of Latin American Studies | 1 | 1 | 2 | - | - | - | 2 | 2 |
| Centre of South Asian Studies | - | - | - | - | - | - | - | - |
| Department of Sociology | 6 | 21 | 27 | - | - | - | 27 | 26 |
| Faculty of Law | 9 | 12 | 21 | - | - | - | 21 | 21 |
| Institute of Criminology | 7 | 5 | 12 | 3 | - | 3 | 15 | 15 |
| Department of History and Philosophy of Science | 1 | 4 | 5 | - | - | - | 5 | 5 |
| Department of Land Economy | 7 | 7 | 14 | - | 1 | 1 | 15 | 14 |
| School of Humanities and Social Sciences total | 124 | 150 | 274 | 13 | 12 | 25 | 299 | 286 |
| School of Physical Sciences | | | | | | | | |
| Department of Earth Sciences | 13 | 8 | 21 | - | - | - | 21 | 21 |
| Department of Geography | 5 | 10 | 15 | - | - | - | 15 | 15 |
| Scott Polar Research Institute | 2 | 1 | 3 | - | - | - | 3 | 3 |
| Department of Applied Mathematics and Theoretical Physics | 25 | 10 | 35 | - | - | - | 35 | 35 |
| Department of Pure Mathematics and Mathematical Statistics | 13 | 2 | 15 | - | - | - | 15 | 15 |
| Institute of Astronomy | 11 | 2 | 13 | - | - | - | 13 | 13 |
| Department of Chemistry | 33 | 23 | 56 | - | 1 | 1 | 57 | 57 |
| Department of Materials Science and Metallurgy | 19 | 10 | 29 | - | - | - | 29 | 29 |
| Department of Physics | 50 | 15 | 65 | - | - | - | 65 | 65 |
| School of Physical Sciences total | 171 | 81 | 252 | - | 1 | 1 | 253 | 253 |
| School of Technology | | | | | | | | |
| Judge Business School | 4 | 3 | 7 | - | - | - | 7 | 7 |
| Computer Laboratory | 20 | 8 | 28 | - | - | - | 28 | 28 |
| Department of Engineering | 81 | 39 | 120 | 1 | - | 1 | 121 | 121 |
| Department of Chemical Engineering & Biotechnology | 17 | 10 | 27 | - | - | - | 27 | 27 |
| School of Technology total | 122 | 60 | 182 | 1 | - | 1 | 183 | 183 |
| School of Biological Sciences | | | | | | | | |
| Department of Biochemistry | 18 | 9 | 27 | - | 1 | 1 | 28 | 27 |
| Department of Genetics | 4 | 4 | 8 | - | - | - | 8 | 8 |
| Department of Pathology | 2 | 9 | 11 | - | - | - | 11 | 11 |
| Department of Pharmacology | 1 | 5 | 6 | - | - | - | 6 | 6 |
| Department of Physiology, Development and Neuroscience | 9 | 5 | 14 | - | - | - | 14 | 14 |
| Department of Plant Sciences | 27 | 24 | 51 | - | - | - | 51 | 51 |
| Department of Psychology | 6 | 5 | 11 | - | - | - | 11 | 11 |
| Department of Zoology | 3 | 9 | 12 | - | - | - | 12 | 12 |
| Department of Veterinary Medicine | 2 | 5 | 7 | - | 1 | 1 | 8 | 8 |
| Wellcome Trust - MRC Cambridge Stem Cell Institute | - | - | - | - | - | - | - | - |
| School of Biological Sciences total | 72 | 75 | 147 | - | 2 | 2 | 149 | 148 |

| | Full-time | | | Part-time | | | Total | CPGS/ Prob* |
|---|--------------|--------------|---------------|--------------|--------------|---------------|---------------|----------------|
| | Men | Women | Total | Men | Women | Total | | |
| School of Clinical Medicine | | | | | | | | |
| CIMR | 7 | 2 | 9 | - | - | - | 9 | 9 |
| Department of Clinical Biochemistry | 2 | 2 | 4 | - | - | - | 4 | 4 |
| Department of Clinical Neurosciences | 13 | 9 | 22 | - | - | - | 22 | 22 |
| Department of Haematology | 1 | 2 | 3 | - | - | - | 3 | 3 |
| Department of Medical Genetics | 2 | 1 | 3 | - | - | - | 3 | 3 |
| Faculty of Clinical Medicine | - | - | - | 4 | 2 | 6 | 6 | - |
| Department of Medicine | 10 | 15 | 25 | 1 | - | 1 | 26 | 26 |
| Department of Obstetrics and Gynaecology | - | - | - | - | - | - | - | - |
| Department of Oncology | 1 | - | 1 | - | - | - | 1 | 1 |
| Department of Paediatrics | 1 | 1 | 2 | - | - | - | 2 | 2 |
| Department of Psychiatry | 4 | 5 | 9 | - | - | - | 9 | 9 |
| Department of Public Health and Primary Care | 3 | 7 | 10 | 1 | 2 | 3 | 13 | 13 |
| Department of Radiology | 2 | 1 | 3 | - | - | - | 3 | 3 |
| Department of Surgery | 3 | 4 | 7 | - | - | - | 7 | 7 |
| CRUK Cambridge Institute | 4 | 9 | 13 | - | - | - | 13 | 13 |
| MRC Cancer Unit | 4 | 5 | 9 | - | - | - | 9 | 9 |
| MRC Epidemiology Unit | 1 | 3 | 4 | - | - | - | 4 | 4 |
| School of Clinical Medicine total | 58 | 66 | 124 | 6 | 4 | 10 | 134 | 128 |
| University Partnership Institutions | | | | | | | | |
| Animal Health Trust, Newmarket | - | - | - | - | 1 | 1 | 1 | 1 |
| Babraham Institute, BBSRC | 4 | 5 | 9 | - | - | - | 9 | 9 |
| British Antarctic Survey, NERC | 2 | 5 | 7 | - | - | - | 7 | 7 |
| Cambridge Crystallographic Data Centre | - | - | - | - | - | - | - | - |
| European Bioinformatics Institute | 3 | 4 | 7 | - | - | - | 7 | 7 |
| MRC Biostatistics Unit | 1 | 5 | 6 | - | - | - | 6 | 6 |
| MRC Cognition and Brain Sciences Unit | 3 | 5 | 8 | - | - | - | 8 | 8 |
| MRC Human Nutrition Research | - | - | - | - | - | - | - | - |
| MRC Laboratory of Molecular Biology | 19 | 9 | 28 | - | - | - | 28 | 28 |
| MRC Mitochondrial Biology Unit | 2 | 6 | 8 | - | - | - | 8 | 8 |
| National Institute of Agricultural Botany | - | - | - | - | - | - | - | - |
| Wellcome Trust Sanger Institute | 9 | 6 | 15 | - | - | - | 15 | 15 |
| University Partnership Institutions total | 43 | 45 | 88 | - | 1 | 1 | 89 | 89 |
| School of Arts and Humanities total | 58 | 75 | 133 | 4 | 2 | 6 | 139 | 139 |
| School of Humanities and Social Sciences total | 124 | 150 | 274 | 13 | 12 | 25 | 299 | 286 |
| School of Physical Sciences total | 171 | 81 | 252 | - | 1 | 1 | 253 | 253 |
| School of Technology total | 122 | 60 | 182 | 1 | - | 1 | 183 | 183 |
| School of Biological Sciences total | 72 | 75 | 147 | - | 2 | 2 | 149 | 148 |
| School of Clinical Medicine total | 58 | 66 | 124 | 6 | 4 | 10 | 134 | 128 |
| University Partnership Institutions total | 43 | 45 | 88 | - | 1 | 1 | 89 | 89 |
| GRAND TOTAL | 648 | 552 | 1,200 | 24 | 22 | 46 | 1,246 | 1,226 |
| GRAND TOTAL % (mode of study) | | | 96.3% | | | 3.7% | 100.0% | |
| GRAND TOTAL % (gender) | 54.0% | 46.0% | 100.0% | 52.2% | 47.8% | 100.0% | | |

Notes on Table PG_HC_08:

* Most students studying for a Ph.D. or Eng.D. qualification are required to complete a probationary year, and are initially registered either for the Certificate of Postgraduate Study (C.P.G.S.) or for a probationary Ph.D. (Prob.). This column shows the number of students on a probationary year for each faculty/department and is a subset of the 'Total' column.

1) Doctorate-level students in this table include matriculated full-time and part-time students reading for the Eng.D., Ph.D., Ed.D., M.D., probationary Ph.D. and C.P.G.S., but exclude students on 1+3 doctoral training programmes. Data for these students are presented in table PG_HC_20.

2) Incoming exchange and other visiting postgraduate students are excluded from this table.

3) Current intake includes students admitted to their current course in the twelve months preceding the 1 December.

PG_HC_09: Doctorate-level postgraduate students by School by Faculty/Department by mode of study by fee eligibility, 2015-16

| | Full-time | | | | Part-time | | | | Writing up/under exam | | | | Total | CPGS/ Prob* |
|---|------------------|------------|------------|------------|------------------|-----------|----------|------------|-----------------------|-----------|------------|------------|--------------|----------------|
| | Home/ Islands | EU | Overseas | Total | Home/ Islands | EU | Overseas | Total | Home/ Islands | EU | Overseas | Total | | |
| School of Arts and Humanities | | | | | | | | | | | | | | |
| Faculty of Architecture and History of Art | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Architecture | 8 | 5 | 19 | 32 | 1 | - | - | 1 | 3 | 4 | 14 | 21 | 54 | 18 |
| Department of History of Art | 7 | 15 | 6 | 28 | 1 | - | - | 1 | 3 | 2 | 6 | 11 | 40 | 13 |
| Faculty of Asian and Middle Eastern Studies | 8 | 7 | 29 | 44 | - | - | - | - | 2 | 3 | 11 | 16 | 60 | 40 |
| Faculty of Classics | 14 | 18 | 8 | 40 | - | 1 | - | 1 | 11 | 8 | 5 | 24 | 65 | 23 |
| Faculty of Divinity | 17 | 6 | 29 | 52 | 5 | 1 | 1 | 7 | 15 | 4 | 11 | 30 | 89 | 24 |
| Faculty of English | 29 | 10 | 17 | 56 | - | - | - | - | 17 | 2 | 11 | 30 | 86 | 38 |
| Department of Anglo-Saxon, Norse and Celtic | 12 | 1 | 2 | 15 | - | - | - | - | 3 | 4 | 5 | 12 | 27 | 9 |
| Faculty of Modern and Medieval Languages | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of French | 6 | 8 | 2 | 16 | - | - | - | - | 7 | 1 | - | 8 | 24 | 7 |
| Department of German and Dutch | 2 | 4 | 4 | 10 | - | 1 | - | 1 | 1 | 2 | 1 | 4 | 15 | 4 |
| Department of Italian | 3 | 9 | 2 | 14 | - | - | - | - | 2 | 2 | 1 | 5 | 19 | 5 |
| Department of Slavonic Studies | 4 | - | 2 | 6 | - | - | - | - | 1 | - | 1 | 2 | 8 | 3 |
| Department of Spanish and Portuguese | 8 | 3 | 3 | 14 | 1 | - | - | 1 | 1 | 1 | - | 2 | 17 | 7 |
| Department of Theoretical & Applied Linguistics | 9 | 12 | 14 | 35 | - | - | - | - | 5 | 5 | 6 | 16 | 51 | 16 |
| Faculty of Music | 11 | 5 | 11 | 27 | 7 | - | - | 7 | 4 | 3 | 8 | 15 | 49 | 16 |
| Faculty of Philosophy | 14 | 6 | 7 | 27 | - | - | - | - | 4 | 1 | 4 | 9 | 36 | 12 |
| School of Arts and Humanities total | 152 | 109 | 155 | 416 | 15 | 3 | 1 | 19 | 79 | 42 | 84 | 205 | 640 | 235 |
| School of Humanities and Social Sciences | | | | | | | | | | | | | | |
| Faculty of Economics | 8 | 11 | 17 | 36 | - | - | - | - | 2 | 10 | 12 | 24 | 60 | 24 |
| Faculty of Education | 16 | 13 | 84 | 113 | 74 | 3 | - | 77 | 19 | 7 | 28 | 54 | 244 | 106 |
| Faculty of History | 71 | 33 | 58 | 162 | 12 | 1 | 2 | 15 | 45 | 19 | 27 | 91 | 268 | 60 |
| Faculty of Human, Social and Political Sciences | - | - | 1 | 1 | - | - | - | - | 2 | 2 | 5 | 9 | 10 | - |
| Archaeology Section | 15 | 6 | 19 | 40 | - | - | - | - | 15 | 7 | 10 | 32 | 72 | 37 |
| Biological Anthropology Section | 4 | 4 | 8 | 16 | 1 | - | - | 1 | 2 | 1 | 8 | 11 | 28 | 8 |
| Social Anthropology Section | 13 | 7 | 15 | 35 | - | - | - | - | 6 | 6 | 7 | 19 | 54 | 15 |
| Department of Politics and International Studies | 7 | 21 | 25 | 53 | 2 | 2 | - | 4 | 12 | 16 | 17 | 45 | 102 | 19 |
| Centre of African Studies | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Centre of Development Studies | 10 | 13 | 44 | 67 | - | 1 | - | 1 | 2 | - | 19 | 21 | 89 | 35 |
| Centre of Latin American Studies | 2 | - | 4 | 6 | 1 | - | - | 1 | 4 | 1 | 2 | 7 | 14 | 3 |
| Centre of South Asian Studies | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Sociology | 10 | 10 | 33 | 53 | 3 | - | - | 3 | 9 | 9 | 17 | 35 | 91 | 28 |
| Faculty of Law | 17 | 19 | 28 | 64 | - | - | - | - | 5 | 8 | 11 | 24 | 88 | 23 |
| Institute of Criminology | 12 | 3 | 10 | 25 | 9 | - | 3 | 12 | 5 | 1 | 5 | 11 | 48 | 23 |
| Department of History and Philosophy of Science | 7 | 8 | 2 | 17 | 2 | 2 | - | 4 | 7 | 2 | 6 | 15 | 36 | 8 |
| Department of Land Economy | 7 | 5 | 22 | 34 | 5 | 1 | - | 6 | 4 | 5 | 18 | 27 | 67 | 23 |
| School of Humanities and Social Sciences total | 199 | 153 | 370 | 722 | 109 | 10 | 5 | 124 | 139 | 94 | 192 | 425 | 1,271 | 412 |

| | Full-time | | | | Part-time | | | | Writing up/under exam | | | | Total | CPGS/ Prob* |
|--|------------------|------------|------------|------------|------------------|----------|----------|-----------|-----------------------|-----------|------------|------------|--------------|----------------|
| | Home/ Islands | EU | Overseas | Total | Home/ Islands | EU | Overseas | Total | Home/ Islands | EU | Overseas | Total | | |
| School of Physical Sciences | | | | | | | | | | | | | | |
| Department of Earth Sciences | 39 | 9 | 13 | 61 | - | - | - | - | 18 | 2 | 6 | 26 | 87 | 27 |
| Department of Geography | 18 | 9 | 20 | 47 | 2 | - | - | 2 | 9 | 8 | 13 | 30 | 79 | 16 |
| Scott Polar Research Institute | 2 | 1 | 9 | 12 | 1 | - | - | 1 | 2 | - | 3 | 5 | 18 | 4 |
| Department of Applied Mathematics and Theoretical Physics | 41 | 35 | 25 | 101 | - | - | - | - | 21 | 9 | 10 | 40 | 141 | 43 |
| Department of Pure Mathematics and Mathematical Statistics | 19 | 26 | 13 | 58 | - | - | - | - | 15 | 10 | 10 | 35 | 93 | 16 |
| Institute of Astronomy | 18 | 9 | 12 | 39 | - | - | - | - | 10 | 2 | 1 | 13 | 52 | 15 |
| Department of Chemistry | 77 | 48 | 61 | 186 | 1 | - | 1 | 2 | 56 | 23 | 30 | 109 | 297 | 71 |
| Department of Materials Science and Metallurgy | 32 | 28 | 33 | 93 | - | 1 | - | 1 | 24 | 10 | 15 | 49 | 143 | 35 |
| Department of Physics | 58 | 66 | 83 | 207 | 2 | - | - | 2 | 40 | 26 | 27 | 93 | 302 | 84 |
| School of Physical Sciences total | 304 | 231 | 269 | 804 | 6 | 1 | 1 | 8 | 195 | 90 | 115 | 400 | 1,212 | 311 |
| School of Technology | | | | | | | | | | | | | | |
| Judge Business School | 1 | 11 | 4 | 16 | - | - | - | - | 4 | 4 | 6 | 14 | 30 | 10 |
| Computer Laboratory | 18 | 34 | 33 | 85 | - | - | - | - | 10 | 20 | 16 | 46 | 131 | 37 |
| Department of Engineering | 86 | 98 | 220 | 404 | 13 | 6 | 1 | 20 | 56 | 44 | 140 | 240 | 664 | 232 |
| Department of Chemical Engineering & Biotechnology | 20 | 22 | 42 | 84 | - | - | - | - | 14 | 11 | 26 | 51 | 135 | 40 |
| School of Technology total | 125 | 165 | 299 | 589 | 13 | 6 | 1 | 20 | 84 | 79 | 188 | 351 | 960 | 319 |
| School of Biological Sciences | | | | | | | | | | | | | | |
| Department of Biochemistry | 20 | 17 | 42 | 79 | 1 | - | - | 1 | 22 | 9 | 21 | 52 | 132 | 50 |
| Department of Genetics | 5 | 10 | 13 | 28 | - | - | - | - | 6 | 6 | 8 | 20 | 48 | 10 |
| Department of Pathology | 19 | 8 | 13 | 40 | 2 | - | - | 2 | 8 | 6 | 5 | 19 | 61 | 11 |
| Department of Pharmacology | 3 | 6 | 12 | 21 | - | - | - | - | 2 | 4 | 5 | 11 | 32 | 14 |
| Department of Physiology, Development and Neuroscience | 14 | 13 | 11 | 38 | - | - | - | - | 8 | 8 | 15 | 31 | 69 | 20 |
| Department of Plant Sciences | 33 | 27 | 23 | 83 | - | - | - | - | 12 | 4 | 11 | 27 | 110 | 56 |
| Department of Psychology | 11 | 17 | 26 | 54 | 3 | 2 | 1 | 6 | 12 | 3 | 11 | 26 | 86 | 18 |
| Department of Zoology | 19 | 9 | 11 | 39 | 1 | - | - | 1 | 7 | 11 | 12 | 30 | 70 | 24 |
| Department of Veterinary Medicine | 4 | 8 | 11 | 23 | 1 | - | - | 1 | 3 | 2 | 4 | 9 | 33 | 10 |
| Wellcome Trust - MRC Cambridge Stem Cell Institute | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| School of Biological Sciences total | 128 | 115 | 162 | 405 | 8 | 2 | 1 | 11 | 80 | 53 | 92 | 225 | 641 | 213 |
| School of Clinical Medicine | | | | | | | | | | | | | | |
| CIMR | 11 | 7 | 12 | 30 | 1 | 1 | - | 2 | 1 | - | - | 1 | 33 | 17 |
| Department of Clinical Biochemistry | 9 | 2 | 4 | 15 | - | - | - | - | - | 1 | 4 | 5 | 20 | 10 |
| Department of Clinical Neurosciences | 19 | 20 | 18 | 57 | - | - | - | - | 5 | 8 | 6 | 19 | 76 | 38 |
| Department of Haematology | 6 | 6 | 2 | 14 | - | - | - | - | 3 | 2 | 1 | 6 | 20 | 8 |
| Department of Medical Genetics | 3 | - | - | 3 | - | - | - | - | 3 | 2 | 1 | 6 | 9 | 3 |
| Faculty of Clinical Medicine | - | - | - | - | 18 | 3 | 2 | 23 | 3 | 1 | - | 4 | 27 | - |
| Department of Medicine | 41 | 12 | 11 | 64 | 3 | - | - | 3 | 10 | 6 | 6 | 22 | 89 | 42 |
| Department of Obstetrics and Gynaecology | 2 | - | - | 2 | - | - | - | - | 2 | - | 2 | 4 | 6 | - |
| Department of Oncology | 3 | 2 | - | 5 | - | - | - | - | 4 | 2 | 1 | 7 | 12 | 1 |
| Department of Paediatrics | 1 | 2 | 2 | 5 | - | - | - | - | - | - | - | - | 5 | 3 |
| Department of Psychiatry | 12 | 8 | 8 | 28 | - | - | - | - | 3 | 4 | 6 | 13 | 41 | 13 |
| Department of Public Health and Primary Care | 11 | 6 | 12 | 29 | 3 | 1 | - | 4 | 3 | 2 | 4 | 9 | 42 | 16 |
| Department of Radiology | 4 | 2 | 4 | 10 | - | - | - | - | - | - | 3 | 3 | 13 | 8 |
| Department of Surgery | 12 | 4 | 4 | 20 | - | - | - | - | 4 | 1 | 2 | 7 | 27 | 14 |
| CRUK Cambridge Institute | 17 | 13 | 7 | 37 | 1 | - | - | 1 | 5 | 9 | 8 | 22 | 60 | 21 |
| MRC Cancer Unit | 11 | 6 | 5 | 22 | - | - | - | - | 1 | 1 | 2 | 4 | 26 | 11 |
| MRC Epidemiology Unit | 7 | 3 | 4 | 14 | - | - | - | - | - | 1 | 1 | 2 | 16 | 5 |
| School of Clinical Medicine total | 169 | 93 | 93 | 355 | 26 | 5 | 2 | 33 | 47 | 40 | 47 | 134 | 522 | 210 |

| | Full-time | | | | Part-time | | | | Writing up/under exam | | | | Total | CPGS/ Prob* |
|---|------------------|--------------|--------------|---------------|------------------|--------------|-------------|---------------|-----------------------|--------------|--------------|---------------|---------------|----------------|
| | Home/ Islands | EU | Overseas | Total | Home/ Islands | EU | Overseas | Total | Home/ Islands | EU | Overseas | Total | | |
| University Partnership Institutions | | | | | | | | | | | | | | |
| Animal Health Trust, Newmarket | - | - | - | - | 1 | - | - | 1 | 1 | - | - | 1 | 2 | 1 |
| Babraham Institute, BBSRC | 22 | 12 | 4 | 38 | - | - | - | - | 13 | 4 | 5 | 22 | 60 | 25 |
| British Antarctic Survey, NERC | 11 | 2 | 1 | 14 | - | - | - | - | 4 | - | - | 4 | 18 | 9 |
| Cambridge Crystallographic Data Centre | 1 | - | - | 1 | - | - | - | - | - | - | - | - | 1 | 1 |
| European Bioinformatics Institute | 3 | 11 | 6 | 20 | - | - | - | - | 1 | 13 | - | 14 | 34 | 9 |
| MRC Biostatistics Unit | 9 | 7 | 4 | 20 | - | - | - | - | 1 | 2 | - | 3 | 23 | 8 |
| MRC Cognition and Brain Sciences Unit | 9 | 5 | 12 | 26 | 3 | - | - | 3 | 3 | 1 | - | 4 | 33 | 11 |
| MRC Human Nutrition Research | 7 | 3 | 2 | 12 | - | 1 | - | 1 | 2 | - | - | 2 | 15 | 7 |
| MRC Laboratory of Molecular Biology | 23 | 31 | 22 | 76 | 1 | - | - | 1 | 9 | 17 | 4 | 30 | 107 | 34 |
| MRC Mitochondrial Biology Unit | 13 | 6 | 1 | 20 | - | - | - | - | 12 | 3 | 2 | 17 | 37 | 10 |
| National Institute of Agricultural Botany | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Wellcome Trust Sanger Institute | 12 | 19 | 21 | 52 | - | - | - | - | 14 | 10 | 17 | 41 | 93 | 31 |
| University Partnership Institutions total | 110 | 96 | 73 | 279 | 5 | 1 | - | 6 | 60 | 50 | 28 | 138 | 423 | 146 |
| School of Arts and Humanities total | 152 | 109 | 155 | 416 | 15 | 3 | 1 | 19 | 79 | 42 | 84 | 205 | 640 | 235 |
| School of Humanities and Social Sciences total | 199 | 153 | 370 | 722 | 109 | 10 | 5 | 124 | 139 | 94 | 192 | 425 | 1,271 | 412 |
| School of Physical Sciences total | 304 | 231 | 269 | 804 | 6 | 1 | 1 | 8 | 195 | 90 | 115 | 400 | 1,212 | 311 |
| School of Technology total | 125 | 165 | 299 | 589 | 13 | 6 | 1 | 20 | 84 | 79 | 188 | 351 | 960 | 319 |
| School of Biological Sciences total | 128 | 115 | 162 | 405 | 8 | 2 | 1 | 11 | 80 | 53 | 92 | 225 | 641 | 213 |
| School of Clinical Medicine total | 169 | 93 | 93 | 355 | 26 | 5 | 2 | 33 | 47 | 40 | 47 | 134 | 522 | 210 |
| University Partnership Institutions total | 110 | 96 | 73 | 279 | 5 | 1 | - | 6 | 60 | 50 | 28 | 138 | 423 | 146 |
| GRAND TOTAL | 1,187 | 962 | 1,421 | 3,570 | 182 | 28 | 11 | 221 | 684 | 448 | 746 | 1,878 | 5,669 | 1,846 |
| GRAND TOTAL % (mode of study) | | | | 63.0% | | | | 3.9% | | | | 33.1% | 100.0% | |
| GRAND TOTAL % (fee eligibility) | 33.2% | 26.9% | 39.8% | 100.0% | 82.4% | 12.7% | 5.0% | 100.0% | 36.4% | 23.9% | 39.7% | 100.0% | | |

Notes on Table PG_HC_09:

* Most students studying for a Ph.D. or Eng.D. qualification are required to complete a probationary year, and are initially registered either for the Certificate of Postgraduate Study (C.P.G.S.) or for a probationary Ph.D. (Prob.). This column shows the number of students on a probationary year for each faculty/department and is a subset of the 'Total' column.

1) Doctorate-level students in this table include matriculated full-time and part-time students reading for the Eng.D., Ph.D., Ed.D., M.D., probationary Ph.D. and C.P.G.S., but exclude students on 1+3 doctoral training programmes. Data for these students are presented in table PG_HC_21.

2) Incoming exchange and other visiting postgraduate students are excluded from this table.

3) The 'Home/Islands' category includes full-time continuing students with Islands fee eligibility (1 student at Department of Geography). Islands students who commenced their courses in or after 2013-14 pay the Overseas rate of fee and are included in that category.

PG_HC_10: Doctorate-level postgraduate students admitted to their current course in the previous twelve months by School by Faculty/Department by mode of study by fee eligibility, 2015-16

| | Full-time | | | | Part-time | | | | Total | CPGS/ Prob' |
|--|-----------|----|----------|-------|-----------|----|----------|-------|-------|----------------|
| | Home | EU | Overseas | Total | Home | EU | Overseas | Total | | |
| School of Arts and Humanities | | | | | | | | | | |
| Faculty of Architecture and History of Art | - | - | - | - | - | - | - | - | - | - |
| Department of Architecture | 4 | 3 | 6 | 13 | 1 | - | - | 1 | 14 | 14 |
| Department of History of Art | 4 | 6 | - | 10 | - | - | - | - | 10 | 10 |
| Faculty of Asian and Middle Eastern Studies | 2 | 2 | 10 | 14 | - | - | - | - | 14 | 14 |
| Faculty of Classics | 2 | 7 | 3 | 12 | - | - | - | - | 12 | 12 |
| Faculty of Divinity | 3 | 2 | 10 | 15 | - | - | 1 | 1 | 16 | 16 |
| Faculty of English | 5 | 1 | 5 | 11 | - | - | - | - | 11 | 11 |
| Department of Anglo-Saxon, Norse and Celtic | 3 | - | 1 | 4 | - | - | - | - | 4 | 4 |
| Faculty of Modern and Medieval Languages | - | - | - | - | - | - | - | - | - | - |
| Department of French | 3 | 2 | 1 | 6 | - | - | - | - | 6 | 6 |
| Department of German and Dutch | 1 | - | 2 | 3 | - | 1 | - | 1 | 4 | 4 |
| Department of Italian | 1 | 3 | 1 | 5 | - | - | - | - | 5 | 5 |
| Department of Slavonic Studies | 1 | - | 1 | 2 | - | - | - | - | 2 | 2 |
| Department of Spanish and Portuguese | 3 | 1 | 1 | 5 | - | - | - | - | 5 | 5 |
| Department of Theoretical & Applied Linguistics | - | 6 | 5 | 11 | - | - | - | - | 11 | 11 |
| Faculty of Music | 5 | 2 | 4 | 11 | 3 | - | - | 3 | 14 | 14 |
| Faculty of Philosophy | 7 | 1 | 3 | 11 | - | - | - | - | 11 | 11 |
| | | | | | | | | | | |
| School of Arts and Humanities total | 44 | 36 | 53 | 133 | 4 | 1 | 1 | 6 | 139 | 139 |
| School of Humanities and Social Sciences | | | | | | | | | | |
| Faculty of Economics | 3 | 4 | 8 | 15 | - | - | - | - | 15 | 15 |
| Faculty of Education | 8 | 6 | 35 | 49 | 18 | - | - | 18 | 67 | 56 |
| Faculty of History | 21 | 13 | 16 | 50 | 1 | - | 1 | 2 | 52 | 52 |
| Faculty of Human, Social and Political Sciences | - | - | - | - | - | - | - | - | - | - |
| Archaeology Section | 8 | 4 | 12 | 24 | - | - | - | - | 24 | 24 |
| Biological Anthropology Section | 2 | - | 1 | 3 | - | - | - | - | 3 | 3 |
| Social Anthropology Section | 2 | 3 | 8 | 13 | - | - | - | - | 13 | 13 |
| Department of Politics and International Studies | 3 | 6 | 5 | 14 | 1 | - | - | 1 | 15 | 15 |
| Centre of African Studies | - | - | - | - | - | - | - | - | - | - |
| Centre of Development Studies | 3 | 5 | 17 | 25 | - | - | - | - | 25 | 25 |
| Centre of Latin American Studies | - | - | 2 | 2 | - | - | - | - | 2 | 2 |
| Centre of South Asian Studies | - | - | - | - | - | - | - | - | - | - |
| Department of Sociology | 5 | 3 | 19 | 27 | - | - | - | - | 27 | 26 |
| Faculty of Law | 3 | 6 | 12 | 21 | - | - | - | - | 21 | 21 |
| Institute of Criminology | 5 | 1 | 6 | 12 | 3 | - | - | 3 | 15 | 15 |
| Department of History and Philosophy of Science | 1 | 3 | 1 | 5 | - | - | - | - | 5 | 5 |
| Department of Land Economy | 2 | 2 | 10 | 14 | 1 | - | - | 1 | 15 | 14 |
| | | | | | | | | | | |
| School of Humanities and Social Sciences total | 66 | 56 | 152 | 274 | 24 | - | 1 | 25 | 299 | 286 |
| School of Physical Sciences | | | | | | | | | | |
| Department of Earth Sciences | 14 | 1 | 6 | 21 | - | - | - | - | 21 | 21 |
| Department of Geography | 5 | 4 | 6 | 15 | - | - | - | - | 15 | 15 |
| Scott Polar Research Institute | - | - | 3 | 3 | - | - | - | - | 3 | 3 |
| Department of Applied Mathematics and Theoretical Physics | 18 | 9 | 8 | 35 | - | - | - | - | 35 | 35 |
| Department of Pure Mathematics and Mathematical Statistics | 4 | 7 | 4 | 15 | - | - | - | - | 15 | 15 |
| Institute of Astronomy | 9 | 1 | 3 | 13 | - | - | - | - | 13 | 13 |
| Department of Chemistry | 25 | 18 | 13 | 56 | - | - | 1 | 1 | 57 | 57 |
| Department of Materials Science and Metallurgy | 11 | 7 | 11 | 29 | - | - | - | - | 29 | 29 |
| Department of Physics | 23 | 18 | 24 | 65 | - | - | - | - | 65 | 65 |
| | | | | | | | | | | |
| School of Physical Sciences total | 109 | 65 | 78 | 252 | - | - | 1 | 1 | 253 | 253 |
| School of Technology | | | | | | | | | | |
| Judge Business School | - | 6 | 1 | 7 | - | - | - | - | 7 | 7 |
| Computer Laboratory | 8 | 13 | 7 | 28 | - | - | - | - | 28 | 28 |
| Department of Engineering | 28 | 26 | 66 | 120 | 1 | - | - | 1 | 121 | 121 |
| Department of Chemical Engineering & Biotechnology | 5 | 12 | 10 | 27 | - | - | - | - | 27 | 27 |
| | | | | | | | | | | |
| School of Technology total | 41 | 57 | 84 | 182 | 1 | - | - | 1 | 183 | 183 |
| School of Biological Sciences | | | | | | | | | | |
| Department of Biochemistry | 5 | 6 | 16 | 27 | 1 | - | - | 1 | 28 | 27 |
| Department of Genetics | 2 | 2 | 4 | 8 | - | - | - | - | 8 | 8 |
| Department of Pathology | 7 | 2 | 2 | 11 | - | - | - | - | 11 | 11 |
| Department of Pharmacology | - | 3 | 3 | 6 | - | - | - | - | 6 | 6 |
| Department of Physiology, Development and Neuroscience | 6 | 3 | 5 | 14 | - | - | - | - | 14 | 14 |
| Department of Plant Sciences | 25 | 13 | 13 | 51 | - | - | - | - | 51 | 51 |
| Department of Psychology | 1 | 5 | 5 | 11 | - | - | - | - | 11 | 11 |
| Department of Zoology | 8 | 3 | 1 | 12 | - | - | - | - | 12 | 12 |
| Department of Veterinary Medicine | 1 | 3 | 3 | 7 | 1 | - | - | 1 | 8 | 8 |
| Wellcome Trust - MRC Cambridge Stem Cell Institute | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | |
| School of Biological Sciences total | 55 | 40 | 52 | 147 | 2 | - | - | 2 | 149 | 148 |
| School of Clinical Medicine | | | | | | | | | | |
| CIMR | 5 | 2 | 2 | 9 | - | - | - | - | 9 | 9 |
| Department of Clinical Biochemistry | 4 | - | - | 4 | - | - | - | - | 4 | 4 |
| Department of Clinical Neurosciences | 8 | 7 | 7 | 22 | - | - | - | - | 22 | 22 |
| Department of Haematology | 1 | 2 | - | 3 | - | - | - | - | 3 | 3 |
| Department of Medical Genetics | 3 | - | - | 3 | - | - | - | - | 3 | 3 |
| Faculty of Clinical Medicine | - | - | - | - | 4 | 1 | 1 | 6 | 6 | - |
| Department of Medicine | 17 | 4 | 4 | 25 | 1 | - | - | 1 | 26 | 26 |
| Department of Obstetrics and Gynaecology | - | - | - | - | - | - | - | - | - | - |
| Department of Oncology | 1 | - | - | 1 | - | - | - | - | 1 | 1 |
| Department of Paediatrics | - | 1 | 1 | 2 | - | - | - | - | 2 | 2 |
| Department of Psychiatry | 3 | 2 | 4 | 9 | - | - | - | - | 9 | 9 |
| Department of Public Health and Primary Care | 3 | 3 | 4 | 10 | 2 | 1 | - | 3 | 13 | 13 |
| Department of Radiology | 1 | 2 | - | 3 | - | - | - | - | 3 | 3 |
| Department of Surgery | 4 | 2 | 1 | 7 | - | - | - | - | 7 | 7 |
| CRUK Cambridge Institute | 5 | 5 | 3 | 13 | - | - | - | - | 13 | 13 |
| MRC Cancer Unit | 3 | 3 | 3 | 9 | - | - | - | - | 9 | 9 |
| MRC Epidemiology Unit | 1 | 2 | 1 | 4 | - | - | - | - | 4 | 4 |
| | | | | | | | | | | |
| School of Clinical Medicine total | 59 | 35 | 30 | 124 | 7 | 2 | 1 | 10 | 134 | 128 |

| | Full-time | | | | Part-time | | | | Total | CPGS/ Prob* |
|---|--------------|--------------|--------------|---------------|--------------|-------------|-------------|---------------|---------------|----------------|
| | Home | EU | Overseas | Total | Home | EU | Overseas | Total | | |
| University Partnership Institutions | | | | | | | | | | |
| Animal Health Trust, Newmarket | - | - | - | - | 1 | - | - | 1 | 1 | 1 |
| Babraham Institute, BBSRC | 6 | 3 | - | 9 | - | - | - | - | 9 | 9 |
| British Antarctic Survey, NERC | 5 | 1 | 1 | 7 | - | - | - | - | 7 | 7 |
| Cambridge Crystallographic Data Centre | - | - | - | - | - | - | - | - | - | - |
| European Bioinformatics Institute | - | 5 | 2 | 7 | - | - | - | - | 7 | 7 |
| MRC Biostatistics Unit | 2 | 4 | - | 6 | - | - | - | - | 6 | 6 |
| MRC Cognition and Brain Sciences Unit | 3 | 1 | 4 | 8 | - | - | - | - | 8 | 8 |
| MRC Human Nutrition Research | - | - | - | - | - | - | - | - | - | - |
| MRC Laboratory of Molecular Biology | 9 | 11 | 8 | 28 | - | - | - | - | 28 | 28 |
| MRC Mitochondrial Biology Unit | 4 | 3 | 1 | 8 | - | - | - | - | 8 | 8 |
| National Institute of Agricultural Botany | - | - | - | - | - | - | - | - | - | - |
| Wellcome Trust Sanger Institute | 4 | 3 | 8 | 15 | - | - | - | - | 15 | 15 |
| University Partnership Institutions total | 33 | 31 | 24 | 88 | 1 | - | - | 1 | 89 | 89 |
| School of Arts and Humanities total | 44 | 36 | 53 | 133 | 4 | 1 | 1 | 6 | 139 | 139 |
| School of Humanities and Social Sciences total | 66 | 56 | 152 | 274 | 24 | - | 1 | 25 | 299 | 286 |
| School of Physical Sciences total | 109 | 65 | 78 | 252 | - | - | 1 | 1 | 253 | 253 |
| School of Technology total | 41 | 57 | 84 | 182 | 1 | - | - | 1 | 183 | 183 |
| School of Biological Sciences total | 55 | 40 | 52 | 147 | 2 | - | - | 2 | 149 | 148 |
| School of Clinical Medicine total | 59 | 35 | 30 | 124 | 7 | 2 | 1 | 10 | 134 | 128 |
| University Partnership Institutions total | 33 | 31 | 24 | 88 | 1 | - | - | 1 | 89 | 89 |
| GRAND TOTAL | 407 | 320 | 473 | 1,200 | 39 | 3 | 4 | 46 | 1,246 | 1,226 |
| GRAND TOTAL % (mode of study) | | | | 96.3% | | | | 3.7% | 100.0% | |
| GRAND TOTAL % (fee eligibility) | 33.9% | 26.7% | 39.4% | 100.0% | 84.8% | 6.5% | 8.7% | 100.0% | | |

Notes on Table PG_HC_10:

* Most students studying for a Ph.D. or Eng.D. qualification are required to complete a probationary year, and are initially registered either for the Certificate of Postgraduate Study (C.P.G.S.) or for a probationary Ph.D. (Prob.). This column shows the number of students on a probationary year for each faculty/department and is a subset of the 'Total' column.

1) Doctorate-level students in this table include matriculated full-time and part-time students reading for the Eng.D., Ph.D., Ed.D., M.D., probationary Ph.D. and C.P.G.S., but exclude students on 1+3 doctoral training programmes. Data for these students are presented in table PG_HC_22.

2) Incoming exchange and other visiting postgraduate students are excluded from this table.

3) Current intake includes students admitted to their current course in the twelve months preceding the 1 December.

4) Students who previously were classified as having Islands fee eligibility and commenced their courses in or after 2013-14 pay the Overseas rate of fee and are included in that category.

PG_HC_11: Research Masters-level postgraduate students by School by Faculty/Department by mode of study by gender, 2015-16

| | Full-time | | | Part-time | | | Writing up/under exam | | | Total |
|--|------------|------------|------------|------------|------------|------------|-----------------------|-----------|-----------|------------|
| | Men | Women | Total | Men | Women | Total | Men | Women | Total | |
| School of Arts and Humanities | | | | | | | | | | |
| Faculty of Architecture and History of Art | - | - | - | 12 | 17 | 29 | 1 | 1 | 2 | 31 |
| Department of Architecture | 6 | 7 | 13 | 17 | 14 | 31 | 1 | 2 | 3 | 47 |
| Department of History of Art | 3 | 6 | 9 | - | - | - | - | - | - | 9 |
| Faculty of Asian and Middle Eastern Studies | 8 | 11 | 19 | - | - | - | 1 | - | 1 | 20 |
| Faculty of Classics | 13 | 9 | 22 | - | - | - | - | - | - | 22 |
| Faculty of Divinity | 13 | 8 | 21 | - | - | - | - | 1 | 1 | 22 |
| Faculty of English | 24 | 36 | 60 | - | - | - | - | 1 | 1 | 61 |
| Department of Anglo-Saxon, Norse and Celtic | 8 | 9 | 17 | - | - | - | - | - | - | 17 |
| Faculty of Modern and Medieval Languages | 23 | 19 | 42 | - | - | - | 1 | - | 1 | 43 |
| Department of French | - | - | - | - | - | - | - | - | - | - |
| Department of German and Dutch | - | - | - | - | - | - | - | - | - | - |
| Department of Italian | - | - | - | - | - | - | - | - | - | - |
| Department of Slavonic Studies | - | - | - | - | - | - | - | - | - | - |
| Department of Spanish and Portuguese | - | - | - | - | - | - | - | - | - | - |
| Department of Theoretical & Applied Linguistics | 8 | 13 | 21 | - | - | - | - | - | - | 21 |
| Faculty of Music | 14 | 3 | 17 | - | - | - | - | - | - | 17 |
| Faculty of Philosophy | 10 | 3 | 13 | - | - | - | - | - | - | 13 |
| School of Arts and Humanities total | 130 | 124 | 254 | 29 | 31 | 60 | 4 | 5 | 9 | 323 |
| School of Humanities and Social Sciences | | | | | | | | | | |
| Faculty of Economics | - | - | - | - | - | - | - | - | - | - |
| Faculty of Education | 16 | 79 | 95 | 56 | 161 | 217 | 19 | 42 | 61 | 373 |
| Faculty of History | 72 | 51 | 123 | 16 | 11 | 27 | - | - | - | 150 |
| Faculty of Human, Social and Political Sciences | - | - | - | - | - | - | - | - | - | - |
| Archaeology Section | 1 | 1 | 2 | - | - | - | - | - | - | 2 |
| Biological Anthropology Section | 4 | 6 | 10 | - | - | - | - | - | - | 10 |
| Social Anthropology Section | 10 | 19 | 29 | - | - | - | - | 1 | 1 | 30 |
| Department of Politics and International Studies | 41 | 42 | 83 | 40 | 11 | 51 | 3 | 3 | 6 | 140 |
| Centre of African Studies | 5 | 6 | 11 | - | - | - | - | - | - | 11 |
| Centre of Development Studies | - | - | - | - | - | - | - | - | - | - |
| Centre of Latin American Studies | 4 | 7 | 11 | 1 | - | 1 | - | - | - | 12 |
| Centre of South Asian Studies | 5 | 7 | 12 | - | - | - | - | - | - | 12 |
| Department of Sociology | 15 | 15 | 30 | - | - | - | - | - | - | 30 |
| Faculty of Law | - | - | - | - | - | - | 1 | 1 | 2 | 2 |
| Institute of Criminology | 13 | 22 | 35 | 89 | 52 | 141 | 3 | 5 | 8 | 184 |
| Department of History and Philosophy of Science | 21 | 12 | 33 | - | - | - | - | - | - | 33 |
| Department of Land Economy | 1 | 1 | 2 | - | - | - | - | - | - | 2 |
| School of Humanities and Social Sciences total | 208 | 268 | 476 | 202 | 235 | 437 | 26 | 52 | 78 | 991 |
| School of Physical Sciences | | | | | | | | | | |
| Department of Earth Sciences | 1 | 1 | 2 | - | - | - | - | 2 | 2 | 4 |
| Department of Geography | 4 | 1 | 5 | - | - | - | - | - | - | 5 |
| Scott Polar Research Institute | 5 | 4 | 9 | - | - | - | - | - | - | 9 |
| Department of Applied Mathematics and Theoretical Physics | - | - | - | - | - | - | - | - | - | - |
| Department of Pure Mathematics and Mathematical Statistics | - | - | - | - | - | - | - | - | - | - |
| Institute of Astronomy | 2 | - | 2 | - | - | - | - | 1 | 1 | 3 |
| Department of Chemistry | 9 | 5 | 14 | - | - | - | 1 | - | 1 | 15 |
| Department of Materials Science and Metallurgy | 4 | 2 | 6 | - | - | - | - | - | - | 6 |
| Department of Physics | 5 | 2 | 7 | - | - | - | 1 | 1 | 2 | 9 |
| School of Physical Sciences total | 30 | 15 | 45 | - | - | - | 2 | 4 | 6 | 51 |
| School of Technology | | | | | | | | | | |
| Judge Business School | - | - | - | 39 | 36 | 75 | 3 | 2 | 5 | 80 |
| Computer Laboratory | - | - | - | - | - | - | - | - | - | - |
| Department of Engineering | 14 | 7 | 21 | 29 | 8 | 37 | 5 | 1 | 6 | 64 |
| Department of Chemical Engineering & Biotechnology | 2 | 3 | 5 | - | - | - | 1 | - | 1 | 6 |
| School of Technology total | 16 | 10 | 26 | 68 | 44 | 112 | 9 | 3 | 12 | 150 |
| School of Biological Sciences | | | | | | | | | | |
| Department of Biochemistry | 5 | 2 | 7 | - | 1 | 1 | - | - | - | 8 |
| Department of Genetics | - | 3 | 3 | - | - | - | - | 1 | 1 | 4 |
| Department of Pathology | 2 | 1 | 3 | - | - | - | - | - | - | 3 |
| Department of Pharmacology | 1 | 2 | 3 | - | - | - | - | - | - | 3 |
| Department of Physiology, Development and Neuroscience | 2 | - | 2 | - | - | - | 1 | - | 1 | 3 |
| Department of Plant Sciences | 1 | 2 | 3 | 1 | - | 1 | - | - | - | 4 |
| Department of Psychology | 6 | 10 | 16 | - | - | - | - | - | - | 16 |
| Department of Zoology | 2 | 3 | 5 | - | - | - | - | 1 | 1 | 6 |
| Department of Veterinary Medicine | 1 | 3 | 4 | - | - | - | - | - | - | 4 |
| Wellcome Trust - MRC Cambridge Stem Cell Institute | - | - | - | - | - | - | - | - | - | - |
| School of Biological Sciences total | 20 | 26 | 46 | 1 | 1 | 2 | 1 | 2 | 3 | 51 |

| | Full-time | | | Part-time | | | Writing up/under exam | | | Total |
|---|--------------|--------------|---------------|--------------|--------------|---------------|-----------------------|--------------|---------------|---------------|
| | Men | Women | Total | Men | Women | Total | Men | Women | Total | |
| School of Clinical Medicine | | | | | | | | | | |
| CIMR | 1 | 2 | 3 | - | - | - | - | - | - | 3 |
| Department of Clinical Biochemistry | 2 | 1 | 3 | - | - | - | - | - | - | 3 |
| Department of Clinical Neurosciences | 4 | 3 | 7 | - | - | - | - | 2 | 2 | 9 |
| Department of Haematology | - | - | - | - | - | - | - | - | - | - |
| Department of Medical Genetics | - | - | - | - | - | - | - | 1 | 1 | 1 |
| Faculty of Clinical Medicine | - | - | - | - | - | - | - | - | - | - |
| Department of Medicine | 4 | 6 | 10 | 4 | 4 | 8 | - | 2 | 2 | 20 |
| Department of Obstetrics and Gynaecology | - | - | - | - | - | - | - | - | - | - |
| Department of Oncology | - | 1 | 1 | - | - | - | - | - | - | 1 |
| Department of Paediatrics | - | - | - | - | - | - | - | - | - | - |
| Department of Psychiatry | 2 | 2 | 4 | - | - | - | - | 1 | 1 | 5 |
| Department of Public Health and Primary Care | 1 | 2 | 3 | - | - | - | - | - | - | 3 |
| Department of Radiology | - | - | - | - | - | - | - | - | - | - |
| Department of Surgery | 1 | - | 1 | 2 | - | 2 | - | - | - | 3 |
| CRUK Cambridge Institute | - | 1 | 1 | - | - | - | - | - | - | 1 |
| MRC Cancer Unit | 1 | - | 1 | - | - | - | - | - | - | 1 |
| MRC Epidemiology Unit | - | - | - | - | - | - | - | - | - | - |
| School of Clinical Medicine total | 16 | 18 | 34 | 6 | 4 | 10 | - | 6 | 6 | 50 |
| University Partnership Institutions | | | | | | | | | | |
| Animal Health Trust, Newmarket | - | - | - | - | - | - | - | - | - | - |
| Babraham Institute, BBSRC | - | - | - | - | - | - | - | - | - | - |
| British Antarctic Survey, NERC | - | - | - | - | - | - | - | - | - | - |
| Cambridge Crystallographic Data Centre | - | - | - | - | - | - | - | - | - | - |
| European Bioinformatics Institute | - | - | - | - | - | - | - | - | - | - |
| MRC Biostatistics Unit | - | - | - | - | - | - | - | - | - | - |
| MRC Cognition and Brain Sciences Unit | - | - | - | - | - | - | - | - | - | - |
| MRC Human Nutrition Research | - | - | - | - | - | - | 1 | - | 1 | 1 |
| MRC Laboratory of Molecular Biology | - | - | - | - | - | - | - | 1 | 1 | 1 |
| MRC Mitochondrial Biology Unit | - | - | - | - | - | - | - | - | - | - |
| National Institute of Agricultural Botany | - | - | - | - | - | - | - | - | - | - |
| Wellcome Trust Sanger Institute | - | - | - | - | - | - | - | - | - | - |
| University Partnership Institutions total | - | - | - | - | - | - | 1 | 1 | 2 | 2 |
| School of Arts and Humanities total | 130 | 124 | 254 | 29 | 31 | 60 | 4 | 5 | 9 | 323 |
| School of Humanities and Social Sciences total | 208 | 268 | 476 | 202 | 235 | 437 | 26 | 52 | 78 | 991 |
| School of Physical Sciences total | 30 | 15 | 45 | - | - | - | 2 | 4 | 6 | 51 |
| School of Technology total | 16 | 10 | 26 | 68 | 44 | 112 | 9 | 3 | 12 | 150 |
| School of Biological Sciences total | 20 | 26 | 46 | 1 | 1 | 2 | 1 | 2 | 3 | 51 |
| School of Clinical Medicine total | 16 | 18 | 34 | 6 | 4 | 10 | - | 6 | 6 | 50 |
| University Partnership Institutions total | - | - | - | - | - | - | 1 | 1 | 2 | 2 |
| GRAND TOTAL | 420 | 461 | 881 | 306 | 315 | 621 | 43 | 73 | 116 | 1,618 |
| GRAND TOTAL % (mode of study) | | | 54.4% | | | 38.4% | | | 7.2% | 100.0% |
| GRAND TOTAL % (gender) | 47.7% | 52.3% | 100.0% | 49.3% | 50.7% | 100.0% | 37.1% | 62.9% | 100.0% | |

Notes on Table PG_HC_11:

- 1) Research Masters-level students include matriculated full-time and part-time students reading for the M.Litt., M.Sc., M.Phil., M.Res., M.St., M.Ed. and various postgraduate level Diplomas, but exclude students on 1+3 doctoral training programmes. Data for these students are presented in table PG_HC_19.
- 2) See Appendix 2 for the breakdown of research and taught Masters courses.
- 3) Incoming exchange and other visiting postgraduate students are excluded from this table.

PG_HC_12: Research Masters-level postgraduate students admitted to their current course in the previous twelve months by School by Faculty/Department by mode of study by gender, 2015-16

| | Full-time | | | Part-time | | | Total |
|--|------------|------------|------------|------------|------------|------------|------------|
| | Men | Women | Total | Men | Women | Total | |
| School of Arts and Humanities | | | | | | | |
| Faculty of Architecture and History of Art | - | - | - | 4 | 8 | 12 | 12 |
| Department of Architecture | 6 | 7 | 13 | 10 | 6 | 16 | 29 |
| Department of History of Art | 3 | 6 | 9 | - | - | - | 9 |
| Faculty of Asian and Middle Eastern Studies | 8 | 11 | 19 | - | - | - | 19 |
| Faculty of Classics | 13 | 9 | 22 | - | - | - | 22 |
| Faculty of Divinity | 13 | 8 | 21 | - | - | - | 21 |
| Faculty of English | 24 | 34 | 58 | - | - | - | 58 |
| Department of Anglo-Saxon, Norse and Celtic | 8 | 9 | 17 | - | - | - | 17 |
| Faculty of Modern and Medieval Languages | 23 | 19 | 42 | - | - | - | 42 |
| Department of French | - | - | - | - | - | - | - |
| Department of German and Dutch | - | - | - | - | - | - | - |
| Department of Italian | - | - | - | - | - | - | - |
| Department of Slavonic Studies | - | - | - | - | - | - | - |
| Department of Spanish and Portuguese | - | - | - | - | - | - | - |
| Department of Theoretical & Applied Linguistics | 8 | 13 | 21 | - | - | - | 21 |
| Faculty of Music | 14 | 3 | 17 | - | - | - | 17 |
| Faculty of Philosophy | 10 | 3 | 13 | - | - | - | 13 |
| School of Arts and Humanities total | 130 | 122 | 252 | 14 | 14 | 28 | 280 |
| School of Humanities and Social Sciences | | | | | | | |
| Faculty of Economics | - | - | - | - | - | - | - |
| Faculty of Education | 16 | 79 | 95 | 43 | 123 | 166 | 261 |
| Faculty of History | 71 | 51 | 122 | 8 | 5 | 13 | 135 |
| Faculty of Human, Social and Political Sciences | - | - | - | - | - | - | - |
| Archaeology Section | 1 | 1 | 2 | - | - | - | 2 |
| Biological Anthropology Section | 4 | 6 | 10 | - | - | - | 10 |
| Social Anthropology Section | 10 | 18 | 28 | - | - | - | 28 |
| Department of Politics and International Studies | 40 | 41 | 81 | 40 | 10 | 50 | 131 |
| Centre of African Studies | 5 | 6 | 11 | - | - | - | 11 |
| Centre of Development Studies | - | - | - | - | - | - | - |
| Centre of Latin American Studies | 4 | 7 | 11 | - | - | - | 11 |
| Centre of South Asian Studies | 5 | 7 | 12 | - | - | - | 12 |
| Department of Sociology | 15 | 15 | 30 | - | - | - | 30 |
| Faculty of Law | - | - | - | - | - | - | - |
| Institute of Criminology | 13 | 22 | 35 | 41 | 26 | 67 | 102 |
| Department of History and Philosophy of Science | 20 | 12 | 32 | - | - | - | 32 |
| Department of Land Economy | 1 | 1 | 2 | - | - | - | 2 |
| School of Humanities and Social Sciences total | 205 | 266 | 471 | 132 | 164 | 296 | 767 |
| School of Physical Sciences | | | | | | | |
| Department of Earth Sciences | 1 | 1 | 2 | - | - | - | 2 |
| Department of Geography | 4 | 1 | 5 | - | - | - | 5 |
| Scott Polar Research Institute | 5 | 4 | 9 | - | - | - | 9 |
| Department of Applied Mathematics and Theoretical Physics | - | - | - | - | - | - | - |
| Department of Pure Mathematics and Mathematical Statistics | - | - | - | - | - | - | - |
| Institute of Astronomy | 2 | - | 2 | - | - | - | 2 |
| Department of Chemistry | 9 | 5 | 14 | - | - | - | 14 |
| Department of Materials Science and Metallurgy | 4 | 2 | 6 | - | - | - | 6 |
| Department of Physics | 4 | 2 | 6 | - | - | - | 6 |
| School of Physical Sciences total | 29 | 15 | 44 | - | - | - | 44 |
| School of Technology | | | | | | | |
| Judge Business School | - | - | - | 17 | 19 | 36 | 36 |
| Computer Laboratory | - | - | - | - | - | - | - |
| Department of Engineering | 14 | 7 | 21 | 13 | 6 | 19 | 40 |
| Department of Chemical Engineering & Biotechnology | 1 | 3 | 4 | - | - | - | 4 |
| School of Technology total | 15 | 10 | 25 | 30 | 25 | 55 | 80 |
| School of Biological Sciences | | | | | | | |
| Department of Biochemistry | 5 | 2 | 7 | - | 1 | 1 | 8 |
| Department of Genetics | - | 3 | 3 | - | - | - | 3 |
| Department of Pathology | 2 | 1 | 3 | - | - | - | 3 |
| Department of Pharmacology | 1 | 2 | 3 | - | - | - | 3 |
| Department of Physiology, Development and Neuroscience | 2 | - | 2 | - | - | - | 2 |
| Department of Plant Sciences | - | 2 | 2 | 1 | - | 1 | 3 |
| Department of Psychology | 6 | 10 | 16 | - | - | - | 16 |
| Department of Zoology | 2 | 3 | 5 | - | - | - | 5 |
| Department of Veterinary Medicine | 1 | 3 | 4 | - | - | - | 4 |
| Wellcome Trust - MRC Cambridge Stem Cell Institute | - | - | - | - | - | - | - |
| School of Biological Sciences total | 19 | 26 | 45 | 1 | 1 | 2 | 47 |

| | Full-time | | | Part-time | | | Total |
|---|--------------|--------------|---------------|--------------|--------------|---------------|---------------|
| | Men | Women | Total | Men | Women | Total | |
| School of Clinical Medicine | | | | | | | |
| CIMR | 1 | 2 | 3 | - | - | - | 3 |
| Department of Clinical Biochemistry | 2 | - | 2 | - | - | - | 2 |
| Department of Clinical Neurosciences | 4 | 3 | 7 | - | - | - | 7 |
| Department of Haematology | - | - | - | - | - | - | - |
| Department of Medical Genetics | - | - | - | - | - | - | - |
| Faculty of Clinical Medicine | - | - | - | - | - | - | - |
| Department of Medicine | 4 | 6 | 10 | - | 1 | 1 | 11 |
| Department of Obstetrics and Gynaecology | - | - | - | - | - | - | - |
| Department of Oncology | - | 1 | 1 | - | - | - | 1 |
| Department of Paediatrics | - | - | - | - | - | - | - |
| Department of Psychiatry | 2 | 1 | 3 | - | - | - | 3 |
| Department of Public Health and Primary Care | 1 | 2 | 3 | - | - | - | 3 |
| Department of Radiology | - | - | - | - | - | - | - |
| Department of Surgery | 1 | - | 1 | 2 | - | 2 | 3 |
| CRUK Cambridge Institute | - | 1 | 1 | - | - | - | 1 |
| MRC Cancer Unit | 1 | - | 1 | - | - | - | 1 |
| MRC Epidemiology Unit | - | - | - | - | - | - | - |
| School of Clinical Medicine total | 16 | 16 | 32 | 2 | 1 | 3 | 35 |
| University Partnership Institutions | | | | | | | |
| Animal Health Trust, Newmarket | - | - | - | - | - | - | - |
| Babraham Institute, BBSRC | - | - | - | - | - | - | - |
| British Antarctic Survey, NERC | - | - | - | - | - | - | - |
| Cambridge Crystallographic Data Centre | - | - | - | - | - | - | - |
| European Bioinformatics Institute | - | - | - | - | - | - | - |
| MRC Biostatistics Unit | - | - | - | - | - | - | - |
| MRC Cognition and Brain Sciences Unit | - | - | - | - | - | - | - |
| MRC Human Nutrition Research | - | - | - | - | - | - | - |
| MRC Laboratory of Molecular Biology | - | - | - | - | - | - | - |
| MRC Mitochondrial Biology Unit | - | - | - | - | - | - | - |
| National Institute of Agricultural Botany | - | - | - | - | - | - | - |
| Wellcome Trust Sanger Institute | - | - | - | - | - | - | - |
| University Partnership Institutions total | - | - | - | - | - | - | - |
| School of Arts and Humanities total | 130 | 122 | 252 | 14 | 14 | 28 | 280 |
| School of Humanities and Social Sciences total | 205 | 266 | 471 | 132 | 164 | 296 | 767 |
| | 29 | 15 | 44 | - | - | - | 44 |
| School of Technology total | 15 | 10 | 25 | 30 | 25 | 55 | 80 |
| School of Biological Sciences total | 19 | 26 | 45 | 1 | 1 | 2 | 47 |
| School of Clinical Medicine total | 16 | 16 | 32 | 2 | 1 | 3 | 35 |
| University Partnership Institutions total | - | - | - | - | - | - | - |
| GRAND TOTAL | 414 | 455 | 869 | 179 | 205 | 384 | 1,253 |
| GRAND TOTAL % (mode of study) | | | 69.4% | | | 30.6% | 100.0% |
| GRAND TOTAL % (gender) | 47.6% | 52.4% | 100.0% | 46.6% | 53.4% | 100.0% | |

Notes on Table PG_HC_12:

1) Research Masters-level students include matriculated full-time and part-time students reading for the M.Litt., M.Sc., M.Phil., M.Res., M.St., M.Ed. and various postgraduate level Diplomas, but exclude students on 1+3 doctoral training programmes. Data for these students are presented in table PG_HC_20.

2) See Appendix 2 for the breakdown of research and taught Masters courses.

3) Incoming exchange and other visiting postgraduate students are excluded from this table.

4) Current intake includes students admitted to their current course in the twelve months preceding the 1 December.

PG_HC_13: Research Masters-level postgraduate students by School by Faculty/Department by mode of study by fee eligibility, 2015-16

| | Full-time | | | | Part-time | | | | Writing up/under exam | | | | Total |
|---|------------------|-----------|------------|------------|------------------|-----------|-----------|------------|-----------------------|----------|----------|-----------|------------|
| | Home/ Islands | EU | Overseas | Total | Home/ Islands | EU | Overseas | Total | Home/ Islands | EU | Overseas | Total | |
| School of Arts and Humanities | | | | | | | | | | | | | |
| Faculty of Architecture and History of Art | - | - | - | - | 24 | 3 | 2 | 29 | 2 | - | - | 2 | 31 |
| Department of Architecture | 2 | 2 | 9 | 13 | 16 | 3 | 12 | 31 | 1 | 1 | 1 | 3 | 47 |
| Department of History of Art | 5 | 3 | 1 | 9 | - | - | - | - | - | - | - | - | 9 |
| Faculty of Asian and Middle Eastern Studies | 5 | 1 | 13 | 19 | - | - | - | - | - | - | 1 | 1 | 20 |
| Faculty of Classics | 14 | 3 | 5 | 22 | - | - | - | - | - | - | - | - | 22 |
| Faculty of Divinity | 14 | 2 | 5 | 21 | - | - | - | - | 1 | - | - | 1 | 22 |
| Faculty of English | 33 | 3 | 24 | 60 | - | - | - | - | 1 | - | - | 1 | 61 |
| Department of Anglo-Saxon, Norse and Celtic | 11 | 5 | 1 | 17 | - | - | - | - | - | - | - | - | 17 |
| Faculty of Modern and Medieval Languages | 17 | 12 | 13 | 42 | - | - | - | - | - | 1 | - | 1 | 43 |
| Department of French | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of German and Dutch | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Italian | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Slavonic Studies | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Spanish and Portuguese | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Theoretical & Applied Linguistics | 7 | 5 | 9 | 21 | - | - | - | - | - | - | - | - | 21 |
| Faculty of Music | 9 | 3 | 5 | 17 | - | - | - | - | - | - | - | - | 17 |
| Faculty of Philosophy | 2 | 8 | 3 | 13 | - | - | - | - | - | - | - | - | 13 |
| School of Arts and Humanities total | 119 | 47 | 88 | 254 | 40 | 6 | 14 | 60 | 5 | 2 | 2 | 9 | 323 |
| School of Humanities and Social Sciences | | | | | | | | | | | | | |
| Faculty of Economics | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Faculty of Education | 21 | 15 | 59 | 95 | 197 | 16 | 4 | 217 | 58 | 2 | 1 | 61 | 373 |
| Faculty of History | 54 | 25 | 44 | 123 | 20 | 2 | 5 | 27 | - | - | - | - | 150 |
| Faculty of Human, Social and Political Sciences | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Archaeology Section | 2 | - | - | 2 | - | - | - | - | - | - | - | - | 2 |
| Biological Anthropology Section | 6 | 2 | 2 | 10 | - | - | - | - | - | - | - | - | 10 |
| Social Anthropology Section | 8 | 4 | 17 | 29 | - | - | - | - | - | - | 1 | 1 | 30 |
| Department of Politics and International Studies | 26 | 13 | 44 | 83 | 18 | 13 | 20 | 51 | 4 | 1 | 1 | 6 | 140 |
| Centre of African Studies | 8 | - | 3 | 11 | - | - | - | - | - | - | - | - | 11 |
| Centre of Development Studies | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Centre of Latin American Studies | 5 | 2 | 4 | 11 | 1 | - | - | 1 | - | - | - | - | 12 |
| Centre of South Asian Studies | 4 | - | 8 | 12 | - | - | - | - | - | - | - | - | 12 |
| Department of Sociology | 5 | 8 | 17 | 30 | - | - | - | - | - | - | - | - | 30 |
| Faculty of Law | - | - | - | - | - | - | - | - | - | - | 2 | 2 | 2 |
| Institute of Criminology | 13 | 3 | 19 | 35 | 113 | 3 | 25 | 141 | 5 | 1 | 2 | 8 | 184 |
| Department of History and Philosophy of Science | 5 | 7 | 21 | 33 | - | - | - | - | - | - | - | - | 33 |
| Department of Land Economy | - | - | 2 | 2 | - | - | - | - | - | - | - | - | 2 |
| School of Humanities and Social Sciences total | 157 | 79 | 240 | 476 | 349 | 34 | 54 | 437 | 67 | 4 | 7 | 78 | 991 |

| | Full-time | | | | Part-time | | | | Writing up/under exam | | | | Total |
|--|------------------|-----------|-----------|-----------|------------------|-----------|-----------|------------|-----------------------|----------|----------|-----------|------------|
| | Home/ Islands | EU | Overseas | Total | Home/ Islands | EU | Overseas | Total | Home/ Islands | EU | Overseas | Total | |
| School of Physical Sciences | | | | | | | | | | | | | |
| Department of Earth Sciences | - | 1 | 1 | 2 | - | - | - | - | 1 | - | 1 | 2 | 4 |
| Department of Geography | 3 | - | 2 | 5 | - | - | - | - | - | - | - | - | 5 |
| Scott Polar Research Institute | 5 | - | 4 | 9 | - | - | - | - | - | - | - | - | 9 |
| Department of Applied Mathematics and Theoretical Physics | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Pure Mathematics and Mathematical Statistics | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Institute of Astronomy | - | - | 2 | 2 | - | - | - | - | 1 | - | - | 1 | 3 |
| Department of Chemistry | 2 | 2 | 10 | 14 | - | - | - | - | 1 | - | - | 1 | 15 |
| Department of Materials Science and Metallurgy | 2 | 1 | 3 | 6 | - | - | - | - | - | - | - | - | 6 |
| Department of Physics | 1 | 2 | 4 | 7 | - | - | - | - | - | 1 | 1 | 2 | 9 |
| School of Physical Sciences total | 13 | 6 | 26 | 45 | - | - | - | - | 3 | 1 | 2 | 6 | 51 |
| School of Technology | | | | | | | | | | | | | |
| Judge Business School | - | - | - | - | 24 | 12 | 39 | 75 | 1 | 2 | 2 | 5 | 80 |
| Computer Laboratory | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Engineering | 1 | 2 | 18 | 21 | 29 | 1 | 7 | 37 | 3 | - | 3 | 6 | 64 |
| Department of Chemical Engineering & Biotechnology | 1 | - | 4 | 5 | - | - | - | - | - | - | 1 | 1 | 6 |
| School of Technology total | 2 | 2 | 22 | 26 | 53 | 13 | 46 | 112 | 4 | 2 | 6 | 12 | 150 |
| School of Biological Sciences | | | | | | | | | | | | | |
| Department of Biochemistry | 2 | 3 | 2 | 7 | 1 | - | - | 1 | - | - | - | - | 8 |
| Department of Genetics | 3 | - | - | 3 | - | - | - | - | - | - | 1 | 1 | 4 |
| Department of Pathology | - | 1 | 2 | 3 | - | - | - | - | - | - | - | - | 3 |
| Department of Pharmacology | 1 | - | 2 | 3 | - | - | - | - | - | - | - | - | 3 |
| Department of Physiology, Development and Neuroscience | - | 2 | - | 2 | - | - | - | - | - | 1 | - | 1 | 3 |
| Department of Plant Sciences | 1 | 2 | - | 3 | - | 1 | - | 1 | - | - | - | - | 4 |
| Department of Psychology | 2 | 4 | 10 | 16 | - | - | - | - | - | - | - | - | 16 |
| Department of Zoology | 3 | - | 2 | 5 | - | - | - | - | - | 1 | - | 1 | 6 |
| Department of Veterinary Medicine | - | 1 | 3 | 4 | - | - | - | - | - | - | - | - | 4 |
| Wellcome Trust - MRC Cambridge Stem Cell Institute | - | - | - | - | - | - | - | - | - | - | - | - | - |
| School of Biological Sciences total | 12 | 13 | 21 | 46 | 1 | 1 | - | 2 | - | 2 | 1 | 3 | 51 |
| School of Clinical Medicine | | | | | | | | | | | | | |
| CIMR | - | 1 | 2 | 3 | - | - | - | - | - | - | - | - | 3 |
| Department of Clinical Biochemistry | 1 | 1 | 1 | 3 | - | - | - | - | - | - | - | - | 3 |
| Department of Clinical Neurosciences | 2 | 2 | 3 | 7 | - | - | - | - | 1 | 1 | - | 2 | 9 |
| Department of Haematology | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Medical Genetics | - | - | - | - | - | - | - | - | 1 | - | - | 1 | 1 |
| Faculty of Clinical Medicine | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Medicine | 2 | 1 | 7 | 10 | 8 | - | - | 8 | 1 | - | 1 | 2 | 20 |
| Department of Obstetrics and Gynaecology | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Oncology | - | - | 1 | 1 | - | - | - | - | - | - | - | - | 1 |
| Department of Paediatrics | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Psychiatry | 1 | 1 | 2 | 4 | - | - | - | - | - | - | 1 | 1 | 5 |
| Department of Public Health and Primary Care | 1 | - | 2 | 3 | - | - | - | - | - | - | - | - | 3 |
| Department of Radiology | - | - | - | - | - | - | - | - | - | - | - | - | - |

| | Full-time | | | | Part-time | | | | Writing up/under exam | | | | Total |
|---|------------------|--------------|--------------|---------------|------------------|-------------|--------------|---------------|-----------------------|--------------|--------------|---------------|---------------|
| | Home/ Islands | EU | Overseas | Total | Home/ Islands | EU | Overseas | Total | Home/ Islands | EU | Overseas | Total | |
| Department of Surgery | 1 | - | - | 1 | 2 | - | - | 2 | - | - | - | - | 3 |
| CRUK Cambridge Institute | - | 1 | - | 1 | - | - | - | - | - | - | - | - | 1 |
| MRC Cancer Unit | 1 | - | - | 1 | - | - | - | - | - | - | - | - | 1 |
| MRC Epidemiology Unit | - | - | - | - | - | - | - | - | - | - | - | - | - |
| School of Clinical Medicine total | 9 | 7 | 18 | 34 | 10 | - | - | 10 | 3 | 1 | 2 | 6 | 50 |
| University Partnership Institutions | | | | | | | | | | | | | |
| Animal Health Trust, Newmarket | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Babraham Institute, BBSRC | - | - | - | - | - | - | - | - | - | - | - | - | - |
| British Antarctic Survey, NERC | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Cambridge Crystallographic Data Centre | - | - | - | - | - | - | - | - | - | - | - | - | - |
| European Bioinformatics Institute | - | - | - | - | - | - | - | - | - | - | - | - | - |
| MRC Biostatistics Unit | - | - | - | - | - | - | - | - | - | - | - | - | - |
| MRC Cognition and Brain Sciences Unit | - | - | - | - | - | - | - | - | - | - | - | - | - |
| MRC Human Nutrition Research | - | - | - | - | - | - | - | - | 1 | - | - | 1 | 1 |
| MRC Laboratory of Molecular Biology | - | - | - | - | - | - | - | - | - | - | 1 | 1 | 1 |
| MRC Mitochondrial Biology Unit | - | - | - | - | - | - | - | - | - | - | - | - | - |
| National Institute of Agricultural Botany | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Wellcome Trust Sanger Institute | - | - | - | - | - | - | - | - | - | - | - | - | - |
| University Partnership Institutions total | - | - | - | - | - | - | - | - | 1 | - | 1 | 2 | 2 |
| School of Arts and Humanities total | 119 | 47 | 88 | 254 | 40 | 6 | 14 | 60 | 5 | 2 | 2 | 9 | 323 |
| School of Humanities and Social Sciences total | 157 | 79 | 240 | 476 | 349 | 34 | 54 | 437 | 67 | 4 | 7 | 78 | 991 |
| School of Physical Sciences total | 13 | 6 | 26 | 45 | - | - | - | - | 3 | 1 | 2 | 6 | 51 |
| School of Technology total | 2 | 2 | 22 | 26 | 53 | 13 | 46 | 112 | 4 | 2 | 6 | 12 | 150 |
| School of Biological Sciences total | 12 | 13 | 21 | 46 | 1 | 1 | - | 2 | - | 2 | 1 | 3 | 51 |
| School of Clinical Medicine total | 9 | 7 | 18 | 34 | 10 | - | - | 10 | 3 | 1 | 2 | 6 | 50 |
| University Partnership Institutions total | - | - | - | - | - | - | - | - | 1 | - | 1 | 2 | 2 |
| GRAND TOTAL | 312 | 154 | 415 | 881 | 453 | 54 | 114 | 621 | 83 | 12 | 21 | 116 | 1,618 |
| GRAND TOTAL % (mode of study) | | | | 54.4% | | | | 38.4% | | | | 7.2% | 100.0% |
| GRAND TOTAL % (fee eligibility) | 35.4% | 17.5% | 47.1% | 100.0% | 72.9% | 8.7% | 18.4% | 100.0% | 71.6% | 10.3% | 18.1% | 100.0% | |

Notes on Table PG_HC_13:

- 1) Research Masters-level students include matriculated full-time and part-time students reading for the M.Litt., M.Sc., M.Phil., M.Res., M.St., M.Ed. and various postgraduate level Diplomas, but exclude students on 1+3 doctoral training programmes. Data for these students are presented in table PG_HC_21.
- 2) See Appendix 2 for the breakdown of research and taught Masters courses.
- 3) Incoming exchange and other visiting postgraduate students are excluded from this table.
- 4) Islands students who commenced their courses in or after 2013-14 pay the Overseas rate of fee and are included in that category.

PG_HC_14: Research Masters-level postgraduate students admitted to their current course in the previous twelve months by School by Faculty/Department by mode of study by fee eligibility, 2015-16

| | Full-time | | | | Part-time | | | | Total |
|--|------------|-----------|------------|------------|------------|-----------|-----------|------------|------------|
| | Home | EU | Overseas | Total | Home | EU | Overseas | Total | |
| School of Arts and Humanities | | | | | | | | | |
| Faculty of Architecture and History of Art | - | - | - | - | 12 | - | - | 12 | 12 |
| Department of Architecture | 2 | 2 | 9 | 13 | 9 | 2 | 5 | 16 | 29 |
| Department of History of Art | 5 | 3 | 1 | 9 | - | - | - | - | 9 |
| Faculty of Asian and Middle Eastern Studies | 5 | 1 | 13 | 19 | - | - | - | - | 19 |
| Faculty of Classics | 14 | 3 | 5 | 22 | - | - | - | - | 22 |
| Faculty of Divinity | 14 | 2 | 5 | 21 | - | - | - | - | 21 |
| Faculty of English | 32 | 3 | 23 | 58 | - | - | - | - | 58 |
| Department of Anglo-Saxon, Norse and Celtic | 11 | 5 | 1 | 17 | - | - | - | - | 17 |
| Faculty of Modern and Medieval Languages | 17 | 12 | 13 | 42 | - | - | - | - | 42 |
| Department of French | - | - | - | - | - | - | - | - | - |
| Department of German and Dutch | - | - | - | - | - | - | - | - | - |
| Department of Italian | - | - | - | - | - | - | - | - | - |
| Department of Slavonic Studies | - | - | - | - | - | - | - | - | - |
| Department of Spanish and Portuguese | - | - | - | - | - | - | - | - | - |
| Department of Theoretical & Applied Linguistics | 7 | 5 | 9 | 21 | - | - | - | - | 21 |
| Faculty of Music | 9 | 3 | 5 | 17 | - | - | - | - | 17 |
| Faculty of Philosophy | 2 | 8 | 3 | 13 | - | - | - | - | 13 |
| School of Arts and Humanities total | 118 | 47 | 87 | 252 | 21 | 2 | 5 | 28 | 280 |
| School of Humanities and Social Sciences | | | | | | | | | |
| Faculty of Economics | - | - | - | - | - | - | - | - | - |
| Faculty of Education | 21 | 15 | 59 | 95 | 152 | 13 | 1 | 166 | 261 |
| Faculty of History | 54 | 25 | 43 | 122 | 11 | - | 2 | 13 | 135 |
| Faculty of Human, Social and Political Sciences | - | - | - | - | - | - | - | - | - |
| Archaeology Section | 2 | - | - | 2 | - | - | - | - | 2 |
| Biological Anthropology Section | 6 | 2 | 2 | 10 | - | - | - | - | 10 |
| Social Anthropology Section | 7 | 4 | 17 | 28 | - | - | - | - | 28 |
| Department of Politics and International Studies | 24 | 13 | 44 | 81 | 17 | 13 | 20 | 50 | 131 |
| Centre of African Studies | 8 | - | 3 | 11 | - | - | - | - | 11 |
| Centre of Development Studies | - | - | - | - | - | - | - | - | - |
| Centre of Latin American Studies | 5 | 2 | 4 | 11 | - | - | - | - | 11 |
| Centre of South Asian Studies | 4 | - | 8 | 12 | - | - | - | - | 12 |
| Department of Sociology | 5 | 8 | 17 | 30 | - | - | - | - | 30 |
| Faculty of Law | - | - | - | - | - | - | - | - | - |
| Institute of Criminology | 13 | 3 | 19 | 35 | 54 | 2 | 11 | 67 | 102 |
| Department of History and Philosophy of Science | 5 | 6 | 21 | 32 | - | - | - | - | 32 |
| Department of Land Economy | - | - | 2 | 2 | - | - | - | - | 2 |
| School of Humanities and Social Sciences total | 154 | 78 | 239 | 471 | 234 | 28 | 34 | 296 | 767 |
| School of Physical Sciences | | | | | | | | | |
| Department of Earth Sciences | - | 1 | 1 | 2 | - | - | - | - | 2 |
| Department of Geography | 3 | - | 2 | 5 | - | - | - | - | 5 |
| Scott Polar Research Institute | 5 | - | 4 | 9 | - | - | - | - | 9 |
| Department of Applied Mathematics and Theoretical Physics | - | - | - | - | - | - | - | - | - |
| Department of Pure Mathematics and Mathematical Statistics | - | - | - | - | - | - | - | - | - |
| Institute of Astronomy | - | - | 2 | 2 | - | - | - | - | 2 |
| Department of Chemistry | 2 | 2 | 10 | 14 | - | - | - | - | 14 |
| Department of Materials Science and Metallurgy | 2 | 1 | 3 | 6 | - | - | - | - | 6 |
| Department of Physics | 1 | 2 | 3 | 6 | - | - | - | - | 6 |
| School of Physical Sciences total | 13 | 6 | 25 | 44 | - | - | - | - | 44 |
| School of Technology | | | | | | | | | |
| Judge Business School | - | - | - | - | 10 | 7 | 19 | 36 | 36 |
| Computer Laboratory | - | - | - | - | - | - | - | - | - |
| Department of Engineering | 1 | 2 | 18 | 21 | 14 | - | 5 | 19 | 40 |
| Department of Chemical Engineering & Biotechnology | 1 | - | 3 | 4 | - | - | - | - | 4 |
| School of Technology total | 2 | 2 | 21 | 25 | 24 | 7 | 24 | 55 | 80 |
| School of Biological Sciences | | | | | | | | | |
| Department of Biochemistry | 2 | 3 | 2 | 7 | 1 | - | - | 1 | 8 |
| Department of Genetics | 3 | - | - | 3 | - | - | - | - | 3 |
| Department of Pathology | - | 1 | 2 | 3 | - | - | - | - | 3 |
| Department of Pharmacology | 1 | - | 2 | 3 | - | - | - | - | 3 |
| Department of Physiology, Development and Neuroscience | - | 2 | - | 2 | - | - | - | - | 2 |
| Department of Plant Sciences | - | 2 | - | 2 | - | 1 | - | 1 | 3 |
| Department of Psychology | 2 | 4 | 10 | 16 | - | - | - | - | 16 |
| Department of Zoology | 3 | - | 2 | 5 | - | - | - | - | 5 |
| Department of Veterinary Medicine | - | 1 | 3 | 4 | - | - | - | - | 4 |
| Wellcome Trust - MRC Cambridge Stem Cell Institute | - | - | - | - | - | - | - | - | - |
| School of Biological Sciences total | 11 | 13 | 21 | 45 | 1 | 1 | - | 2 | 47 |

| | Full-time | | | | Part-time | | | | Total |
|---|--------------|--------------|--------------|---------------|--------------|-------------|--------------|---------------|---------------|
| | Home | EU | Overseas | Total | Home | EU | Overseas | Total | |
| School of Clinical Medicine | | | | | | | | | |
| CIMR | - | 1 | 2 | 3 | - | - | - | - | 3 |
| Department of Clinical Biochemistry | 1 | - | 1 | 2 | - | - | - | - | 2 |
| Department of Clinical Neurosciences | 2 | 2 | 3 | 7 | - | - | - | - | 7 |
| Department of Haematology | - | - | - | - | - | - | - | - | - |
| Department of Medical Genetics | - | - | - | - | - | - | - | - | - |
| Faculty of Clinical Medicine | - | - | - | - | - | - | - | - | - |
| Department of Medicine | 2 | 1 | 7 | 10 | 1 | - | - | 1 | 11 |
| Department of Obstetrics and Gynaecology | - | - | - | - | - | - | - | - | - |
| Department of Oncology | - | - | 1 | 1 | - | - | - | - | 1 |
| Department of Paediatrics | - | - | - | - | - | - | - | - | - |
| Department of Psychiatry | 1 | - | 2 | 3 | - | - | - | - | 3 |
| Department of Public Health and Primary Care | 1 | - | 2 | 3 | - | - | - | - | 3 |
| Department of Radiology | - | - | - | - | - | - | - | - | - |
| Department of Surgery | 1 | - | - | 1 | 2 | - | - | 2 | 3 |
| CRUK Cambridge Institute | - | 1 | - | 1 | - | - | - | - | 1 |
| MRC Cancer Unit | 1 | - | - | 1 | - | - | - | - | 1 |
| MRC Epidemiology Unit | - | - | - | - | - | - | - | - | - |
| School of Clinical Medicine total | 9 | 5 | 18 | 32 | 3 | - | - | 3 | 35 |
| University Partnership Institutions | | | | | | | | | |
| Animal Health Trust, Newmarket | - | - | - | - | - | - | - | - | - |
| Babraham Institute, BBSRC | - | - | - | - | - | - | - | - | - |
| British Antarctic Survey, NERC | - | - | - | - | - | - | - | - | - |
| Cambridge Crystallographic Data Centre | - | - | - | - | - | - | - | - | - |
| European Bioinformatics Institute | - | - | - | - | - | - | - | - | - |
| MRC Biostatistics Unit | - | - | - | - | - | - | - | - | - |
| MRC Cognition and Brain Sciences Unit | - | - | - | - | - | - | - | - | - |
| MRC Human Nutrition Research | - | - | - | - | - | - | - | - | - |
| MRC Laboratory of Molecular Biology | - | - | - | - | - | - | - | - | - |
| MRC Mitochondrial Biology Unit | - | - | - | - | - | - | - | - | - |
| National Institute of Agricultural Botany | - | - | - | - | - | - | - | - | - |
| Wellcome Trust Sanger Institute | - | - | - | - | - | - | - | - | - |
| University Partnership Institutions total | - | - | - | - | - | - | - | - | - |
| School of Arts and Humanities total | 118 | 47 | 87 | 252 | 21 | 2 | 5 | 28 | 280 |
| School of Humanities and Social Sciences total | 154 | 78 | 239 | 471 | 234 | 28 | 34 | 296 | 767 |
| School of Physical Sciences total | 13 | 6 | 25 | 44 | - | - | - | - | 44 |
| School of Technology total | 2 | 2 | 21 | 25 | 24 | 7 | 24 | 55 | 80 |
| School of Biological Sciences total | 11 | 13 | 21 | 45 | 1 | 1 | - | 2 | 47 |
| School of Clinical Medicine total | 9 | 5 | 18 | 32 | 3 | - | - | 3 | 35 |
| University Partnership Institutions total | - | - | - | - | - | - | - | - | - |
| GRAND TOTAL | 307 | 151 | 411 | 869 | 283 | 38 | 63 | 384 | 1,253 |
| GRAND TOTAL % (mode of study) | | | | 69.4% | | | | 30.6% | 100.0% |
| GRAND TOTAL % (fee eligibility) | 35.3% | 17.4% | 47.3% | 100.0% | 73.7% | 9.9% | 16.4% | 100.0% | |

Notes on Table PG_HC_14:

1) Research Masters-level students include matriculated full-time and part-time students reading for the M.Litt., M.Sc., M.Phil., M.Res., M.St., M.Ed. and various postgraduate level Diplomas, but exclude students on 1+3 doctoral training programmes. Data for these students are presented in table PG_HC_22.

2) See Appendix 2 for the breakdown of research and taught Masters courses.

3) Incoming exchange and other visiting postgraduate students are excluded from this table.

4) Students who previously were classified as having Islands fee eligibility and commenced their courses in or after 2013-14 pay the Overseas rate of fee and are included in that category.

PG_HC_15: Taught Masters-level postgraduate students by School by Faculty/Department by mode of study by gender, 2015-16

| | Full-time | | | Part-time | | | Writing up/under exam | | | Total |
|--|------------|------------|------------|-----------|-----------|------------|-----------------------|----------|----------|------------|
| | Men | Women | Total | Men | Women | Total | Men | Women | Total | |
| School of Arts and Humanities | | | | | | | | | | |
| Faculty of Architecture and History of Art | - | - | - | - | - | - | - | - | - | - |
| Department of Architecture | 18 | 20 | 38 | - | - | - | - | - | - | 38 |
| Department of History of Art | - | 2 | 2 | - | - | - | - | - | - | 2 |
| Faculty of Asian and Middle Eastern Studies | - | - | - | - | - | - | - | - | - | - |
| Faculty of Classics | - | - | - | - | - | - | - | - | - | - |
| Faculty of Divinity | 3 | 1 | 4 | - | - | - | - | - | - | 4 |
| Faculty of English | - | - | - | 13 | 23 | 36 | - | - | - | 36 |
| Department of Anglo-Saxon, Norse and Celtic | - | - | - | - | - | - | - | - | - | - |
| Faculty of Modern and Medieval Languages | - | - | - | - | - | - | - | - | - | - |
| Department of French | - | - | - | - | - | - | - | - | - | - |
| Department of German and Dutch | - | - | - | - | - | - | - | - | - | - |
| Department of Italian | - | - | - | - | - | - | - | - | - | - |
| Department of Slavonic Studies | - | - | - | - | - | - | - | - | - | - |
| Department of Spanish and Portuguese | - | - | - | - | - | - | - | - | - | - |
| Department of Theoretical & Applied Linguistics | - | - | - | - | - | - | - | - | - | - |
| Faculty of Music | 4 | 4 | 8 | - | - | - | - | - | - | 8 |
| Faculty of Philosophy | - | - | - | - | - | - | - | - | - | - |
| School of Arts and Humanities total | 25 | 27 | 52 | 13 | 23 | 36 | - | - | - | 88 |
| School of Humanities and Social Sciences | | | | | | | | | | |
| Faculty of Economics | 96 | 31 | 127 | - | - | - | - | 2 | 2 | 129 |
| Faculty of Education | 99 | 213 | 312 | - | - | - | - | - | - | 312 |
| Faculty of History | - | - | - | - | - | - | - | - | - | - |
| Faculty of Human, Social and Political Sciences | - | - | - | - | - | - | - | - | - | - |
| Archaeology Section | 9 | 23 | 32 | - | - | - | - | - | - | 32 |
| Biological Anthropology Section | - | - | - | - | - | - | - | - | - | - |
| Social Anthropology Section | - | - | - | - | - | - | - | - | - | - |
| Department of Politics and International Studies | 13 | 10 | 23 | - | - | - | - | - | - | 23 |
| Centre of African Studies | - | - | - | - | - | - | - | - | - | - |
| Centre of Development Studies | 23 | 31 | 54 | - | - | - | - | - | - | 54 |
| Centre of Latin American Studies | - | - | - | - | - | - | - | - | - | - |
| Centre of South Asian Studies | - | - | - | - | - | - | - | - | - | - |
| Department of Sociology | - | - | - | - | - | - | - | - | - | - |
| Faculty of Law | 93 | 83 | 176 | - | - | - | - | - | - | 176 |
| Institute of Criminology | - | - | - | - | - | - | - | - | - | - |
| Department of History and Philosophy of Science | - | - | - | - | - | - | - | - | - | - |
| Department of Land Economy | 42 | 38 | 80 | - | - | - | - | - | - | 80 |
| School of Humanities and Social Sciences total | 375 | 429 | 804 | - | - | - | - | 2 | 2 | 806 |
| School of Physical Sciences | | | | | | | | | | |
| Department of Earth Sciences | - | - | - | - | - | - | - | - | - | - |
| Department of Geography | 5 | 17 | 22 | - | - | - | - | - | - | 22 |
| Scott Polar Research Institute | - | - | - | - | - | - | - | - | - | - |
| Department of Applied Mathematics and Theoretical Physics | 98 | 17 | 115 | - | - | - | - | - | - | 115 |
| Department of Pure Mathematics and Mathematical Statistics | 54 | 6 | 60 | - | - | - | - | - | - | 60 |
| Institute of Astronomy | 1 | 1 | 2 | - | - | - | - | - | - | 2 |
| Department of Chemistry | - | - | - | - | - | - | - | - | - | - |
| Department of Materials Science and Metallurgy | 7 | 4 | 11 | - | - | - | - | - | - | 11 |
| Department of Physics | 23 | 3 | 26 | - | - | - | - | - | - | 26 |
| School of Physical Sciences total | 188 | 48 | 236 | - | - | - | - | - | - | 236 |
| School of Technology | | | | | | | | | | |
| Judge Business School | 223 | 123 | 346 | 93 | 26 | 119 | - | - | - | 465 |
| Computer Laboratory | 25 | 6 | 31 | - | - | - | - | - | - | 31 |
| Department of Engineering | 97 | 39 | 136 | - | - | - | - | - | - | 136 |
| Department of Chemical Engineering & Biotechnology | 19 | 17 | 36 | - | - | - | - | - | - | 36 |
| School of Technology total | 364 | 185 | 549 | 93 | 26 | 119 | - | - | - | 668 |
| School of Biological Sciences | | | | | | | | | | |
| Department of Biochemistry | - | - | - | - | - | - | - | - | - | - |
| Department of Genetics | - | - | - | - | - | - | - | - | - | - |
| Department of Pathology | - | - | - | - | - | - | - | - | - | - |
| Department of Pharmacology | - | - | - | - | - | - | - | - | - | - |
| Department of Physiology, Development and Neuroscience | - | - | - | - | - | - | - | - | - | - |
| Department of Plant Sciences | - | - | - | - | - | - | - | - | - | - |
| Department of Psychology | - | - | - | - | - | - | - | - | - | - |
| Department of Zoology | - | - | - | - | - | - | - | - | - | - |
| Department of Veterinary Medicine | - | - | - | - | - | - | - | - | - | - |
| Wellcome Trust - MRC Cambridge Stem Cell Institute | - | - | - | - | - | - | - | - | - | - |
| School of Biological Sciences total | - | - | - | - | - | - | - | - | - | - |

| | Full-time | | | Part-time | | | Writing up/under exam | | | Total |
|---|--------------|--------------|---------------|--------------|--------------|---------------|-----------------------|---------------|---------------|---------------|
| | Men | Women | Total | Men | Women | Total | Men | Women | Total | |
| School of Clinical Medicine | | | | | | | | | | |
| CIMR | - | - | - | - | - | - | - | - | - | - |
| Department of Clinical Biochemistry | - | - | - | - | - | - | - | - | - | - |
| Department of Clinical Neurosciences | - | - | - | - | - | - | - | - | - | - |
| Department of Haematology | - | - | - | - | - | - | - | - | - | - |
| Department of Medical Genetics | - | - | - | 8 | 7 | 15 | - | - | - | 15 |
| Faculty of Clinical Medicine | - | - | - | - | - | - | - | - | - | - |
| Department of Medicine | - | - | - | - | - | - | - | - | - | - |
| Department of Obstetrics and Gynaecology | - | - | - | - | - | - | - | - | - | - |
| Department of Oncology | - | - | - | - | - | - | - | - | - | - |
| Department of Paediatrics | - | - | - | - | - | - | - | - | - | - |
| Department of Psychiatry | - | - | - | - | - | - | - | - | - | - |
| Department of Public Health and Primary Care | 10 | 16 | 26 | - | - | - | - | - | - | 26 |
| Department of Radiology | - | - | - | - | - | - | - | - | - | - |
| Department of Surgery | - | - | - | - | - | - | - | - | - | - |
| CRUK Cambridge Institute | - | - | - | - | - | - | - | - | - | - |
| MRC Cancer Unit | - | - | - | - | - | - | - | - | - | - |
| MRC Epidemiology Unit | - | - | - | - | - | - | - | - | - | - |
| School of Clinical Medicine total | 10 | 16 | 26 | 8 | 7 | 15 | - | - | - | 41 |
| University Partnership Institutions | | | | | | | | | | |
| Animal Health Trust, Newmarket | - | - | - | - | - | - | - | - | - | - |
| Babraham Institute, BBSRC | - | - | - | - | - | - | - | - | - | - |
| British Antarctic Survey, NERC | - | - | - | - | - | - | - | - | - | - |
| Cambridge Crystallographic Data Centre | - | - | - | - | - | - | - | - | - | - |
| European Bioinformatics Institute | - | - | - | - | - | - | - | - | - | - |
| MRC Biostatistics Unit | - | - | - | - | - | - | - | - | - | - |
| MRC Cognition and Brain Sciences Unit | - | - | - | - | - | - | - | - | - | - |
| MRC Human Nutrition Research | - | - | - | - | - | - | - | - | - | - |
| MRC Laboratory of Molecular Biology | - | - | - | - | - | - | - | - | - | - |
| MRC Mitochondrial Biology Unit | - | - | - | - | - | - | - | - | - | - |
| National Institute of Agricultural Botany | - | - | - | - | - | - | - | - | - | - |
| Wellcome Trust Sanger Institute | - | - | - | - | - | - | - | - | - | - |
| University Partnership Institutions total | - | - | - | - | - | - | - | - | - | - |
| School of Arts and Humanities total | 25 | 27 | 52 | 13 | 23 | 36 | - | - | - | 88 |
| School of Humanities and Social Sciences total | 375 | 429 | 804 | - | - | - | - | 2 | 2 | 806 |
| School of Physical Sciences total | 188 | 48 | 236 | - | - | - | - | - | - | 236 |
| School of Technology total | 364 | 185 | 549 | 93 | 26 | 119 | - | - | - | 668 |
| School of Biological Sciences total | - | - | - | - | - | - | - | - | - | - |
| School of Clinical Medicine total | 10 | 16 | 26 | 8 | 7 | 15 | - | - | - | 41 |
| University Partnership Institutions total | - | - | - | - | - | - | - | - | - | - |
| GRAND TOTAL | 962 | 705 | 1,667 | 114 | 56 | 170 | - | 2 | 2 | 1,839 |
| GRAND TOTAL % (mode of study) | | | 90.6% | | | 9.2% | | | 0.1% | 100.0% |
| GRAND TOTAL % (gender) | 57.7% | 42.3% | 100.0% | 67.1% | 32.9% | 100.0% | 0.0% | 100.0% | 100.0% | |

Notes on Table PG_HC_15:

- 1) Taught Masters-level students include matriculated full-time and part-time students reading for the M.Phil., M.St., M.B.A., Executive M.B.A., M.Fin., LL.M., M.C.L., M.A.St., M.Mus., P.G.C.E. and various postgraduate level Diplomas.
- 2) See Appendix 2 for the breakdown of research and taught Masters courses.
- 3) Incoming exchange and other visiting postgraduate students are excluded from this table.

PG_HC_16: Taught Masters-level postgraduate students admitted to their current course in the previous twelve months by School by Faculty/Department by mode of study by gender, 2015-16

| | Full-time | | | Part-time | | | Total |
|--|------------|------------|------------|-----------|-----------|-----------|------------|
| | Men | Women | Total | Men | Women | Total | |
| School of Arts and Humanities | | | | | | | |
| Faculty of Architecture and History of Art | - | - | - | - | - | - | - |
| Department of Architecture | 7 | 11 | 18 | - | - | - | 18 |
| Department of History of Art | - | - | - | - | - | - | - |
| Faculty of Asian and Middle Eastern Studies | - | - | - | - | - | - | - |
| Faculty of Classics | - | - | - | - | - | - | - |
| Faculty of Divinity | 3 | 1 | 4 | - | - | - | 4 |
| Faculty of English | - | - | - | 6 | 12 | 18 | 18 |
| Department of Anglo-Saxon, Norse and Celtic | - | - | - | - | - | - | - |
| Faculty of Modern and Medieval Languages | - | - | - | - | - | - | - |
| Department of French | - | - | - | - | - | - | - |
| Department of German and Dutch | - | - | - | - | - | - | - |
| Department of Italian | - | - | - | - | - | - | - |
| Department of Slavonic Studies | - | - | - | - | - | - | - |
| Department of Spanish and Portuguese | - | - | - | - | - | - | - |
| Department of Theoretical & Applied Linguistics | - | - | - | - | - | - | - |
| Faculty of Music | 4 | 4 | 8 | - | - | - | 8 |
| Faculty of Philosophy | - | - | - | - | - | - | - |
| School of Arts and Humanities total | 14 | 16 | 30 | 6 | 12 | 18 | 48 |
| School of Humanities and Social Sciences | | | | | | | |
| Faculty of Economics | 96 | 31 | 127 | - | - | - | 127 |
| Faculty of Education | 98 | 211 | 309 | - | - | - | 309 |
| Faculty of History | - | - | - | - | - | - | - |
| Faculty of Human, Social and Political Sciences | - | - | - | - | - | - | - |
| Archaeology Section | 9 | 23 | 32 | - | - | - | 32 |
| Biological Anthropology Section | - | - | - | - | - | - | - |
| Social Anthropology Section | - | - | - | - | - | - | - |
| Department of Politics and International Studies | 13 | 10 | 23 | - | - | - | 23 |
| Centre of African Studies | - | - | - | - | - | - | - |
| Centre of Development Studies | 22 | 31 | 53 | - | - | - | 53 |
| Centre of Latin American Studies | - | - | - | - | - | - | - |
| Centre of South Asian Studies | - | - | - | - | - | - | - |
| Department of Sociology | - | - | - | - | - | - | - |
| Faculty of Law | 93 | 83 | 176 | - | - | - | 176 |
| Institute of Criminology | - | - | - | - | - | - | - |
| Department of History and Philosophy of Science | - | - | - | - | - | - | - |
| Department of Land Economy | 42 | 37 | 79 | - | - | - | 79 |
| School of Humanities and Social Sciences total | 373 | 426 | 799 | - | - | - | 799 |
| School of Physical Sciences | | | | | | | |
| Department of Earth Sciences | - | - | - | - | - | - | - |
| Department of Geography | 5 | 17 | 22 | - | - | - | 22 |
| Scott Polar Research Institute | - | - | - | - | - | - | - |
| Department of Applied Mathematics and Theoretical Physics | 97 | 15 | 112 | - | - | - | 112 |
| Department of Pure Mathematics and Mathematical Statistics | 54 | 6 | 60 | - | - | - | 60 |
| Institute of Astronomy | 1 | 1 | 2 | - | - | - | 2 |
| Department of Chemistry | - | - | - | - | - | - | - |
| Department of Materials Science and Metallurgy | 7 | 4 | 11 | - | - | - | 11 |
| Department of Physics | 23 | 3 | 26 | - | - | - | 26 |
| School of Physical Sciences total | 187 | 46 | 233 | - | - | - | 233 |
| School of Technology | | | | | | | |
| Judge Business School | 220 | 123 | 343 | 47 | 16 | 63 | 406 |
| Computer Laboratory | 25 | 6 | 31 | - | - | - | 31 |
| Department of Engineering | 97 | 39 | 136 | - | - | - | 136 |
| Department of Chemical Engineering & Biotechnology | 19 | 17 | 36 | - | - | - | 36 |
| School of Technology total | 361 | 185 | 546 | 47 | 16 | 63 | 609 |
| School of Biological Sciences | | | | | | | |
| Department of Biochemistry | - | - | - | - | - | - | - |
| Department of Genetics | - | - | - | - | - | - | - |
| Department of Pathology | - | - | - | - | - | - | - |
| Department of Pharmacology | - | - | - | - | - | - | - |
| Department of Physiology, Development and Neuroscience | - | - | - | - | - | - | - |
| Department of Plant Sciences | - | - | - | - | - | - | - |
| Department of Psychology | - | - | - | - | - | - | - |
| Department of Zoology | - | - | - | - | - | - | - |
| Department of Veterinary Medicine | - | - | - | - | - | - | - |
| Wellcome Trust - MRC Cambridge Stem Cell Institute | - | - | - | - | - | - | - |
| School of Biological Sciences total | - | - | - | - | - | - | - |

| | Full-time | | | Part-time | | | Total |
|---|--------------|--------------|---------------|--------------|--------------|---------------|---------------|
| | Men | Women | Total | Men | Women | Total | |
| School of Clinical Medicine | | | | | | | |
| CIMR | - | - | - | - | - | - | - |
| Department of Clinical Biochemistry | - | - | - | - | - | - | - |
| Department of Clinical Neurosciences | - | - | - | - | - | - | - |
| Department of Haematology | - | - | - | - | - | - | - |
| Department of Medical Genetics | - | - | - | 8 | 7 | 15 | 15 |
| Faculty of Clinical Medicine | - | - | - | - | - | - | - |
| Department of Medicine | - | - | - | - | - | - | - |
| Department of Obstetrics and Gynaecology | - | - | - | - | - | - | - |
| Department of Oncology | - | - | - | - | - | - | - |
| Department of Paediatrics | - | - | - | - | - | - | - |
| Department of Psychiatry | - | - | - | - | - | - | - |
| Department of Public Health and Primary Care | 10 | 16 | 26 | - | - | - | 26 |
| Department of Radiology | - | - | - | - | - | - | - |
| Department of Surgery | - | - | - | - | - | - | - |
| CRUK Cambridge Institute | - | - | - | - | - | - | - |
| MRC Cancer Unit | - | - | - | - | - | - | - |
| MRC Epidemiology Unit | - | - | - | - | - | - | - |
| School of Clinical Medicine total | 10 | 16 | 26 | 8 | 7 | 15 | 41 |
| University Partnership Institutions | | | | | | | |
| Animal Health Trust, Newmarket | - | - | - | - | - | - | - |
| Babraham Institute, BBSRC | - | - | - | - | - | - | - |
| British Antarctic Survey, NERC | - | - | - | - | - | - | - |
| Cambridge Crystallographic Data Centre | - | - | - | - | - | - | - |
| European Bioinformatics Institute | - | - | - | - | - | - | - |
| MRC Biostatistics Unit | - | - | - | - | - | - | - |
| MRC Cognition and Brain Sciences Unit | - | - | - | - | - | - | - |
| MRC Human Nutrition Research | - | - | - | - | - | - | - |
| MRC Laboratory of Molecular Biology | - | - | - | - | - | - | - |
| MRC Mitochondrial Biology Unit | - | - | - | - | - | - | - |
| National Institute of Agricultural Botany | - | - | - | - | - | - | - |
| Wellcome Trust Sanger Institute | - | - | - | - | - | - | - |
| University Partnership Institutions total | - | - | - | - | - | - | - |
| School of Arts and Humanities total | 14 | 16 | 30 | 6 | 12 | 18 | 48 |
| School of Humanities and Social Sciences total | 373 | 426 | 799 | - | - | - | 799 |
| School of Physical Sciences total | 187 | 46 | 233 | - | - | - | 233 |
| School of Technology total | 361 | 185 | 546 | 47 | 16 | 63 | 609 |
| School of Biological Sciences total | - | - | - | - | - | - | - |
| School of Clinical Medicine total | 10 | 16 | 26 | 8 | 7 | 15 | 41 |
| University Partnership Institutions total | - | - | - | - | - | - | - |
| GRAND TOTAL | 945 | 689 | 1,634 | 61 | 35 | 96 | 1,730 |
| GRAND TOTAL % (mode of study) | | | 94.5% | | | 5.5% | 100.0% |
| GRAND TOTAL % (gender) | 57.8% | 42.2% | 100.0% | 63.5% | 36.5% | 100.0% | |

Notes on Table PG_HC_16:

- 1) Taught Masters-level students include matriculated full-time and part-time students reading for the M.Phil., M.St., M.B.A., Executive M.B.A., M.Fin., LL.M., M.C.L., M.A.St., M.Mus., P.G.C.E. and various postgraduate level Diplomas.
- 2) See Appendix 2 for the breakdown of research and taught Masters courses.
- 3) Incoming exchange and other visiting postgraduate students are excluded from this table.
- 4) Current intake includes students admitted to their current course in the twelve months preceding the 1 December.

PG_HC_17: Taught Masters-level postgraduate students by School by Faculty/Department by mode of study by fee eligibility, 2015-16

| | Full-time | | | | Part-time | | | | Writing up/under exam | | | | Total |
|---|------------------|------------|------------|------------|------------------|----------|-----------|-----------|-----------------------|----|----------|-------|------------|
| | Home/ Islands | EU | Overseas | Total | Home/ Islands | EU | Overseas | Total | Home/ Islands | EU | Overseas | Total | |
| School of Arts and Humanities | | | | | | | | | | | | | |
| Faculty of Architecture and History of Art | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Architecture | 23 | 10 | 5 | 38 | - | - | - | - | - | - | - | - | 38 |
| Department of History of Art | 1 | 1 | - | 2 | - | - | - | - | - | - | - | - | 2 |
| Faculty of Asian and Middle Eastern Studies | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Faculty of Classics | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Faculty of Divinity | - | - | 4 | 4 | - | - | - | - | - | - | - | - | 4 |
| Faculty of English | - | - | - | - | 20 | 6 | 10 | 36 | - | - | - | - | 36 |
| Department of Anglo-Saxon, Norse and Celtic | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Faculty of Modern and Medieval Languages | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of French | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of German and Dutch | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Italian | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Slavonic Studies | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Spanish and Portuguese | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Theoretical & Applied Linguistics | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Faculty of Music | 3 | - | 5 | 8 | - | - | - | - | - | - | - | - | 8 |
| Faculty of Philosophy | - | - | - | - | - | - | - | - | - | - | - | - | - |
| School of Arts and Humanities total | 27 | 11 | 14 | 52 | 20 | 6 | 10 | 36 | - | - | - | - | 88 |
| School of Humanities and Social Sciences | | | | | | | | | | | | | |
| Faculty of Economics | 36 | 30 | 61 | 127 | - | - | - | - | - | - | 2 | 2 | 129 |
| Faculty of Education | 298 | 10 | 4 | 312 | - | - | - | - | - | - | - | - | 312 |
| Faculty of History | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Faculty of Human, Social and Political Sciences | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Archaeology Section | 6 | 7 | 19 | 32 | - | - | - | - | - | - | - | - | 32 |
| Biological Anthropology Section | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Social Anthropology Section | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Politics and International Studies | 2 | 4 | 17 | 23 | - | - | - | - | - | - | - | - | 23 |
| Centre of African Studies | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Centre of Development Studies | 6 | 18 | 30 | 54 | - | - | - | - | - | - | - | - | 54 |
| Centre of Latin American Studies | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Centre of South Asian Studies | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Sociology | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Faculty of Law | 16 | 51 | 109 | 176 | - | - | - | - | - | - | - | - | 176 |
| Institute of Criminology | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of History and Philosophy of Science | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Land Economy | 17 | 13 | 50 | 80 | - | - | - | - | - | - | - | - | 80 |
| School of Humanities and Social Sciences total | 381 | 133 | 290 | 804 | - | - | - | - | - | - | 2 | 2 | 806 |

| | Full-time | | | | Part-time | | | | Writing up/under exam | | | | Total |
|--|------------------|------------|------------|------------|------------------|-----------|-----------|------------|-----------------------|----------|----------|----------|------------|
| | Home/ Islands | EU | Overseas | Total | Home/ Islands | EU | Overseas | Total | Home/ Islands | EU | Overseas | Total | |
| School of Physical Sciences | | | | | | | | | | | | | |
| Department of Earth Sciences | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Geography | 2 | 4 | 16 | 22 | - | - | - | - | - | - | - | - | 22 |
| Scott Polar Research Institute | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Applied Mathematics and Theoretical Physics | 24 | 56 | 35 | 115 | - | - | - | - | - | - | - | - | 115 |
| Department of Pure Mathematics and Mathematical Statistics | 5 | 26 | 29 | 60 | - | - | - | - | - | - | - | - | 60 |
| Institute of Astronomy | 1 | - | 1 | 2 | - | - | - | - | - | - | - | - | 2 |
| Department of Chemistry | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Materials Science and Metallurgy | 3 | 1 | 7 | 11 | - | - | - | - | - | - | - | - | 11 |
| Department of Physics | 3 | 11 | 12 | 26 | - | - | - | - | - | - | - | - | 26 |
| School of Physical Sciences total | 38 | 98 | 100 | 236 | - | - | - | - | - | - | - | - | 236 |
| School of Technology | | | | | | | | | | | | | |
| Judge Business School | 39 | 60 | 247 | 346 | 64 | 21 | 34 | 119 | - | - | - | - | 465 |
| Computer Laboratory | 8 | 7 | 16 | 31 | - | - | - | - | - | - | - | - | 31 |
| Department of Engineering | 23 | 35 | 78 | 136 | - | - | - | - | - | - | - | - | 136 |
| Department of Chemical Engineering & Biotechnology | 6 | 10 | 20 | 36 | - | - | - | - | - | - | - | - | 36 |
| School of Technology total | 76 | 112 | 361 | 549 | 64 | 21 | 34 | 119 | - | - | - | - | 668 |
| School of Biological Sciences | | | | | | | | | | | | | |
| Department of Biochemistry | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Genetics | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Pathology | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Pharmacology | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Physiology, Development and Neuroscience | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Plant Sciences | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Psychology | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Zoology | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Veterinary Medicine | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Wellcome Trust - MRC Cambridge Stem Cell Institute | - | - | - | - | - | - | - | - | - | - | - | - | - |
| School of Biological Sciences total | - | - | - | - | - | - | - | - | - | - | - | - | - |
| School of Clinical Medicine | | | | | | | | | | | | | |
| CIMR | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Clinical Biochemistry | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Clinical Neurosciences | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Haematology | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Medical Genetics | - | - | - | - | 14 | 1 | - | 15 | - | - | - | - | 15 |
| Faculty of Clinical Medicine | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Medicine | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Obstetrics and Gynaecology | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Oncology | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Paediatrics | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Psychiatry | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Public Health and Primary Care | 11 | 3 | 12 | 26 | - | - | - | - | - | - | - | - | 26 |
| Department of Radiology | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Surgery | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CRUK Cambridge Institute | - | - | - | - | - | - | - | - | - | - | - | - | - |
| MRC Cancer Unit | - | - | - | - | - | - | - | - | - | - | - | - | - |
| MRC Epidemiology Unit | - | - | - | - | - | - | - | - | - | - | - | - | - |
| School of Clinical Medicine total | 11 | 3 | 12 | 26 | 14 | 1 | - | 15 | - | - | - | - | 41 |

| | Full-time | | | | Part-time | | | | Writing up/under exam | | | | Total |
|---|------------------|-------|----------|--------|------------------|-------|----------|--------|-----------------------|------|----------|--------|--------|
| | Home/ Islands | EU | Overseas | Total | Home/ Islands | EU | Overseas | Total | Home/ Islands | EU | Overseas | Total | |
| University Partnership Institutions | | | | | | | | | | | | | |
| Animal Health Trust, Newmarket | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Babraham Institute, BBSRC | - | - | - | - | - | - | - | - | - | - | - | - | - |
| British Antarctic Survey, NERC | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Cambridge Crystallographic Data Centre | - | - | - | - | - | - | - | - | - | - | - | - | - |
| European Bioinformatics Institute | - | - | - | - | - | - | - | - | - | - | - | - | - |
| MRC Biostatistics Unit | - | - | - | - | - | - | - | - | - | - | - | - | - |
| MRC Cognition and Brain Sciences Unit | - | - | - | - | - | - | - | - | - | - | - | - | - |
| MRC Human Nutrition Research | - | - | - | - | - | - | - | - | - | - | - | - | - |
| MRC Laboratory of Molecular Biology | - | - | - | - | - | - | - | - | - | - | - | - | - |
| MRC Mitochondrial Biology Unit | - | - | - | - | - | - | - | - | - | - | - | - | - |
| National Institute of Agricultural Botany | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Wellcome Trust Sanger Institute | - | - | - | - | - | - | - | - | - | - | - | - | - |
| University Partnership Institutions total | - | - | - | - | - | - | - | - | - | - | - | - | - |
| School of Arts and Humanities total | 27 | 11 | 14 | 52 | 20 | 6 | 10 | 36 | - | - | - | - | 88 |
| School of Humanities and Social Sciences total | 381 | 133 | 290 | 804 | - | - | - | - | - | - | 2 | 2 | 806 |
| School of Physical Sciences total | 38 | 98 | 100 | 236 | - | - | - | - | - | - | - | - | 236 |
| School of Technology total | 76 | 112 | 361 | 549 | 64 | 21 | 34 | 119 | - | - | - | - | 668 |
| School of Biological Sciences total | - | - | - | - | - | - | - | - | - | - | - | - | - |
| School of Clinical Medicine total | 11 | 3 | 12 | 26 | 14 | 1 | - | 15 | - | - | - | - | 41 |
| University Partnership Institutions total | - | - | - | - | - | - | - | - | - | - | - | - | - |
| GRAND TOTAL | 533 | 357 | 777 | 1,667 | 98 | 28 | 44 | 170 | - | - | 2 | 2 | 1,839 |
| GRAND TOTAL % (mode of study) | | | | 90.6% | | | | 9.2% | | | | 0.1% | 100.0% |
| GRAND TOTAL % (fee eligibility) | 32.0% | 21.4% | 46.6% | 100.0% | 57.6% | 16.5% | 25.9% | 100.0% | 0.0% | 0.0% | 100.0% | 100.0% | |

Notes on Table PG_HC_17:

- 1) Taught Masters-level students include matriculated full-time and part-time students reading for the M.Phil., M.St., M.B.A., Executive M.B.A., M.Fin., LL.M., M.C.L., M.A.St., M.Mus., P.G.C.E. and various postgraduate level Diplomas.
- 2) See Appendix 2 for the breakdown of research and taught Masters courses.
- 3) Incoming exchange and other visiting postgraduate students are excluded from this table.
- 4) Islands students who commenced their courses in or after 2013-14 pay the Overseas rate of fee and are included in that category.

PG_HC_18: Taught Masters-level postgraduate students admitted to their current course in the previous twelve months by School by Faculty/Department by mode of study by fee eligibility, 2015-16

| | Full-time | | | | Part-time | | | | Total |
|--|------------|------------|------------|------------|-----------|-----------|-----------|-----------|------------|
| | Home | EU | Overseas | Total | Home | EU | Overseas | Total | |
| School of Arts and Humanities | | | | | | | | | |
| Faculty of Architecture and History of Art | - | - | - | - | - | - | - | - | - |
| Department of Architecture | 9 | 4 | 5 | 18 | - | - | - | - | 18 |
| Department of History of Art | - | - | - | - | - | - | - | - | - |
| Faculty of Asian and Middle Eastern Studies | - | - | - | - | - | - | - | - | - |
| Faculty of Classics | - | - | - | - | - | - | - | - | - |
| Faculty of Divinity | - | - | 4 | 4 | - | - | - | - | 4 |
| Faculty of English | - | - | - | - | 8 | 4 | 6 | 18 | 18 |
| Department of Anglo-Saxon, Norse and Celtic | - | - | - | - | - | - | - | - | - |
| Faculty of Modern and Medieval Languages | - | - | - | - | - | - | - | - | - |
| Department of French | - | - | - | - | - | - | - | - | - |
| Department of German and Dutch | - | - | - | - | - | - | - | - | - |
| Department of Italian | - | - | - | - | - | - | - | - | - |
| Department of Slavonic Studies | - | - | - | - | - | - | - | - | - |
| Department of Spanish and Portuguese | - | - | - | - | - | - | - | - | - |
| Department of Theoretical & Applied Linguistics | - | - | - | - | - | - | - | - | - |
| Faculty of Music | 3 | - | 5 | 8 | - | - | - | - | 8 |
| Faculty of Philosophy | - | - | - | - | - | - | - | - | - |
| School of Arts and Humanities total | 12 | 4 | 14 | 30 | 8 | 4 | 6 | 18 | 48 |
| School of Humanities and Social Sciences | | | | | | | | | |
| Faculty of Economics | 36 | 30 | 61 | 127 | - | - | - | - | 127 |
| Faculty of Education | 295 | 10 | 4 | 309 | - | - | - | - | 309 |
| Faculty of History | - | - | - | - | - | - | - | - | - |
| Faculty of Human, Social and Political Sciences | - | - | - | - | - | - | - | - | - |
| Archaeology Section | 6 | 7 | 19 | 32 | - | - | - | - | 32 |
| Biological Anthropology Section | - | - | - | - | - | - | - | - | - |
| Social Anthropology Section | - | - | - | - | - | - | - | - | - |
| Department of Politics and International Studies | 2 | 4 | 17 | 23 | - | - | - | - | 23 |
| Centre of African Studies | - | - | - | - | - | - | - | - | - |
| Centre of Development Studies | 6 | 18 | 29 | 53 | - | - | - | - | 53 |
| Centre of Latin American Studies | - | - | - | - | - | - | - | - | - |
| Centre of South Asian Studies | - | - | - | - | - | - | - | - | - |
| Department of Sociology | - | - | - | - | - | - | - | - | - |
| Faculty of Law | 16 | 51 | 109 | 176 | - | - | - | - | 176 |
| Institute of Criminology | - | - | - | - | - | - | - | - | - |
| Department of History and Philosophy of Science | - | - | - | - | - | - | - | - | - |
| Department of Land Economy | 16 | 13 | 50 | 79 | - | - | - | - | 79 |
| School of Humanities and Social Sciences total | 377 | 133 | 289 | 799 | - | - | - | - | 799 |
| School of Physical Sciences | | | | | | | | | |
| Department of Earth Sciences | - | - | - | - | - | - | - | - | - |
| Department of Geography | 2 | 4 | 16 | 22 | - | - | - | - | 22 |
| Scott Polar Research Institute | - | - | - | - | - | - | - | - | - |
| Department of Applied Mathematics and Theoretical Physics | 22 | 55 | 35 | 112 | - | - | - | - | 112 |
| Department of Pure Mathematics and Mathematical Statistics | 5 | 26 | 29 | 60 | - | - | - | - | 60 |
| Institute of Astronomy | 1 | - | 1 | 2 | - | - | - | - | 2 |
| Department of Chemistry | - | - | - | - | - | - | - | - | - |
| Department of Materials Science and Metallurgy | 3 | 1 | 7 | 11 | - | - | - | - | 11 |
| Department of Physics | 3 | 11 | 12 | 26 | - | - | - | - | 26 |
| School of Physical Sciences total | 36 | 97 | 100 | 233 | - | - | - | - | 233 |
| School of Technology | | | | | | | | | |
| Judge Business School | 38 | 60 | 245 | 343 | 31 | 13 | 19 | 63 | 406 |
| Computer Laboratory | 8 | 7 | 16 | 31 | - | - | - | - | 31 |
| Department of Engineering | 23 | 35 | 78 | 136 | - | - | - | - | 136 |
| Department of Chemical Engineering & Biotechnology | 6 | 10 | 20 | 36 | - | - | - | - | 36 |
| School of Technology total | 75 | 112 | 359 | 546 | 31 | 13 | 19 | 63 | 609 |
| School of Biological Sciences | | | | | | | | | |
| Department of Biochemistry | - | - | - | - | - | - | - | - | - |
| Department of Genetics | - | - | - | - | - | - | - | - | - |
| Department of Pathology | - | - | - | - | - | - | - | - | - |
| Department of Pharmacology | - | - | - | - | - | - | - | - | - |
| Department of Physiology, Development and Neuroscience | - | - | - | - | - | - | - | - | - |
| Department of Plant Sciences | - | - | - | - | - | - | - | - | - |
| Department of Psychology | - | - | - | - | - | - | - | - | - |
| Department of Zoology | - | - | - | - | - | - | - | - | - |
| Department of Veterinary Medicine | - | - | - | - | - | - | - | - | - |
| Wellcome Trust - MRC Cambridge Stem Cell Institute | - | - | - | - | - | - | - | - | - |
| School of Biological Sciences total | - | - | - | - | - | - | - | - | - |

| | Full-time | | | | Part-time | | | | Total |
|---|--------------|--------------|--------------|---------------|--------------|--------------|--------------|---------------|---------------|
| | Home | EU | Overseas | Total | Home | EU | Overseas | Total | |
| School of Clinical Medicine | | | | | | | | | |
| CIMR | - | - | - | - | - | - | - | - | - |
| Department of Clinical Biochemistry | - | - | - | - | - | - | - | - | - |
| Department of Clinical Neurosciences | - | - | - | - | - | - | - | - | - |
| Department of Haematology | - | - | - | - | - | - | - | - | - |
| Department of Medical Genetics | - | - | - | - | 14 | 1 | - | 15 | 15 |
| Faculty of Clinical Medicine | - | - | - | - | - | - | - | - | - |
| Department of Medicine | - | - | - | - | - | - | - | - | - |
| Department of Obstetrics and Gynaecology | - | - | - | - | - | - | - | - | - |
| Department of Oncology | - | - | - | - | - | - | - | - | - |
| Department of Paediatrics | - | - | - | - | - | - | - | - | - |
| Department of Psychiatry | - | - | - | - | - | - | - | - | - |
| Department of Public Health and Primary Care | 11 | 3 | 12 | 26 | - | - | - | - | 26 |
| Department of Radiology | - | - | - | - | - | - | - | - | - |
| Department of Surgery | - | - | - | - | - | - | - | - | - |
| CRUK Cambridge Institute | - | - | - | - | - | - | - | - | - |
| MRC Cancer Unit | - | - | - | - | - | - | - | - | - |
| MRC Epidemiology Unit | - | - | - | - | - | - | - | - | - |
| School of Clinical Medicine total | 11 | 3 | 12 | 26 | 14 | 1 | - | 15 | 41 |
| University Partnership Institutions | | | | | | | | | |
| Animal Health Trust, Newmarket | - | - | - | - | - | - | - | - | - |
| Babraham Institute, BBSRC | - | - | - | - | - | - | - | - | - |
| British Antarctic Survey, NERC | - | - | - | - | - | - | - | - | - |
| Cambridge Crystallographic Data Centre | - | - | - | - | - | - | - | - | - |
| European Bioinformatics Institute | - | - | - | - | - | - | - | - | - |
| MRC Biostatistics Unit | - | - | - | - | - | - | - | - | - |
| MRC Cognition and Brain Sciences Unit | - | - | - | - | - | - | - | - | - |
| MRC Human Nutrition Research | - | - | - | - | - | - | - | - | - |
| MRC Laboratory of Molecular Biology | - | - | - | - | - | - | - | - | - |
| MRC Mitochondrial Biology Unit | - | - | - | - | - | - | - | - | - |
| National Institute of Agricultural Botany | - | - | - | - | - | - | - | - | - |
| Wellcome Trust Sanger Institute | - | - | - | - | - | - | - | - | - |
| University Partnership Institutions total | - | - | - | - | - | - | - | - | - |
| School of Arts and Humanities total | 12 | 4 | 14 | 30 | 8 | 4 | 6 | 18 | 48 |
| School of Humanities and Social Sciences total | 377 | 133 | 289 | 799 | - | - | - | - | 799 |
| School of Physical Sciences total | 36 | 97 | 100 | 233 | - | - | - | - | 233 |
| School of Technology total | 75 | 112 | 359 | 546 | 31 | 13 | 19 | 63 | 609 |
| School of Biological Sciences total | - | - | - | - | - | - | - | - | - |
| School of Clinical Medicine total | 11 | 3 | 12 | 26 | 14 | 1 | - | 15 | 41 |
| University Partnership Institutions total | - | - | - | - | - | - | - | - | - |
| GRAND TOTAL | 511 | 349 | 774 | 1,634 | 53 | 18 | 25 | 96 | 1,730 |
| GRAND TOTAL % (mode of study) | | | | 94.5% | | | | 5.5% | 100.0% |
| GRAND TOTAL % (fee eligibility) | 31.3% | 21.4% | 47.4% | 100.0% | 55.2% | 18.8% | 26.0% | 100.0% | |

Notes on Table PG_HC_18:

- 1) Taught Masters-level students include matriculated full-time and part-time students reading for the M.Phil., M.St., M.B.A., Executive M.B.A., M.Fin., LL.M., M.C.L., M.A.St., M.Mus., P.G.C.E. and various postgraduate level Diplomas.
- 2) See Appendix 2 for the breakdown of research and taught Masters courses.
- 3) Incoming exchange and other visiting postgraduate students are excluded from this table.
- 4) Current intake includes students admitted to their current course in the twelve months preceding the 1 December.
- 5) Students who previously were classified as having Islands fee eligibility and commenced their courses in or after 2013-14 pay the Overseas rate of fee and are included in that category.

PG_HC_19: 1+3 postgraduate students by School by Faculty/Department by mode of study by gender, 2015-16

| | Full-time | | | Part-time | | | Writing up/under exam | | | Total |
|--|------------|-----------|------------|-----------|-------|-------|-----------------------|----------|-----------|------------|
| | Men | Women | Total | Men | Women | Total | Men | Women | Total | |
| School of Arts and Humanities | | | | | | | | | | |
| Faculty of Architecture and History of Art | - | - | - | - | - | - | - | - | - | - |
| Department of Architecture | - | - | - | - | - | - | - | - | - | - |
| Department of History of Art | - | - | - | - | - | - | - | - | - | - |
| Faculty of Asian and Middle Eastern Studies | - | - | - | - | - | - | - | - | - | - |
| Faculty of Classics | - | - | - | - | - | - | - | - | - | - |
| Faculty of Divinity | - | - | - | - | - | - | - | - | - | - |
| Faculty of English | - | - | - | - | - | - | - | - | - | - |
| Department of Anglo-Saxon, Norse and Celtic | - | - | - | - | - | - | - | - | - | - |
| Faculty of Modern and Medieval Languages | - | - | - | - | - | - | - | - | - | - |
| Department of French | - | - | - | - | - | - | - | - | - | - |
| Department of German and Dutch | - | - | - | - | - | - | - | - | - | - |
| Department of Italian | - | - | - | - | - | - | - | - | - | - |
| Department of Slavonic Studies | - | - | - | - | - | - | - | - | - | - |
| Department of Spanish and Portuguese | - | - | - | - | - | - | - | - | - | - |
| Department of Theoretical & Applied Linguistics | - | - | - | - | - | - | - | - | - | - |
| Faculty of Music | - | - | - | - | - | - | - | - | - | - |
| Faculty of Philosophy | - | - | - | - | - | - | - | - | - | - |
| School of Arts and Humanities total | - | - | - | - | - | - | - | - | - | - |
| School of Humanities and Social Sciences | | | | | | | | | | |
| Faculty of Economics | - | - | - | - | - | - | - | - | - | - |
| Faculty of Education | - | - | - | - | - | - | - | - | - | - |
| Faculty of History | - | - | - | - | - | - | - | - | - | - |
| Faculty of Human, Social and Political Sciences | - | - | - | - | - | - | - | - | - | - |
| Archaeology Section | - | - | - | - | - | - | - | - | - | - |
| Biological Anthropology Section | - | - | - | - | - | - | - | - | - | - |
| Social Anthropology Section | - | - | - | - | - | - | - | - | - | - |
| Department of Politics and International Studies | - | - | - | - | - | - | - | - | - | - |
| Centre of African Studies | - | - | - | - | - | - | - | - | - | - |
| Centre of Development Studies | - | - | - | - | - | - | - | - | - | - |
| Centre of Latin American Studies | - | - | - | - | - | - | - | - | - | - |
| Centre of South Asian Studies | - | - | - | - | - | - | - | - | - | - |
| Department of Sociology | - | - | - | - | - | - | - | - | - | - |
| Faculty of Law | - | - | - | - | - | - | - | - | - | - |
| Institute of Criminology | - | - | - | - | - | - | - | - | - | - |
| Department of History and Philosophy of Science | - | - | - | - | - | - | - | - | - | - |
| Department of Land Economy | - | - | - | - | - | - | - | - | - | - |
| School of Humanities and Social Sciences total | - | - | - | - | - | - | - | - | - | - |
| School of Physical Sciences | | | | | | | | | | |
| Department of Earth Sciences | - | - | - | - | - | - | - | - | - | - |
| Department of Geography | - | - | - | - | - | - | - | - | - | - |
| Scott Polar Research Institute | - | - | - | - | - | - | - | - | - | - |
| Department of Applied Mathematics and Theoretical Physics | - | - | - | - | - | - | - | - | - | - |
| Department of Pure Mathematics and Mathematical Statistics | - | - | - | - | - | - | - | - | - | - |
| Institute of Astronomy | - | - | - | - | - | - | - | - | - | - |
| Department of Chemistry | 8 | 7 | 15 | - | - | - | 6 | 1 | 7 | 22 |
| Department of Materials Science and Metallurgy | 3 | 1 | 4 | - | - | - | 2 | - | 2 | 6 |
| Department of Physics | 28 | 10 | 38 | - | - | - | 8 | - | 8 | 46 |
| School of Physical Sciences total | 39 | 18 | 57 | - | - | - | 16 | 1 | 17 | 74 |
| School of Technology | | | | | | | | | | |
| Judge Business School | - | - | - | - | - | - | - | - | - | - |
| Computer Laboratory | - | - | - | - | - | - | - | - | - | - |
| Department of Engineering | 83 | 28 | 111 | - | - | - | 4 | 1 | 5 | 116 |
| Department of Chemical Engineering & Biotechnology | 17 | 6 | 23 | - | - | - | 1 | - | 1 | 24 |
| School of Technology total | 100 | 34 | 134 | - | - | - | 5 | 1 | 6 | 140 |
| School of Biological Sciences | | | | | | | | | | |
| Department of Biochemistry | 7 | 5 | 12 | - | - | - | 2 | 2 | 4 | 16 |
| Department of Genetics | 2 | 4 | 6 | - | - | - | 1 | 1 | 2 | 8 |
| Department of Pathology | 2 | 5 | 7 | - | - | - | 1 | 1 | 2 | 9 |
| Department of Pharmacology | 2 | 4 | 6 | - | - | - | - | - | - | 6 |
| Department of Physiology, Development and Neuroscience | 13 | 22 | 35 | - | - | - | 4 | 4 | 8 | 43 |
| Department of Plant Sciences | 10 | 4 | 14 | - | - | - | - | - | - | 14 |
| Department of Psychology | - | 2 | 2 | - | - | - | 1 | - | 1 | 3 |
| Department of Zoology | 4 | 4 | 8 | - | - | - | 2 | - | 2 | 10 |
| Department of Veterinary Medicine | 2 | 5 | 7 | - | - | - | - | - | - | 7 |
| Wellcome Trust - MRC Cambridge Stem Cell Institute | - | 5 | 5 | - | - | - | - | - | - | 5 |
| School of Biological Sciences total | 42 | 60 | 102 | - | - | - | 11 | 8 | 19 | 121 |

| | Full-time | | | Part-time | | | Writing up/under exam | | | Total |
|---|--------------|--------------|---------------|-------------|-------------|-------------|-----------------------|--------------|---------------|---------------|
| | Men | Women | Total | Men | Women | Total | Men | Women | Total | |
| School of Clinical Medicine | | | | | | | | | | |
| CIMR | 9 | 9 | 18 | - | - | - | 1 | - | 1 | 19 |
| Department of Clinical Biochemistry | 7 | 11 | 18 | - | - | - | 1 | 4 | 5 | 23 |
| Department of Clinical Neurosciences | 1 | 1 | 2 | - | - | - | - | - | - | 2 |
| Department of Haematology | - | 3 | 3 | - | - | - | - | 1 | 1 | 4 |
| Department of Medical Genetics | - | - | - | - | - | - | - | 1 | 1 | 1 |
| Faculty of Clinical Medicine | - | - | - | - | - | - | - | - | - | - |
| Department of Medicine | 10 | 8 | 18 | - | - | - | 5 | 5 | 10 | 28 |
| Department of Obstetrics and Gynaecology | - | 1 | 1 | - | - | - | - | 1 | 1 | 2 |
| Department of Oncology | - | - | - | - | - | - | - | - | - | - |
| Department of Paediatrics | - | - | - | - | - | - | - | - | - | - |
| Department of Psychiatry | - | - | - | - | - | - | - | - | - | - |
| Department of Public Health and Primary Care | - | 1 | 1 | - | - | - | - | 1 | 1 | 2 |
| Department of Radiology | - | 1 | 1 | - | - | - | - | - | - | 1 |
| Department of Surgery | - | 1 | 1 | - | - | - | 1 | 1 | 2 | 3 |
| CRUK Cambridge Institute | - | 1 | 1 | - | - | - | - | 1 | 1 | 2 |
| MRC Cancer Unit | - | 1 | 1 | - | - | - | - | - | - | 1 |
| MRC Epidemiology Unit | - | 1 | 1 | - | - | - | - | - | - | 1 |
| School of Clinical Medicine total | 27 | 39 | 66 | - | - | - | 8 | 15 | 23 | 89 |
| University Partnership Institutions | | | | | | | | | | |
| Animal Health Trust, Newmarket | - | - | - | - | - | - | - | - | - | - |
| Babraham Institute, BBSRC | 1 | 1 | 2 | - | - | - | - | 1 | 1 | 3 |
| British Antarctic Survey, NERC | - | - | - | - | - | - | - | - | - | - |
| Cambridge Crystallographic Data Centre | - | - | - | - | - | - | - | - | - | - |
| European Bioinformatics Institute | 1 | - | 1 | - | - | - | - | - | - | 1 |
| MRC Biostatistics Unit | - | - | - | - | - | - | - | - | - | - |
| MRC Cognition and Brain Sciences Unit | - | - | - | - | - | - | - | - | - | - |
| MRC Human Nutrition Research | - | - | - | - | - | - | - | - | - | - |
| MRC Laboratory of Molecular Biology | 1 | - | 1 | - | - | - | 1 | - | 1 | 2 |
| MRC Mitochondrial Biology Unit | - | - | - | - | - | - | - | - | - | - |
| National Institute of Agricultural Botany | 1 | 2 | 3 | - | - | - | - | - | - | 3 |
| Wellcome Trust Sanger Institute | 2 | - | 2 | - | - | - | - | - | - | 2 |
| University Partnership Institutions total | 6 | 3 | 9 | - | - | - | 1 | 1 | 2 | 11 |
| School of Arts and Humanities total | - | - | - | - | - | - | - | - | - | - |
| School of Humanities and Social Sciences total | - | - | - | - | - | - | - | - | - | - |
| School of Physical Sciences total | 39 | 18 | 57 | - | - | - | 16 | 1 | 17 | 74 |
| School of Technology total | 100 | 34 | 134 | - | - | - | 5 | 1 | 6 | 140 |
| School of Biological Sciences total | 42 | 60 | 102 | - | - | - | 11 | 8 | 19 | 121 |
| School of Clinical Medicine total | 27 | 39 | 66 | - | - | - | 8 | 15 | 23 | 89 |
| University Partnership Institutions total | 6 | 3 | 9 | - | - | - | 1 | 1 | 2 | 11 |
| GRAND TOTAL | 214 | 154 | 368 | - | - | - | 41 | 26 | 67 | 435 |
| GRAND TOTAL % (mode of study) | | | 84.6% | | | 0.0% | | | 15.4% | 100.0% |
| GRAND TOTAL % (gender) | 58.2% | 41.8% | 100.0% | 0.0% | 0.0% | 0.0% | 61.2% | 38.8% | 100.0% | |

Notes on Table PG_HC_19:

- 1) 1+3 doctoral training programme consist of a one-year M.Phil. or one-year M.Res. plus a linked three-year Ph.D. – see note 1.1, page 1 for more information.postgraduate level Diplomas.
- 2) Incoming exchange and other visiting postgraduate students are excluded from this table.

PG_HC_20: 1+3 postgraduate students admitted to their current course in the previous twelve months by School by Faculty/Department by mode of study by gender, 2015-16

| | Full-time | | | Part-time | | | Total |
|--|-----------|-------|-------|-----------|-------|-------|-------|
| | Men | Women | Total | Men | Women | Total | |
| School of Arts and Humanities | | | | | | | |
| Faculty of Architecture and History of Art | - | - | - | - | - | - | - |
| Department of Architecture | - | - | - | - | - | - | - |
| Department of History of Art | - | - | - | - | - | - | - |
| Faculty of Asian and Middle Eastern Studies | - | - | - | - | - | - | - |
| Faculty of Classics | - | - | - | - | - | - | - |
| Faculty of Divinity | - | - | - | - | - | - | - |
| Faculty of English | - | - | - | - | - | - | - |
| Department of Anglo-Saxon, Norse and Celtic | - | - | - | - | - | - | - |
| Faculty of Modern and Medieval Languages | - | - | - | - | - | - | - |
| Department of French | - | - | - | - | - | - | - |
| Department of German and Dutch | - | - | - | - | - | - | - |
| Department of Italian | - | - | - | - | - | - | - |
| Department of Slavonic Studies | - | - | - | - | - | - | - |
| Department of Spanish and Portuguese | - | - | - | - | - | - | - |
| Department of Theoretical & Applied Linguistics | - | - | - | - | - | - | - |
| Faculty of Music | - | - | - | - | - | - | - |
| Faculty of Philosophy | - | - | - | - | - | - | - |
| School of Arts and Humanities total | - | - | - | - | - | - | - |
| School of Humanities and Social Sciences | | | | | | | |
| Faculty of Economics | - | - | - | - | - | - | - |
| Faculty of Education | - | - | - | - | - | - | - |
| Faculty of History | - | - | - | - | - | - | - |
| Faculty of Human, Social and Political Sciences | - | - | - | - | - | - | - |
| Archaeology Section | - | - | - | - | - | - | - |
| Biological Anthropology Section | - | - | - | - | - | - | - |
| Social Anthropology Section | - | - | - | - | - | - | - |
| Department of Politics and International Studies | - | - | - | - | - | - | - |
| Centre of African Studies | - | - | - | - | - | - | - |
| Centre of Development Studies | - | - | - | - | - | - | - |
| Centre of Latin American Studies | - | - | - | - | - | - | - |
| Centre of South Asian Studies | - | - | - | - | - | - | - |
| Department of Sociology | - | - | - | - | - | - | - |
| Faculty of Law | - | - | - | - | - | - | - |
| Institute of Criminology | - | - | - | - | - | - | - |
| Department of History and Philosophy of Science | - | - | - | - | - | - | - |
| Department of Land Economy | - | - | - | - | - | - | - |
| School of Humanities and Social Sciences total | - | - | - | - | - | - | - |
| School of Physical Sciences | | | | | | | |
| Department of Earth Sciences | - | - | - | - | - | - | - |
| Department of Geography | - | - | - | - | - | - | - |
| Scott Polar Research Institute | - | - | - | - | - | - | - |
| Department of Applied Mathematics and Theoretical Physics | - | - | - | - | - | - | - |
| Department of Pure Mathematics and Mathematical Statistics | - | - | - | - | - | - | - |
| Institute of Astronomy | - | - | - | - | - | - | - |
| Department of Chemistry | - | - | - | - | - | - | - |
| Department of Materials Science and Metallurgy | - | - | - | - | - | - | - |
| Department of Physics | 15 | 6 | 21 | - | - | - | 21 |
| School of Physical Sciences total | 15 | 6 | 21 | - | - | - | 21 |
| School of Technology | | | | | | | |
| Judge Business School | - | - | - | - | - | - | - |
| Computer Laboratory | - | - | - | - | - | - | - |
| Department of Engineering | 34 | 12 | 46 | - | - | - | 46 |
| Department of Chemical Engineering & Biotechnology | 12 | 3 | 15 | - | - | - | 15 |
| School of Technology total | 46 | 15 | 61 | - | - | - | 61 |
| School of Biological Sciences | | | | | | | |
| Department of Biochemistry | - | - | - | - | - | - | - |
| Department of Genetics | - | - | - | - | - | - | - |
| Department of Pathology | - | - | - | - | - | - | - |
| Department of Pharmacology | - | - | - | - | - | - | - |
| Department of Physiology, Development and Neuroscience | 4 | 2 | 6 | - | - | - | 6 |
| Department of Plant Sciences | - | - | - | - | - | - | - |
| Department of Psychology | - | - | - | - | - | - | - |
| Department of Zoology | - | - | - | - | - | - | - |
| Department of Veterinary Medicine | - | - | - | - | - | - | - |
| Wellcome Trust - MRC Cambridge Stem Cell Institute | - | 5 | 5 | - | - | - | 5 |
| School of Biological Sciences total | 4 | 7 | 11 | - | - | - | 11 |

| | Full-time | | | Part-time | | | Total |
|---|--------------|--------------|---------------|-------------|-------------|-------------|---------------|
| | Men | Women | Total | Men | Women | Total | |
| School of Clinical Medicine | | | | | | | |
| CIMR | 3 | 4 | 7 | - | - | - | 7 |
| Department of Clinical Biochemistry | 1 | 4 | 5 | - | - | - | 5 |
| Department of Clinical Neurosciences | - | - | - | - | - | - | - |
| Department of Haematology | - | - | - | - | - | - | - |
| Department of Medical Genetics | - | - | - | - | - | - | - |
| Faculty of Clinical Medicine | - | - | - | - | - | - | - |
| Department of Medicine | 1 | 3 | 4 | - | - | - | 4 |
| Department of Obstetrics and Gynaecology | - | - | - | - | - | - | - |
| Department of Oncology | - | - | - | - | - | - | - |
| Department of Paediatrics | - | - | - | - | - | - | - |
| Department of Psychiatry | - | - | - | - | - | - | - |
| Department of Public Health and Primary Care | - | - | - | - | - | - | - |
| Department of Radiology | - | - | - | - | - | - | - |
| Department of Surgery | - | - | - | - | - | - | - |
| CRUK Cambridge Institute | - | - | - | - | - | - | - |
| MRC Cancer Unit | - | - | - | - | - | - | - |
| MRC Epidemiology Unit | - | - | - | - | - | - | - |
| School of Clinical Medicine total | 5 | 11 | 16 | - | - | - | 16 |
| University Partnership Institutions | | | | | | | |
| Animal Health Trust, Newmarket | - | - | - | - | - | - | - |
| Babraham Institute, BBSRC | - | - | - | - | - | - | - |
| British Antarctic Survey, NERC | - | - | - | - | - | - | - |
| Cambridge Crystallographic Data Centre | - | - | - | - | - | - | - |
| European Bioinformatics Institute | - | - | - | - | - | - | - |
| MRC Biostatistics Unit | - | - | - | - | - | - | - |
| MRC Cognition and Brain Sciences Unit | - | - | - | - | - | - | - |
| MRC Human Nutrition Research | - | - | - | - | - | - | - |
| MRC Laboratory of Molecular Biology | - | - | - | - | - | - | - |
| MRC Mitochondrial Biology Unit | - | - | - | - | - | - | - |
| National Institute of Agricultural Botany | - | - | - | - | - | - | - |
| Wellcome Trust Sanger Institute | - | - | - | - | - | - | - |
| University Partnership Institutions total | - | - | - | - | - | - | - |
| School of Arts and Humanities total | - | - | - | - | - | - | - |
| School of Humanities and Social Sciences total | - | - | - | - | - | - | - |
| School of Physical Sciences total | 15 | 6 | 21 | - | - | - | 21 |
| School of Technology total | 46 | 15 | 61 | - | - | - | 61 |
| School of Biological Sciences total | 4 | 7 | 11 | - | - | - | 11 |
| School of Clinical Medicine total | 5 | 11 | 16 | - | - | - | 16 |
| University Partnership Institutions total | - | - | - | - | - | - | - |
| GRAND TOTAL | 70 | 39 | 109 | - | - | - | 109 |
| GRAND TOTAL % (mode of study) | | | 100.0% | | | 0.0% | 100.0% |
| GRAND TOTAL % (gender) | 64.2% | 35.8% | 100.0% | 0.0% | 0.0% | 0.0% | |

Notes on Table PG_HC_20:

- 1) 1+3 doctoral training programme consist of a one-year M.Phil. or one-year M.Res. plus a linked three-year Ph.D. – see note 1.1, page 1 for more information. postgraduate level Diplomas.
- 2) Incoming exchange and other visiting postgraduate students are excluded from this table.
- 3) Students on 1+3 doctoral training programmes are included only at the point of entry to the M.Res./M.Phil. (A small number of students who transfer directly into the Ph.D. part of a 1+3 programme, having completed the first year of the programme at another University, are not counted as new intake.)

PG_HC_21: 1+3 postgraduate students by School by Faculty/Department by mode of study by fee eligibility, 2015-16

| | Full-time | | | | Part-time | | | | Writing up/under exam | | | | Total |
|---|------------------|----|----------|-------|------------------|----|----------|-------|-----------------------|----|----------|-------|-------|
| | Home/ Islands | EU | Overseas | Total | Home/ Islands | EU | Overseas | Total | Home/ Islands | EU | Overseas | Total | |
| School of Arts and Humanities | | | | | | | | | | | | | |
| Faculty of Architecture and History of Art | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Architecture | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of History of Art | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Faculty of Asian and Middle Eastern Studies | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Faculty of Classics | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Faculty of Divinity | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Faculty of English | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Anglo-Saxon, Norse and Celtic | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Faculty of Modern and Medieval Languages | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of French | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of German and Dutch | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Italian | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Slavonic Studies | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Spanish and Portuguese | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Theoretical & Applied Linguistics | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Faculty of Music | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Faculty of Philosophy | - | - | - | - | - | - | - | - | - | - | - | - | - |
| School of Arts and Humanities total | - | - | - | - | - | - | - | - | - | - | - | - | - |
| School of Humanities and Social Sciences | | | | | | | | | | | | | |
| Faculty of Economics | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Faculty of Education | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Faculty of History | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Faculty of Human, Social and Political Sciences | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Archaeology Section | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Biological Anthropology Section | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Social Anthropology Section | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Politics and International Studies | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Centre of African Studies | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Centre of Development Studies | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Centre of Latin American Studies | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Centre of South Asian Studies | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Sociology | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Faculty of Law | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Institute of Criminology | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of History and Philosophy of Science | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Land Economy | - | - | - | - | - | - | - | - | - | - | - | - | - |
| School of Humanities and Social Sciences total | - | - | - | - | - | - | - | - | - | - | - | - | - |

| | Full-time | | | | Part-time | | | | Writing up/under exam | | | | Total |
|--|------------------|-----------|-----------|------------|------------------|----------|----------|-----------|-----------------------|----|----------|-------|------------|
| | Home/ Islands | EU | Overseas | Total | Home/ Islands | EU | Overseas | Total | Home/ Islands | EU | Overseas | Total | |
| School of Physical Sciences | | | | | | | | | | | | | |
| Department of Earth Sciences | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Geography | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Scott Polar Research Institute | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Applied Mathematics and Theoretical Physics | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Pure Mathematics and Mathematical Statistics | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Institute of Astronomy | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Chemistry | 11 | 4 | - | 15 | 6 | - | 1 | 7 | - | - | - | - | 22 |
| Department of Materials Science and Metallurgy | 2 | - | 2 | 4 | 1 | 1 | - | 2 | - | - | - | - | 6 |
| Department of Physics | 24 | 7 | 7 | 38 | 4 | 3 | 1 | 8 | - | - | - | - | 46 |
| School of Physical Sciences total | 37 | 11 | 9 | 57 | 11 | 4 | 2 | 17 | - | - | - | - | 74 |
| School of Technology | | | | | | | | | | | | | |
| Judge Business School | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Computer Laboratory | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Engineering | 63 | 23 | 25 | 111 | 3 | 2 | - | 5 | - | - | - | - | 116 |
| Department of Chemical Engineering & Biotechnology | 14 | 7 | 2 | 23 | 1 | - | - | 1 | - | - | - | - | 24 |
| School of Technology total | 77 | 30 | 27 | 134 | 4 | 2 | - | 6 | - | - | - | - | 140 |
| School of Biological Sciences | | | | | | | | | | | | | |
| Department of Biochemistry | 7 | 5 | - | 12 | 1 | 2 | 1 | 4 | - | - | - | - | 16 |
| Department of Genetics | 3 | 3 | - | 6 | 1 | 1 | - | 2 | - | - | - | - | 8 |
| Department of Pathology | 4 | 3 | - | 7 | 1 | 1 | - | 2 | - | - | - | - | 9 |
| Department of Pharmacology | 2 | 4 | - | 6 | - | - | - | - | - | - | - | - | 6 |
| Department of Physiology, Development and Neuroscience | 16 | 8 | 11 | 35 | 4 | 4 | - | 8 | - | - | - | - | 43 |
| Department of Plant Sciences | 11 | 3 | - | 14 | - | - | - | - | - | - | - | - | 14 |
| Department of Psychology | 2 | - | - | 2 | 1 | - | - | 1 | - | - | - | - | 3 |
| Department of Zoology | 6 | 2 | - | 8 | 1 | 1 | - | 2 | - | - | - | - | 10 |
| Department of Veterinary Medicine | 3 | 4 | - | 7 | - | - | - | - | - | - | - | - | 7 |
| Wellcome Trust - MRC Cambridge Stem Cell Institute | 1 | 4 | - | 5 | - | - | - | - | - | - | - | - | 5 |
| School of Biological Sciences total | 55 | 36 | 11 | 102 | 9 | 9 | 1 | 19 | - | - | - | - | 121 |
| School of Clinical Medicine | | | | | | | | | | | | | |
| CIMR | 12 | 6 | - | 18 | 1 | - | - | 1 | - | - | - | - | 19 |
| Department of Clinical Biochemistry | 10 | 5 | 3 | 18 | 2 | 2 | 1 | 5 | - | - | - | - | 23 |
| Department of Clinical Neurosciences | - | 2 | - | 2 | - | - | - | - | - | - | - | - | 2 |
| Department of Haematology | 2 | 1 | - | 3 | 1 | - | - | 1 | - | - | - | - | 4 |
| Department of Medical Genetics | - | - | - | - | 1 | - | - | 1 | - | - | - | - | 1 |
| Faculty of Clinical Medicine | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Medicine | 13 | 4 | 1 | 18 | 5 | 4 | 1 | 10 | - | - | - | - | 28 |
| Department of Obstetrics and Gynaecology | - | 1 | - | 1 | - | 1 | - | 1 | - | - | - | - | 2 |
| Department of Oncology | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Paediatrics | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Psychiatry | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Department of Public Health and Primary Care | 1 | - | - | 1 | - | 1 | - | 1 | - | - | - | - | 2 |
| Department of Radiology | 1 | - | - | 1 | - | - | - | - | - | - | - | - | 1 |
| Department of Surgery | - | 1 | - | 1 | 1 | 1 | - | 2 | - | - | - | - | 3 |
| CRUK Cambridge Institute | 1 | - | - | 1 | 1 | - | - | 1 | - | - | - | - | 2 |
| MRC Cancer Unit | - | 1 | - | 1 | - | - | - | - | - | - | - | - | 1 |
| MRC Epidemiology Unit | - | 1 | - | 1 | - | - | - | - | - | - | - | - | 1 |
| School of Clinical Medicine total | 40 | 22 | 4 | 66 | 12 | 9 | 2 | 23 | - | - | - | - | 89 |

| | Full-time | | | | Part-time | | | | Writing up/under exam | | | | Total |
|---|------------------|--------------|--------------|---------------|------------------|--------------|-------------|---------------|-----------------------|-------------|-------------|-------------|---------------|
| | Home/ Islands | EU | Overseas | Total | Home/ Islands | EU | Overseas | Total | Home/ Islands | EU | Overseas | Total | |
| University Partnership Institutions | | | | | | | | | | | | | |
| Animal Health Trust, Newmarket | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Babraham Institute, BBSRC | 2 | - | - | 2 | 1 | - | - | 1 | - | - | - | - | 3 |
| British Antarctic Survey, NERC | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Cambridge Crystallographic Data Centre | - | - | - | - | - | - | - | - | - | - | - | - | - |
| European Bioinformatics Institute | 1 | - | - | 1 | - | - | - | - | - | - | - | - | 1 |
| MRC Biostatistics Unit | - | - | - | - | - | - | - | - | - | - | - | - | - |
| MRC Cognition and Brain Sciences Unit | - | - | - | - | - | - | - | - | - | - | - | - | - |
| MRC Human Nutrition Research | - | - | - | - | - | - | - | - | - | - | - | - | - |
| MRC Laboratory of Molecular Biology | 1 | - | - | 1 | 1 | - | - | 1 | - | - | - | - | 2 |
| MRC Mitochondrial Biology Unit | - | - | - | - | - | - | - | - | - | - | - | - | - |
| National Institute of Agricultural Botany | 1 | 2 | - | 3 | - | - | - | - | - | - | - | - | 3 |
| Wellcome Trust Sanger Institute | 2 | - | - | 2 | - | - | - | - | - | - | - | - | 2 |
| University Partnership Institutions total | 7 | 2 | - | 9 | 2 | - | - | 2 | - | - | - | - | 11 |
| School of Arts and Humanities total | - | - | - | - | - | - | - | - | - | - | - | - | - |
| School of Humanities and Social Sciences total | - | - | - | - | - | - | - | - | - | - | - | - | - |
| School of Physical Sciences total | 37 | 11 | 9 | 57 | 11 | 4 | 2 | 17 | - | - | - | - | 74 |
| School of Technology total | 77 | 30 | 27 | 134 | 4 | 2 | - | 6 | - | - | - | - | 140 |
| School of Biological Sciences total | 55 | 36 | 11 | 102 | 9 | 9 | 1 | 19 | - | - | - | - | 121 |
| School of Clinical Medicine total | 40 | 22 | 4 | 66 | 12 | 9 | 2 | 23 | - | - | - | - | 89 |
| University Partnership Institutions total | 7 | 2 | - | 9 | 2 | - | - | 2 | - | - | - | - | 11 |
| GRAND TOTAL | 216 | 101 | 51 | 368 | 38 | 24 | 5 | 67 | - | - | - | - | 435 |
| GRAND TOTAL % (mode of study) | | | | 84.6% | | | | 15.4% | | | | 0.0% | 100.0% |
| GRAND TOTAL % (fee eligibility) | 58.7% | 27.4% | 13.9% | 100.0% | 56.7% | 35.8% | 7.5% | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% | |

Notes on Table PG_HC_21:

- 1) 1+3 doctoral training programme consist of a one-year M.Phil. or one-year M.Res. plus a linked three-year Ph.D. – see note 1.1, page 1 for more information.
2) Incoming exchange and other visiting postgraduate students are excluded from this table.

PG_HC_22: 1+3 postgraduate students admitted to their current course in the previous twelve months by School by Faculty/Department by mode of study by fee eligibility, 2015-16

| | Full-time | | | | Part-time | | | | Total |
|--|-----------|----|----------|-------|-----------|----|----------|-------|-------|
| | Home | EU | Overseas | Total | Home | EU | Overseas | Total | |
| School of Arts and Humanities | | | | | | | | | |
| Faculty of Architecture and History of Art | - | - | - | - | - | - | - | - | - |
| Department of Architecture | - | - | - | - | - | - | - | - | - |
| Department of History of Art | - | - | - | - | - | - | - | - | - |
| Faculty of Asian and Middle Eastern Studies | - | - | - | - | - | - | - | - | - |
| Faculty of Classics | - | - | - | - | - | - | - | - | - |
| Faculty of Divinity | - | - | - | - | - | - | - | - | - |
| Faculty of English | - | - | - | - | - | - | - | - | - |
| Department of Anglo-Saxon, Norse and Celtic | - | - | - | - | - | - | - | - | - |
| Faculty of Modern and Medieval Languages | - | - | - | - | - | - | - | - | - |
| Department of French | - | - | - | - | - | - | - | - | - |
| Department of German and Dutch | - | - | - | - | - | - | - | - | - |
| Department of Italian | - | - | - | - | - | - | - | - | - |
| Department of Slavonic Studies | - | - | - | - | - | - | - | - | - |
| Department of Spanish and Portuguese | - | - | - | - | - | - | - | - | - |
| Department of Theoretical & Applied Linguistics | - | - | - | - | - | - | - | - | - |
| Faculty of Music | - | - | - | - | - | - | - | - | - |
| Faculty of Philosophy | - | - | - | - | - | - | - | - | - |
| School of Arts and Humanities total | - | - | - | - | - | - | - | - | - |
| School of Humanities and Social Sciences | | | | | | | | | |
| Faculty of Economics | - | - | - | - | - | - | - | - | - |
| Faculty of Education | - | - | - | - | - | - | - | - | - |
| Faculty of History | - | - | - | - | - | - | - | - | - |
| Faculty of Human, Social and Political Sciences | - | - | - | - | - | - | - | - | - |
| Archaeology Section | - | - | - | - | - | - | - | - | - |
| Biological Anthropology Section | - | - | - | - | - | - | - | - | - |
| Social Anthropology Section | - | - | - | - | - | - | - | - | - |
| Department of Politics and International Studies | - | - | - | - | - | - | - | - | - |
| Centre of African Studies | - | - | - | - | - | - | - | - | - |
| Centre of Development Studies | - | - | - | - | - | - | - | - | - |
| Centre of Latin American Studies | - | - | - | - | - | - | - | - | - |
| Centre of South Asian Studies | - | - | - | - | - | - | - | - | - |
| Department of Sociology | - | - | - | - | - | - | - | - | - |
| Faculty of Law | - | - | - | - | - | - | - | - | - |
| Institute of Criminology | - | - | - | - | - | - | - | - | - |
| Department of History and Philosophy of Science | - | - | - | - | - | - | - | - | - |
| Department of Land Economy | - | - | - | - | - | - | - | - | - |
| School of Humanities and Social Sciences total | - | - | - | - | - | - | - | - | - |
| School of Physical Sciences | | | | | | | | | |
| Department of Earth Sciences | - | - | - | - | - | - | - | - | - |
| Department of Geography | - | - | - | - | - | - | - | - | - |
| Scott Polar Research Institute | - | - | - | - | - | - | - | - | - |
| Department of Applied Mathematics and Theoretical Physics | - | - | - | - | - | - | - | - | - |
| Department of Pure Mathematics and Mathematical Statistics | - | - | - | - | - | - | - | - | - |
| Institute of Astronomy | - | - | - | - | - | - | - | - | - |
| Department of Chemistry | - | - | - | - | - | - | - | - | - |
| Department of Materials Science and Metallurgy | - | - | - | - | - | - | - | - | - |
| Department of Physics | 13 | 3 | 5 | 21 | - | - | - | - | 21 |
| School of Physical Sciences total | 13 | 3 | 5 | 21 | - | - | - | - | 21 |
| School of Technology | | | | | | | | | |
| Judge Business School | - | - | - | - | - | - | - | - | - |
| Computer Laboratory | - | - | - | - | - | - | - | - | - |
| Department of Engineering | 30 | 10 | 6 | 46 | - | - | - | - | 46 |
| Department of Chemical Engineering & Biotechnology | 7 | 7 | 1 | 15 | - | - | - | - | 15 |
| School of Technology total | 37 | 17 | 7 | 61 | - | - | - | - | 61 |
| School of Biological Sciences | | | | | | | | | |
| Department of Biochemistry | - | - | - | - | - | - | - | - | - |
| Department of Genetics | - | - | - | - | - | - | - | - | - |
| Department of Pathology | - | - | - | - | - | - | - | - | - |
| Department of Pharmacology | - | - | - | - | - | - | - | - | - |
| Department of Physiology, Development and Neuroscience | - | 3 | 3 | 6 | - | - | - | - | 6 |
| Department of Plant Sciences | - | - | - | - | - | - | - | - | - |
| Department of Psychology | - | - | - | - | - | - | - | - | - |
| Department of Zoology | - | - | - | - | - | - | - | - | - |
| Department of Veterinary Medicine | - | - | - | - | - | - | - | - | - |
| Wellcome Trust - MRC Cambridge Stem Cell Institute | 1 | 4 | - | 5 | - | - | - | - | 5 |
| School of Biological Sciences total | 1 | 7 | 3 | 11 | - | - | - | - | 11 |

| | Full-time | | | | Part-time | | | | Total |
|---|--------------|--------------|--------------|---------------|-------------|-------------|-------------|-------------|---------------|
| | Home | EU | Overseas | Total | Home | EU | Overseas | Total | |
| School of Clinical Medicine | | | | | | | | | |
| CIMR | 4 | 3 | - | 7 | - | - | - | - | 7 |
| Department of Clinical Biochemistry | 2 | 1 | 2 | 5 | - | - | - | - | 5 |
| Department of Clinical Neurosciences | - | - | - | - | - | - | - | - | - |
| Department of Haematology | - | - | - | - | - | - | - | - | - |
| Department of Medical Genetics | - | - | - | - | - | - | - | - | - |
| Faculty of Clinical Medicine | - | - | - | - | - | - | - | - | - |
| Department of Medicine | 4 | - | - | 4 | - | - | - | - | 4 |
| Department of Obstetrics and Gynaecology | - | - | - | - | - | - | - | - | - |
| Department of Oncology | - | - | - | - | - | - | - | - | - |
| Department of Paediatrics | - | - | - | - | - | - | - | - | - |
| Department of Psychiatry | - | - | - | - | - | - | - | - | - |
| Department of Public Health and Primary Care | - | - | - | - | - | - | - | - | - |
| Department of Radiology | - | - | - | - | - | - | - | - | - |
| Department of Surgery | - | - | - | - | - | - | - | - | - |
| CRUK Cambridge Institute | - | - | - | - | - | - | - | - | - |
| MRC Cancer Unit | - | - | - | - | - | - | - | - | - |
| MRC Epidemiology Unit | - | - | - | - | - | - | - | - | - |
| School of Clinical Medicine total | 10 | 4 | 2 | 16 | - | - | - | - | 16 |
| University Partnership Institutions | | | | | | | | | |
| Animal Health Trust, Newmarket | - | - | - | - | - | - | - | - | - |
| Babraham Institute, BBSRC | - | - | - | - | - | - | - | - | - |
| British Antarctic Survey, NERC | - | - | - | - | - | - | - | - | - |
| Cambridge Crystallographic Data Centre | - | - | - | - | - | - | - | - | - |
| European Bioinformatics Institute | - | - | - | - | - | - | - | - | - |
| MRC Biostatistics Unit | - | - | - | - | - | - | - | - | - |
| MRC Cognition and Brain Sciences Unit | - | - | - | - | - | - | - | - | - |
| MRC Human Nutrition Research | - | - | - | - | - | - | - | - | - |
| MRC Laboratory of Molecular Biology | - | - | - | - | - | - | - | - | - |
| MRC Mitochondrial Biology Unit | - | - | - | - | - | - | - | - | - |
| National Institute of Agricultural Botany | - | - | - | - | - | - | - | - | - |
| Wellcome Trust Sanger Institute | - | - | - | - | - | - | - | - | - |
| University Partnership Institutions total | - | - | - | - | - | - | - | - | - |
| School of Arts and Humanities total | - | - | - | - | - | - | - | - | - |
| School of Humanities and Social Sciences total | - | - | - | - | - | - | - | - | - |
| School of Physical Sciences total | 13 | 3 | 5 | 21 | - | - | - | - | 21 |
| School of Technology total | 37 | 17 | 7 | 61 | - | - | - | - | 61 |
| School of Biological Sciences total | 1 | 7 | 3 | 11 | - | - | - | - | 11 |
| School of Clinical Medicine total | 10 | 4 | 2 | 16 | - | - | - | - | 16 |
| University Partnership Institutions total | - | - | - | - | - | - | - | - | - |
| GRAND TOTAL | 61 | 31 | 17 | 109 | - | - | - | - | 109 |
| GRAND TOTAL % (mode of study) | | | | 100.0% | | | | 0.0% | 100.0% |
| GRAND TOTAL % (fee eligibility) | 56.0% | 28.4% | 15.6% | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% | |

Notes on Table PG_HC_22:

- 1) 1+3 doctoral training programme consist of a one-year M.Phil. or one-year M.Res. plus a linked three-year Ph.D. – see note 1.1, page 1 for more information.postgraduate level Diplomas.
- 2) Incoming exchange and other visiting postgraduate students are excluded from this table.
- 3) Students on 1+3 doctoral training programmes are included only at the point of entry to the M.Res./M.Phil. (A small number of students who transfer directly into the Ph.D. part of a 1+3 programme, having completed the first year of the programme at another University, are not counted as new intake.)
- 4) Students who previously were classified as having Islands fee eligibility and commenced their courses in or after 2013-14 pay the Overseas rate of fee and are included in that category.

PG_HC_23: Postgraduate student numbers by course of study by degree type by mode of study by fee eligibility, 2015-16

| Course | Degree type | Full-time | | | | Part-time | | | | Writing up/under exam | | | | Total |
|---|-------------|---------------|----|----------|-------|---------------|----|----------|-------|-----------------------|----|----------|-------|-------|
| | | Home/ Islands | EU | Overseas | Total | Home/ Islands | EU | Overseas | Total | Home/ Islands | EU | Overseas | Total | |
| Diplomas | | | | | | | | | | | | | | |
| Diploma in Conservation of Easel Paintings | Taught | 1 | 1 | - | 2 | - | - | - | - | - | - | - | - | 2 |
| Diploma in Economics | Taught | 3 | 6 | 4 | 13 | - | - | - | - | - | - | - | - | 13 |
| Diploma in International Law | Research | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Diploma in Legal Studies | Research | - | - | - | - | - | - | - | - | - | - | 1 | 1 | 1 |
| Diploma in Theology and Religious Studies | Taught | - | - | 4 | 4 | - | - | - | - | - | - | - | - | 4 |
| Masters-level courses | | | | | | | | | | | | | | |
| LL.M. | Taught | 16 | 43 | 95 | 154 | - | - | - | - | - | - | - | - | 154 |
| M.C.L. | Taught | - | 8 | 14 | 22 | - | - | - | - | - | - | - | - | 22 |
| M.B.A. | Taught | 11 | 15 | 131 | 157 | - | - | - | - | - | - | - | - | 157 |
| Executive M.B.A. | Taught | - | - | - | - | 64 | 21 | 34 | 119 | - | - | - | - | 119 |
| M.Fin. | Taught | 5 | 7 | 52 | 64 | - | - | - | - | - | - | - | - | 64 |
| M.A.St. in Applied Mathematics | Taught | 16 | 48 | 30 | 94 | - | - | - | - | - | - | - | - | 94 |
| M.A.St. in Astrophysics | Taught | 1 | - | 1 | 2 | - | - | - | - | - | - | - | - | 2 |
| M.A.St. in Materials Science | Taught | - | - | 1 | 1 | - | - | - | - | - | - | - | - | 1 |
| M.A.St. in Mathematical Statistics | Taught | 1 | 4 | 9 | 14 | - | - | - | - | - | - | - | - | 14 |
| M.A.St. in Physics | Taught | 1 | 6 | 5 | 12 | - | - | - | - | - | - | - | - | 12 |
| M.A.St. in Pure Mathematics | Taught | 4 | 22 | 20 | 46 | - | - | - | - | - | - | - | - | 46 |
| M.Mus. | Taught | 3 | - | 5 | 8 | - | - | - | - | - | - | - | - | 8 |
| P.G.C.E. | Taught | 298 | 10 | 4 | 312 | - | - | - | - | - | - | - | - | 312 |
| M.Ed. | Research | - | - | - | - | 183 | 13 | 2 | 198 | 56 | 2 | 1 | 59 | 257 |
| M.Litt. courses | | | | | | | | | | | | | | |
| M.Litt. in Law | Research | - | - | - | - | - | - | - | - | - | - | 1 | 1 | 1 |
| M.Phil. courses | | | | | | | | | | | | | | |
| M.Phil. in Advanced Chemical Engineering | Taught | 1 | 5 | 8 | 14 | - | - | - | - | - | - | - | - | 14 |
| M.Phil. in Advanced Computer Science | Taught | 8 | 7 | 16 | 31 | - | - | - | - | - | - | - | - | 31 |
| M.Phil. in African Studies | Research | 8 | - | 3 | 11 | - | - | - | - | - | - | - | - | 11 |
| M.Phil. in American History | Research | 10 | 1 | 7 | 18 | - | - | - | - | - | - | - | - | 18 |
| M.Phil. in American Literature | Research | 5 | 2 | 5 | 12 | - | - | - | - | - | - | - | - | 12 |
| M.Phil. in Anglo-Saxon, Norse and Celtic | Research | 11 | 5 | 1 | 17 | - | - | - | - | - | - | - | - | 17 |
| M.Phil. in Applied Biological Anthropology | Research | - | - | 1 | 1 | - | - | - | - | - | - | - | - | 1 |
| M.Phil. in Archaeological Research | Research | 2 | - | - | 2 | - | - | - | - | - | - | - | - | 2 |
| M.Phil. in Archaeology | Taught | 6 | 5 | 17 | 28 | - | - | - | - | - | - | - | - | 28 |
| M.Phil. in Architecture | Research | 1 | 1 | - | 2 | - | - | - | - | - | - | - | - | 2 |
| M.Phil. in Architecture and Urban Design | Taught | 23 | 10 | 5 | 38 | - | - | - | - | - | - | - | - | 38 |
| M.Phil. in Architecture and Urban Studies | Research | 1 | 1 | 9 | 11 | - | - | - | - | - | - | - | - | 11 |
| M.Phil. in Asian and Middle Eastern Studies | Research | 4 | 1 | 10 | 15 | - | - | - | - | - | - | 1 | 1 | 16 |
| M.Phil. in Asian and Middle Eastern Studies (Research) | Research | 1 | - | 3 | 4 | - | - | - | - | - | - | - | - | 4 |
| M.Phil. in Assyriology | Taught | - | 1 | 2 | 3 | - | - | - | - | - | - | - | - | 3 |
| M.Phil. in Astronomy | Research | - | - | 2 | 2 | - | - | - | - | - | - | - | - | 2 |
| M.Phil. in Biological Anthropological Science | Research | 1 | - | - | 1 | - | - | - | - | - | - | - | - | 1 |
| M.Phil. in Biological Science | Research | 10 | 9 | 9 | 28 | 1 | 1 | - | 2 | 1 | 2 | 2 | 5 | 35 |
| M.Phil. in Bioscience Enterprise | Taught | 5 | 5 | 12 | 22 | - | - | - | - | - | - | - | - | 22 |
| M.Phil. in Chemical Engineering and Biotechnology | Research | 1 | - | 4 | 5 | - | - | - | - | - | - | 1 | 1 | 6 |
| M.Phil. in Chemistry | Research | 2 | 2 | 10 | 14 | - | - | - | - | 1 | - | - | - | 15 |
| M.Phil. in Classics | Research | 14 | 3 | 5 | 22 | - | - | - | - | - | - | - | - | 22 |
| M.Phil. in Clinical Science (Experimental Medicine) | Research | 1 | - | 5 | 6 | - | - | - | - | - | - | - | - | 6 |
| M.Phil. in Clinical Science (Rare Diseases) | Research | - | 1 | 1 | 2 | 1 | - | - | 1 | - | - | - | - | 3 |
| M.Phil. in Clinical Science (Translational Medicine and Therapeutics) | Research | - | - | - | - | 7 | - | - | 7 | - | - | - | - | 7 |
| M.Phil. in Comparative European Literatures and Cultures | Research | 9 | 11 | 7 | 27 | - | - | - | - | - | - | - | - | 27 |
| M.Phil. in Computational Biology | Taught | 8 | 8 | 5 | 21 | - | - | - | - | - | - | - | - | 21 |
| M.Phil. in Conservation Leadership | Taught | 2 | 4 | 16 | 22 | - | - | - | - | - | - | - | - | 22 |
| M.Phil. in Criminological Research | Research | 7 | 1 | 8 | 16 | - | - | - | - | - | - | - | - | 16 |
| M.Phil. in Criminology | Research | 6 | 2 | 11 | 19 | - | - | - | - | - | - | - | - | 19 |
| M.Phil. in Development Studies | Taught | 6 | 18 | 30 | 54 | - | - | - | - | - | - | - | - | 54 |
| M.Phil. in Early Modern History | Research | 11 | 2 | 5 | 18 | - | - | - | - | - | - | - | - | 18 |
| M.Phil. in Earth Sciences | Research | - | 1 | 1 | 2 | - | - | - | - | 1 | - | 1 | 2 | 4 |
| M.Phil. in Economic and Social History | Research | 5 | 2 | 6 | 13 | - | - | - | - | - | - | - | - | 13 |
| M.Phil. in Economic Research | Taught | 5 | 16 | 18 | 39 | - | - | - | - | - | - | - | - | 39 |
| M.Phil. in Economics | Taught | 23 | 8 | 15 | 46 | - | - | - | - | - | - | 1 | 1 | 47 |
| M.Phil. in Education | Research | 21 | 15 | 59 | 95 | - | - | - | - | - | - | - | - | 95 |
| M.Phil. in Egyptology | Taught | - | 1 | - | 1 | - | - | - | - | - | - | - | - | 1 |
| M.Phil. in Energy Technologies | Taught | 1 | 7 | 6 | 14 | - | - | - | - | - | - | - | - | 14 |
| M.Phil. in Engineering | Research | 1 | 2 | 10 | 13 | - | - | - | - | 2 | - | 2 | 4 | 17 |
| M.Phil. in Engineering for Sustainable Development | Taught | 6 | 2 | 36 | 44 | - | - | - | - | - | - | - | - | 44 |

| Course | Degree type | Full-time | | | | Part-time | | | | Writing up/under exam | | | | Total |
|--|-------------|---------------|----|----------|-------|---------------|----|----------|-------|-----------------------|----|----------|-------|-------|
| | | Home/ Islands | EU | Overseas | Total | Home/ Islands | EU | Overseas | Total | Home/ Islands | EU | Overseas | Total | |
| M.Phil. in English Studies | Research | 21 | 1 | 11 | 33 | - | - | - | - | - | - | - | - | 33 |
| M.Phil. in Environmental Policy | Taught | 2 | - | 11 | 13 | - | - | - | - | - | - | - | - | 13 |
| M.Phil. in Epidemiology | Taught | 2 | 1 | 6 | 9 | - | - | - | - | - | - | - | - | 9 |
| M.Phil. in European Literature and Culture | Research | - | - | - | - | - | - | - | - | - | 1 | - | - | 1 |
| M.Phil. in Finance | Taught | 6 | 12 | 15 | 33 | - | - | - | - | - | - | - | - | 33 |
| M.Phil. in Finance and Economics | Taught | 5 | - | 24 | 29 | - | - | - | - | - | - | 1 | 1 | 30 |
| M.Phil. in Geographical Research | Research | 3 | - | 1 | 4 | - | - | - | - | - | - | - | - | 4 |
| M.Phil. in Geography | Research | - | - | 1 | 1 | - | - | - | - | - | - | - | - | 1 |
| M.Phil. in Historical Studies | Research | 3 | 1 | 2 | 6 | - | - | - | - | - | - | - | - | 6 |
| M.Phil. in History of Art and Architecture | Research | 5 | 3 | 1 | 9 | - | - | - | - | - | - | - | - | 9 |
| M.Phil. in History, Philosophy and Sociology of Science, Technology and Medicine | Research | 5 | 7 | 21 | 33 | - | - | - | - | - | - | - | - | 33 |
| M.Phil. in Human Evolutionary Studies | Research | 5 | 2 | 1 | 8 | - | - | - | - | - | - | - | - | 8 |
| M.Phil. in Industrial Systems, Manufacture and Management | Taught | 5 | 17 | 18 | 40 | - | - | - | - | - | - | - | - | 40 |
| M.Phil. in Innovation, Strategy and Organisation | Taught | 5 | 4 | 6 | 15 | - | - | - | - | - | - | - | - | 15 |
| M.Phil. in International Relations and Politics | Research | 19 | 8 | 32 | 59 | - | - | - | - | - | - | - | - | 59 |
| M.Phil. in Land Economy Research | Research | - | - | 2 | 2 | - | - | - | - | - | - | - | - | 2 |
| M.Phil. in Latin American Studies | Research | 5 | 2 | 4 | 11 | 1 | - | - | 1 | - | - | - | - | 12 |
| M.Phil. in Machine Learning, Speech and Language Technology | Taught | 6 | 6 | 12 | 24 | - | - | - | - | - | - | - | - | 24 |
| M.Phil. in Management | Taught | 7 | 15 | 21 | 43 | - | - | - | - | - | - | - | - | 43 |
| M.Phil. in Management Science and Operations | Taught | - | 5 | 2 | 7 | - | - | - | - | - | - | - | - | 7 |
| M.Phil. in Materials Science and Metallurgy | Research | 2 | 1 | 3 | 6 | - | - | - | - | - | - | - | - | 6 |
| M.Phil. in Medical Science | Research | 7 | 6 | 10 | 23 | 2 | - | - | 2 | 2 | 1 | 2 | 5 | 30 |
| M.Phil. in Medieval and Renaissance Literature | Research | 7 | - | 8 | 15 | - | - | - | - | 1 | - | - | 1 | 16 |
| M.Phil. in Medieval History | Research | 5 | 3 | 5 | 13 | - | - | - | - | - | - | - | - | 13 |
| M.Phil. in Micro- and Nanotechnology Enterprise | Taught | 3 | 1 | 6 | 10 | - | - | - | - | - | - | - | - | 10 |
| M.Phil. in Modern British History | Research | 6 | 2 | 1 | 9 | - | - | - | - | - | - | - | - | 9 |
| M.Phil. in Modern European History | Research | 3 | 7 | 2 | 12 | - | - | - | - | - | - | - | - | 12 |
| M.Phil. in Modern South Asian Studies | Research | 4 | - | 8 | 12 | - | - | - | - | - | - | - | - | 12 |
| M.Phil. in Multi-Disciplinary Gender Studies | Research | 7 | 5 | 12 | 24 | - | - | - | - | - | - | - | - | 24 |
| M.Phil. in Music Studies | Research | 9 | 3 | 5 | 17 | - | - | - | - | - | - | - | - | 17 |
| M.Phil. in Nuclear Energy | Taught | 5 | 3 | 6 | 14 | - | - | - | - | - | - | - | - | 14 |
| M.Phil. in Philosophy | Research | 2 | 8 | 3 | 13 | - | - | - | - | - | - | - | - | 13 |
| M.Phil. in Physics | Research | 1 | 2 | 4 | 7 | - | - | - | - | - | 1 | 1 | 2 | 9 |
| M.Phil. in Planning, Growth and Regeneration | Taught | 3 | - | 18 | 21 | - | - | - | - | - | - | - | - | 21 |
| M.Phil. in Polar Studies | Research | 5 | - | 4 | 9 | - | - | - | - | - | - | - | - | 9 |
| M.Phil. in Political Thought and Intellectual History | Research | 7 | 6 | 7 | 20 | - | - | - | - | - | - | - | - | 20 |
| M.Phil. in Primary Care Research | Research | 1 | - | 2 | 3 | - | - | - | - | - | - | - | - | 3 |
| M.Phil. in Public Health | Taught | 9 | 2 | 6 | 17 | - | - | - | - | - | - | - | - | 17 |
| M.Phil. in Public Policy | Taught | 2 | 4 | 17 | 23 | - | - | - | - | - | - | - | - | 23 |
| M.Phil. in Real Estate Finance | Taught | 12 | 13 | 21 | 46 | - | - | - | - | - | - | - | - | 46 |
| M.Phil. in Scientific Computing | Taught | 2 | 5 | 7 | 14 | - | - | - | - | - | - | - | - | 14 |
| M.Phil. in Screen Media and Cultures | Research | 8 | 1 | 6 | 15 | - | - | - | - | - | - | - | - | 15 |
| M.Phil. in Social and Developmental Psychology | Research | 2 | 3 | 9 | 14 | - | - | - | - | - | - | - | - | 14 |
| M.Phil. in Social Anthropology | Research | 5 | 3 | 15 | 23 | - | - | - | - | - | - | 1 | 1 | 24 |
| M.Phil. in Sociology | Research | 5 | 8 | 17 | 30 | - | - | - | - | - | - | - | - | 30 |
| M.Phil. in Technology Policy | Taught | 5 | 2 | 20 | 27 | - | - | - | - | - | - | - | - | 27 |
| M.Phil. in Theology and Religious Studies | Research | 14 | 2 | 5 | 21 | - | - | - | - | - | - | - | - | 21 |
| M.Phil. in Theoretical and Applied Linguistics | Research | 7 | 5 | 9 | 21 | - | - | - | - | - | - | - | - | 21 |
| M.Phil. in Veterinary Science | Research | - | 1 | 3 | 4 | - | - | - | - | - | - | - | - | 4 |
| M.Phil. in World History | Research | 4 | 1 | 9 | 14 | - | - | - | - | - | - | - | - | 14 |
| M.Res. courses | | | | | | | | | | | | | | |
| M.Res. in Integrated Photonic and Electronic Systems (1 year) | Research | - | - | 8 | 8 | - | - | - | - | - | - | 1 | 1 | 9 |
| M.Res. in Social Anthropology | Research | 3 | 1 | 2 | 6 | - | - | - | - | - | - | - | - | 6 |
| M.Sc. courses | | | | | | | | | | | | | | |
| M.Sc. in Astronomy | Research | - | - | - | - | - | - | - | - | 1 | - | - | 1 | 1 |
| M.Sc. in Engineering | Research | - | - | - | - | - | - | - | - | - | - | - | 1 | 1 |
| M.Sc. in Management Studies | Research | - | - | - | - | - | - | - | - | - | - | 1 | 1 | 1 |
| M.Sc. in Medical Genetics | Research | - | - | - | - | - | - | - | - | 1 | - | - | 1 | 1 |

| Course | Degree type | Full-time | | | | Part-time | | | | Writing up/under exam | | | | Total | |
|---|-------------|---------------|----|----------|-------|---------------|----|----------|-------|-----------------------|----|----------|-------|-------|--|
| | | Home/ Islands | EU | Overseas | Total | Home/ Islands | EU | Overseas | Total | Home/ Islands | EU | Overseas | Total | | |
| M.St. courses | | | | | | | | | | | | | | | |
| M.St. in Advanced Subject Teaching | Research | - | - | - | - | 14 | 3 | 2 | 19 | 2 | - | - | 2 | 21 | |
| M.St. in Applied Criminology and Police Management | Research | - | - | - | - | 59 | 2 | 20 | 81 | 4 | 1 | 2 | 7 | 88 | |
| M.St. in Applied Criminology, Penology and Management | Research | - | - | - | - | 54 | 1 | 5 | 60 | 1 | - | - | 1 | 61 | |
| M.St. in Building History | Research | - | - | - | - | 24 | 3 | 2 | 29 | 2 | - | - | 2 | 31 | |
| M.St. in Construction Engineering | Research | - | - | - | - | 29 | 1 | 7 | 37 | - | - | - | - | 37 | |
| M.St. in Creative Writing | Taught | - | - | - | - | 20 | 6 | 10 | 36 | - | - | - | - | 36 | |
| M.St. in Genomic Medicine | Taught | - | - | - | - | 14 | 1 | - | 15 | - | - | - | - | 15 | |
| M.St. in History | Research | - | - | - | - | 20 | 2 | 5 | 27 | - | - | - | - | 27 | |
| M.St. in Interdisciplinary Design for the Built Environment | Research | - | - | - | - | 16 | 3 | 12 | 31 | 1 | 1 | 1 | 3 | 34 | |
| M.St. in International Relations | Research | - | - | - | - | 18 | 13 | 20 | 51 | 4 | 1 | 1 | 6 | 57 | |
| M.St. in Jewish-Christian Relations | Research | - | - | - | - | - | - | - | - | 1 | - | - | - | 1 | |
| M.St. in Sustainability Leadership | Research | - | - | - | - | 24 | 12 | 39 | 75 | 1 | 2 | 1 | 4 | 79 | |
| C.P.G.C./Ph.D./Probationary Ph.D. courses | | | | | | | | | | | | | | | |
| Probationary Ph.D. MedImmune programme (Clinical Biochemistry) | Research | 1 | 1 | - | 2 | - | - | - | - | - | - | - | - | 2 | |
| Probationary Ph.D. MedImmune programme (Clinical Neuroscience) | Research | 1 | - | - | 1 | - | - | - | - | - | - | - | - | 1 | |
| Probationary Ph.D. MedImmune programme (Medicine) | Research | 5 | 2 | - | 7 | - | - | - | - | - | - | - | - | 7 | |
| Ph.D. in Anglo-Saxon, Norse and Celtic | Research | 4 | 1 | 1 | 6 | - | - | - | - | 3 | 4 | 5 | 12 | 18 | |
| Probationary Ph.D. in Anglo-Saxon, Norse and Celtic | Research | 8 | - | 1 | 9 | - | - | - | - | - | - | - | - | 9 | |
| Ph.D. in Applied Mathematics and Theoretical Physics | Research | 20 | 20 | 13 | 53 | - | - | - | - | 13 | 6 | 9 | 28 | 81 | |
| Probationary Ph.D. in Applied Mathematics and Theoretical Physics | Research | 20 | 8 | 7 | 35 | - | - | - | - | 1 | - | - | - | 36 | |
| Ph.D. in Archaeology | Research | 2 | 1 | 2 | 5 | - | - | - | - | 14 | 7 | 9 | 30 | 35 | |
| Probationary Ph.D. in Archaeology | Research | 13 | 5 | 17 | 35 | - | - | - | - | 1 | - | 1 | 2 | 37 | |
| Ph.D. in Architecture | Research | 3 | 2 | 10 | 15 | - | - | - | - | 3 | 4 | 14 | 21 | 36 | |
| Probationary Ph.D. in Architecture | Research | 5 | 3 | 9 | 17 | 1 | - | - | 1 | - | - | - | - | 18 | |
| Ph.D. in Asian and Middle Eastern Studies | Research | 1 | 1 | 3 | 5 | - | - | - | - | 2 | 3 | 10 | 15 | 20 | |
| Probationary Ph.D. in Asian and Middle Eastern Studies | Research | 7 | 6 | 26 | 39 | - | - | - | - | - | - | 1 | 1 | 40 | |
| Ph.D. in Astronomy | Research | 9 | 7 | 8 | 24 | - | - | - | - | 10 | 2 | 1 | 13 | 37 | |
| Probationary Ph.D. in Astronomy | Research | 9 | 2 | 4 | 15 | - | - | - | - | - | - | - | - | 15 | |
| Ph.D. in Biochemistry | Research | 9 | 7 | 12 | 28 | - | - | - | - | 22 | 9 | 20 | 51 | 79 | |
| Ph.D. in Biochemistry (NIH) | Research | - | - | 1 | 1 | - | - | - | - | - | - | - | - | 1 | |
| Probationary Ph.D. in Biochemistry | Research | 11 | 10 | 29 | 50 | 1 | - | - | - | 1 | - | - | - | 51 | |
| Ph.D. in Biological Anthropology | Research | 2 | 4 | 3 | 9 | - | - | - | - | 2 | 1 | 8 | 11 | 20 | |
| Probationary Ph.D. in Biological Anthropology | Research | 2 | - | 5 | 7 | 1 | - | - | - | 1 | - | - | - | 8 | |
| Probationary Ph.D. in Biological Science: BBSRC DTP | Research | 22 | 10 | - | 32 | - | - | - | - | - | - | - | - | 32 | |
| Ph.D. in Biological Science | Research | 41 | 41 | 32 | 114 | 2 | - | - | 2 | 48 | 46 | 18 | 112 | 228 | |
| Ph.D. in Biological Science (A*STAR) | Research | - | - | 1 | 1 | - | - | - | - | - | - | - | - | 1 | |
| Ph.D. in Biological Science (HHMI) | Research | 1 | - | - | 1 | - | - | - | - | - | - | - | - | 1 | |
| Ph.D. in Biological Science (NIH) | Research | - | - | 1 | 1 | - | - | - | - | - | - | 8 | 8 | 9 | |
| Probationary Ph.D. in Biological Science | Research | 41 | 45 | 30 | 116 | 2 | 1 | - | 3 | - | - | 1 | 1 | 120 | |
| Probationary Ph.D. in Biological Science (NIH) | Research | - | - | 3 | 3 | - | - | - | - | - | - | - | - | 3 | |
| Ph.D. in Biotechnology | Research | 3 | 2 | 4 | 9 | - | - | - | - | 3 | 4 | 9 | 16 | 25 | |
| Ph.D. in Biotechnology (A*STAR) | Research | - | - | - | - | - | - | - | - | - | - | 1 | 1 | 1 | |
| Probationary Ph.D. in Biotechnology | Research | - | 2 | 2 | 4 | - | - | - | - | - | - | - | - | 4 | |
| Ph.D. in Chemical Engineering | Research | 10 | 5 | 19 | 34 | - | - | - | - | 11 | 7 | 14 | 32 | 66 | |
| Ph.D. in Chemical Engineering (A*STAR) | Research | - | - | - | - | - | - | - | - | - | - | 1 | 1 | 1 | |
| Ph.D. in Chemical Engineering (CARES) | Research | - | 1 | - | 1 | - | - | - | - | - | - | - | - | 1 | |
| Probationary Ph.D. in Chemical Engineering | Research | 7 | 11 | 15 | 33 | - | - | - | - | - | - | - | - | 33 | |
| Probationary Ph.D. in Chemical Engineering (CARES) | Research | - | 1 | 2 | 3 | - | - | - | - | - | - | - | - | 3 | |
| Ph.D. in Chemistry | Research | 44 | 28 | 43 | 115 | 2 | - | - | 2 | 50 | 21 | 28 | 99 | 216 | |
| Ph.D. in Chemistry (A*STAR) | Research | - | - | 1 | 1 | - | - | - | - | - | - | - | - | 1 | |
| Ph.D. in Chemistry (NIH) | Research | - | - | 1 | 1 | - | - | - | - | - | - | 2 | 2 | 3 | |
| Probationary Ph.D. in Chemistry | Research | 35 | 20 | 16 | 71 | - | - | 1 | 1 | - | - | - | - | 72 | |
| Ph.D. in Classics | Research | 7 | 7 | 4 | 18 | - | - | - | - | 11 | 8 | 5 | 24 | 42 | |
| Probationary Ph.D. in Classics | Research | 7 | 11 | 4 | 22 | - | 1 | - | 1 | - | - | - | - | 23 | |
| Ph.D. in Clinical Biochemistry | Research | 3 | - | 1 | 4 | - | - | - | - | - | 1 | 4 | 5 | 9 | |
| Ph.D. in Clinical Biochemistry (NIH) | Research | - | - | 1 | 1 | - | - | - | - | - | - | - | - | 1 | |

| Course | Degree type | Full-time | | | Total | Part-time | | | Total | Writing up/under exam | | | Total |
|---|-------------|---------------|----|----------|-------|---------------|----|----------|-------|-----------------------|----|----------|-------|
| | | Home/ Islands | EU | Overseas | | Home/ Islands | EU | Overseas | | Home/ Islands | EU | Overseas | |
| Probationary Ph.D. in Clinical Biochemistry | Research | 3 | 1 | 2 | 6 | - | - | - | - | - | - | - | 6 |
| Ph.D. in Clinical Neurosciences | Research | 6 | 5 | 6 | 17 | - | - | - | - | 5 | 8 | 6 | 19 |
| Ph.D. in Clinical Neurosciences (NIH) | Research | - | - | 1 | 1 | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Clinical Neurosciences | Research | 11 | 15 | 8 | 34 | - | - | - | - | - | - | - | 34 |
| Probationary Ph.D. in Clinical Neurosciences (NIH) | Research | - | - | 3 | 3 | - | - | - | - | - | - | - | 3 |
| Ph.D. in Computation, Cognition and Language | Research | - | 1 | - | 1 | - | - | - | - | - | 1 | - | 2 |
| C.P.G.S. in Computer Science | Research | 9 | 16 | 11 | 36 | - | - | - | - | - | - | - | 36 |
| Ph.D. in Computer Science | Research | 9 | 17 | 22 | 48 | - | - | - | - | 10 | 20 | 16 | 46 |
| Ph.D. in Criminology | Research | 6 | 1 | 2 | 9 | 3 | - | 2 | 5 | 5 | 1 | 5 | 11 |
| Probationary Ph.D. in Criminology | Research | 6 | 2 | 8 | 16 | 6 | - | 1 | 7 | - | - | - | 23 |
| C.P.G.S. in Data, Risk and Environmental Analytical Methods (Computer Laboratory) | Research | - | 1 | - | 1 | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Data, Risk and Environmental Analytical Methods (Theoretical and Applied Linguistics) | Research | - | 1 | - | 1 | - | - | - | - | - | - | - | 1 |
| Ph.D. in Development Studies | Research | 6 | 6 | 21 | 33 | - | 1 | - | 1 | 2 | - | 18 | 20 |
| Probationary Ph.D. in Development Studies | Research | 4 | 7 | 23 | 34 | - | - | - | - | - | - | 1 | 1 |
| Ph.D. in Divinity | Research | 13 | 3 | 15 | 31 | 3 | 1 | - | 4 | 15 | 4 | 11 | 30 |
| Probationary Ph.D. in Divinity | Research | 4 | 3 | 14 | 21 | 2 | - | 1 | 3 | - | - | - | 24 |
| Ph.D. in Earth Sciences | Research | 22 | 8 | 6 | 36 | - | - | - | - | 19 | 2 | 6 | 27 |
| Probationary Ph.D. in Earth Sciences | Research | 19 | 1 | 7 | 27 | - | - | - | - | 1 | - | - | 1 |
| C.P.G.S. in Economics | Research | 5 | 9 | 9 | 23 | - | - | - | - | - | - | - | 23 |
| Ph.D. in Economics | Research | 3 | 2 | 7 | 12 | - | - | - | - | 2 | 10 | 12 | 24 |
| Probationary Ph.D. in Economics | Research | - | - | 1 | 1 | - | - | - | - | - | - | - | 1 |
| Ph.D. in Education | Research | 5 | 2 | 24 | 31 | 9 | - | - | 9 | 18 | 7 | 27 | 52 |
| Probationary Ph.D. in Education | Research | 11 | 11 | 60 | 82 | 20 | 2 | - | 22 | 1 | - | 1 | 2 |
| Ph.D. in Engineering | Research | 35 | 46 | 99 | 180 | 8 | 4 | 1 | 13 | 56 | 44 | 136 | 236 |
| Ph.D. in Engineering (NIH) | Research | - | - | - | - | - | - | - | - | - | - | 1 | 1 |
| Probationary Ph.D. in Engineering | Research | 50 | 52 | 120 | 222 | 5 | 2 | - | 7 | - | - | 2 | 2 |
| Probationary Ph.D. in Engineering (NIH) | Research | - | - | 1 | 1 | - | - | - | - | - | - | - | 1 |
| Ph.D. in English | Research | 9 | 7 | 5 | 21 | - | - | - | - | 16 | 2 | 9 | 27 |
| Probationary Ph.D. in English | Research | 20 | 3 | 12 | 35 | - | - | - | - | 1 | - | 2 | 3 |
| Ph.D. in French | Research | 3 | 5 | 1 | 9 | - | - | - | - | 7 | 1 | - | 8 |
| Probationary Ph.D. in French | Research | 3 | 3 | 1 | 7 | - | - | - | - | - | - | - | 7 |
| Ph.D. in Genetics | Research | 3 | 7 | 8 | 18 | - | - | - | - | 6 | 5 | 8 | 19 |
| Probationary Ph.D. in Genetics | Research | 2 | 2 | 5 | 9 | - | - | - | - | - | - | - | 9 |
| Ph.D. in Geography | Research | 12 | 4 | 14 | 30 | 2 | - | - | 2 | 8 | 8 | 13 | 29 |
| Probationary Ph.D. in Geography | Research | 6 | 4 | 6 | 16 | - | - | - | - | - | - | - | 16 |
| Ph.D. in German | Research | 1 | 4 | 2 | 7 | - | - | - | - | 1 | 2 | 1 | 4 |
| Probationary Ph.D. in German | Research | 1 | - | 2 | 3 | - | 1 | - | 1 | - | - | - | 4 |
| Ph.D. in Haematology | Research | 3 | 2 | 1 | 6 | - | - | - | - | 3 | 2 | 1 | 6 |
| Probationary Ph.D. in Medical Science at CIMR (Haematology) | Research | 2 | 4 | 1 | 7 | - | - | - | - | - | - | - | 7 |
| C.P.G.S. in History | Research | 1 | - | - | 1 | - | - | - | - | - | - | - | 1 |
| Ph.D. in History | Research | 48 | 19 | 40 | 107 | 9 | 1 | - | 10 | 45 | 19 | 27 | 91 |
| Probationary Ph.D. in History | Research | 22 | 14 | 18 | 54 | 3 | - | 2 | 5 | - | - | - | 59 |
| Ph.D. in History and Philosophy of Science | Research | 5 | 4 | 1 | 10 | 2 | 1 | - | 3 | 7 | 2 | 6 | 15 |
| Probationary Ph.D. in History and Philosophy of Science | Research | 2 | 4 | 1 | 7 | - | 1 | - | 1 | - | - | - | 8 |
| Ph.D. in History of Art | Research | 3 | 7 | 6 | 16 | - | - | - | - | 3 | 2 | 6 | 11 |
| Probationary Ph.D. in History of Art | Research | 4 | 8 | - | 12 | 1 | - | - | 1 | - | - | - | 13 |
| Ph.D. in Italian | Research | 2 | 6 | 1 | 9 | - | - | - | - | 2 | 2 | 1 | 5 |
| Probationary Ph.D. in Italian | Research | 1 | 3 | 1 | 5 | - | - | - | - | - | - | - | 5 |
| Ph.D. in Land Economy | Research | 2 | 2 | 9 | 13 | 3 | 1 | - | 4 | 4 | 5 | 18 | 27 |
| Probationary Ph.D. in Land Economy | Research | 5 | 3 | 13 | 21 | 2 | - | - | 2 | - | - | - | 23 |
| Ph.D. in Latin American Studies | Research | 2 | - | 1 | 3 | 1 | - | - | 1 | 4 | 1 | 2 | 7 |
| Probationary Ph.D. in Latin American Studies | Research | - | - | 3 | 3 | - | - | - | - | - | - | - | 3 |
| C.P.G.S. in Legal Studies | Research | 3 | 5 | 12 | 20 | - | - | - | - | - | - | - | 20 |
| Ph.D. in Law | Research | 13 | 12 | 16 | 41 | - | - | - | - | 5 | 8 | 11 | 24 |
| Probationary Ph.D. in Law | Research | 1 | 2 | - | 3 | - | - | - | - | - | - | - | 3 |
| Ph.D. in Management Studies | Research | 1 | 4 | 1 | 6 | - | - | - | - | 4 | 4 | 6 | 14 |
| Probationary Ph.D. in Management Studies | Research | - | 7 | 3 | 10 | - | - | - | - | - | - | - | 10 |
| C.P.G.S. in Natural Science (Materials Science) | Research | - | 1 | - | 1 | - | - | - | - | - | - | - | 1 |
| Ph.D. in Materials Science | Research | 13 | 19 | 19 | 51 | - | 1 | - | 1 | 18 | 6 | 15 | 39 |

| Course | Degree type | Full-time | | | | Part-time | | | | Writing up/under exam | | | | Total |
|--|-------------|---------------|----|----------|-------|---------------|----|----------|-------|-----------------------|----|----------|-------|-------|
| | | Home/ Islands | EU | Overseas | Total | Home/ Islands | EU | Overseas | Total | Home/ Islands | EU | Overseas | Total | |
| Ph.D. in Materials Science (A*STAR) | Research | - | - | 1 | 1 | - | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Materials Science | Research | 11 | 5 | 13 | 29 | - | - | - | - | - | - | - | - | 29 |
| Ph.D. in Mathematical Analysis (EPSRC DTC CCA) | Research | 6 | 9 | 3 | 18 | - | - | - | - | 16 | 7 | 1 | 24 | 42 |
| Probationary Ph.D. in Mathematical Analysis (EPSRC DTC CCA) | Research | 2 | 5 | 4 | 11 | - | - | - | - | - | - | - | - | 11 |
| Ph.D. in Medical Genetics | Research | - | - | - | - | - | - | - | - | 3 | 2 | 1 | 6 | 6 |
| Probationary Ph.D. in Medical Science at CIMR (Medical Genetics) | Research | 3 | - | - | 3 | - | - | - | - | - | - | - | - | 3 |
| Ph.D. in Medical Science at CIMR | Research | 5 | 3 | 4 | 12 | 1 | 1 | - | 2 | - | - | - | - | 14 |
| Probationary Ph.D. in Medical Science at CIMR | Research | 4 | 3 | 6 | 13 | - | - | - | - | - | - | - | - | 13 |
| Ph.D. in Medical Science (CRUK CI) | Research | 8 | 4 | - | 12 | 1 | - | - | 1 | 5 | 9 | 6 | 20 | 33 |
| Ph.D. in Medical Science (CRUK CI) (NIH) | Research | - | - | - | - | - | - | - | - | - | - | 2 | 2 | 2 |
| Probationary Ph.D. in Medical Science (CRUK CI) | Research | 7 | 7 | 6 | 20 | - | - | - | - | - | - | - | - | 20 |
| Ph.D. in Medical Science (MRC CU) | Research | 7 | 3 | - | 10 | - | - | - | - | 1 | 1 | 2 | 4 | 14 |
| Ph.D. in Medical Science (MRC CU) (NIH) | Research | - | - | 1 | 1 | - | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Medical Science (MRC CU) | Research | 4 | 3 | 4 | 11 | - | - | - | - | - | - | - | - | 11 |
| Ph.D. in Medical Science (MRC Epidemiology Unit) | Research | 4 | - | 3 | 7 | - | - | - | - | - | 1 | 1 | 2 | 9 |
| Probationary Ph.D. in Medical Science (MRC Epidemiology Unit) | Research | 2 | 2 | 1 | 5 | - | - | - | - | - | - | - | - | 5 |
| Ph.D. in Medical Science | Research | 1 | 1 | - | 2 | - | - | - | - | - | - | - | - | 2 |
| Ph.D. in Medicine | Research | 16 | 3 | 4 | 23 | 1 | - | - | 1 | 8 | 6 | 4 | 18 | 42 |
| Ph.D. in Medicine (NIH) | Research | - | - | - | - | - | - | - | - | - | - | 2 | 2 | 2 |
| Probationary Ph.D. in Medicine | Research | 18 | 5 | 7 | 30 | 2 | - | - | 2 | - | - | - | - | 32 |
| Probationary Ph.D. in Medicine (NIH) | Research | - | 1 | - | 1 | - | - | - | - | - | - | - | - | 1 |
| Ph.D. in Multi-Disciplinary Gender Studies | Research | - | - | - | - | - | - | - | - | 1 | 1 | - | 2 | 2 |
| Probationary Ph.D. in Multi-Disciplinary Gender Studies | Research | 1 | - | - | 1 | - | - | - | - | - | - | - | - | 1 |
| Ph.D. in Music | Research | 6 | 3 | 7 | 16 | 2 | - | - | 2 | 4 | 3 | 8 | 15 | 33 |
| Probationary Ph.D. in Music | Research | 5 | 2 | 4 | 11 | 5 | - | - | 5 | - | - | - | - | 16 |
| Ph.D. in Obstetrics and Gynaecology | Research | 2 | - | - | 2 | - | - | - | - | 2 | - | 1 | 3 | 5 |
| Ph.D. in Obstetrics and Gynaecology (NIH) | Research | - | - | - | - | - | - | - | - | - | - | 1 | 1 | 1 |
| Ph.D. in Oncology | Research | 2 | 2 | - | 4 | - | - | - | - | 4 | 2 | - | 6 | 10 |
| Ph.D. in Oncology (NIH) | Research | - | - | - | - | - | - | - | - | - | - | 1 | 1 | 1 |
| Probationary Ph.D. in Oncology | Research | 1 | - | - | 1 | - | - | - | - | - | - | - | - | 1 |
| Ph.D. in Paediatrics | Research | - | 1 | 1 | 2 | - | - | - | - | - | - | - | - | 2 |
| Probationary Ph.D. in Paediatrics | Research | 1 | 1 | 1 | 3 | - | - | - | - | - | - | - | - | 3 |
| Ph.D. in Pathology | Research | 12 | 6 | 11 | 29 | 2 | - | - | 2 | 7 | 6 | 5 | 18 | 49 |
| Probationary Ph.D. in Pathology | Research | 7 | 2 | 2 | 11 | - | - | - | - | - | - | - | - | 11 |
| Ph.D. in Pharmacology | Research | 1 | 1 | 5 | 7 | - | - | - | - | 2 | 4 | 5 | 11 | 18 |
| Probationary Ph.D. in Pharmacology | Research | 2 | 5 | 6 | 13 | - | - | - | - | - | - | - | - | 13 |
| Probationary Ph.D. in Pharmacology (NIH) | Research | - | - | 1 | 1 | - | - | - | - | - | - | - | - | 1 |
| Ph.D. in Philosophy | Research | 6 | 5 | 4 | 15 | - | - | - | - | 4 | 1 | 4 | 9 | 24 |
| Probationary Ph.D. in Philosophy | Research | 8 | 1 | 3 | 12 | - | - | - | - | - | - | - | - | 12 |
| Ph.D. in Physical Geography | Research | - | 1 | - | 1 | - | - | - | - | 1 | - | - | 1 | 2 |
| Ph.D. in Physics | Research | 29 | 44 | 48 | 121 | 2 | - | - | 2 | 40 | 26 | 27 | 93 | 216 |
| Ph.D. in Physics (A*STAR) | Research | - | - | 1 | 1 | - | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Physics | Research | 28 | 22 | 34 | 84 | - | - | - | - | - | - | - | - | 84 |
| Ph.D. in Physiology, Development and Neuroscience | Research | 5 | 8 | 3 | 16 | - | - | - | - | 8 | 8 | 12 | 28 | 44 |
| Ph.D. in Physiology, Development and Neuroscience (HHMI) | Research | 1 | - | 1 | 2 | - | - | - | - | - | - | 3 | 3 | 5 |
| Probationary Ph.D. in Physiology, Development and Neuroscience | Research | 8 | 5 | 7 | 20 | - | - | - | - | - | - | - | - | 20 |
| C.P.G.S. in Plant Sciences | Research | - | - | - | - | - | - | - | - | - | 1 | - | 1 | 1 |
| Ph.D. in Plant Sciences | Research | 7 | 14 | 8 | 29 | - | - | - | - | 12 | 3 | 11 | 26 | 55 |
| Probationary Ph.D. in Plant Sciences | Research | 5 | 4 | 15 | 24 | - | - | - | - | - | - | - | - | 24 |
| Ph.D. in Polar Studies | Research | 3 | 1 | 5 | 9 | 1 | - | - | 1 | 3 | - | 3 | 6 | 16 |
| Probationary Ph.D. in Polar Studies | Research | 2 | 1 | 4 | 7 | - | - | - | - | - | - | - | - | 7 |
| Ph.D. in Politics and International Studies | Research | 3 | 13 | 19 | 35 | 1 | 2 | - | 3 | 11 | 15 | 17 | 43 | 81 |
| Probationary Ph.D. in Politics and International Studies | Research | 3 | 8 | 6 | 17 | 1 | - | - | 1 | - | - | - | - | 18 |
| Ph.D. in Psychiatry | Research | 7 | 5 | 3 | 15 | - | - | - | - | 3 | 4 | 5 | 12 | 27 |
| Ph.D. in Psychiatry (NIH) | Research | - | - | - | - | - | - | - | - | - | - | 1 | 1 | 1 |
| Probationary Ph.D. in Psychiatry | Research | 5 | 3 | 4 | 12 | - | - | - | - | - | - | - | - | 12 |
| Probationary Ph.D. in Psychiatry (NIH) | Research | - | - | 1 | 1 | - | - | - | - | - | - | - | - | 1 |

| Course | Degree type | Full-time | | | Total | Part-time | | | Total | Writing up/under exam | | | Total |
|---|-------------|---------------|----|----------|-------|---------------|----|----------|-------|-----------------------|----|----------|-------|
| | | Home/ Islands | EU | Overseas | | Home/ Islands | EU | Overseas | | Home/ Islands | EU | Overseas | |
| Ph.D. in Psychology | Research | 8 | 11 | 18 | 37 | 3 | 1 | 1 | 5 | 12 | 3 | 11 | 26 |
| Probationary Ph.D. in Psychology | Research | 3 | 6 | 8 | 17 | - | 1 | - | 1 | - | - | - | 1 |
| Ph.D. in Public Health and Primary Care | Research | 7 | 2 | 6 | 15 | 1 | - | - | 1 | 3 | 2 | 2 | 7 |
| Ph.D. in Public Health and Primary Care (NIH) | Research | - | - | 1 | 1 | - | - | - | - | - | - | 2 | 2 |
| Probationary Ph.D. in Public Health and Primary Care | Research | 4 | 4 | 5 | 13 | 2 | 1 | - | 3 | - | - | - | 16 |
| Ph.D. in Pure Mathematics and Mathematical Statistics | Research | 14 | 13 | 12 | 39 | - | - | - | - | 7 | 8 | 10 | 25 |
| Probationary Ph.D. in Pure Mathematics and Mathematical Statistics | Research | 5 | 8 | 2 | 15 | - | - | - | - | - | - | - | 15 |
| Ph.D. in Radiology | Research | 1 | - | 1 | 2 | - | - | - | - | - | - | 3 | 3 |
| Probationary Ph.D. in Radiology | Research | 3 | 2 | 3 | 8 | - | - | - | - | - | - | - | 8 |
| Ph.D. in Slavonic Studies | Research | 3 | - | - | 3 | - | - | - | - | 1 | - | 1 | 2 |
| Probationary Ph.D. in Slavonic Studies | Research | 1 | - | 2 | 3 | - | - | - | - | - | - | - | 3 |
| Ph.D. in Social and Developmental Psychology | Research | - | - | 1 | 1 | - | - | - | - | 2 | 2 | 5 | 9 |
| Ph.D. in Social Anthropology | Research | 10 | 3 | 7 | 20 | - | - | - | - | 6 | 6 | 7 | 19 |
| Probationary Ph.D. in Social Anthropology | Research | 3 | 4 | 8 | 15 | - | - | - | - | - | - | - | 15 |
| Ph.D. in Sociology | Research | 4 | 7 | 15 | 26 | 2 | - | - | 2 | 9 | 9 | 17 | 35 |
| Probationary Ph.D. in Sociology | Research | 6 | 3 | 18 | 27 | 1 | - | - | 1 | - | - | - | 28 |
| Ph.D. in Spanish and Portuguese | Research | 4 | 2 | 2 | 8 | - | - | - | - | 1 | 1 | - | 2 |
| Probationary Ph.D. in Spanish and Portuguese | Research | 4 | 1 | 1 | 6 | 1 | - | - | 1 | - | - | - | 7 |
| Ph.D. in Surgery | Research | 5 | 1 | - | 6 | - | - | - | - | 4 | 1 | 1 | 6 |
| Ph.D. in Surgery (NIH) | Research | - | - | - | - | - | - | - | - | - | - | 1 | 1 |
| Probationary Ph.D. in Surgery | Research | 7 | 3 | 3 | 13 | - | - | - | - | - | - | - | 13 |
| Probationary Ph.D. in Surgery (NIH) | Research | - | - | 1 | 1 | - | - | - | - | - | - | - | 1 |
| Ph.D. in Theoretical and Applied Linguistics | Research | 8 | 5 | 5 | 18 | - | - | - | - | 5 | 4 | 6 | 15 |
| Probationary Ph.D. in Theoretical and Applied Linguistics | Research | 1 | 5 | 9 | 15 | - | - | - | - | - | - | - | 15 |
| Ph.D. in Veterinary Medicine | Research | 3 | 4 | 6 | 13 | - | - | - | - | 3 | 2 | 4 | 9 |
| Ph.D. in Veterinary Medicine (NIH) | Research | - | - | 1 | 1 | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Veterinary Medicine | Research | 1 | 4 | 3 | 8 | 1 | - | - | 1 | - | - | - | 9 |
| Probationary Ph.D. in Veterinary Medicine (NIH) | Research | - | - | 1 | 1 | - | - | - | - | - | - | - | 1 |
| Ph.D. in Veterinary Science | Research | - | - | - | - | - | - | - | - | 1 | - | - | 1 |
| Ph.D. in Zoology | Research | 8 | 3 | 4 | 15 | 1 | - | - | 1 | 7 | 10 | 10 | 27 |
| Ph.D. in Zoology (HHMI) | Research | - | - | 1 | 1 | - | - | - | - | - | 1 | 1 | 2 |
| Ph.D. in Zoology (NIH) | Research | - | - | - | - | - | - | - | - | - | - | 1 | 1 |
| Probationary Ph.D. in Zoology | Research | 12 | 6 | 6 | 24 | - | - | - | - | - | - | - | 24 |
| Probationary Ph.D. in Zoology (HHMI) | Research | - | - | 1 | 1 | - | - | - | - | - | - | - | 1 |
| Wellcome Trust Ph.D. programme for clinicians (Chemical Engineering) | Research | - | - | - | - | - | - | - | - | - | - | 1 | 1 |
| Wellcome Trust Ph.D. programme for clinicians (CIMR) | Research | 4 | 1 | - | 5 | - | - | - | - | - | - | - | 5 |
| Wellcome Trust Ph.D. programme for clinicians (Clinical Neurosciences) | Research | 1 | - | - | 1 | - | - | - | - | - | - | - | 1 |
| Wellcome Trust Ph.D. programme for clinicians (CRUK CI) | Research | 2 | 1 | - | 3 | - | - | - | - | - | - | - | 3 |
| Wellcome Trust Ph.D. programme for clinicians (Engineering) | Research | 1 | - | - | 1 | - | - | - | - | - | - | - | 1 |
| Wellcome Trust Ph.D. programme for clinicians (Haematology) | Research | 1 | - | - | 1 | - | - | - | - | - | - | - | 1 |
| Wellcome Trust Ph.D. programme for clinicians (Medicine) | Research | 2 | 1 | - | 3 | - | - | - | - | 2 | - | - | 5 |
| Wellcome Trust Ph.D. programme for clinicians (MRC Epidemiology Unit) | Research | 1 | 1 | - | 2 | - | - | - | - | - | - | - | 2 |
| Wellcome Trust Ph.D. programme for clinicians (Pathology) | Research | - | - | - | - | - | - | - | - | 1 | - | - | 1 |
| Wellcome Trust Ph.D. programme for clinicians (Babraham Institute) | Research | 1 | - | - | 1 | - | - | - | - | - | - | - | 1 |
| Wellcome Trust Ph.D. programme for clinicians (MRC CBSU) | Research | - | - | - | - | - | - | - | - | 1 | - | - | 1 |
| Wellcome Trust Ph.D. programme for clinicians (MRC LMB) | Research | 1 | - | - | 1 | - | - | - | - | - | - | - | 1 |
| Wellcome Trust Ph.D. programme for clinicians (Sanger Institute) | Research | 3 | 1 | - | 4 | - | - | - | - | 5 | - | - | 9 |
| Eng.D. and Doctoral Training Centre Ph.D. courses | | 1,173 | | | | | | | | | | | |
| Eng.D. | Research | 1 | - | - | 1 | - | - | - | - | - | - | - | 1 |
| Ph.D. in High Performance Structural Metallics (EPSRC/Rolls-Royce DTC) | Research | 4 | - | - | 4 | - | - | - | - | 6 | 4 | - | 10 |
| Probationary Ph.D. in High Performance Structural Metallics (EPSRC/Rolls-Royce DTC) | Research | 2 | 3 | - | 5 | - | - | - | - | - | - | - | 5 |
| Ph.D. in Mathematical Genomics and Medicine | Research | - | - | 1 | 1 | - | - | - | - | - | - | - | 1 |
| Ph.D. in Mathematical Genomics and Medicine (Biochemistry) | Research | 1 | - | - | 1 | - | - | - | - | - | - | 1 | 2 |
| Ph.D. in Mathematical Genomics and Medicine (CIMR) | Research | - | - | 1 | 1 | - | - | - | - | 1 | - | - | 2 |
| Ph.D. in Mathematical Genomics and Medicine (CRUK CI) | Research | - | - | 1 | 1 | - | - | - | - | - | - | - | 1 |
| Ph.D. in Mathematical Genomics and Medicine (Engineering) | Research | - | - | - | - | - | - | - | - | - | 1 | 1 | 1 |
| Ph.D. in Mathematical Genomics and Medicine (Genetics) | Research | - | - | - | - | - | - | - | - | - | 1 | - | 1 |
| Ph.D. in Mathematical Genomics and Medicine (MRC BSU) | Research | - | - | - | - | - | - | - | - | 1 | - | - | 1 |
| Ph.D. in Mathematical Genomics and Medicine (Sanger Institute) | Research | - | - | - | - | - | - | - | - | - | 2 | 1 | 3 |
| Probationary Ph.D. in Mathematical Genomics and Medicine | Research | 2 | 4 | - | 6 | - | - | - | - | - | - | - | 6 |
| Probationary Ph.D. in Mathematical Genomics and Medicine (CIMR) | Research | - | - | 1 | 1 | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Mathematical Genomics and Medicine (CRUK CI) | Research | - | 1 | - | 1 | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Mathematical Genomics and Medicine (Genetics) | Research | - | 1 | - | 1 | - | - | - | - | - | - | - | 1 |

| Course | Degree type | Full-time | | | | Part-time | | | | Writing up/under exam | | | | Total |
|--|-------------|---------------|----|----------|-------|---------------|----|----------|-------|-----------------------|----|----------|-------|-------|
| | | Home/ Islands | EU | Overseas | Total | Home/ Islands | EU | Overseas | Total | Home/ Islands | EU | Overseas | Total | |
| Probationary Ph.D. in Mathematical Genomics and Medicine (MRC BSU) | Research | 1 | - | - | 1 | - | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Mathematical Genomics and Medicine (Sanger Institute) | Research | 1 | - | 1 | 2 | - | - | - | - | - | - | - | - | 2 |
| Ph.D. in Medicinal Chemistry | Research | - | - | - | - | - | - | - | - | 6 | 2 | - | 8 | 8 |
| Ph.D. in Photovoltaics (Materials Science and Metallurgy) | Research | 1 | - | - | 1 | - | - | - | - | - | - | - | - | 1 |
| Ph.D. in Photovoltaics (Physics) | Research | 1 | - | - | 1 | - | - | - | - | - | - | - | - | 1 |
| 1+3 Doctoral programmes (M.Res./M.Phil. + Ph.D) | | | | | | | | | | | | | | |
| M.Phil. in Scientific Computing (EPSRC CDT) | Research | 7 | 2 | 1 | 10 | - | - | - | - | - | - | - | - | 10 |
| Probationary Ph.D. in Computational Methods for Materials Science (Chemistry) | Research | 1 | 2 | - | 3 | - | - | - | - | - | - | - | - | 3 |
| Probationary Ph.D. in Computational Methods for Materials Science (Engineering) | Research | - | 1 | 1 | 2 | - | - | - | - | - | - | - | - | 2 |
| Probationary Ph.D. in Computational Methods for Materials Science (Materials Science and Metallurgy) | Research | 1 | - | - | 1 | - | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Computational Methods for Materials Science (Physics) | Research | 3 | 1 | 2 | 6 | - | - | - | - | 6 | - | - | - | 6 |
| M.Phil. in Developmental Biology | Research | - | 3 | 3 | 6 | - | - | - | - | - | - | - | - | 6 |
| Ph.D. in Developmental Biology (Biochemistry) | Research | 1 | - | - | 1 | - | - | - | - | - | 1 | 1 | 2 | 3 |
| Ph.D. in Developmental Biology (Genetics) | Research | - | 1 | - | 1 | - | - | - | - | 1 | - | - | 1 | 2 |
| Ph.D. in Developmental Biology (Pathology) | Research | - | - | - | - | - | - | - | - | - | 1 | - | 1 | 1 |
| Ph.D. in Developmental Biology (Physiology, Development and Neuroscience) | Research | 3 | - | 3 | 6 | - | - | - | - | 2 | 2 | - | 4 | 10 |
| Ph.D. in Developmental Biology (Zoology) | Research | 1 | - | - | 1 | - | - | - | - | - | 1 | - | 1 | 2 |
| Probationary Ph.D. in Developmental Biology (Biochemistry) | Research | - | 1 | - | 1 | - | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Developmental Biology (Genetics) | Research | 1 | - | - | 1 | - | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Developmental Biology (Physiology, Development and Neuroscience) | Research | 3 | - | 2 | 5 | - | - | - | - | - | - | - | - | 5 |
| Probationary Ph.D. in Developmental Biology (Zoology) | Research | 2 | - | - | 2 | - | - | - | - | - | - | - | - | 2 |
| Ph.D. in Biological Science: BBSRC DTP (Babraham Institute) | Research | 1 | - | - | 1 | - | - | - | - | - | - | - | - | 1 |
| Ph.D. in Biological Science: BBSRC DTP (Biochemistry) | Research | 1 | 2 | - | 3 | - | - | - | - | - | - | - | - | 3 |
| Ph.D. in Biological Science: BBSRC DTP (Chemistry) | Research | 1 | 1 | - | 2 | - | - | - | - | - | - | - | - | 2 |
| Ph.D. in Biological Science: BBSRC DTP (Genetics) | Research | 2 | - | - | 2 | - | - | - | - | - | - | - | - | 2 |
| Ph.D. in Biological Science: BBSRC DTP (Pathology) | Research | - | 1 | - | 1 | - | - | - | - | - | - | - | - | 1 |
| Ph.D. in Biological Science: BBSRC DTP (Pharmacology) | Research | - | 2 | - | 2 | - | - | - | - | - | - | - | - | 2 |
| Ph.D. in Biological Science: BBSRC DTP (Physiology, Development and Neuroscience) | Research | 2 | 2 | - | 4 | - | - | - | - | - | - | - | - | 4 |
| Ph.D. in Biological Science: BBSRC DTP (Plant Sciences) | Research | 6 | - | - | 6 | - | - | - | - | - | - | - | - | 6 |
| Ph.D. in Biological Science: BBSRC DTP (Psychology) | Research | 2 | - | - | 2 | - | - | - | - | - | - | - | - | 2 |
| Ph.D. in Biological Science: BBSRC DTP (Sanger) | Research | 1 | - | - | 1 | - | - | - | - | - | - | - | - | 1 |
| Ph.D. in Biological Science: BBSRC DTP (Veterinary Medicine) | Research | - | 1 | - | 1 | - | - | - | - | - | - | - | - | 1 |
| Ph.D. in Biological Science: BBSRC DTP (Zoology) | Research | 1 | - | - | 1 | - | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Biological Science: BBSRC DTP (Babraham Institute) | Research | 1 | - | - | 1 | - | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Biological Science: BBSRC DTP (Biochemistry) | Research | 3 | 1 | - | 4 | - | - | - | - | - | - | - | - | 4 |
| Probationary Ph.D. in Biological Science: BBSRC DTP (Chemistry) | Research | 2 | - | - | 2 | - | - | - | - | - | - | - | - | 2 |
| Probationary Ph.D. in Biological Science: BBSRC DTP (EBI) | Research | 1 | - | - | 1 | - | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Biological Science: BBSRC DTP (Genetics) | Research | - | 1 | - | 1 | - | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Biological Science: BBSRC DTP (NIAB) | Research | 1 | 2 | - | 3 | - | - | - | - | - | - | - | - | 3 |
| Probationary Ph.D. in Biological Science: BBSRC DTP (Pathology) | Research | 1 | - | - | 1 | - | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Biological Science: BBSRC DTP (Pharmacology) | Research | 1 | 2 | - | 3 | - | - | - | - | - | - | - | - | 3 |
| Probationary Ph.D. in Biological Science: BBSRC DTP (Physics) | Research | - | 1 | - | 1 | - | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Biological Science: BBSRC DTP (Physiology, Development and Neuroscience) | Research | 5 | 1 | - | 6 | - | - | - | - | - | - | - | - | 6 |
| Probationary Ph.D. in Biological Science: BBSRC DTP (Plant Sciences) | Research | 5 | 2 | - | 7 | - | - | - | - | - | - | - | - | 7 |
| Probationary Ph.D. in Biological Science: BBSRC DTP (Sanger) | Research | 1 | - | - | 1 | - | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Biological Science: BBSRC DTP (Veterinary Medicine) | Research | 1 | 2 | - | 3 | - | - | - | - | - | - | - | - | 3 |
| Probationary Ph.D. in Biological Science: BBSRC DTP (Zoology) | Research | 2 | 2 | - | 4 | - | - | - | - | - | - | - | - | 4 |
| Ph.D. in Biological Science: In vivo imaging (Biochemistry) | Research | - | - | - | - | - | - | - | - | - | 1 | - | 1 | 1 |
| Ph.D. in Biological Science: In vivo imaging (MRC LMB) | Research | - | - | - | - | - | - | - | - | - | 1 | - | 1 | 1 |
| Ph.D. in Biological Science: In vivo imaging (Physiology, Development and Neuroscience) | Research | - | - | - | - | - | - | - | - | - | 1 | - | 1 | 1 |
| Ph.D. in Biological Science: In vivo imaging (Psychology) | Research | - | - | - | - | - | - | - | - | - | 1 | - | 1 | 1 |
| Ph.D. in Biological Science: In vivo imaging (Zoology) | Research | - | - | - | - | - | - | - | - | - | 1 | - | 1 | 1 |
| M.Res. in Biological Science: Stem cell biology | Research | 1 | 4 | - | 5 | - | - | - | - | - | - | - | - | 5 |
| Ph.D. in Biological Science: Stem cell biology (Biochemistry) | Research | - | - | - | - | - | - | - | - | - | 1 | - | 1 | 1 |
| Ph.D. in Biological Science: Stem cell biology (Clinical Neurosciences) | Research | - | 1 | - | 1 | - | - | - | - | - | - | - | - | 1 |
| Ph.D. in Biological Science: Stem cell biology (CRUK CI) | Research | 1 | - | - | 1 | - | - | - | - | - | 1 | - | 1 | 2 |
| Ph.D. in Biological Science: Stem cell biology (Genetics) | Research | - | 1 | - | 1 | - | - | - | - | - | 1 | - | 1 | 2 |
| Ph.D. in Biological Science: Stem cell biology (MRC CU) | Research | - | 1 | - | 1 | - | - | - | - | - | - | - | - | 1 |
| Ph.D. in Biological Science: Stem cell biology (Physiology, Development and Neuroscience) | Research | - | - | 1 | 1 | - | - | - | - | - | 1 | - | 1 | 2 |
| Ph.D. in Biological Science: Stem cell biology (Veterinary Medicine) | Research | - | 1 | - | 1 | - | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Biological Science: Stem cell biology (Clinical Neurosciences) | Research | - | 1 | - | 1 | - | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Biological Science: Stem cell biology (Haematology) | Research | 1 | 1 | - | 2 | - | - | - | - | - | - | - | - | 2 |
| Probationary Ph.D. in Biological Science: Stem cell biology (Medicine) | Research | - | 1 | - | 1 | - | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Biological Science: Stem cell biology (Pathology) | Research | 1 | - | - | 1 | - | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Biological Science: Stem cell biology (Physiology, Development and Neuroscience) | Research | - | - | 2 | 2 | - | - | - | - | - | - | - | - | 2 |

| Course | Degree type | Full-time | | | | Part-time | | | | Writing up/under exam | | | | Total |
|--|-------------|---------------|----|----------|-------|---------------|----|----------|-------|-----------------------|----|----------|-------|-------|
| | | Home/ Islands | EU | Overseas | Total | Home/ Islands | EU | Overseas | Total | Home/ Islands | EU | Overseas | Total | |
| Probationary Ph.D. in Biological Science: Stem cell biology (Surgery) | Research | - | 1 | - | 1 | - | - | - | - | - | - | - | - | 1 |
| M.Res. in Future Infrastructure and Built Environment | Research | 3 | 3 | 1 | 7 | - | - | - | - | - | - | - | - | 7 |
| Probationary Ph.D. in Future Infrastructure and Built Environment | Research | 4 | 3 | - | 7 | - | - | - | - | - | - | - | - | 7 |
| M.Res. in Gas Turbine Aerodynamics | Research | 8 | 5 | 1 | 14 | - | - | - | - | - | - | - | - | 14 |
| Probationary Ph.D. in Gas Turbine Aerodynamics | Research | 4 | - | 3 | 7 | - | - | - | - | - | - | - | - | 7 |
| M.Res. in Graphene Technology | Research | 11 | 1 | 4 | 16 | - | - | - | - | 1 | - | - | - | 17 |
| Probationary Ph.D. in Graphene Technology | Research | 3 | 2 | 1 | 6 | - | - | - | - | - | - | - | - | 6 |
| M.Res. in Integrated Photonic and Electronic Systems | Research | 4 | - | - | 4 | - | - | - | - | - | - | - | - | 4 |
| Ph.D. in Integrated Photonic and Electronic Systems (Chemical Engineering & Biotechnology) | Research | 2 | - | - | 2 | - | - | - | - | - | - | - | - | 2 |
| Ph.D. in Integrated Photonic and Electronic Systems (Engineering) | Research | 6 | 1 | 6 | 13 | - | - | - | - | - | - | - | - | 13 |
| Probationary Ph.D. in Integrated Photonic and Electronic Systems (Chemical Engineering & Biotechnology) | Research | 1 | - | - | 1 | - | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Integrated Photonic and Electronic Systems (Chemical Engineering) | Research | 1 | - | - | 1 | - | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Integrated Photonic and Electronic Systems (Engineering) | Research | 2 | 1 | 3 | 6 | - | - | - | - | - | - | - | - | 6 |
| Probationary Ph.D. in Integrated Photonic and Electronic Systems (Physics) | Research | 1 | - | - | 1 | - | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Integrated Photonic and Electronic Systems (Physiology, Development and Neuroscience) | Research | 1 | - | - | 1 | - | - | - | - | - | - | - | - | 1 |
| M.Res. in Medical Science: Cardiovascular research | Research | 4 | - | - | 4 | - | - | - | - | - | - | - | - | 4 |
| Ph.D. in Medical Science: Cardiovascular research (Clinical Biochemistry) | Research | - | 1 | - | 1 | - | - | - | - | - | - | - | - | 1 |
| Ph.D. in Medical Science: Cardiovascular research (Haematology) | Research | 1 | - | - | 1 | - | - | - | - | - | - | - | - | 1 |
| Ph.D. in Medical Science: Cardiovascular research (Medicine) | Research | 2 | - | - | 2 | - | - | - | - | 3 | - | - | - | 5 |
| Ph.D. in Medical Science: Cardiovascular research (Public Health and Primary Care) | Research | - | - | - | - | - | - | - | - | - | 1 | - | - | 1 |
| Ph.D. in Medical Science: Cardiovascular research (Surgery) | Research | - | - | - | - | - | - | - | - | 1 | 1 | - | - | 2 |
| Probationary Ph.D. in Medical Science: Cardiovascular research (Clinical Biochemistry) | Research | 2 | - | - | 2 | - | - | - | - | - | - | - | - | 2 |
| Probationary Ph.D. in Medical Science: Cardiovascular research (Medicine) | Research | 4 | - | - | 4 | - | - | - | - | - | - | - | - | 4 |
| Probationary Ph.D. in Medical Science: Cardiovascular research (Physiology, Development and Neuroscience) | Research | 1 | - | - | 1 | - | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Medical Science: Cardiovascular research (Public Health and Primary Care) | Research | 1 | - | - | 1 | - | - | - | - | - | - | - | - | 1 |
| M.Res. in Medical Science: CIMR Programme | Research | 2 | - | - | 2 | - | - | - | - | - | - | - | - | 2 |
| Ph.D. in Medical Science: CIMR Programme (CIMR) | Research | 5 | 1 | - | 6 | - | - | - | - | 1 | - | - | - | 7 |
| Ph.D. in Medical Science: CIMR Programme (Clinical Biochemistry) | Research | - | - | - | - | - | - | - | - | - | 1 | - | - | 1 |
| Ph.D. in Medical Science: CIMR Programme (Haematology) | Research | - | - | - | - | - | - | - | - | 1 | - | - | - | 1 |
| Ph.D. in Medical Science: CIMR Programme (Medical Genetics) | Research | - | - | - | - | - | - | - | - | 1 | - | - | - | 1 |
| Ph.D. in Medical Science: CIMR Programme (Medicine) | Research | - | - | - | - | - | - | - | - | 1 | - | - | - | 1 |
| Ph.D. in Medical Science: CIMR Programme (Radiology) | Research | 1 | - | - | 1 | - | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Medical Science: CIMR Programme (CIMR) | Research | 1 | 1 | - | 2 | - | - | - | - | - | - | - | - | 2 |
| M.Res. in Medical Science: Infection, immunity and inflammation | Research | 2 | 3 | - | 5 | - | - | - | - | - | - | - | - | 5 |
| Ph.D. in Medical Science: Infection, immunity and inflammation (CIMR) | Research | 2 | 1 | - | 3 | - | - | - | - | - | - | - | - | 3 |
| Ph.D. in Medical Science: Infection, immunity and inflammation (Clinical Biochemistry) | Research | - | - | - | - | - | - | - | - | - | 1 | - | - | 1 |
| Ph.D. in Medical Science: Infection, immunity and inflammation (Medicine) | Research | 2 | - | - | 2 | - | - | - | - | 1 | 3 | - | - | 4 |
| Ph.D. in Medical Science: Infection, immunity and inflammation (Pathology) | Research | 1 | 1 | - | 2 | - | - | - | - | 1 | - | - | - | 3 |
| Ph.D. in Medical Science: Infection, immunity and inflammation (Veterinary Medicine) | Research | 1 | - | - | 1 | - | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Medical Science: Infection, immunity and inflammation (Biochemistry) | Research | 2 | - | - | 2 | - | - | - | - | - | - | - | - | 2 |
| Probationary Ph.D. in Medical Science: Infection, immunity and inflammation (Chemistry) | Research | 1 | - | - | 1 | - | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Medical Science: Infection, immunity and inflammation (Medicine) | Research | 1 | 2 | - | 3 | - | - | - | - | - | - | - | - | 3 |
| Probationary Ph.D. in Medical Science: Infection, immunity and inflammation (Pathology) | Research | 1 | 1 | - | 2 | - | - | - | - | - | - | - | - | 2 |
| Probationary Ph.D. in Medical Science: Infection, immunity and inflammation (Physiology, Development and Neuroscience) | Research | - | 1 | - | 1 | - | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Medical Science: Infection, immunity and inflammation (Veterinary Medicine) | Research | 1 | - | - | 1 | - | - | - | - | - | - | - | - | 1 |
| M.Res. in Medical Science: Metabolic and cardiovascular disease | Research | 2 | 1 | 2 | 5 | - | - | - | - | - | - | - | - | 5 |
| Ph.D. in Medical Science: Metabolic and cardiovascular disease (Babraham Institute) | Research | - | - | - | - | - | - | - | - | 1 | - | - | - | 1 |
| Ph.D. in Medical Science: Metabolic and cardiovascular disease (Clinical Biochemistry) | Research | 1 | 1 | 1 | 3 | - | - | - | - | 1 | - | - | 1 | 5 |
| Ph.D. in Medical Science: Metabolic and cardiovascular disease (Medicine) | Research | - | 1 | 1 | 2 | - | - | - | - | - | 1 | 1 | - | 4 |

| Course | Degree type | Full-time | | | | Part-time | | | | Writing up/under exam | | | | Total |
|--|-------------|---------------|-------|----------|-------|---------------|-----|----------|-------|-----------------------|-----|----------|-------|-------|
| | | Home/ Islands | EU | Overseas | Total | Home/ Islands | EU | Overseas | Total | Home/ Islands | EU | Overseas | Total | |
| Ph.D. in Medical Science: Metabolic and cardiovascular disease (Physiology, Development and Neuroscience) | Research | - | - | - | - | - | - | - | - | 1 | - | - | - | 1 |
| Probationary Ph.D. in Medical Science: Metabolic and cardiovascular disease (Clinical Biochemistry) | Research | 4 | 2 | - | 6 | - | - | - | - | - | - | - | - | 6 |
| Probationary Ph.D. in Medical Science: Metabolic and cardiovascular disease (Obstetrics and Gynaecology) | Research | - | 2 | - | 2 | - | - | - | - | - | - | - | - | 2 |
| Probationary Ph.D. in Medical Science: Metabolic and cardiovascular disease (Physiology, Development and Neuroscience) | Research | 1 | - | - | 1 | - | - | - | - | - | - | - | - | 1 |
| Ph.D. in Medical Science: Obesity and related metabolic disease (Clinical Biochemistry) | Research | - | - | - | - | - | - | - | - | 1 | - | - | - | 1 |
| Ph.D. in Medical Science: Obesity and related metabolic disease (Obstetrics and Gynaecology) | Research | - | - | - | - | - | - | - | - | - | 1 | - | - | 1 |
| Probationary Ph.D. in Medical Science: Obesity and related metabolic disease (Clinical Biochemistry) | Research | 1 | - | - | 1 | - | - | - | - | - | - | - | - | 1 |
| M.Res. in Physical Sciences: Nanoscience and Nanotechnology | Research | 6 | 1 | 4 | 11 | - | - | - | - | - | - | - | - | 11 |
| Ph.D. in Nanotechnology (Chemical Engineering) | Research | - | - | - | - | - | - | - | - | 1 | - | - | - | 1 |
| Ph.D. in Nanotechnology (Chemistry) | Research | 4 | - | - | 4 | - | - | - | - | 6 | - | 1 | 7 | 11 |
| Ph.D. in Nanotechnology (Engineering) | Research | - | 1 | - | 1 | - | - | - | - | 2 | 2 | - | 4 | 5 |
| Ph.D. in Nanotechnology (Materials Science) | Research | 1 | - | - | 1 | - | - | - | - | 1 | 1 | - | 2 | 3 |
| Ph.D. in Nanotechnology (Pharmacology) | Research | 1 | - | - | 1 | - | - | - | - | - | - | - | - | 1 |
| Ph.D. in Nanotechnology (Physics) | Research | 2 | 1 | - | 3 | - | - | - | - | 4 | 3 | 1 | 8 | 11 |
| Ph.D. in Nanotechnology (Physiology, Development and Neuroscience) | Research | - | - | - | - | - | - | - | - | - | 1 | - | 1 | 1 |
| Ph.D. in Nanotechnology (Plant Sciences) | Research | - | 1 | - | 1 | - | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Nanoscience and Nanotechnology (Chemical Engineering) | Research | 1 | - | 1 | 2 | - | - | - | - | - | - | - | - | 2 |
| Probationary Ph.D. in Nanoscience and Nanotechnology (Chemistry) | Research | 2 | 1 | - | 3 | - | - | - | - | - | - | - | - | 3 |
| Probationary Ph.D. in Nanoscience and Nanotechnology (Engineering) | Research | - | - | 1 | 1 | - | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Nanoscience and Nanotechnology (Physics) | Research | 4 | 1 | - | 5 | - | - | - | - | - | - | - | - | 5 |
| Probationary Ph.D. in Nanoscience and Nanotechnology (Physiology, Development and Neuroscience) | Research | - | 1 | - | 1 | - | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Nanotechnology (Engineering) | Research | 1 | 1 | 1 | 3 | - | - | - | - | - | - | - | - | 3 |
| Probationary Ph.D. in Nanotechnology (MRC LMB) | Research | 1 | - | - | 1 | - | - | - | - | - | - | - | - | 1 |
| M.Res. in Sensor Technologies and Applications | Research | 7 | 7 | 1 | 15 | - | - | - | - | - | - | - | - | 15 |
| Probationary Ph.D. in Sensor Technologies and Applications (Chemical Engineering) | Research | 5 | 3 | 1 | 9 | - | - | - | - | - | - | - | - | 9 |
| M.Res. in Ultra Precision Engineering | Research | 4 | 1 | - | 5 | - | - | - | - | - | - | - | - | 5 |
| Ph.D. in Ultra Precision Engineering | Research | 3 | - | 1 | 4 | - | - | - | - | - | - | - | - | 4 |
| Probationary Ph.D. in Ultra Precision Engineering | Research | 5 | 1 | 3 | 9 | - | - | - | - | - | - | - | - | 9 |
| Probationary Ph.D. in Nuclear Energy (Engineering) | Research | 3 | - | - | 3 | - | - | - | - | - | - | - | - | 3 |
| Part-time Doctoral courses | | | | | | | | | | | | | | |
| Ed.D. | Research | - | - | - | - | 45 | 1 | - | 46 | - | - | - | - | 46 |
| M.D. | Research | - | - | - | - | 18 | 3 | 2 | 23 | 3 | 1 | - | 4 | 27 |
| Total postgraduate taught | | 533 | 357 | 777 | 1,667 | 98 | 28 | 44 | 170 | - | - | 2 | 2 | 1,839 |
| Total postgraduate research | | 1,715 | 1,217 | 1,887 | 4,819 | 635 | 82 | 125 | 842 | 805 | 484 | 772 | 2,061 | 7,722 |
| GRAND TOTAL | | 2,248 | 1,574 | 2,664 | 6,486 | 733 | 110 | 169 | 1,012 | 805 | 484 | 774 | 2,063 | 9,561 |

Notes on Table PG_HC_23:

1) Incoming exchange and other visiting postgraduate students are excluded from this table.

2) Most students studying for a Ph.D. qualification are required to complete a probationary year, and are initially registered either for the Certificate of Postgraduate Study (C.P.G.S.) or for a probationary Ph.D.

3) The 'Home/Islands' category includes 1 full-time continuing students with Islands fee eligibility on the following course: Ph.D. in Geography.

PG_HC_24: Postgraduate students admitted to their current course in the previous twelve months by course of study by degree type by mode of study by fee eligibility, 2015-16

| Course | Degree type | Full-time | | | | Part-time | | | | Writing up/under exam | | | | Total |
|--|-------------|---------------|----|----------|-------|---------------|----|----------|-------|-----------------------|----|----------|-------|-------|
| | | Home/ Islands | EU | Overseas | Total | Home/ Islands | EU | Overseas | Total | Home/ Islands | EU | Overseas | Total | |
| Diplomas | | | | | | | | | | | | | | |
| Diploma in Economics | Taught | 3 | 6 | 4 | 13 | - | - | - | - | - | - | - | - | 13 |
| Diploma in Theology and Religious Studies | Taught | - | - | 4 | 4 | - | - | - | - | - | - | - | - | 4 |
| Masters-level courses | | | | | | | | | | | | | | |
| LL.M. | Taught | 16 | 43 | 95 | 154 | - | - | - | - | - | - | - | - | 154 |
| M.C.L. | Taught | - | 8 | 14 | 22 | - | - | - | - | - | - | - | - | 22 |
| M.B.A. | Taught | 11 | 15 | 131 | 157 | - | - | - | - | - | - | - | - | 157 |
| Executive M.B.A. | Taught | - | - | - | - | 31 | 13 | 19 | 63 | - | - | - | - | 63 |
| M.Fin. | Taught | 5 | 7 | 52 | 64 | - | - | - | - | - | - | - | - | 64 |
| M.A.St. in Applied Mathematics | Taught | 15 | 47 | 30 | 92 | - | - | - | - | - | - | - | - | 92 |
| M.A.St. in Astrophysics | Taught | 1 | - | 1 | 2 | - | - | - | - | - | - | - | - | 2 |
| M.A.St. in Materials Science | Taught | - | - | 1 | 1 | - | - | - | - | - | - | - | - | 1 |
| M.A.St. in Mathematical Statistics | Taught | 1 | 4 | 9 | 14 | - | - | - | - | - | - | - | - | 14 |
| M.A.St. in Physics | Taught | 1 | 6 | 5 | 12 | - | - | - | - | - | - | - | - | 12 |
| M.A.St. in Pure Mathematics | Taught | 4 | 22 | 20 | 46 | - | - | - | - | - | - | - | - | 46 |
| M.Mus. | Taught | 3 | - | 5 | 8 | - | - | - | - | - | - | - | - | 8 |
| P.G.C.E. | Taught | 295 | 10 | 4 | 309 | - | - | - | - | - | - | - | - | 309 |
| M.Ed. | Research | - | - | - | - | 145 | 12 | 1 | 158 | - | - | - | - | 158 |
| M.Phil. courses | | | | | | | | | | | | | | |
| M.Phil. in Advanced Chemical Engineering | Taught | 1 | 5 | 8 | 14 | - | - | - | - | - | - | - | - | 14 |
| M.Phil. in Advanced Computer Science | Taught | 8 | 7 | 16 | 31 | - | - | - | - | - | - | - | - | 31 |
| M.Phil. in African Studies | Research | 8 | - | 3 | 11 | - | - | - | - | - | - | - | - | 11 |
| M.Phil. in American History | Research | 10 | 1 | 7 | 18 | - | - | - | - | - | - | - | - | 18 |
| M.Phil. in American Literature | Research | 5 | 2 | 5 | 12 | - | - | - | - | - | - | - | - | 12 |
| M.Phil. in Anglo-Saxon, Norse and Celtic | Research | 11 | 5 | 1 | 17 | - | - | - | - | - | - | - | - | 17 |
| M.Phil. in Applied Biological Anthropology | Research | - | - | 1 | 1 | - | - | - | - | - | - | - | - | 1 |
| M.Phil. in Archaeological Research | Research | 2 | - | - | 2 | - | - | - | - | - | - | - | - | 2 |
| M.Phil. in Archaeology | Taught | 6 | 5 | 17 | 28 | - | - | - | - | - | - | - | - | 28 |
| M.Phil. in Architecture | Research | 1 | 1 | - | 2 | - | - | - | - | - | - | - | - | 2 |
| M.Phil. in Architecture and Urban Design | Taught | 9 | 4 | 5 | 18 | - | - | - | - | - | - | - | - | 18 |
| M.Phil. in Architecture and Urban Studies | Research | 1 | 1 | 9 | 11 | - | - | - | - | - | - | - | - | 11 |
| M.Phil. in Asian and Middle Eastern Studies | Research | 4 | 1 | 10 | 15 | - | - | - | - | - | - | - | - | 15 |
| M.Phil. in Asian and Middle Eastern Studies (Research) | Research | 1 | - | 3 | 4 | - | - | - | - | - | - | - | - | 4 |
| M.Phil. in Assyriology | Taught | - | 1 | 2 | 3 | - | - | - | - | - | - | - | - | 3 |
| M.Phil. in Astronomy | Research | - | - | 2 | 2 | - | - | - | - | - | - | - | - | 2 |
| M.Phil. in Biological Anthropological Science | Research | 1 | - | - | 1 | - | - | - | - | - | - | - | - | 1 |
| M.Phil. in Biological Science | Research | 9 | 9 | 9 | 27 | 1 | 1 | - | 2 | - | - | - | - | 29 |
| M.Phil. in Bioscience Enterprise | Taught | 5 | 5 | 12 | 22 | - | - | - | - | - | - | - | - | 22 |
| M.Phil. in Chemical Engineering and Biotechnology | Research | 1 | - | 3 | 4 | - | - | - | - | - | - | - | - | 4 |
| M.Phil. in Chemistry | Research | 2 | 2 | 10 | 14 | - | - | - | - | - | - | - | - | 14 |
| M.Phil. in Classics | Research | 14 | 3 | 5 | 22 | - | - | - | - | - | - | - | - | 22 |
| M.Phil. in Clinical Science (Experimental Medicine) | Research | 1 | - | 5 | 6 | - | - | - | - | - | - | - | - | 6 |
| M.Phil. in Clinical Science (Rare Diseases) | Research | - | 1 | 1 | 2 | 1 | - | - | 1 | - | - | - | - | 3 |
| M.Phil. in Comparative European Literatures and Cultures | Research | 9 | 11 | 7 | 27 | - | - | - | - | - | - | - | - | 27 |
| M.Phil. in Computational Biology | Taught | 7 | 8 | 5 | 20 | - | - | - | - | - | - | - | - | 20 |
| M.Phil. in Conservation Leadership | Taught | 2 | 4 | 16 | 22 | - | - | - | - | - | - | - | - | 22 |
| M.Phil. in Criminological Research | Research | 7 | 1 | 8 | 16 | - | - | - | - | - | - | - | - | 16 |
| M.Phil. in Criminology | Research | 6 | 2 | 11 | 19 | - | - | - | - | - | - | - | - | 19 |
| M.Phil. in Development Studies | Taught | 6 | 18 | 29 | 53 | - | - | - | - | - | - | - | - | 53 |
| M.Phil. in Early Modern History | Research | 11 | 2 | 5 | 18 | - | - | - | - | - | - | - | - | 18 |
| M.Phil. in Earth Sciences | Research | - | 1 | 1 | 2 | - | - | - | - | - | - | - | - | 2 |
| M.Phil. in Economic and Social History | Research | 5 | 2 | 6 | 13 | - | - | - | - | - | - | - | - | 13 |
| M.Phil. in Economic Research | Taught | 5 | 16 | 18 | 39 | - | - | - | - | - | - | - | - | 39 |
| M.Phil. in Economics | Taught | 23 | 8 | 15 | 46 | - | - | - | - | - | - | - | - | 46 |
| M.Phil. in Education | Research | 21 | 15 | 59 | 95 | - | - | - | - | - | - | - | - | 95 |
| M.Phil. in Egyptology | Taught | - | 1 | - | 1 | - | - | - | - | - | - | - | - | 1 |
| M.Phil. in Energy Technologies | Taught | 1 | 7 | 6 | 14 | - | - | - | - | - | - | - | - | 14 |
| M.Phil. in Engineering | Research | 1 | 2 | 10 | 13 | - | - | - | - | - | - | - | - | 13 |
| M.Phil. in Engineering for Sustainable Development | Taught | 6 | 2 | 36 | 44 | - | - | - | - | - | - | - | - | 44 |
| M.Phil. in English Studies | Research | 21 | 1 | 10 | 32 | - | - | - | - | - | - | - | - | 32 |
| M.Phil. in Environmental Policy | Taught | 2 | - | 11 | 13 | - | - | - | - | - | - | - | - | 13 |
| M.Phil. in Epidemiology | Taught | 2 | 1 | 6 | 9 | - | - | - | - | - | - | - | - | 9 |
| M.Phil. in Finance | Taught | 6 | 12 | 13 | 31 | - | - | - | - | - | - | - | - | 31 |

[illegible]

| C.P.G.C./Ph.D./Probationary Ph.D. courses | | | | | | | | | | | | | |
|---|----------|----|----|----|-----|---|---|---|---|---|---|---|-----|
| Probationary Ph.D. MedImmune programme (Medicine) | Research | 5 | 1 | - | 6 | - | - | - | - | - | - | - | 6 |
| Probationary Ph.D. in Anglo-Saxon, Norse and Celtic | Research | 3 | - | 1 | 4 | - | - | - | - | - | - | - | 4 |
| Probationary Ph.D. in Applied Mathematics and Theoretical Physics | Research | 18 | 4 | 6 | 28 | - | - | - | - | - | - | - | 28 |
| Probationary Ph.D. in Archaeology | Research | 8 | 4 | 12 | 24 | - | - | - | - | - | - | - | 24 |
| Probationary Ph.D. in Architecture | Research | 4 | 3 | 6 | 13 | 1 | - | - | 1 | - | - | - | 14 |
| Probationary Ph.D. in Asian and Middle Eastern Studies | Research | 2 | 2 | 10 | 14 | - | - | - | - | - | - | - | 14 |
| Probationary Ph.D. in Astronomy | Research | 9 | 1 | 3 | 13 | - | - | - | - | - | - | - | 13 |
| Ph.D. in Biochemistry | Research | - | - | 1 | 1 | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Biochemistry | Research | 5 | 6 | 15 | 26 | 1 | - | - | 1 | - | - | - | 27 |
| Probationary Ph.D. in Biological Anthropology | Research | 2 | - | 1 | 3 | - | - | - | - | - | - | - | 3 |
| Probationary Ph.D. in Biological Science: BBSRC DTP | Research | 22 | 10 | - | 32 | - | - | - | - | - | - | - | 32 |
| Probationary Ph.D. in Biological Science | Research | 25 | 26 | 20 | 71 | - | - | - | - | - | - | - | 71 |
| Probationary Ph.D. in Biological Science (NIH) | Research | - | - | 3 | 3 | - | - | - | - | - | - | - | 3 |
| Probationary Ph.D. in Biotechnology | Research | - | 2 | 2 | 4 | - | - | - | - | - | - | - | 4 |
| Probationary Ph.D. in Chemical Engineering | Research | 5 | 9 | 6 | 20 | - | - | - | - | - | - | - | 20 |
| Probationary Ph.D. in Chemical Engineering (CARES) | Research | - | 1 | 2 | 3 | - | - | - | - | - | - | - | 3 |
| Probationary Ph.D. in Chemistry | Research | 26 | 18 | 13 | 57 | - | - | 1 | 1 | - | - | - | 58 |
| Probationary Ph.D. in Classics | Research | 2 | 7 | 3 | 12 | - | - | - | - | - | - | - | 12 |
| Probationary Ph.D. in Clinical Biochemistry | Research | 2 | - | - | 2 | - | - | - | - | - | - | - | 2 |
| Probationary Ph.D. in Clinical Neurosciences | Research | 8 | 7 | 6 | 21 | - | - | - | - | - | - | - | 21 |
| Probationary Ph.D. in Clinical Neurosciences (NIH) | Research | - | - | 1 | 1 | - | - | - | - | - | - | - | 1 |
| C.P.G.S. in Computer Science | Research | 8 | 12 | 7 | 27 | - | - | - | - | - | - | - | 27 |
| Probationary Ph.D. in Criminology | Research | 5 | 1 | 6 | 12 | 3 | - | - | 3 | - | - | - | 15 |
| C.P.G.S. in Data, Risk and Environmental Analytical Methods (Computer Laboratory) | Research | - | 1 | - | 1 | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Data, Risk and Environmental Analytical Methods (Theoretical and Applied Linguistics) | Research | - | 1 | - | 1 | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Development Studies | Research | 3 | 5 | 17 | 25 | - | - | - | - | - | - | - | 25 |
| Probationary Ph.D. in Divinity | Research | 3 | 2 | 10 | 15 | - | - | 1 | 1 | - | - | - | 16 |
| Probationary Ph.D. in Earth Sciences | Research | 15 | 1 | 6 | 22 | - | - | - | - | - | - | - | 22 |
| C.P.G.S. in Economics | Research | 3 | 4 | 8 | 15 | - | - | - | - | - | - | - | 15 |
| Probationary Ph.D. in Education | Research | 8 | 6 | 35 | 49 | 7 | - | - | 7 | - | - | - | 56 |
| Probationary Ph.D. in Engineering | Research | 28 | 26 | 66 | 120 | 1 | - | - | 1 | - | - | - | 121 |
| Probationary Ph.D. in English | Research | 5 | 1 | 5 | 11 | - | - | - | - | - | - | - | 11 |
| Probationary Ph.D. in French | Research | 3 | 2 | 1 | 6 | - | - | - | - | - | - | - | 6 |
| Probationary Ph.D. in Genetics | Research | 2 | 2 | 4 | 8 | - | - | - | - | - | - | - | 8 |
| Probationary Ph.D. in Geography | Research | 5 | 4 | 6 | 15 | - | - | - | - | - | - | - | 15 |
| Probationary Ph.D. in German | Research | 1 | - | 2 | 3 | - | 1 | - | 1 | - | - | - | 4 |
| Probationary Ph.D. in Medical Science at CIMR (Haematology) | Research | 1 | 2 | - | 3 | - | - | - | - | - | - | - | 3 |
| Probationary Ph.D. in History | Research | 21 | 13 | 16 | 50 | 1 | - | 1 | 2 | - | - | - | 52 |
| Probationary Ph.D. in History and Philosophy of Science | Research | 1 | 3 | 1 | 5 | - | - | - | - | - | - | - | 5 |
| Probationary Ph.D. in History of Art | Research | 4 | 6 | - | 10 | - | - | - | - | - | - | - | 10 |
| Probationary Ph.D. in Italian | Research | 1 | 3 | 1 | 5 | - | - | - | - | - | - | - | 5 |
| Ph.D. in Land Economy | Research | - | - | 1 | 1 | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Land Economy | Research | 2 | 2 | 9 | 13 | 1 | - | - | 1 | - | - | - | 14 |
| Probationary Ph.D. in Latin American Studies | Research | - | - | 2 | 2 | - | - | - | - | - | - | - | 2 |
| C.P.G.S. in Legal Studies | Research | 3 | 5 | 12 | 20 | - | - | - | - | - | - | - | 20 |
| Probationary Ph.D. in Law | Research | - | 1 | - | 1 | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Management Studies | Research | - | 6 | 1 | 7 | - | - | - | - | - | - | - | 7 |
| Probationary Ph.D. in Materials Science | Research | 10 | 4 | 11 | 25 | - | - | - | - | - | - | - | 25 |
| Probationary Ph.D. in Mathematical Analysis (EPSRC DTC CCA) | Research | 2 | 5 | 4 | 11 | - | - | - | - | - | - | - | 11 |
| Probationary Ph.D. in Medical Science at CIMR (Medical Genetics) | Research | 3 | - | - | 3 | - | - | - | - | - | - | - | 3 |
| Probationary Ph.D. in Medical Science at CIMR | Research | 4 | 1 | 2 | 7 | - | - | - | - | - | - | - | 7 |
| Probationary Ph.D. in Medical Science (CRUK CI) | Research | 5 | 5 | 3 | 13 | - | - | - | - | - | - | - | 13 |
| Probationary Ph.D. in Medical Science (MRC CU) | Research | 3 | 3 | 3 | 9 | - | - | - | - | - | - | - | 9 |
| Probationary Ph.D. in Medical Science (MRC Epidemiology Unit) | Research | 1 | 2 | 1 | 4 | - | - | - | - | - | - | - | 4 |
| Probationary Ph.D. in Medicine | Research | 12 | 2 | 4 | 18 | 1 | - | - | 1 | - | - | - | 19 |
| Probationary Ph.D. in Medicine (NIH) | Research | - | 1 | - | 1 | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Multi-Disciplinary Gender Studies | Research | 1 | - | - | 1 | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Music | Research | 5 | 2 | 4 | 11 | 3 | - | - | 3 | - | - | - | 14 |
| Probationary Ph.D. in Oncology | Research | 1 | - | - | 1 | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Paediatrics | Research | - | 1 | 1 | 2 | - | - | - | - | - | - | - | 2 |
| Probationary Ph.D. in Pathology | Research | 7 | 2 | 2 | 11 | - | - | - | - | - | - | - | 11 |
| Probationary Ph.D. in Pharmacology | Research | - | 3 | 2 | 5 | - | - | - | - | - | - | - | 5 |

| | | | | | | | | | | | | | | |
|---|----------|-------|-----|-------|-------|-----|----|----|-----|---|---|---|---|-------|
| Probationary Ph.D. in Pharmacology (NIH) | Research | - | - | 1 | 1 | - | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Philosophy | Research | 7 | 1 | 3 | 11 | - | - | - | - | - | - | - | - | 11 |
| Probationary Ph.D. in Physics | Research | 23 | 18 | 24 | 65 | - | - | - | - | - | - | - | - | 65 |
| Probationary Ph.D. in Physiology, Development and Neuroscience | Research | 6 | 3 | 5 | 14 | - | - | - | - | - | - | - | - | 14 |
| Probationary Ph.D. in Plant Sciences | Research | 3 | 3 | 13 | 19 | - | - | - | - | - | - | - | - | 19 |
| Probationary Ph.D. in Polar Studies | Research | 1 | 1 | 3 | 5 | - | - | - | - | - | - | - | - | 5 |
| Probationary Ph.D. in Politics and International Studies | Research | 2 | 6 | 5 | 13 | 1 | - | - | 1 | - | - | - | - | 14 |
| Probationary Ph.D. in Psychiatry | Research | 3 | 2 | 3 | 8 | - | - | - | - | - | - | - | - | 8 |
| Probationary Ph.D. in Psychiatry (NIH) | Research | - | - | 1 | 1 | - | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Psychology | Research | 1 | 5 | 5 | 11 | - | - | - | - | - | - | - | - | 11 |
| Probationary Ph.D. in Public Health and Primary Care | Research | 3 | 3 | 4 | 10 | 2 | 1 | - | 3 | - | - | - | - | 13 |
| Probationary Ph.D. in Pure Mathematics and Mathematical Statistics | Research | 4 | 7 | 2 | 13 | - | - | - | - | - | - | - | - | 13 |
| Probationary Ph.D. in Radiology | Research | 1 | 2 | - | 3 | - | - | - | - | - | - | - | - | 3 |
| Probationary Ph.D. in Slavonic Studies | Research | 1 | - | 1 | 2 | - | - | - | - | - | - | - | - | 2 |
| Probationary Ph.D. in Social Anthropology | Research | 2 | 3 | 8 | 13 | - | - | - | - | - | - | - | - | 13 |
| Ph.D. in Sociology | Research | - | - | 1 | 1 | - | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Sociology | Research | 5 | 3 | 18 | 26 | - | - | - | - | - | - | - | - | 26 |
| Probationary Ph.D. in Spanish and Portuguese | Research | 3 | 1 | 1 | 5 | - | - | - | - | - | - | - | - | 5 |
| Probationary Ph.D. in Surgery | Research | 4 | 2 | 1 | 7 | - | - | - | - | - | - | - | - | 7 |
| Probationary Ph.D. in Theoretical and Applied Linguistics | Research | - | 5 | 5 | 10 | - | - | - | - | - | - | - | - | 10 |
| Probationary Ph.D. in Veterinary Medicine | Research | 1 | 3 | 2 | 6 | 1 | - | - | 1 | - | - | - | - | 7 |
| Probationary Ph.D. in Veterinary Medicine (NIH) | Research | - | - | 1 | 1 | - | - | - | - | - | - | - | - | 1 |
| Probationary Ph.D. in Veterinary Science | Research | - | - | - | - | 1 | - | - | 1 | - | - | - | - | 1 |
| Probationary Ph.D. in Zoology | Research | 8 | 3 | 2 | 13 | - | - | - | - | - | - | - | - | 13 |
| Wellcome Trust Ph.D. programme for clinicians (CIMR) | Research | 3 | 1 | - | 4 | - | - | - | - | - | - | - | - | 4 |
| Wellcome Trust Ph.D. programme for clinicians (MRC LMB) | Research | 1 | - | - | - | - | - | - | - | - | - | - | - | 1 |
| Eng.D. and Doctoral Training Centre PhD courses | | 404 | 313 | 473 | 1,190 | 24 | 2 | 3 | 29 | | | | | 1,219 |
| Probationary Ph.D. in High Performance Structural Metallics (EPSRC/Rolls-Royce DTC) | Research | 1 | 3 | - | 4 | - | - | - | - | - | - | - | - | 4 |
| Probationary Ph.D. in Mathematical Genomics and Medicine | Research | 2 | 4 | - | 6 | - | - | - | - | - | - | - | - | 6 |
| 1+3 Doctoral programmes (M.Res./M.Phil. + Ph.D) | | | | | | | | | | | | | | |
| M.Phil. in Scientific Computing (EPSRC CDT) | Research | 7 | 2 | 1 | 10 | - | - | - | - | - | - | - | - | 10 |
| M.Phil. in Developmental Biology | Research | - | 3 | 3 | 6 | - | - | - | - | - | - | - | - | 6 |
| M.Res. in Biological Science: Stem cell biology | Research | 1 | 4 | - | 5 | - | - | - | - | - | - | - | - | 5 |
| M.Res. in Future Infrastructure and Built Environment | Research | 3 | 3 | 1 | 7 | - | - | - | - | - | - | - | - | 7 |
| M.Res. in Gas Turbine Aerodynamics | Research | 8 | 5 | 1 | 14 | - | - | - | - | - | - | - | - | 14 |
| M.Res. in Graphene Technology | Research | 11 | 1 | 4 | 16 | - | - | - | - | - | - | - | - | 16 |
| M.Res. in Integrated Photonic and Electronic Systems | Research | 4 | - | - | 4 | - | - | - | - | - | - | - | - | 4 |
| M.Res. in Medical Science: Cardiovascular research | Research | 4 | - | - | 4 | - | - | - | - | - | - | - | - | 4 |
| M.Res. in Medical Science: CIMR Programme | Research | 2 | - | - | 2 | - | - | - | - | - | - | - | - | 2 |
| M.Res. in Medical Science: Infection, immunity and inflammation | Research | 2 | 3 | - | 5 | - | - | - | - | - | - | - | - | 5 |
| M.Res. in Medical Science: Metabolic and cardiovascular disease | Research | 2 | 1 | 2 | 5 | - | - | - | - | - | - | - | - | 5 |
| M.Res. in Physical Sciences: Nanoscience and Nanotechnology | Research | 6 | 1 | 4 | 11 | - | - | - | - | - | - | - | - | 11 |
| M.Res. in Sensor Technologies and Applications | Research | 7 | 7 | 1 | 15 | - | - | - | - | - | - | - | - | 15 |
| M.Res. in Ultra Precision Engineering | Research | 4 | 1 | - | 5 | - | - | - | - | - | - | - | - | 5 |
| Part-time Doctoral courses | | | | | | | | | | | | | | |
| Ed.D. | Research | - | - | - | - | 11 | - | - | 11 | - | - | - | - | 11 |
| M.D. | Research | - | - | - | - | 4 | 1 | 1 | 6 | - | - | - | - | 6 |
| Total postgraduate taught | | 511 | 349 | 774 | 1,634 | 53 | 18 | 25 | 96 | - | - | - | - | 1,730 |
| Total postgraduate research | | 775 | 502 | 901 | 2,178 | 322 | 41 | 67 | 430 | - | - | - | - | 2,608 |
| GRAND TOTAL | | 1,286 | 851 | 1,675 | 3,812 | 375 | 59 | 92 | 526 | - | - | - | - | 4,338 |

Notes on Table PG HC 24:

- 1) Incoming exchange and other visiting postgraduate students are excluded from this table.
2) Students on 1+3 doctoral training programmes are included only at the point of entry to the M.Res./M.Phil. (A small number of students who transfer directly into the Ph.D. part of a 1+3 programme, having completed the first year of the programme at another University, are not counted as new intake.)
3) Most students studying for a Ph.D. qualification are required to complete a probationary year, and are initially registered either for the Certificate of Postgraduate Study (C.P.G.S.) or for a probationary Ph.D.
4) Students from the Channel Islands and the Isle of Man who commenced their courses in or after 2013-14 pay the Overseas rate of fee and are included in that category.

PG_HC_25: Postgraduate student numbers by source of fees by fee eligibility, 2015-16

| | | Home/ Islands | EU | Overseas | Total |
|----------------|--|------------------|--------------|--------------|---------------|
| 01 | No award or financial backing | 1,095 | 685 | 1,350 | 3,130 |
| 02 | Award assessed by English or Welsh LEA & paid in full by LA or by the SLC (includes EU students assessed by SLC) | 244 | 9 | - | 253 |
| 03 | Paid in full by Student Awards Agency for Scotland/Student Loans Company (SAAS/SLC); includes where fee is paid directly to provider | 3 | - | - | 3 |
| 04 | Paid in full by DfE(NI)/Northern Ireland Education & Library Boards (via Student Loans Company) (includes EU students in NI) | 12 | - | - | 12 |
| 05 | Provider waiver of support costs | 640 | 538 | 1,280 | 2,458 |
| 11 | Biotechnology & Biological Sciences Research Council (BBSRC) | 131 | 59 | 1 | 191 |
| 12 | Medical Research Council (MRC) | 207 | 114 | 2 | 323 |
| 13 | Natural Environment Research Council (NERC) | 78 | 10 | 1 | 89 |
| 14 | Engineering & Physical Sciences Research Council (EPSRC) | 488 | 301 | 38 | 827 |
| 15 | Economic & Social Research Council (ESRC) | 96 | 55 | - | 151 |
| 17 | Arts & Humanities Research Council (AHRC) | 220 | 90 | 1 | 311 |
| 18 | Science & Technology Facilities Council (STFC) | 71 | 28 | - | 99 |
| 22 | International agency | 5 | 31 | 99 | 135 |
| 23 | Cancer Research UK | 4 | 1 | 2 | 7 |
| 24 | Wellcome Trust | 90 | 86 | 47 | 223 |
| 26 | Other charitable foundation | 55 | 22 | 146 | 223 |
| 31 | Departments of Health/NHS/Social Care | 22 | 1 | - | 23 |
| 34 | Other HM government departments/public bodies | 22 | 5 | 14 | 41 |
| 35 | Scholarship of HM forces | 5 | - | - | 5 |
| 41 | EU Commission (EC) | 2 | 8 | - | 10 |
| 42 | Overseas student award from HM government/British Council | - | 2 | 68 | 70 |
| 43 | Overseas government | 1 | 9 | 103 | 113 |
| 45 | Overseas provider | 2 | 18 | 120 | 140 |
| 46 | Overseas industry or commerce | 3 | 12 | 13 | 28 |
| 47 | Other overseas funding | 1 | 28 | 97 | 126 |
| 48 | Other overseas - repayable loan | 3 | 3 | 93 | 99 |
| 52 | Mix of student & SLC (following assessment by English or Welsh LA, or SLC for EU students studying in England and Wales) | 3 | - | - | 3 |
| 61 | UK industry/commerce | 20 | 12 | 11 | 43 |
| 81 | Student's employer | 206 | 20 | 59 | 285 |
| 97 | Other | 3 | - | 1 | 4 |
| 98 | No fees | 47 | 36 | 58 | 141 |
| 99 | Not known | 7 | 4 | 6 | 17 |
| Total | | 3,786 | 2,187 | 3,610 | 9,583 |
| Total % | | 39.5% | 22.8% | 37.7% | 100.0% |

Notes to table PG_HC_25:

- 1) Incoming exchange and other visiting postgraduate students are included in this table.
- 2) Postgraduate students writing up/under examination are included in this table.
- 3) The numeric codes and descriptions of the Source of Fees are as defined by the Higher Education Statistical Agency (HESA).

PG_HC_26: Doctoral student numbers by type of course, fee eligibility, fee type, mode and year of entry, 2015-16

| Type of course | Fee eligibility | Fee type | Full-time | | | | Part-time | | | |
|---------------------------|-----------------|----------------|---------------------|---------|---------|---------|---------------------|---------|---------|---------|
| | | | 2012-13 and earlier | 2013-14 | 2014-15 | 2015-16 | 2012-13 and earlier | 2013-14 | 2014-15 | 2015-16 |
| Standard doctoral courses | Home | Ph.D. group 1 | 30 | 233 | 237 | 231 | 39 | 22 | 13 | 17 |
| | | Ph.D. group 2 | 22 | 439 | 460 | 496 | 26 | 4 | 13 | 9 |
| | | Eng.D. | 1 | - | - | - | - | - | - | - |
| | | Ed.D. | - | - | - | - | 18 | 9 | 8 | 11 |
| | | M.D. | - | - | - | - | 5 | 5 | 6 | 5 |
| | Overseas | Ph.D. group 1 | 16 | 182 | 146 | 216 | 2 | - | 2 | 2 |
| | | Ph.D. group 2 | 8 | 278 | 318 | 257 | 1 | - | 1 | 1 |
| | | Eng.D. | - | - | - | - | - | - | - | - |
| | | Ed.D. | - | - | - | - | - | - | - | - |
| | | M.D. | - | - | - | - | - | - | 1 | 1 |
| 1+3 doctoral programmes | Home | M.Res./M.Phil. | - | - | - | 92 | - | - | - | - |
| | | Ph.D. group 2 | 62 | 62 | 101 | - | - | - | - | - |
| | Overseas | M.Res./M.Phil. | - | - | - | 17 | - | - | - | - |
| | | Ph.D. group 2 | 13 | 5 | 16 | - | - | - | - | - |

Notes to table PG_HC_26:

- 1) A list of courses within each fee type and the corresponding fee amounts can be found in the 'Statutes and Ordinances of the University of Cambridge' at <http://www.admin.cam.ac.uk/univ/so/2015/chapter01-section16.html#indexterm-d2e8958>
- 2) Postgraduate students writing up/under examination are excluded from this table.
- 3) 'Standard' doctoral courses in this table include matriculated full-time and part-time students reading for the Eng.D., Ph.D., Ed.D., M.D., probationary Ph.D. and C.P.G.S., but exclude students on 1+3 programmes.
- 4) Students on 1+3 doctoral training programmes are included only at the point of entry to the M.Res./M.Phil. (This includes a small number of students who transfer directly into the Ph.D. part of a 1+3 programme, having completed the first year of the programme at another University.)

Section 5

College tables

| <i>Table no.</i> | <i>Description</i> | <i>Page</i> |
|------------------|---|-------------|
| COL_HC_01 | Student numbers by college by type of degree, 2015-16..... | 105 |
| COL_HC_02 | Students admitted to their current course in the previous twelve months by college by type of degree, 2015-16..... | 106 |
| COL_HC_03 | Full-time student numbers by college by type of degree by gender, 2015-16..... | 107 |
| COL_HC_04 | Part-time student numbers by college by type of degree by gender, 2015-16..... | 108 |
| COL_HC_05 | Full-time students admitted to their current course in the previous twelve months by college by type of degree by gender, 2015-16..... | 109 |
| COL_HC_06 | Part-time students admitted to their current course in the previous twelve months by college by type of degree by gender, 2015-16..... | 110 |
| COL_HC_07 | Full-time student numbers by college by type of degree by fee eligibility, 2015-16..... | 111 |
| COL_HC_08 | Part-time student numbers by college by type of degree by fee eligibility, 2015-16..... | 112 |
| COL_HC_09 | Full-time students admitted to their current course in the previous twelve months by college by type of degree by fee eligibility, 2015-16..... | 113 |
| COL_HC_10 | Part-time students admitted to their current course in the previous twelve months by college by type of degree by fee eligibility, 2015-16..... | 114 |
| COL_HC_11 | Mature undergraduate student numbers by college by highest qualification on entry by gender, 2015-16..... | 115 |
| COL_HC_12 | Mature undergraduate students admitted to their current course in October 2014 by college by highest qualification on entry by gender, 2015-16..... | 116 |
| COL_HC_13 | Postgraduate student numbers by college by mode of study by level of study, 2015-16..... | 117 |
| COL_HC_14 | Postgraduate students admitted in the previous twelve months by college by mode of study by level of study, 2015-16..... | 118 |
| COL_HC_15 | Full-time student numbers by college by term-time accommodation, 2015-16..... | 119 |
| COL_HC_16 | PGCE student numbers by college by gender, 2015-16..... | 120 |

COL_HC_01: Student numbers by college by type of degree, 2015-16

| | Undergraduates | Undergraduate visiting students | Postgraduates | Postgraduate visiting students | Postgraduates writing up/under exam | Total |
|--------------------|----------------|------------------------------------|---------------|-----------------------------------|---|---------------|
| Christ's | 425 | 4 | 187 | 1 | 36 | 653 |
| Churchill | 487 | 2 | 246 | - | 72 | 807 |
| Clare | 481 | 3 | 215 | 1 | 70 | 770 |
| Clare Hall | - | - | 178 | - | 61 | 239 |
| Corpus Christi | 288 | 4 | 190 | - | 61 | 543 |
| Darwin | - | - | 488 | - | 163 | 651 |
| Downing | 437 | 6 | 193 | - | 55 | 691 |
| Emmanuel | 507 | 4 | 166 | 2 | 55 | 734 |
| Fitzwilliam | 447 | 5 | 280 | - | 57 | 789 |
| Girton | 481 | 5 | 174 | - | 49 | 709 |
| Gonville and Caius | 571 | 6 | 179 | - | 75 | 831 |
| Homerton | 551 | 4 | 570 | 1 | 73 | 1,199 |
| Hughes Hall | 111 | 1 | 454 | 1 | 95 | 662 |
| Jesus | 527 | 4 | 294 | - | 66 | 891 |
| King's | 400 | 4 | 161 | - | 78 | 643 |
| Lucy Cavendish | 113 | 13 | 193 | 7 | 41 | 367 |
| Magdalene | 375 | 4 | 148 | - | 42 | 569 |
| Murray Edwards | 373 | 3 | 123 | 1 | 35 | 535 |
| Newnham | 362 | 4 | 211 | - | 57 | 634 |
| Pembroke | 450 | 5 | 190 | - | 56 | 701 |
| Peterhouse | 254 | 3 | 116 | - | 40 | 413 |
| Queens' | 519 | 5 | 368 | - | 93 | 985 |
| Robinson | 418 | 1 | 165 | 2 | 30 | 616 |
| St Catharine's | 472 | 4 | 170 | 3 | 46 | 695 |
| St Edmund's | 120 | - | 309 | - | 70 | 499 |
| St John's | 602 | 4 | 219 | - | 98 | 923 |
| Selwyn | 410 | 4 | 165 | 1 | 52 | 632 |
| Sidney Sussex | 367 | 2 | 151 | - | 58 | 578 |
| Trinity | 716 | 8 | 246 | 1 | 90 | 1,061 |
| Trinity Hall | 387 | 2 | 144 | - | 57 | 590 |
| Wolfson | 169 | - | 605 | 1 | 132 | 907 |
| Total | 11,820 | 114 | 7,498 | 22 | 2,063 | 21,517 |
| Total % | 54.9% | 0.5% | 34.8% | 0.1% | 9.6% | 100.0% |

Notes on Table COL_HC_01:

1) This table includes full-time and part-time matriculated students.

COL_HC_02: Students admitted to their current course in the previous twelve months by college by type of degree, 2015-16

| | Undergraduates | Undergraduate visiting students | Postgraduates | Postgraduate visiting students | Total |
|--------------------|----------------|------------------------------------|---------------|-----------------------------------|---------------|
| Christ's | 140 | 4 | 98 | - | 242 |
| Churchill | 148 | 2 | 137 | - | 287 |
| Clare | 144 | 3 | 111 | 1 | 259 |
| Clare Hall | - | - | 94 | - | 94 |
| Corpus Christi | 92 | 4 | 104 | - | 200 |
| Darwin | - | - | 288 | - | 288 |
| Downing | 140 | 6 | 115 | - | 261 |
| Emmanuel | 160 | 4 | 89 | 2 | 255 |
| Fitzwilliam | 139 | 5 | 164 | - | 308 |
| Girton | 146 | 5 | 98 | - | 249 |
| Gonville and Caius | 182 | 6 | 92 | - | 280 |
| Homerton | 161 | 4 | 425 | 1 | 591 |
| Hughes Hall | 34 | 1 | 311 | 1 | 347 |
| Jesus | 158 | 4 | 164 | - | 326 |
| King's | 124 | 4 | 66 | - | 194 |
| Lucy Cavendish | 36 | 13 | 115 | 6 | 170 |
| Magdalene | 119 | 4 | 75 | - | 198 |
| Murray Edwards | 108 | 3 | 77 | - | 188 |
| Newnham | 105 | 4 | 134 | - | 243 |
| Pembroke | 140 | 5 | 99 | - | 244 |
| Peterhouse | 73 | 3 | 62 | - | 138 |
| Queens' | 157 | 5 | 214 | - | 376 |
| Robinson | 124 | 1 | 65 | 2 | 192 |
| St Catharine's | 149 | 4 | 93 | 3 | 249 |
| St Edmund's | 46 | - | 184 | - | 230 |
| St John's | 190 | 4 | 113 | - | 307 |
| Selwyn | 128 | 4 | 98 | 1 | 231 |
| Sidney Sussex | 109 | 2 | 94 | - | 205 |
| Trinity | 205 | 8 | 120 | 1 | 334 |
| Trinity Hall | 117 | 2 | 73 | - | 192 |
| Wolfson | 60 | - | 366 | - | 426 |
| Total | 3,634 | 114 | 4,338 | 18 | 8,104 |
| Total % | 44.8% | 1.4% | 53.5% | 0.2% | 100.0% |

Notes on Table COL_HC_02:

- 1) This table includes full-time and part-time matriculated students.
- 2) Students on 1+3 doctoral training programmes are included only at the point of entry to the M.Res./M.Phil. (A small number of students who transfer directly into the Ph.D. part of a 1+3 programme, having completed the first year of the programme at another University, are not counted as new intake.) See note 1.1 (page 1) for more information.

COL_HC_03: Full-time student numbers by college by type of degree by gender, 2015-16

| | Undergraduates | | | Taught postgraduates | | | Research postgraduates | | | Total | | |
|---------------------------------|----------------|--------------|---------------|----------------------|--------------|---------------|------------------------|--------------|---------------|--------------|--------------|---------------|
| | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| Christ's | 257 | 168 | 425 | 24 | 12 | 36 | 87 | 57 | 144 | 368 | 237 | 605 |
| Churchill | 332 | 155 | 487 | 26 | 15 | 41 | 121 | 77 | 198 | 479 | 247 | 726 |
| Clare | 249 | 232 | 481 | 20 | 7 | 27 | 94 | 77 | 171 | 363 | 316 | 679 |
| Clare Hall | - | - | - | 26 | 12 | 38 | 79 | 46 | 125 | 105 | 58 | 163 |
| Corpus Christi | 169 | 119 | 288 | 27 | 9 | 36 | 96 | 47 | 143 | 292 | 175 | 467 |
| Darwin | - | - | - | 75 | 47 | 122 | 191 | 150 | 341 | 266 | 197 | 463 |
| Downing | 255 | 182 | 437 | 20 | 19 | 39 | 63 | 62 | 125 | 338 | 263 | 601 |
| Emmanuel | 282 | 225 | 507 | 16 | 11 | 27 | 63 | 56 | 119 | 361 | 292 | 653 |
| Fitzwilliam | 265 | 182 | 447 | 51 | 19 | 70 | 105 | 58 | 163 | 421 | 259 | 680 |
| Girton | 251 | 230 | 481 | 33 | 7 | 40 | 87 | 39 | 126 | 371 | 276 | 647 |
| Gonville and Caius | 337 | 234 | 571 | 20 | 8 | 28 | 86 | 63 | 149 | 443 | 305 | 748 |
| Homerton | 269 | 282 | 551 | 88 | 144 | 232 | 66 | 48 | 114 | 423 | 474 | 897 |
| Hughes Hall | 80 | 31 | 111 | 105 | 89 | 194 | 122 | 77 | 199 | 307 | 197 | 504 |
| Jesus | 305 | 222 | 527 | 38 | 24 | 62 | 130 | 93 | 223 | 473 | 339 | 812 |
| King's | 232 | 168 | 400 | 8 | 7 | 15 | 86 | 60 | 146 | 326 | 235 | 561 |
| Lucy Cavendish | - | 113 | 113 | - | 26 | 26 | - | 135 | 135 | - | 274 | 274 |
| Magdalene | 197 | 178 | 375 | 15 | 13 | 28 | 72 | 43 | 115 | 284 | 234 | 518 |
| Murray Edwards | - | 373 | 373 | - | 25 | 25 | - | 92 | 92 | - | 490 | 490 |
| Newnham | - | 362 | 362 | - | 39 | 39 | - | 160 | 160 | - | 561 | 561 |
| Pembroke | 249 | 201 | 450 | 7 | 7 | 14 | 76 | 78 | 154 | 332 | 286 | 618 |
| Peterhouse | 146 | 108 | 254 | 11 | 3 | 14 | 66 | 36 | 102 | 223 | 147 | 370 |
| Queens' | 296 | 223 | 519 | 67 | 39 | 106 | 113 | 92 | 205 | 476 | 354 | 830 |
| Robinson | 272 | 146 | 418 | 19 | 6 | 25 | 77 | 32 | 109 | 368 | 184 | 552 |
| St Catharine's | 244 | 228 | 472 | 18 | 7 | 25 | 82 | 57 | 139 | 344 | 292 | 636 |
| St Edmund's | 99 | 21 | 120 | 56 | 27 | 83 | 127 | 60 | 187 | 282 | 108 | 390 |
| St John's | 340 | 262 | 602 | 21 | 9 | 30 | 97 | 89 | 186 | 458 | 360 | 818 |
| Selwyn | 216 | 194 | 410 | 13 | 7 | 20 | 68 | 40 | 108 | 297 | 241 | 538 |
| Sidney Sussex | 196 | 171 | 367 | 27 | 17 | 44 | 61 | 26 | 87 | 284 | 214 | 498 |
| Trinity | 492 | 224 | 716 | 23 | 11 | 34 | 141 | 68 | 209 | 656 | 303 | 959 |
| Trinity Hall | 204 | 183 | 387 | 14 | 6 | 20 | 67 | 49 | 116 | 285 | 238 | 523 |
| Wolfson | 112 | 57 | 169 | 94 | 33 | 127 | 147 | 82 | 229 | 354 | 172 | 525 |
| Total | 6,346 | 5,474 | 11,820 | 962 | 705 | 1,667 | 2,670 | 2,149 | 4,819 | 9,979 | 8,328 | 18,306 |
| Total % (type of degree) | | | 64.6% | | | 9.1% | | | 26.3% | | | 100.0% |
| Total % (gender) | 53.7% | 46.3% | 100.0% | 57.7% | 42.3% | 100.0% | 55.4% | 44.6% | 100.0% | 54.5% | 45.5% | 100.0% |

Notes: on Table COL_HC_03

- 1) Incoming exchange and other visiting students are excluded from this table.
- 2) Postgraduate students writing up/under examination are excluded from this table.
- 3) See Appendix 2 for the breakdown of research and taught postgraduate courses.

COL_HC_04: Part-time student numbers by college by type of degree by gender, 2015-16

| | Taught postgraduates | | | Research postgraduates | | | Total | | |
|---------------------------------|----------------------|--------------|---------------|------------------------|--------------|---------------|--------------|--------------|---------------|
| | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| Christ's | - | - | - | 5 | 2 | 7 | 5 | 2 | 7 |
| Churchill | 3 | - | 3 | 3 | 1 | 4 | 6 | 1 | 7 |
| Clare | 9 | 2 | 11 | 3 | 3 | 6 | 12 | 5 | 17 |
| Clare Hall | 6 | 1 | 7 | 5 | 3 | 8 | 11 | 4 | 15 |
| Corpus Christi | - | - | - | 3 | 8 | 11 | 3 | 8 | 11 |
| Darwin | - | - | - | 13 | 12 | 25 | 13 | 12 | 25 |
| Downing | 22 | 5 | 27 | 2 | - | 2 | 24 | 5 | 29 |
| Emmanuel | 8 | 3 | 11 | 4 | 5 | 9 | 12 | 8 | 20 |
| Fitzwilliam | 4 | 2 | 6 | 31 | 10 | 41 | 35 | 12 | 47 |
| Girton | - | - | - | 2 | 6 | 8 | 2 | 6 | 8 |
| Gonville and Caius | - | 1 | 1 | - | 1 | 1 | - | 2 | 2 |
| Homerton | 3 | 3 | 6 | 74 | 144 | 218 | 77 | 147 | 224 |
| Hughes Hall | 16 | 4 | 20 | 18 | 23 | 41 | 34 | 27 | 61 |
| Jesus | - | - | - | 7 | 2 | 9 | 7 | 2 | 9 |
| King's | - | - | - | - | - | - | - | - | - |
| Lucy Cavendish | - | 11 | 11 | - | 21 | 21 | - | 32 | 32 |
| Magdalene | - | - | - | 3 | 2 | 5 | 3 | 2 | 5 |
| Murray Edwards | - | - | - | - | 6 | 6 | - | 6 | 6 |
| Newnham | - | - | - | - | 12 | 12 | - | 12 | 12 |
| Pembroke | 13 | 6 | 19 | 1 | 2 | 3 | 14 | 8 | 22 |
| Peterhouse | - | - | - | - | - | - | - | - | - |
| Queens' | 2 | 1 | 3 | 39 | 15 | 54 | 41 | 16 | 57 |
| Robinson | - | - | - | 17 | 14 | 31 | 17 | 14 | 31 |
| St Catharine's | - | - | - | 4 | 2 | 6 | 4 | 2 | 6 |
| St Edmund's | 11 | 7 | 18 | 18 | 3 | 21 | 29 | 10 | 39 |
| St John's | - | - | - | 1 | 2 | 3 | 1 | 2 | 3 |
| Selwyn | - | - | - | 25 | 12 | 37 | 25 | 12 | 37 |
| Sidney Sussex | - | - | - | 13 | 7 | 20 | 13 | 7 | 20 |
| Trinity | - | - | - | 2 | 1 | 3 | 2 | 1 | 3 |
| Trinity Hall | 1 | - | 1 | 3 | 4 | 7 | 4 | 4 | 8 |
| Wolfson | 16 | 10 | 26 | 132 | 91 | 223 | 148 | 101 | 249 |
| Total | 114 | 56 | 170 | 428 | 414 | 842 | 542 | 470 | 1,012 |
| Total % (type of degree) | | | 16.8% | | | 83.2% | | | 100.0% |
| Total % (gender) | 67.1% | 32.9% | 100.0% | 50.8% | 49.2% | 100.0% | 53.6% | 46.4% | 100.0% |

Notes on Table COL_HC_04:

- 1) Incoming exchange and other visiting students are excluded from this table.
- 2) Postgraduate students writing up/under examination are excluded from this table.
- 3) See Appendix 2 for the breakdown of research and taught postgraduate courses.

COL_HC_05: Full-time students admitted to their current course in the previous twelve months by college by type of degree by gender, 2015-16

| | Undergraduates | | | Taught postgraduates | | | Research postgraduates | | | Total | | |
|---------------------------------|----------------|--------------|---------------|----------------------|--------------|---------------|------------------------|--------------|---------------|--------------|--------------|---------------|
| | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| Christ's | 81 | 59 | 140 | 24 | 12 | 36 | 27 | 33 | 60 | 132 | 104 | 236 |
| Churchill | 99 | 49 | 148 | 26 | 15 | 41 | 51 | 40 | 91 | 176 | 104 | 280 |
| Clare | 67 | 77 | 144 | 20 | 7 | 27 | 48 | 28 | 76 | 135 | 112 | 247 |
| Clare Hall | - | - | - | 26 | 12 | 38 | 34 | 18 | 52 | 60 | 30 | 90 |
| Corpus Christi | 54 | 38 | 92 | 26 | 9 | 35 | 40 | 24 | 64 | 120 | 71 | 191 |
| Darwin | - | - | - | 74 | 46 | 120 | 87 | 71 | 158 | 161 | 117 | 278 |
| Downing | 73 | 67 | 140 | 19 | 19 | 38 | 30 | 30 | 60 | 122 | 116 | 238 |
| Emmanuel | 90 | 70 | 160 | 15 | 11 | 26 | 28 | 26 | 54 | 133 | 107 | 240 |
| Fitzwilliam | 83 | 56 | 139 | 50 | 19 | 69 | 46 | 30 | 76 | 179 | 105 | 284 |
| Girton | 85 | 61 | 146 | 33 | 7 | 40 | 39 | 15 | 54 | 157 | 83 | 240 |
| Gonville and Caius | 99 | 83 | 182 | 19 | 7 | 26 | 38 | 27 | 65 | 156 | 117 | 273 |
| Homerton | 78 | 83 | 161 | 87 | 142 | 229 | 36 | 24 | 60 | 201 | 249 | 450 |
| Hughes Hall | 26 | 8 | 34 | 102 | 85 | 187 | 51 | 43 | 94 | 179 | 136 | 315 |
| Jesus | 83 | 75 | 158 | 37 | 23 | 60 | 52 | 47 | 99 | 172 | 145 | 317 |
| King's | 69 | 55 | 124 | 8 | 7 | 15 | 23 | 28 | 51 | 100 | 90 | 190 |
| Lucy Cavendish | - | 36 | 36 | - | 26 | 26 | - | 74 | 74 | - | 136 | 136 |
| Magdalene | 63 | 56 | 119 | 15 | 12 | 27 | 26 | 20 | 46 | 104 | 88 | 192 |
| Murray Edwards | - | 108 | 108 | - | 24 | 24 | - | 50 | 50 | - | 182 | 182 |
| Newnham | - | 105 | 105 | - | 37 | 37 | - | 88 | 88 | - | 230 | 230 |
| Pembroke | 73 | 67 | 140 | 7 | 7 | 14 | 33 | 39 | 72 | 113 | 113 | 226 |
| Peterhouse | 42 | 31 | 73 | 11 | 3 | 14 | 26 | 22 | 48 | 79 | 56 | 135 |
| Queens' | 81 | 76 | 157 | 66 | 38 | 104 | 45 | 36 | 81 | 192 | 150 | 342 |
| Robinson | 79 | 45 | 124 | 19 | 5 | 24 | 28 | 9 | 37 | 126 | 59 | 185 |
| St Catharine's | 63 | 86 | 149 | 18 | 7 | 25 | 39 | 28 | 67 | 120 | 121 | 241 |
| St Edmund's | 38 | 8 | 46 | 52 | 26 | 78 | 56 | 32 | 88 | 146 | 66 | 212 |
| St John's | 101 | 89 | 190 | 21 | 9 | 30 | 43 | 38 | 81 | 165 | 136 | 301 |
| Selwyn | 68 | 60 | 128 | 13 | 7 | 20 | 25 | 21 | 46 | 106 | 88 | 194 |
| Sidney Sussex | 59 | 50 | 109 | 26 | 17 | 43 | 24 | 15 | 39 | 109 | 82 | 191 |
| Trinity | 139 | 66 | 205 | 23 | 11 | 34 | 63 | 22 | 85 | 225 | 99 | 324 |
| Trinity Hall | 62 | 55 | 117 | 14 | 6 | 20 | 27 | 26 | 53 | 103 | 87 | 190 |
| Wolfson | 39 | 21 | 60 | 94 | 33 | 127 | 67 | 42 | 109 | 200 | 96 | 296 |
| Total | 1,894 | 1,740 | 3,634 | 945 | 689 | 1,634 | 1,132 | 1,046 | 2,178 | 3,971 | 3,475 | 7,446 |
| Total % (type of degree) | | | 48.8% | | | 21.9% | | | 29.3% | | | 100.0% |
| Total % (gender) | 52.1% | 47.9% | 100.0% | 57.8% | 42.2% | 100.0% | 52.0% | 48.0% | 100.0% | 53.3% | 46.7% | 100.0% |

Notes on Table COL_HC_05:

1) Incoming exchange and other visiting students are excluded from this table.

2) See Appendix 2 for the breakdown of research and taught postgraduate courses

3) Students on 1+3 doctoral training programmes are included only at the point of entry to the M.Res./M.Phil. (A small number of students who transfer directly into the Ph.D. part of a 1+3 programme, having completed the first year of the programme at another University, are not counted as new intake.) See note 1.1 (page 1) for more information.

COL_HC_06: Part-time students admitted to their current course in the previous twelve months by college by type of degree by gender, 2015-16

| | Taught postgraduates | | | Research postgraduates | | | Total | | |
|---------------------------------|----------------------|--------------|---------------|------------------------|--------------|---------------|--------------|--------------|---------------|
| | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| Christ's | - | - | - | 2 | - | 2 | 2 | - | 2 |
| Churchill | 3 | - | 3 | 1 | 1 | 2 | 4 | 1 | 5 |
| Clare | 5 | 1 | 6 | - | 2 | 2 | 5 | 3 | 8 |
| Clare Hall | 3 | - | 3 | 1 | - | 1 | 4 | - | 4 |
| Corpus Christi | - | - | - | 1 | 4 | 5 | 1 | 4 | 5 |
| Darwin | - | - | - | 5 | 5 | 10 | 5 | 5 | 10 |
| Downing | 13 | 4 | 17 | - | - | - | 13 | 4 | 17 |
| Emmanuel | 4 | 1 | 5 | 1 | 3 | 4 | 5 | 4 | 9 |
| Fitzwilliam | 4 | 2 | 6 | 9 | 4 | 13 | 13 | 6 | 19 |
| Girton | - | - | - | 1 | 3 | 4 | 1 | 3 | 4 |
| Gonville and Caius | - | 1 | 1 | - | - | - | - | 1 | 1 |
| Homerton | 3 | 3 | 6 | 39 | 91 | 130 | 42 | 94 | 136 |
| Hughes Hall | 8 | 2 | 10 | 9 | 11 | 20 | 17 | 13 | 30 |
| Jesus | - | - | - | 4 | 1 | 5 | 4 | 1 | 5 |
| King's | - | - | - | - | - | - | - | - | - |
| Lucy Cavendish | - | 5 | 5 | - | 10 | 10 | - | 15 | 15 |
| Magdalene | - | - | - | 1 | 1 | 2 | 1 | 1 | 2 |
| Murray Edwards | - | - | - | - | 3 | 3 | - | 3 | 3 |
| Newnham | - | - | - | - | 9 | 9 | - | 9 | 9 |
| Pembroke | 7 | 5 | 12 | - | 1 | 1 | 7 | 6 | 13 |
| Peterhouse | - | - | - | - | - | - | - | - | - |
| Queens' | - | - | - | 20 | 9 | 29 | 20 | 9 | 29 |
| Robinson | - | - | - | 3 | 1 | 4 | 3 | 1 | 4 |
| St Catharine's | - | - | - | - | 1 | 1 | - | 1 | 1 |
| St Edmund's | 5 | 4 | 9 | 7 | 2 | 9 | 12 | 6 | 18 |
| St John's | - | - | - | 1 | 1 | 2 | 1 | 1 | 2 |
| Selwyn | - | - | - | 23 | 9 | 32 | 23 | 9 | 32 |
| Sidney Sussex | - | - | - | 7 | 5 | 12 | 7 | 5 | 12 |
| Trinity | - | - | - | 1 | - | 1 | 1 | - | 1 |
| Trinity Hall | - | - | - | - | - | - | - | - | - |
| Wolfson | 6 | 7 | 13 | 67 | 50 | 117 | 73 | 57 | 130 |
| Total | 61 | 35 | 96 | 203 | 227 | 430 | 264 | 262 | 526 |
| Total % (type of degree) | | | 18.3% | | | 81.7% | | | 100.0% |
| Total % (gender) | 63.5% | 36.5% | 100.0% | 47.2% | 52.8% | 100.0% | 50.2% | 49.8% | 100.0% |

Notes on Table COL_HC_06:

- 1) Incoming exchange and other visiting students are excluded from this table.
- 2) See Appendix 2 for the breakdown of research and taught postgraduate courses.
- 3) Current intake includes students admitted to the course in the twelve months preceding 1 December.

COL_HC_07: Full-time student numbers by college by type of degree by fee eligibility, 2015-16

| | Undergraduates | | | | Taught postgraduates | | | | | Research postgraduates | | | | | Total | | | | |
|----------------------------------|----------------|--------------|-------------|--------------|----------------------|--------------|-------------|--------------|--|------------------------|--------------|-------------|--------------|--|---------------|--------------|-------------|--------------|---------------|
| | Home | EU | Islands | Overseas | Home | EU | Islands | Overseas | | Home | EU | Islands | Overseas | | Home | EU | Islands | Overseas | Total |
| Christ's | 347 | 35 | - | 43 | 10 | 10 | - | 16 | | 60 | 42 | - | 42 | | 417 | 87 | - | 101 | 605 |
| Churchill | 341 | 78 | - | 68 | 6 | 3 | - | 32 | | 44 | 26 | - | 128 | | 391 | 107 | - | 228 | 726 |
| Clare | 414 | 33 | - | 34 | 11 | 5 | - | 11 | | 84 | 39 | - | 48 | | 509 | 77 | - | 93 | 679 |
| Clare Hall | - | - | - | - | 6 | 10 | - | 22 | | 28 | 40 | - | 57 | | 34 | 50 | - | 79 | 163 |
| Corpus Christi | 252 | 10 | - | 26 | 12 | 13 | - | 11 | | 59 | 43 | - | 41 | | 323 | 66 | - | 78 | 467 |
| Darwin | - | - | - | - | 29 | 25 | - | 68 | | 131 | 99 | - | 111 | | 160 | 124 | - | 179 | 463 |
| Downing | 351 | 31 | - | 55 | 11 | 7 | - | 21 | | 50 | 27 | - | 48 | | 412 | 65 | - | 124 | 601 |
| Emmanuel | 450 | 17 | - | 40 | 8 | 3 | - | 16 | | 59 | 19 | - | 41 | | 517 | 39 | - | 97 | 653 |
| Fitzwilliam | 357 | 20 | 1 | 69 | 20 | 14 | - | 36 | | 53 | 33 | - | 77 | | 430 | 67 | 1 | 182 | 680 |
| Girton | 392 | 50 | - | 39 | 9 | 13 | - | 18 | | 42 | 44 | - | 40 | | 443 | 107 | - | 97 | 647 |
| Gonville and Caius | 483 | 27 | 1 | 60 | 10 | 4 | - | 14 | | 62 | 48 | - | 39 | | 555 | 79 | 1 | 113 | 748 |
| Homerton | 397 | 71 | - | 83 | 199 | 15 | - | 18 | | 38 | 30 | - | 46 | | 634 | 116 | - | 147 | 897 |
| Hughes Hall | 59 | 11 | - | 41 | 54 | 44 | - | 96 | | 47 | 35 | - | 117 | | 160 | 90 | - | 254 | 504 |
| Jesus | 476 | 10 | - | 41 | 21 | 13 | - | 28 | | 111 | 50 | - | 62 | | 608 | 73 | - | 131 | 812 |
| King's | 308 | 56 | - | 36 | 1 | 3 | - | 11 | | 53 | 40 | - | 53 | | 362 | 99 | - | 100 | 561 |
| Lucy Cavendish | 73 | 15 | - | 25 | 1 | 9 | - | 16 | | 34 | 39 | - | 62 | | 108 | 63 | - | 103 | 274 |
| Magdalene | 281 | 25 | - | 69 | 5 | 9 | - | 14 | | 45 | 30 | - | 40 | | 331 | 64 | - | 123 | 518 |
| Murray Edwards | 299 | 36 | - | 38 | 5 | 12 | - | 8 | | 29 | 21 | - | 42 | | 333 | 69 | - | 88 | 490 |
| Newnham | 274 | 35 | - | 53 | 11 | 5 | - | 23 | | 44 | 46 | - | 70 | | 329 | 86 | - | 146 | 561 |
| Pembroke | 373 | 35 | 1 | 41 | 3 | 3 | - | 8 | | 64 | 47 | - | 43 | | 440 | 85 | 1 | 92 | 618 |
| Peterhouse | 200 | 27 | - | 27 | 3 | 7 | - | 4 | | 40 | 32 | - | 30 | | 243 | 66 | - | 61 | 370 |
| Queens' | 424 | 32 | 1 | 62 | 13 | 28 | - | 65 | | 69 | 28 | - | 108 | | 506 | 88 | 1 | 235 | 830 |
| Robinson | 351 | 32 | - | 35 | 6 | 6 | - | 13 | | 53 | 25 | - | 31 | | 410 | 63 | - | 79 | 552 |
| St Catharine's | 402 | 33 | 1 | 36 | 8 | 6 | - | 11 | | 69 | 32 | - | 38 | | 479 | 71 | 1 | 85 | 636 |
| St Edmund's | 38 | 16 | - | 66 | 17 | 19 | - | 47 | | 47 | 54 | - | 86 | | 102 | 89 | - | 199 | 390 |
| St John's | 452 | 68 | - | 82 | 8 | 8 | - | 14 | | 54 | 59 | - | 73 | | 514 | 135 | - | 169 | 818 |
| Selwyn | 366 | 13 | - | 31 | 6 | 4 | - | 10 | | 47 | 25 | - | 36 | | 419 | 42 | - | 77 | 538 |
| Sidney Sussex | 304 | 19 | - | 44 | 11 | 12 | - | 21 | | 26 | 23 | - | 38 | | 341 | 54 | - | 103 | 498 |
| Trinity | 452 | 128 | - | 136 | 7 | 10 | - | 17 | | 64 | 53 | - | 92 | | 523 | 191 | - | 245 | 959 |
| Trinity Hall | 322 | 28 | - | 37 | 4 | 6 | - | 10 | | 42 | 25 | - | 49 | | 368 | 59 | - | 96 | 523 |
| Wolfson | 114 | 12 | - | 43 | 18 | 31 | - | 78 | | 67 | 63 | - | 99 | | 199 | 106 | - | 220 | 525 |
| Total | 9,352 | 1,003 | 5 | 1,460 | 533 | 357 | - | 777 | | 1,715 | 1,217 | - | 1,887 | | 11,600 | 2,577 | 5 | 4,124 | 18,306 |
| Total % (fee eligibility) | 79.1% | 8.5% | 0.0% | 12.4% | 32.0% | 21.4% | 0.0% | 46.6% | | 35.6% | 25.3% | 0.0% | 39.2% | | 63.4% | 14.1% | 0.0% | 22.5% | 100.0% |

Notes on Table COL_HC_07:

- 1) Incoming exchange and other visiting students are excluded from this table.
- 2) Postgraduate students writing up/under examination are excluded from this table
- 3) See Appendix 2 for the breakdown of research and taught postgraduate courses
- 4) The 'Islands' category includes continuing students with Islands fee eligibility who commenced their courses before 2013-14. Islands students who commenced their courses in or after 2013-14 pay the Overseas rate of fee and are included in that category.

COL_HC_08: Part-time student numbers by college by type of degree by fee eligibility, 2015-16

| | Taught postgraduates | | | Research postgraduates | | | Total | | | |
|----------------------------------|----------------------|--------------|--------------|------------------------|-------------|--------------|--------------|--------------|--------------|---------------|
| | Home | EU | Overseas | Home | EU | Overseas | Home | EU | Overseas | Total |
| Christ's | - | - | - | 5 | 2 | - | 5 | 2 | - | 7 |
| Churchill | - | 1 | 2 | 3 | - | 1 | 3 | 1 | 3 | 7 |
| Clare | 8 | 2 | 1 | 6 | - | - | 14 | 2 | 1 | 17 |
| Clare Hall | 3 | 3 | 1 | 7 | 1 | - | 10 | 4 | 1 | 15 |
| Corpus Christi | - | - | - | 10 | 1 | - | 10 | 1 | - | 11 |
| Darwin | - | - | - | 20 | 4 | 1 | 20 | 4 | 1 | 25 |
| Downing | 14 | 6 | 7 | 1 | 1 | - | 15 | 7 | 7 | 29 |
| Emmanuel | 8 | 1 | 2 | 8 | 1 | - | 16 | 2 | 2 | 20 |
| Fitzwilliam | 5 | 1 | - | 25 | 5 | 11 | 30 | 6 | 11 | 47 |
| Girton | - | - | - | 6 | 1 | 1 | 6 | 1 | 1 | 8 |
| Gonville and Caius | 1 | - | - | 1 | - | - | 2 | - | - | 2 |
| Homerton | 6 | - | - | 204 | 8 | 6 | 210 | 8 | 6 | 224 |
| Hughes Hall | 9 | 3 | 8 | 35 | 6 | - | 44 | 9 | 8 | 61 |
| Jesus | - | - | - | 8 | 1 | - | 8 | 1 | - | 9 |
| King's | - | - | - | - | - | - | - | - | - | - |
| Lucy Cavendish | 8 | - | 3 | 16 | 4 | 1 | 24 | 4 | 4 | 32 |
| Magdalene | - | - | - | 4 | 1 | - | 4 | 1 | - | 5 |
| Murray Edwards | - | - | - | 6 | - | - | 6 | - | - | 6 |
| Newnham | - | - | - | 10 | 1 | 1 | 10 | 1 | 1 | 12 |
| Pembroke | 12 | 3 | 4 | 3 | - | - | 15 | 3 | 4 | 22 |
| Peterhouse | - | - | - | - | - | - | - | - | - | - |
| Queens' | - | - | 3 | 42 | 4 | 8 | 42 | 4 | 11 | 57 |
| Robinson | - | - | - | 9 | 4 | 18 | 9 | 4 | 18 | 31 |
| St Catharine's | - | - | - | 5 | - | 1 | 5 | - | 1 | 6 |
| St Edmund's | 10 | 2 | 6 | 16 | - | 5 | 26 | 2 | 11 | 39 |
| St John's | - | - | - | 2 | 1 | - | 2 | 1 | - | 3 |
| Selwyn | - | - | - | 17 | 7 | 13 | 17 | 7 | 13 | 37 |
| Sidney Sussex | - | - | - | 15 | 3 | 2 | 15 | 3 | 2 | 20 |
| Trinity | - | - | - | 1 | 1 | 1 | 1 | 1 | 1 | 3 |
| Trinity Hall | 1 | - | - | 6 | 1 | - | 7 | 1 | - | 8 |
| Wolfson | 13 | 6 | 7 | 144 | 24 | 55 | 157 | 30 | 62 | 249 |
| Total | 98 | 28 | 44 | 635 | 82 | 125 | 733 | 110 | 169 | 1,012 |
| Total % (fee eligibility) | 57.6% | 16.5% | 25.9% | 75.4% | 9.7% | 14.8% | 72.4% | 10.9% | 16.7% | 100.0% |

Notes on Table COL_HC_08:

- 1) Incoming exchange and other visiting students are excluded from this table.
- 2) Postgraduate students writing up/under examination are excluded from this table.
- 3) See Appendix 2 for the breakdown of research and taught postgraduate courses.

COL_HC_09: Full-time students admitted to their current course in the previous twelve months by college by type of degree by fee eligibility, 2015-16

| | Undergraduates | | | Taught postgraduates | | | Research postgraduates | | | Total | | | |
|----------------------------------|----------------|-------------|--------------|----------------------|--------------|--------------|------------------------|--------------|--------------|--------------|--------------|--------------|---------------|
| | Home | EU | Overseas | Home | EU | Overseas | Home | EU | Overseas | Home | EU | Overseas | Total |
| Christ's | 108 | 11 | 21 | 10 | 10 | 16 | 20 | 19 | 21 | 138 | 40 | 58 | 236 |
| Churchill | 96 | 31 | 21 | 6 | 3 | 32 | 22 | 9 | 60 | 124 | 43 | 113 | 280 |
| Clare | 122 | 15 | 7 | 11 | 5 | 11 | 28 | 21 | 27 | 161 | 41 | 45 | 247 |
| Clare Hall | - | - | - | 6 | 10 | 22 | 16 | 13 | 23 | 22 | 23 | 45 | 90 |
| Corpus Christi | 81 | 2 | 9 | 11 | 13 | 11 | 24 | 16 | 24 | 116 | 31 | 44 | 191 |
| Darwin | - | - | - | 28 | 24 | 68 | 65 | 44 | 49 | 93 | 68 | 117 | 278 |
| Downing | 109 | 11 | 20 | 11 | 6 | 21 | 21 | 11 | 28 | 141 | 28 | 69 | 238 |
| Emmanuel | 137 | 6 | 17 | 7 | 3 | 16 | 21 | 8 | 25 | 165 | 17 | 58 | 240 |
| Fitzwilliam | 118 | 6 | 15 | 19 | 14 | 36 | 29 | 15 | 32 | 166 | 35 | 83 | 284 |
| Girton | 113 | 18 | 15 | 9 | 13 | 18 | 21 | 12 | 21 | 143 | 43 | 54 | 240 |
| Gonville and Caius | 150 | 13 | 19 | 9 | 3 | 14 | 28 | 21 | 16 | 187 | 37 | 49 | 273 |
| Homerton | 109 | 19 | 33 | 196 | 15 | 18 | 21 | 15 | 24 | 326 | 49 | 75 | 450 |
| Hughes Hall | 18 | 4 | 12 | 50 | 42 | 95 | 20 | 22 | 52 | 88 | 68 | 159 | 315 |
| Jesus | 143 | 7 | 8 | 19 | 13 | 28 | 52 | 18 | 29 | 214 | 38 | 65 | 317 |
| King's | 96 | 19 | 9 | 1 | 3 | 11 | 22 | 10 | 19 | 119 | 32 | 39 | 190 |
| Lucy Cavendish | 23 | 5 | 8 | 1 | 9 | 16 | 19 | 18 | 37 | 43 | 32 | 61 | 136 |
| Magdalene | 92 | 12 | 15 | 5 | 8 | 14 | 17 | 11 | 18 | 114 | 31 | 47 | 192 |
| Murray Edwards | 85 | 13 | 10 | 5 | 11 | 8 | 15 | 10 | 25 | 105 | 34 | 43 | 182 |
| Newnham | 86 | 6 | 13 | 9 | 5 | 23 | 27 | 21 | 40 | 122 | 32 | 76 | 230 |
| Pembroke | 110 | 15 | 15 | 3 | 3 | 8 | 29 | 25 | 18 | 142 | 43 | 41 | 226 |
| Peterhouse | 55 | 9 | 9 | 3 | 7 | 4 | 18 | 11 | 19 | 76 | 27 | 32 | 135 |
| Queens' | 120 | 15 | 22 | 12 | 28 | 64 | 34 | 12 | 35 | 166 | 55 | 121 | 342 |
| Robinson | 101 | 10 | 13 | 5 | 6 | 13 | 20 | 7 | 10 | 126 | 23 | 36 | 185 |
| St Catharine's | 118 | 17 | 14 | 8 | 6 | 11 | 33 | 13 | 21 | 159 | 36 | 46 | 241 |
| St Edmund's | 15 | 4 | 27 | 14 | 18 | 46 | 14 | 29 | 45 | 43 | 51 | 118 | 212 |
| St John's | 141 | 20 | 29 | 8 | 8 | 14 | 24 | 19 | 38 | 173 | 47 | 81 | 301 |
| Selwyn | 115 | 3 | 10 | 6 | 4 | 10 | 23 | 10 | 13 | 144 | 17 | 33 | 194 |
| Sidney Sussex | 93 | 6 | 10 | 10 | 12 | 21 | 9 | 11 | 19 | 112 | 29 | 50 | 191 |
| Trinity | 129 | 37 | 39 | 7 | 10 | 17 | 29 | 20 | 36 | 165 | 67 | 92 | 324 |
| Trinity Hall | 99 | 7 | 11 | 4 | 6 | 10 | 22 | 7 | 24 | 125 | 20 | 45 | 190 |
| Wolfson | 28 | 10 | 22 | 18 | 31 | 78 | 32 | 24 | 53 | 78 | 65 | 153 | 296 |
| Total | 2,810 | 351 | 473 | 511 | 349 | 774 | 775 | 502 | 901 | 4,096 | 1,202 | 2,148 | 7,446 |
| Total % (fee eligibility) | 77.3% | 9.7% | 13.0% | 31.3% | 21.4% | 47.4% | 35.6% | 23.0% | 41.4% | 55.0% | 16.1% | 28.8% | 100.0% |

Notes on Table COL_HC_09:

- 1) Incoming exchange and other visiting students are excluded from this table.
- 2) Postgraduate students writing up/under examination are excluded from this table.
- 3) See Appendix 2 for the breakdown of research and taught postgraduate courses.
- 4) Students on 1+3 doctoral training programmes are included only at the point of entry to the M.Res./M.Phil. (A small number of students who transfer directly into the Ph.D. part of a 1+3 programme, having completed the first year of the programme at another University, are not counted as new intake.) See note 1.1 (page 1) for more information.
- 5) Islands students who commenced their courses in or after 2013-14 pay the Overseas rate of fee and are included in that category.

COL_HC_10: Part-time students admitted to their current course in the previous twelve months by college by type of degree by fee eligibility, 2015-16

| | Taught postgraduates | | | Research postgraduates | | | Total | | | |
|----------------------------------|----------------------|--------------|--------------|------------------------|-------------|--------------|--------------|--------------|--------------|---------------|
| | Home | EU | Overseas | Home | EU | Overseas | Home | EU | Overseas | Total |
| Christ's | - | - | - | 2 | - | - | 2 | - | - | 2 |
| Churchill | - | 1 | 2 | 2 | - | - | 2 | 1 | 2 | 5 |
| Clare | 3 | 2 | 1 | 2 | - | - | 5 | 2 | 1 | 8 |
| Clare Hall | 2 | - | 1 | 1 | - | - | 3 | - | 1 | 4 |
| Corpus Christi | - | - | - | 5 | - | - | 5 | - | - | 5 |
| Darwin | - | - | - | 8 | 2 | - | 8 | 2 | - | 10 |
| Downing | 9 | 5 | 3 | - | - | - | 9 | 5 | 3 | 17 |
| Emmanuel | 3 | - | 2 | 4 | - | - | 7 | - | 2 | 9 |
| Fitzwilliam | 5 | 1 | - | 10 | 2 | 1 | 15 | 3 | 1 | 19 |
| Girton | - | - | - | 3 | - | 1 | 3 | - | 1 | 4 |
| Gonville and Caius | 1 | - | - | - | - | - | 1 | - | - | 1 |
| Homerton | 6 | - | - | 120 | 5 | 5 | 126 | 5 | 5 | 136 |
| Hughes Hall | 4 | 2 | 4 | 17 | 3 | - | 21 | 5 | 4 | 30 |
| Jesus | - | - | - | 5 | - | - | 5 | - | - | 5 |
| King's | - | - | - | - | - | - | - | - | - | - |
| Lucy Cavendish | 3 | - | 2 | 7 | 3 | - | 10 | 3 | 2 | 15 |
| Magdalene | - | - | - | 2 | - | - | 2 | - | - | 2 |
| Murray Edwards | - | - | - | 3 | - | - | 3 | - | - | 3 |
| Newnham | - | - | - | 7 | 1 | 1 | 7 | 1 | 1 | 9 |
| Pembroke | 7 | 3 | 2 | 1 | - | - | 8 | 3 | 2 | 13 |
| Peterhouse | - | - | - | - | - | - | - | - | - | - |
| Queens' | - | - | - | 21 | 2 | 6 | 21 | 2 | 6 | 29 |
| Robinson | - | - | - | 1 | 1 | 2 | 1 | 1 | 2 | 4 |
| St Catharine's | - | - | - | - | - | 1 | - | - | 1 | 1 |
| St Edmund's | 3 | 2 | 4 | 8 | - | 1 | 11 | 2 | 5 | 18 |
| St John's | - | - | - | 1 | 1 | - | 1 | 1 | - | 2 |
| Selwyn | - | - | - | 12 | 7 | 13 | 12 | 7 | 13 | 32 |
| Sidney Sussex | - | - | - | 9 | 1 | 2 | 9 | 1 | 2 | 12 |
| Trinity | - | - | - | - | - | 1 | - | - | 1 | 1 |
| Trinity Hall | - | - | - | - | - | - | - | - | - | - |
| Wolfson | 7 | 2 | 4 | 71 | 13 | 33 | 78 | 15 | 37 | 130 |
| Total | 53 | 18 | 25 | 322 | 41 | 67 | 375 | 59 | 92 | 526 |
| Total % (fee eligibility) | 55.2% | 18.8% | 26.0% | 74.9% | 9.5% | 15.6% | 71.3% | 11.2% | 17.5% | 100.0% |

Notes on Table COL_HC_10:

- 1) Incoming exchange and other visiting students are excluded from this table.
- 2) Postgraduate students writing up/under examination are excluded from this table.
- 3) See Appendix 2 for the breakdown of research and taught postgraduate courses.
- 4) Current intake includes students admitted to the course in the twelve months preceding 1 December.
- 5) Islands students who commenced their courses in or after 2013-14 pay the Overseas rate of fee and are included in that category.

COL_HC_11: Mature undergraduate student numbers by college by highest qualification on entry by gender, 2015-16

| | No previous degree | | | Previous degree | | | Total | | |
|---|--------------------|--------------|---------------|-----------------|--------------|---------------|--------------|--------------|---------------|
| | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| Christ's | 4 | 2 | 6 | 20 | 12 | 32 | 24 | 14 | 38 |
| Churchill | 5 | 2 | 7 | 12 | 10 | 22 | 17 | 12 | 29 |
| Clare | 1 | 1 | 2 | 15 | 14 | 29 | 16 | 15 | 31 |
| Clare Hall | - | - | - | - | - | - | - | - | - |
| Corpus Christi | 1 | - | 1 | 9 | 2 | 11 | 10 | 2 | 12 |
| Darwin | - | - | - | - | - | - | - | - | - |
| Downing | 2 | - | 2 | 21 | 13 | 34 | 23 | 13 | 36 |
| Emmanuel | - | - | - | 25 | 23 | 48 | 25 | 23 | 48 |
| Fitzwilliam | 5 | - | 5 | 12 | 9 | 21 | 17 | 9 | 26 |
| Girton | 3 | - | 3 | 13 | 24 | 37 | 16 | 24 | 40 |
| Gonville and Caius | 2 | - | 2 | 29 | 22 | 51 | 31 | 22 | 53 |
| Homerton | 4 | 3 | 7 | - | - | - | 4 | 3 | 7 |
| Hughes Hall | 45 | 12 | 57 | 35 | 19 | 54 | 80 | 31 | 111 |
| Jesus | 1 | - | 1 | 22 | 16 | 38 | 23 | 16 | 39 |
| King's | 4 | 1 | 5 | 14 | 2 | 16 | 18 | 3 | 21 |
| Lucy Cavendish | - | 60 | 60 | - | 53 | 53 | - | 113 | 113 |
| Magdalene | 3 | - | 3 | 16 | 8 | 24 | 19 | 8 | 27 |
| Murray Edwards | - | - | - | - | 31 | 31 | - | 31 | 31 |
| Newnham | - | - | - | - | 25 | 25 | - | 25 | 25 |
| Pembroke | 2 | - | 2 | 12 | 12 | 24 | 14 | 12 | 26 |
| Peterhouse | 2 | - | 2 | 7 | 5 | 12 | 9 | 5 | 14 |
| Queens' | 6 | - | 6 | 10 | 12 | 22 | 16 | 12 | 28 |
| Robinson | 3 | 1 | 4 | 18 | 12 | 30 | 21 | 13 | 34 |
| St Catharine's | 1 | - | 1 | 16 | 19 | 35 | 17 | 19 | 36 |
| St Edmund's | 79 | 7 | 86 | 20 | 14 | 34 | 99 | 21 | 120 |
| St John's | 8 | 4 | 12 | 18 | 17 | 35 | 26 | 21 | 47 |
| Selwyn | 3 | - | 3 | 5 | 20 | 25 | 8 | 20 | 28 |
| Sidney Sussex | 3 | - | 3 | 10 | 15 | 25 | 13 | 15 | 28 |
| Trinity | 5 | - | 5 | 17 | 9 | 26 | 22 | 9 | 31 |
| Trinity Hall | 1 | 1 | 2 | 12 | 11 | 23 | 13 | 12 | 25 |
| Wolfson | 63 | 27 | 90 | 49 | 29 | 78 | 112 | 56 | 168 |
| Total | 256 | 121 | 377 | 437 | 458 | 895 | 693 | 579 | 1,272 |
| Total % (highest qualification on entry) | | | 29.6% | | | 70.4% | | | 100.0% |
| Total % (gender) | 67.9% | 32.1% | 100.0% | 48.8% | 51.2% | 100.0% | 54.5% | 45.5% | 100.0% |

Notes on Table COL_HC_11:

- 1) Incoming exchange and other visiting students are excluded from this table
- 2) Mature students are defined as students who were aged 21 or over at the time of admission
- 3) Medical and veterinary students obtain a B.A. for the pre-clinical part of their course and are recorded as a new admission when they enrol on the clinical part of their course. Therefore for these students age at time of admission indicates the age when students started the clinical part of their course, not the age at the time of admission to their pre-clinical course. Thus the majority of medical and veterinary students starting the clinical part of their course will be defined as mature students.
- 4) The 'Previous degree' category in Table COL_HC_11 includes all affiliated students, Cambridge graduates reading triposes, medical and veterinary students on the clinical part of their course and students reading the Graduate Course in Medicine. It also includes students undertaking any other course who had already obtained a previous Higher Education degree at the time of admission to their course.
- 5) This table does not include affiliated student (1 Student Christ's College) who was less than 21 years of age at the time of admission to their course.

COL_HC_12: Mature undergraduate students admitted to their current course in October 2015 by college by highest degree on entry by gender, 2015-16

| | No previous degree | | | Previous degree | | | Total | | |
|---|--------------------|--------------|---------------|-----------------|--------------|---------------|--------------|--------------|---------------|
| | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| Christ's | 1 | 2 | 3 | 9 | 2 | 11 | 10 | 4 | 14 |
| Churchill | 2 | 1 | 3 | 4 | 4 | 8 | 6 | 5 | 11 |
| Clare | 1 | - | 1 | 3 | 4 | 7 | 4 | 4 | 8 |
| Clare Hall | - | - | - | - | - | - | - | - | - |
| Corpus Christi | - | - | - | 3 | 1 | 4 | 3 | 1 | 4 |
| Darwin | - | - | - | - | - | - | - | - | - |
| Downing | - | - | - | 7 | 8 | 15 | 7 | 8 | 15 |
| Emmanuel | - | - | - | 12 | 6 | 18 | 12 | 6 | 18 |
| Fitzwilliam | - | - | - | 4 | 5 | 9 | 4 | 5 | 9 |
| Girton | 1 | - | 1 | 8 | 9 | 17 | 9 | 9 | 18 |
| Gonville and Caius | - | - | - | 10 | 8 | 18 | 10 | 8 | 18 |
| Homerton | 2 | 1 | 3 | - | - | - | 2 | 1 | 3 |
| Hughes Hall | 14 | 4 | 18 | 12 | 4 | 16 | 26 | 8 | 34 |
| Jesus | - | - | - | 10 | 3 | 13 | 10 | 3 | 13 |
| King's | 2 | 1 | 3 | 3 | - | 3 | 5 | 1 | 6 |
| Lucy Cavendish | - | 19 | 19 | - | 17 | 17 | - | 36 | 36 |
| Magdalene | 1 | - | 1 | 4 | 4 | 8 | 5 | 4 | 9 |
| Murray Edwards | - | - | - | - | 9 | 9 | - | 9 | 9 |
| Newnham | - | - | - | - | 8 | 8 | - | 8 | 8 |
| Pembroke | - | - | - | 3 | 7 | 10 | 3 | 7 | 10 |
| Peterhouse | - | - | - | 2 | - | 2 | 2 | - | 2 |
| Queens' | 2 | - | 2 | 1 | 6 | 7 | 3 | 6 | 9 |
| Robinson | 1 | 1 | 2 | 6 | 3 | 9 | 7 | 4 | 11 |
| St Catharine's | - | - | - | 6 | 6 | 12 | 6 | 6 | 12 |
| St Edmund's | 30 | 2 | 32 | 8 | 6 | 14 | 38 | 8 | 46 |
| St John's | 4 | 1 | 5 | 4 | 8 | 12 | 8 | 9 | 17 |
| Selwyn | 1 | - | 1 | 5 | 7 | 12 | 6 | 7 | 13 |
| Sidney Sussex | 3 | - | 3 | 3 | 6 | 9 | 6 | 6 | 12 |
| Trinity | 3 | - | 3 | 6 | 3 | 9 | 9 | 3 | 12 |
| Trinity Hall | - | - | - | 4 | 6 | 10 | 4 | 6 | 10 |
| Wolfson | 23 | 9 | 32 | 16 | 12 | 28 | 39 | 21 | 60 |
| Total | 91 | 41 | 132 | 153 | 162 | 315 | 244 | 203 | 447 |
| Total % (highest qualification on entry) | | | 29.5% | | | 70.5% | | | 100.0% |
| Total % (gender) | 68.9% | 31.1% | 100.0% | 48.6% | 51.4% | 100.0% | 54.6% | 45.4% | 100.0% |

Notes on Table COL_HC_12:

- 1) Incoming exchange and other visiting students are excluded from this table.
- 2) Mature students are defined as students who were aged 21 or over at the time of admission.
- 3) Medical and veterinary students obtain a B.A. for the pre-clinical part of their course and are recorded as a new admission when they enrol on the clinical part of their course. Therefore for these students age at time of admission indicates the age when students started the clinical part of their course, not the age at the time of admission to their pre-clinical course. Thus the majority of medical and veterinary students starting the clinical part of their course will be defined as mature students.
- 4) The 'Previous degree' category in Table COL_HC_12 includes all affiliated students, Cambridge graduates reading triposes, medical and veterinary students on the clinical part of their course and students reading the Graduate Course in Medicine. It also includes students undertaking any other course who had already obtained a previous Higher Education degree at the time of admission to their course.
- 5) This table does not include affiliated student (1 Student Christ's College) who was less than 21 years of age at the time of admission to their course.

COL_HC_13: Postgraduate student numbers by college by mode of study by level of study, 2015-16

| | Full-time | | | | Part-time | | | | Writing up/under exam | | | | Total | | | |
|------------------------|----------------|----------------|----------------|---------------|---------------|----------------|----------------|---------------|-----------------------|----------------|----------------|---------------|---------------|----------------|----------------|---------------|
| | Masters- level | Doctoral-level | 1+3 programmes | Total | Masters-level | Doctoral-level | 1+3 programmes | Total | Masters-level | Doctoral-level | 1+3 programmes | Total | Masters-level | Doctoral-level | 1+3 programmes | Total |
| Christ's | 62 | 105 | 13 | 180 | 2 | 5 | - | 7 | - | 34 | 2 | 36 | 64 | 144 | 15 | 223 |
| Churchill | 69 | 158 | 12 | 239 | 4 | 3 | - | 7 | 2 | 68 | 2 | 72 | 75 | 229 | 14 | 318 |
| Clare | 59 | 124 | 15 | 198 | 13 | 4 | - | 17 | 1 | 65 | 4 | 70 | 73 | 193 | 19 | 285 |
| Clare Hall | 65 | 91 | 7 | 163 | 8 | 7 | - | 15 | - | 59 | 2 | 61 | 73 | 157 | 9 | 239 |
| Corpus Christi | 63 | 102 | 14 | 179 | 5 | 6 | - | 11 | 5 | 56 | - | 61 | 73 | 164 | 14 | 251 |
| Darwin | 194 | 244 | 25 | 463 | 3 | 22 | - | 25 | 6 | 153 | 4 | 163 | 203 | 419 | 29 | 651 |
| Downing | 62 | 91 | 11 | 164 | 28 | 1 | - | 29 | 1 | 51 | 3 | 55 | 91 | 143 | 14 | 248 |
| Emmanuel | 60 | 76 | 10 | 146 | 15 | 5 | - | 20 | 3 | 51 | 1 | 55 | 78 | 132 | 11 | 221 |
| Fitzwilliam | 110 | 112 | 11 | 233 | 40 | 7 | - | 47 | 3 | 54 | - | 57 | 153 | 173 | 11 | 337 |
| Girton | 59 | 95 | 12 | 166 | 3 | 5 | - | 8 | 1 | 47 | 1 | 49 | 63 | 147 | 13 | 223 |
| Gonville and Caius | 42 | 127 | 8 | 177 | 2 | - | - | 2 | 2 | 71 | 2 | 75 | 46 | 198 | 10 | 254 |
| Homerton | 263 | 73 | 10 | 346 | 186 | 38 | - | 224 | 18 | 53 | 2 | 73 | 467 | 164 | 12 | 643 |
| Hughes Hall | 232 | 147 | 14 | 393 | 38 | 23 | - | 61 | 6 | 86 | 3 | 95 | 276 | 256 | 17 | 549 |
| Jesus | 94 | 172 | 19 | 285 | 5 | 4 | - | 9 | 2 | 63 | 1 | 66 | 101 | 239 | 20 | 360 |
| King's | 30 | 119 | 12 | 161 | - | - | - | - | 2 | 76 | - | 78 | 32 | 195 | 12 | 239 |
| Lucy Cavendish | 69 | 82 | 10 | 161 | 26 | 6 | - | 32 | 5 | 36 | - | 41 | 100 | 124 | 10 | 234 |
| Magdalene | 39 | 94 | 10 | 143 | 1 | 4 | - | 5 | - | 40 | 2 | 42 | 40 | 138 | 12 | 190 |
| Murray Edwards | 43 | 70 | 4 | 117 | 4 | 2 | - | 6 | 3 | 32 | - | 35 | 50 | 104 | 4 | 158 |
| Newnham | 83 | 104 | 12 | 199 | 9 | 3 | - | 12 | 3 | 54 | - | 57 | 95 | 161 | 12 | 268 |
| Pembroke | 41 | 113 | 14 | 168 | 20 | 2 | - | 22 | 1 | 53 | 2 | 56 | 62 | 168 | 16 | 246 |
| Peterhouse | 34 | 73 | 9 | 116 | - | - | - | - | - | 38 | 2 | 40 | 34 | 111 | 11 | 156 |
| Queens' | 137 | 165 | 9 | 311 | 49 | 8 | - | 57 | 2 | 91 | - | 93 | 188 | 264 | 9 | 461 |
| Robinson | 34 | 86 | 14 | 134 | 31 | - | - | 31 | 1 | 29 | - | 30 | 66 | 115 | 14 | 195 |
| St Catharine's | 48 | 98 | 18 | 164 | 1 | 5 | - | 6 | 4 | 33 | 9 | 46 | 53 | 136 | 27 | 216 |
| St Edmund's | 131 | 123 | 16 | 270 | 33 | 6 | - | 39 | 3 | 64 | 3 | 70 | 167 | 193 | 19 | 379 |
| St John's | 63 | 143 | 10 | 216 | 2 | 1 | - | 3 | 2 | 93 | 3 | 98 | 67 | 237 | 13 | 317 |
| Selwyn | 39 | 75 | 14 | 128 | 31 | 6 | - | 37 | 2 | 42 | 8 | 52 | 72 | 123 | 22 | 217 |
| Sidney Sussex | 51 | 74 | 6 | 131 | 12 | 8 | - | 20 | 2 | 54 | 2 | 58 | 65 | 136 | 8 | 209 |
| Trinity | 56 | 177 | 10 | 243 | 1 | 2 | - | 3 | 1 | 85 | 4 | 90 | 58 | 264 | 14 | 336 |
| Trinity Hall | 40 | 93 | 3 | 136 | 1 | 7 | - | 8 | - | 57 | - | 57 | 41 | 157 | 3 | 201 |
| Wolfson | 176 | 164 | 16 | 356 | 218 | 31 | - | 249 | 37 | 90 | 5 | 132 | 431 | 285 | 21 | 737 |
| Total | 2,548 | 3,570 | 368 | 6,486 | 791 | 221 | - | 1,012 | 118 | 1,878 | 67 | 2,063 | 3,457 | 5,669 | 435 | 9,561 |
| Total % (mode) | | | | 67.8% | | | | 10.6% | | | | 21.6% | | | | 100.0% |
| Total % (level) | 39.3% | 55.0% | 5.7% | 100.0% | 78.2% | 21.8% | 0.0% | 100.0% | 5.7% | 91.0% | 3.2% | 100.0% | 36.2% | 59.3% | 4.5% | 100.0% |

Notes on Table COL_HC_13:

1) Incoming exchange and other visiting postgraduate students are excluded from this table.

2) Masters-level courses cover students on all of the following matriculated courses: postgraduate Diploma, M.Phil., M.Res., M.A.St., LL.M., M.C.L., M.B.A., M.Fin., M.Mus., P.G.C.E., M.St., M.Ed., Executive M.B.A.

3) Doctorate-level courses include matriculated full-time and part-time students reading for the Eng.D., Ph.D., Ed.D., M.D., probationary Ph.D. and C.P.G.S., but exclude students on 1+3 doctoral training programmes. Data for these students are presented in the columns headed '1+3 programmes'. See note 1.1 (page 1) for more information.

COL_HC_14: Postgraduate students admitted in the previous twelve months by college by mode of study by level of study, 2015-16

| | Full-time | | | | Part-time | | | | Total | | | |
|------------------------|----------------|----------------|----------------|---------------|---------------|----------------|----------------|---------------|---------------|----------------|----------------|---------------|
| | Masters- level | Doctoral-level | 1+3 programmes | Total | Masters-level | Doctoral-level | 1+3 Programmes | Total | Masters-level | Doctoral-level | 1+3 Programmes | Total |
| Christ's | 61 | 33 | 2 | 96 | 2 | - | - | 2 | 63 | 33 | 2 | 98 |
| Churchill | 69 | 59 | 4 | 132 | 4 | 1 | - | 5 | 73 | 60 | 4 | 137 |
| Clare | 58 | 41 | 4 | 103 | 8 | - | - | 8 | 66 | 41 | 4 | 111 |
| Clare Hall | 64 | 25 | 1 | 90 | 3 | 1 | - | 4 | 67 | 26 | 1 | 94 |
| Corpus Christi | 61 | 32 | 6 | 99 | 4 | 1 | - | 5 | 65 | 33 | 6 | 104 |
| Darwin | 191 | 79 | 8 | 278 | 1 | 9 | - | 10 | 192 | 88 | 8 | 288 |
| Downing | 61 | 34 | 3 | 98 | 17 | - | - | 17 | 78 | 34 | 3 | 115 |
| Emmanuel | 59 | 18 | 3 | 80 | 8 | 1 | - | 9 | 67 | 19 | 3 | 89 |
| Fitzwilliam | 109 | 29 | 7 | 145 | 19 | - | - | 19 | 128 | 29 | 7 | 164 |
| Girton | 58 | 32 | 4 | 94 | 2 | 2 | - | 4 | 60 | 34 | 4 | 98 |
| Gonville and Caius | 40 | 47 | 4 | 91 | 1 | - | - | 1 | 41 | 47 | 4 | 92 |
| Homerton | 260 | 26 | 3 | 289 | 129 | 7 | - | 136 | 389 | 33 | 3 | 425 |
| Hughes Hall | 224 | 52 | 5 | 281 | 24 | 6 | - | 30 | 248 | 58 | 5 | 311 |
| Jesus | 92 | 62 | 5 | 159 | 5 | - | - | 5 | 97 | 62 | 5 | 164 |
| King's | 30 | 33 | 3 | 66 | - | - | - | - | 30 | 33 | 3 | 66 |
| Lucy Cavendish | 69 | 28 | 3 | 100 | 13 | 2 | - | 15 | 82 | 30 | 3 | 115 |
| Magdalene | 38 | 32 | 3 | 73 | 1 | 1 | - | 2 | 39 | 33 | 3 | 75 |
| Murray Edwards | 42 | 30 | 2 | 74 | 3 | - | - | 3 | 45 | 30 | 2 | 77 |
| Newnham | 81 | 41 | 3 | 125 | 8 | 1 | - | 9 | 89 | 42 | 3 | 134 |
| Pembroke | 41 | 42 | 3 | 86 | 12 | 1 | - | 13 | 53 | 43 | 3 | 99 |
| Peterhouse | 33 | 28 | 1 | 62 | - | - | - | - | 33 | 28 | 1 | 62 |
| Queens' | 135 | 48 | 2 | 185 | 27 | 2 | - | 29 | 162 | 50 | 2 | 214 |
| Robinson | 33 | 22 | 6 | 61 | 4 | - | - | 4 | 37 | 22 | 6 | 65 |
| St Catharine's | 48 | 41 | 3 | 92 | 1 | - | - | 1 | 49 | 41 | 3 | 93 |
| St Edmund's | 126 | 34 | 6 | 166 | 17 | 1 | - | 18 | 143 | 35 | 6 | 184 |
| St John's | 61 | 49 | 1 | 111 | 2 | - | - | 2 | 63 | 49 | 1 | 113 |
| Selwyn | 39 | 23 | 4 | 66 | 30 | 2 | - | 32 | 69 | 25 | 4 | 98 |
| Sidney Sussex | 50 | 29 | 3 | 82 | 12 | - | - | 12 | 62 | 29 | 3 | 94 |
| Trinity | 55 | 61 | 3 | 119 | 1 | - | - | 1 | 56 | 61 | 3 | 120 |
| Trinity Hall | 40 | 32 | 1 | 73 | - | - | - | - | 40 | 32 | 1 | 73 |
| Wolfson | 175 | 58 | 3 | 236 | 122 | 8 | - | 130 | 297 | 66 | 3 | 366 |
| Total | 2,503 | 1,200 | 109 | 3,812 | 480 | 46 | - | 526 | 2,983 | 1,246 | 109 | 4,338 |
| Total % (mode) | | | | 87.9% | | | | 12.1% | | | | 100.0% |
| Total % (level) | 65.7% | 31.5% | 2.9% | 100.0% | 91.3% | 8.7% | 0.0% | 100.0% | 68.8% | 28.7% | 2.5% | 100.0% |

Notes on Table COL_HC_14:

1) Incoming exchange and other visiting postgraduate students are excluded from this table.

2) Doctorate-level courses include matriculated full-time and part-time students reading for the Eng.D., Ph.D., Ed.D., M.D., probationary Ph.D. and C.P.G.S., but exclude students on 1+3 doctoral training programmes. Data for these students are presented in the columns headed '1+3 programmes'. See note 1.1 (page 1) for more information. M.Ed., Executive M.B.A.

3) Doctorate-level courses cover students on all of the following matriculated courses: C.P.G.S., probationary Ph.D., Ph.D., Eng.D., Ed.D., M.D.

4) "1+3" category covers four-year long Doctorate-level courses, where students follow a Masters-level course in the first year followed by a Doctorate-level course in the subsequent three years as part of one continuous course. Usually these are Research Council funded Centres for Doctorate Training (CDTs), however not all CDTs follow 1+3 pattern.

5) Students on 1+3 doctoral training programmes are included only at the point of entry to the M.Res./M.Phil. (A small number of students who transfer directly into the Ph.D. part of a 1+3 programme, having completed the first year of the programme at another University, are not counted as new intake.)

COL_HC_15: Full-time student numbers by college by term-time accommodation, 2015-16

| | College / University maintained property | Parental / guardian home | Other (not listed) | Not known | Not currently in attendance at the institution | Own permanent residence either owned or rented by you | Other rented accommodation | Private sector halls | Total |
|--------------------|---|-----------------------------|--------------------|--------------|--|--|-------------------------------|-------------------------|---------------|
| Christ's | 475 | - | 1 | 37 | 8 | 32 | 48 | 4 | 605 |
| Churchill | 577 | 3 | 1 | 26 | 6 | 40 | 70 | 3 | 726 |
| Clare | 523 | 1 | 1 | 45 | 11 | 37 | 58 | 3 | 679 |
| Clare Hall | 88 | 2 | 1 | 23 | - | 23 | 17 | 9 | 163 |
| Corpus Christi | 391 | 2 | 2 | 25 | 6 | 17 | 20 | 4 | 467 |
| Darwin | 240 | 4 | 1 | 80 | - | 59 | 67 | 12 | 463 |
| Downing | 466 | - | 2 | 27 | 11 | 26 | 62 | 7 | 601 |
| Emmanuel | 563 | 3 | 1 | 7 | 10 | 32 | 29 | 8 | 653 |
| Fitzwilliam | 578 | 3 | 5 | 13 | 8 | 29 | 36 | 8 | 680 |
| Girton | 476 | 1 | 2 | 45 | 12 | 46 | 58 | 7 | 647 |
| Gonville and Caius | 613 | 3 | 1 | 58 | 14 | 35 | 20 | 4 | 748 |
| Homerton | 620 | 35 | 1 | 49 | 11 | 78 | 97 | 6 | 897 |
| Hughes Hall | 273 | 2 | 5 | 70 | 3 | 58 | 70 | 23 | 504 |
| Jesus | 670 | 3 | 1 | 63 | 11 | 35 | 27 | 2 | 812 |
| King's | 431 | 1 | 2 | 43 | 16 | 24 | 38 | 6 | 561 |
| Lucy Cavendish | 174 | 1 | - | 37 | 2 | 37 | 16 | 7 | 274 |
| Magdalene | 424 | - | 1 | 28 | 14 | 20 | 28 | 3 | 518 |
| Murray Edwards | 374 | - | 2 | 39 | 8 | 16 | 44 | 7 | 490 |
| Newnham | 437 | 6 | 1 | 20 | 7 | 32 | 50 | 8 | 561 |
| Pembroke | 514 | 3 | - | 45 | 8 | 19 | 22 | 7 | 618 |
| Peterhouse | 331 | - | 3 | 10 | 4 | 10 | 11 | 1 | 370 |
| Queens' | 617 | 3 | 1 | 58 | 11 | 52 | 74 | 14 | 830 |
| Robinson | 458 | 1 | 1 | 20 | 9 | 24 | 34 | 5 | 552 |
| St Catharine's | 510 | 2 | 1 | 24 | 13 | 31 | 49 | 6 | 636 |
| St Edmund's | 245 | 2 | 5 | 38 | 2 | 35 | 48 | 15 | 390 |
| St John's | 714 | 2 | 2 | 51 | 11 | 20 | 17 | 1 | 818 |
| Selwyn | 462 | - | 5 | 20 | 9 | 14 | 26 | 2 | 538 |
| Sidney Sussex | 400 | 2 | - | 38 | 7 | 21 | 19 | 11 | 498 |
| Trinity | 848 | 3 | 3 | 46 | 16 | 25 | 15 | 3 | 959 |
| Trinity Hall | 421 | 1 | 4 | 30 | 8 | 25 | 30 | 4 | 523 |
| Wolfson | 385 | 1 | 8 | 40 | 4 | 58 | 25 | 4 | 525 |
| Total | 14,298 | 90 | 64 | 1,155 | 260 | 1,010 | 1,225 | 204 | 18,306 |

Notes: on Table COL_HC_15

- 1) Incoming exchange and other visiting students are excluded from this table.
- 2) Postgraduate students writing up/under examination are excluded from this table.
- 3) Data are provisional at the time of publication and may be subject to correction.

COL_HC_16: PGCE student numbers by college by gender, 2015-16

| | Men | Women | Total |
|----------------|--------------|--------------|---------------|
| Christ's | 1 | 4 | 5 |
| Churchill | - | 1 | 1 |
| Clare | 1 | - | 1 |
| Corpus Christi | 1 | 3 | 4 |
| Darwin | 3 | 6 | 9 |
| Downing | - | 5 | 5 |
| Emmanuel | 1 | 2 | 3 |
| Fitzwilliam | 3 | 1 | 4 |
| Girton | 1 | 1 | 2 |
| Homerton | 65 | 137 | 202 |
| Hughes Hall | 6 | 28 | 34 |
| Jesus | 6 | 7 | 13 |
| Magdalene | 1 | 2 | 3 |
| Murray Edwards | - | 1 | 1 |
| Newnham | - | 5 | 5 |
| Pembroke | - | 1 | 1 |
| Peterhouse | 1 | - | 1 |
| Queens' | 1 | 2 | 3 |
| Robinson | 1 | 1 | 2 |
| Selwyn | 1 | 1 | 2 |
| Sidney Sussex | 1 | 2 | 3 |
| St John's | 2 | - | 2 |
| Trinity | 2 | 2 | 4 |
| Trinity Hall | 1 | 1 | 2 |
| Total | 99 | 213 | 312 |
| Total % | 31.7% | 68.3% | 100.0% |

Section 6

Biodemographic tables

| <i>Table no.</i> | <i>Description</i> | <i>Page</i> |
|------------------|---|-------------|
| BIO_01 | All full-time student numbers by nationality by type of degree, 2015-16 | 124 |
| BIO_02 | All part-time student numbers by nationality by type of degree, 2015-16 | 126 |
| BIO_03 | Full-time student numbers by nationality by type of degree by fee eligibility, 2015-16 | 128 |
| BIO_04 | Part-time student numbers by nationality by type of degree by fee eligibility, 2015-16 | 130 |
| BIO_05 | All full-time student numbers by domicile by type of degree, 2015-16 | 131 |
| BIO_06 | All part-time student numbers by domicile by type of degree, 2015-16 | 133 |
| BIO_07 | Full-time student numbers by domicile by type of degree by fee eligibility, 2015-16 | 135 |
| BIO_08 | Part-time student numbers by domicile by type of degree by fee eligibility, 2015-16 | 137 |
| BIO_09 | All full-time student numbers by ethnicity by type of degree, 2015-16 | 138 |
| BIO_10 | All part-time student numbers by ethnicity by type of degree, 2015-16 | 138 |
| BIO_11 | Full-time student numbers by ethnicity by type of degree by gender, 2015-16 | 139 |
| BIO_12 | Part-time student numbers by ethnicity by type of degree by gender, 2015-16 | 139 |
| BIO_13 | Full-time students admitted to their current course in the previous twelve months by ethnicity by type of degree by gender, 2015-16 | 140 |
| BIO_14 | Part-time students admitted to their current course in the previous twelve months by ethnicity by type of degree by gender, 2015-16 | 140 |
| BIO_15 | Full-time student numbers by ethnicity by type of degree by UK/non-UK domicile, 2015-16 | 141 |
| BIO_16 | Part-time student numbers by ethnicity by type of degree by UK/non-UK domicile, 2015-16 | 141 |
| BIO_17 | Full-time students admitted to their current course in the previous twelve months by ethnicity by type of degree by UK/non-UK domicile, 2015-16 | 142 |
| BIO_18 | Part-time students admitted to their current course in the previous twelve months by ethnicity by type of degree by UK/non-UK domicile, 2015-16 | 142 |
| BIO_19 | All full-time student numbers by disability by type of degree, 2015-16 | 143 |

| <i>Table no.</i> | <i>Description</i> | <i>Page</i> |
|------------------|---|-------------|
| BIO_20 | All part-time student numbers by disability by type of degree, 2015-16..... | 143 |
| BIO_21 | Full-time student numbers by disability by type of degree by gender, 2015-16 | 144 |
| BIO_22 | Part-time student numbers by disability by type of degree by gender, 2015-16 | 144 |
| BIO_23 | Full-time students admitted to their current course in the previous twelve months by disability by type of degree by gender, 2015-16..... | 145 |
| BIO_24 | Part-time students admitted to their current course in the previous twelve months by disability by type of degree by gender, 2015-16..... | 145 |
| BIO_25 | Full-time student numbers by disability by type of degree by UK/non-UK domicile, 2015-16..... | 146 |
| BIO_26 | Part-time student numbers by disability by type of degree by UK/non-UK domicile, 2015-16..... | 146 |
| BIO_27 | Full-time students admitted to their current course in the previous twelve months by disability by type of degree by UK/non-UK domicile, 2015-16..... | 147 |
| BIO_28 | Part-time students admitted to their current course in the previous twelve months by disability by type of degree by UK/non-UK domicile, 2015-16..... | 147 |
| BIO_29 | Full-time student numbers by term-time accommodation by type of degree by gender, 2015-16 | 148 |
| BIO_30 | Full-time student numbers by term-time accommodation by type of degree by UK/non-UK domicile, 2015-16 | 148 |
| BIO_31 | Undergraduate student numbers by age at time of admission by highest qualification on entry by gender, 2015-16 | 149 |
| BIO_32 | Undergraduate students admitted in October 2014 by age at time of admission by highest qualification on entry by gender, 2015-16 | 149 |
| BIO_33 | Postgraduate student numbers by age at time of admission by mode of study by gender, 2015-16 | 150 |
| BIO_34 | Postgraduate students admitted in the previous twelve months by age at time of admission by mode of study by gender, 2015-16..... | 150 |

BIO_01: All full-time student numbers by nationality by type of degree, 2015-16

| | Undergraduates | Undergraduate visiting students | Postgraduates | Postgraduate visiting students | Postgraduates writing up/under exam | Total |
|---------------------------------------|----------------|------------------------------------|---------------|-----------------------------------|---|-------|
| Afghanistan | 1 | - | 2 | - | - | 3 |
| Albania | 2 | - | 1 | - | - | 3 |
| Algeria | 1 | - | 1 | - | - | 2 |
| Argentina | - | - | 12 | - | 4 | 16 |
| Armenia | 2 | - | 8 | - | 2 | 12 |
| Australia* | 70 | - | 143 | - | 37 | 250 |
| Austria | 30 | 2 | 40 | 1 | 15 | 88 |
| Azerbaijan | - | - | 1 | - | 1 | 2 |
| Bahrain | - | - | 3 | - | - | 3 |
| Bangladesh* | 4 | - | 16 | - | 7 | 27 |
| Barbados* | - | - | 1 | - | - | 1 |
| Belarus | 2 | - | 7 | - | 1 | 10 |
| Belgium | 19 | - | 42 | 1 | 7 | 69 |
| Bermuda* | - | - | 1 | - | - | 1 |
| Bolivia | - | - | 1 | - | 1 | 2 |
| Bosnia and Herzegovina | - | - | - | - | 2 | 2 |
| Botswana* | 9 | - | - | - | - | 9 |
| Brazil | 3 | - | 51 | - | 25 | 79 |
| British National (Overseas) | 9 | - | 4 | - | 2 | 15 |
| Brunei Darussalam* | 3 | - | 1 | - | 2 | 6 |
| Bulgaria | 33 | - | 26 | - | 5 | 64 |
| Cameroon* | - | - | 1 | - | 1 | 2 |
| Canada* | 52 | - | 150 | - | 48 | 250 |
| Chile | - | - | 30 | - | 20 | 50 |
| China | 337 | 7 | 556 | - | 159 | 1,059 |
| Colombia | - | - | 17 | - | 2 | 19 |
| Congo, The Democratic Republic | - | - | 1 | - | - | 1 |
| Costa Rica | - | - | 2 | - | 1 | 3 |
| Croatia | 9 | - | 4 | 1 | 4 | 18 |
| Cuba | - | - | - | - | 1 | 1 |
| Cyprus* | 59 | - | 39 | - | 10 | 108 |
| Czech Republic | 27 | - | 25 | - | 9 | 61 |
| Denmark | 30 | - | 27 | - | 5 | 62 |
| Dominica* | 1 | - | 1 | - | - | 2 |
| Dominican Republic | - | - | 2 | - | - | 2 |
| Ecuador | - | 1 | 8 | - | 2 | 11 |
| Egypt | 2 | - | 23 | - | 5 | 30 |
| El Salvador | - | - | - | - | 1 | 1 |
| Estonia | 7 | - | 6 | - | 10 | 23 |
| Finland | 18 | - | 17 | - | 4 | 39 |
| Former Yugoslav Republic of Macedonia | 1 | - | 2 | - | - | 3 |
| France | 120 | 18 | 149 | 2 | 36 | 325 |
| Gambia | - | - | - | - | 1 | 1 |
| Georgia | - | - | 1 | - | - | 1 |
| Germany | 158 | 18 | 373 | 9 | 114 | 672 |
| Ghana* | - | - | 12 | - | 2 | 14 |
| Gibraltar* | 1 | - | - | - | - | 1 |
| Greece | 34 | - | 90 | - | 27 | 151 |
| Guatemala | - | - | 1 | - | - | 1 |
| Guyana* | - | - | 1 | - | - | 1 |
| Haiti | - | - | 1 | - | - | 1 |
| Honduras | - | - | 1 | - | - | 1 |
| Hong Kong | 71 | - | 44 | 1 | 13 | 129 |
| Hungary | 73 | - | 18 | - | 3 | 94 |
| Iceland | - | - | 7 | - | 1 | 8 |
| India* | 70 | - | 150 | - | 65 | 285 |
| Indonesia | 4 | - | 18 | - | 2 | 24 |
| Iran (Islamic Republic Of) | 6 | 1 | 18 | - | 17 | 42 |
| Iraq | 1 | - | 1 | - | 1 | 3 |
| Ireland | 99 | 1 | 93 | - | 26 | 219 |
| Israel | 5 | - | 11 | - | 8 | 24 |
| Italy | 78 | 11 | 191 | 2 | 60 | 342 |
| Jamaica* | 1 | - | 1 | - | - | 2 |
| Japan | 26 | 1 | 44 | - | 11 | 82 |
| Jordan | 2 | - | 2 | - | 1 | 5 |
| Kazakhstan | 2 | - | 9 | - | 5 | 16 |
| Kenya* | 3 | - | 8 | - | 3 | 14 |
| Korea, Republic of | 50 | - | 42 | - | 18 | 110 |
| Kuwait | - | - | - | - | 1 | 1 |
| Kyrgyzstan | - | - | 1 | - | 1 | 2 |
| Latvia | 10 | - | 8 | - | 3 | 21 |
| Lebanon | - | - | 8 | - | - | 8 |
| Libyan Arab Jamahiriya | - | - | 1 | - | - | 1 |
| Lithuania | 44 | - | 24 | - | 7 | 75 |
| Luxembourg | 6 | 1 | 7 | - | - | 14 |
| Macao | - | - | 1 | - | - | 1 |
| Madagascar | - | - | 1 | - | - | 1 |
| Malawi* | 3 | - | 2 | - | - | 5 |
| Malaysia* | 140 | - | 76 | 1 | 12 | 229 |
| Malta* | 1 | - | 4 | - | 3 | 8 |
| Mauritius* | 3 | - | 3 | - | - | 6 |
| Mexico | - | - | 37 | - | 15 | 52 |
| Moldova, Republic of | 1 | - | 1 | - | - | 2 |

| | Undergraduates | Undergraduate visiting students | Postgraduates | Postgraduate visiting students | Postgraduates writing up/under exam | Total |
|---|----------------|------------------------------------|---------------|-----------------------------------|---|---------------|
| Mongolia | - | - | 1 | - | - | 1 |
| Morocco | - | 1 | 1 | - | - | 2 |
| Myanmar | 1 | - | 1 | - | - | 2 |
| Nepal | 3 | - | 4 | - | 1 | 8 |
| Netherlands | 52 | 6 | 88 | 1 | 23 | 170 |
| New Zealand* | 25 | - | 62 | - | 14 | 101 |
| Nicaragua | - | - | 1 | - | - | 1 |
| Niger | - | - | 1 | - | - | 1 |
| Nigeria* | 10 | - | 33 | - | 4 | 47 |
| Norway | 14 | 2 | 22 | - | 2 | 40 |
| Oman | - | - | 4 | - | - | 4 |
| Pakistan* | 17 | - | 37 | - | 17 | 71 |
| Palestinian Territory, Occupied | - | - | 4 | - | 4 | 8 |
| Panama | - | - | 1 | - | - | 1 |
| Paraguay | - | - | 1 | - | - | 1 |
| Peru | 1 | - | 5 | - | 1 | 7 |
| Philippines | 1 | - | 9 | - | 1 | 11 |
| Poland | 80 | 1 | 73 | - | 32 | 186 |
| Portugal | 17 | 2 | 27 | - | 18 | 64 |
| Qatar | - | - | 3 | - | 1 | 4 |
| Republic of Montenegro | 1 | - | 1 | - | - | 2 |
| Republic of Serbia | 19 | - | 18 | - | 3 | 40 |
| Romania | 93 | - | 35 | - | 13 | 141 |
| Russian Federation | 23 | - | 32 | - | 10 | 65 |
| Rwanda* | - | - | 1 | - | - | 1 |
| Saint Lucia* | - | - | 1 | - | - | 1 |
| Saint Vincent and the Grenadines ¹ | - | - | 1 | - | - | 1 |
| Saudi Arabia | - | - | 11 | - | 2 | 13 |
| Senegal | - | - | 1 | - | - | 1 |
| Seychelles* | - | - | 1 | - | - | 1 |
| Singapore* | 246 | 2 | 80 | - | 19 | 347 |
| Slovakia | 21 | - | 21 | - | 2 | 44 |
| Slovenia | 9 | - | 10 | - | 2 | 21 |
| Somalia | 1 | - | - | - | 1 | 2 |
| South Africa* | 9 | - | 48 | - | 8 | 65 |
| South Sudan | - | - | 1 | - | - | 1 |
| Spain | 45 | 6 | 79 | 2 | 18 | 150 |
| Sri Lanka* | 11 | - | 18 | - | 4 | 33 |
| Sudan | 1 | - | 2 | - | 1 | 4 |
| Sweden | 43 | - | 34 | - | 4 | 81 |
| Switzerland | 16 | - | 41 | - | 10 | 67 |
| Syrian Arab Republic | - | - | 3 | - | 2 | 5 |
| Taiwan | 5 | - | 41 | - | 22 | 68 |
| Tajikistan | - | - | 1 | - | - | 1 |
| Tanzania, United Republic of ² | - | - | 1 | - | - | 1 |
| Thailand | 33 | - | 32 | - | 12 | 77 |
| Togo | - | - | 1 | - | - | 1 |
| Trinidad and Tobago* | 2 | - | 8 | - | - | 10 |
| Tunisia | - | - | 2 | - | - | 2 |
| Turkey | 5 | - | 16 | - | 9 | 30 |
| Uganda* | - | - | 4 | - | 2 | 6 |
| Ukraine | 6 | - | 7 | - | 2 | 15 |
| United Arab Emirates | - | - | 3 | - | - | 3 |
| United Kingdom* | 9,173 | 6 | 2,236 | - | 675 | 12,090 |
| United States | 79 | 27 | 563 | 1 | 126 | 796 |
| Uruguay | - | - | 1 | - | 1 | 2 |
| Uzbekistan | - | - | 1 | - | 2 | 3 |
| Venezuela | - | - | 2 | - | - | 2 |
| Viet Nam | 13 | - | 12 | - | 3 | 28 |
| Yemen | 1 | - | 2 | - | - | 3 |
| Zimbabwe | 1 | - | 2 | - | 1 | 4 |
| Unknown | - | - | 2 | - | - | 2 |
| Commonwealth sub-total | 9,913 | 8 | 3,141 | 1 | 933 | 13,996 |
| Non-Commonwealth sub-total | 1,907 | 106 | 3,345 | 21 | 988 | 6,367 |
| Non-UK sub-total | 2,647 | 108 | 4,250 | 22 | 1,246 | 8,273 |
| GRAND TOTAL | 11,820 | 114 | 6,486 | 22 | 1,921 | 20,363 |
| GRAND TOTAL % | 58.0% | 0.6% | 31.9% | 0.1% | 9.4% | 100.0% |

Notes on Table BIO_01:

* Denotes Commonwealth countries. British Overseas Territories are considered members of the Commonwealth through the UK.

1) This table presents data for full-time students only

2) Students whose nationality is recorded as the Isle of Man or Channel Islands are reported as UK nationals, on the grounds that they all hold a type of British nationality under British Nationality Law.

3) If a student holds more than one nationality, then the nationality given as the primary nationality is reported.

4) All of the 15 students recorded as 'British National (Overseas)' category also have Hong Kong nationality

BIO_02: All part-time student numbers by nationality by type of degree, 2015-16

| | Postgraduates | Postgraduates writing up/under exam | Total |
|-------------------------------|---------------|---|-------|
| Albania | 1 | - | 1 |
| Armenia | 2 | - | 2 |
| Australia* | 21 | 1 | 22 |
| Austria | 3 | - | 3 |
| Azerbaijan | 4 | - | 4 |
| Bahamas* | 2 | - | 2 |
| Belarus | 1 | - | 1 |
| Belgium | 4 | - | 4 |
| Brazil | 4 | - | 4 |
| British Overseas Territories* | 1 | - | 1 |
| Brunei Darussalam* | 1 | - | 1 |
| Bulgaria | 2 | - | 2 |
| Canada* | 9 | 1 | 10 |
| Cayman Islands* | 1 | - | 1 |
| Chile | 1 | - | 1 |
| China | 9 | - | 9 |
| Colombia | 2 | - | 2 |
| Czech Republic | 2 | 1 | 3 |
| Denmark | 1 | - | 1 |
| Egypt | 2 | - | 2 |
| Finland | 4 | 1 | 5 |
| France | 11 | 1 | 12 |
| Germany | 17 | 1 | 18 |
| Greece | 8 | 1 | 9 |
| Grenada* | 1 | - | 1 |
| Hong Kong | 3 | - | 3 |
| Hungary | 5 | - | 5 |
| India* | 14 | - | 14 |
| Ireland | 22 | 3 | 25 |
| Italy | 13 | - | 13 |
| Japan | 4 | 1 | 5 |
| Jordan | 1 | - | 1 |
| Kazakhstan | 1 | - | 1 |
| Kenya* | 1 | - | 1 |
| Korea, Republic of | 1 | - | 1 |
| Lebanon | 2 | - | 2 |
| Lithuania | 1 | - | 1 |
| Malaysia* | 1 | - | 1 |
| Malta* | 1 | 1 | 2 |
| Mexico | 1 | - | 1 |
| Mongolia | 1 | - | 1 |
| Netherlands | 7 | 4 | 11 |
| New Zealand* | 5 | - | 5 |
| Nigeria* | 8 | - | 8 |
| Norway | 2 | 1 | 3 |
| Pakistan* | 1 | - | 1 |
| Panama | - | 1 | 1 |
| Peru | 1 | 1 | 2 |
| Philippines | 1 | - | 1 |
| Poland | 5 | 1 | 6 |
| Portugal | 2 | - | 2 |
| Romania | 4 | 3 | 7 |
| Russian Federation | 6 | - | 6 |
| Saudi Arabia | 1 | - | 1 |

| | Postgraduates | Postgraduates writing up/under exam | Total |
|-----------------------------------|---------------|---|---------------|
| Singapore* | 5 | - | 5 |
| Slovakia | 1 | - | 1 |
| South Africa* | 8 | 1 | 9 |
| Spain | 8 | 2 | 10 |
| Sri Lanka* | 2 | - | 2 |
| Sweden | 4 | - | 4 |
| Switzerland | 5 | 1 | 6 |
| Taiwan | 1 | - | 1 |
| Trinidad and Tobago* | 10 | 2 | 12 |
| Turkey | 4 | 1 | 5 |
| Ukraine | 2 | - | 2 |
| United Arab Emirates | 1 | - | 1 |
| United Kingdom* | 670 | 109 | 779 |
| United States | 54 | 3 | 57 |
| Uruguay | 1 | - | 1 |
| Venezuela | 1 | - | 1 |
| Viet Nam | 1 | - | 1 |
| Yemen | 1 | - | 1 |
| Zimbabwe | 2 | - | 2 |
| Unknown | 2 | - | 2 |
| | | | |
| Commonwealth sub-total | 762 | 115 | 877 |
| | | | |
| Non-Commonwealth sub-total | 250 | 27 | 277 |
| | | | |
| Non-UK sub-total | 342 | 33 | 375 |
| | | | |
| GRAND TOTAL | 1,012 | 142 | 1,154 |
| GRAND TOTAL % | 87.7% | 12.3% | 100.0% |

Notes on Table BIO_02:

* Denotes Commonwealth countries. British Overseas Territories are considered members of the Commonwealth through the UK.

1) This table presents data for part-time students only.

2) Students whose nationality is recorded as the Isle of Man or Channel Islands are reported as UK nationals, on the grounds that they all hold a type of British nationality under British Nationality Law

3) If a student holds more than one nationality, then the nationality given as the primary nationality is reported.

BIO_03: Full-time student numbers by nationality by type of degree by fee eligibility, 2015-16

| | Undergraduates | | | Taught postgraduates | | | Research postgraduates | | | Total |
|---------------------------------------|------------------|-----|----------|----------------------|----|----------|------------------------|-----|----------|-------|
| | Home/ Islands | EU | Overseas | Home/ Islands | EU | Overseas | Home/ Islands | EU | Overseas | |
| Afghanistan | - | - | 1 | - | - | 1 | - | - | 1 | 3 |
| Albania | - | - | 2 | - | - | - | - | - | - | 3 |
| Algeria | - | - | 1 | - | - | - | - | - | - | 2 |
| Argentina | - | - | - | - | - | 2 | - | 1 | 9 | 12 |
| Armenia | - | - | 2 | - | - | 7 | - | - | - | 10 |
| Australia* | 3 | 2 | 65 | 1 | 1 | 50 | 2 | - | 89 | 213 |
| Austria | 3 | 27 | - | - | 8 | - | - | 32 | - | 70 |
| Azerbaijan | - | - | - | - | - | - | - | - | - | 1 |
| Bahrain | - | - | - | - | - | 1 | - | - | - | 3 |
| Bangladesh* | 1 | - | 3 | - | 1 | 5 | 1 | - | 9 | 20 |
| Barbados* | - | - | - | - | - | - | - | - | - | 1 |
| Belarus | - | - | 2 | - | - | 2 | - | - | - | 9 |
| Belgium | 6 | 12 | 1 | - | 10 | - | - | 32 | - | 61 |
| Bermuda* | - | - | - | - | - | - | - | - | - | 1 |
| Bolivia | - | - | - | - | - | - | - | 1 | - | 1 |
| Botswana* | - | - | 9 | - | - | - | - | - | - | 9 |
| Brazil | - | - | 3 | - | - | 14 | - | - | 37 | 54 |
| British National (Overseas) | - | - | 9 | - | - | - | - | - | 4 | 13 |
| Brunei Darussalam* | - | - | 3 | - | - | - | - | - | - | 4 |
| Bulgaria | - | 32 | 1 | - | 8 | 1 | - | 17 | - | 59 |
| Cameroon* | - | - | - | - | - | - | - | - | - | 1 |
| Canada* | 5 | - | 47 | - | - | 44 | 4 | 3 | 99 | 202 |
| Chile | - | - | - | - | - | 5 | - | - | 25 | 30 |
| China | 25 | 1 | 311 | 1 | - | 131 | 2 | 1 | 421 | 893 |
| Colombia | - | - | - | - | - | 6 | - | - | 11 | 17 |
| Congo, The Democratic Republic | - | - | - | - | - | - | - | - | - | 1 |
| Costa Rica | - | - | - | - | - | 1 | - | - | - | 2 |
| Croatia | 1 | 7 | 1 | - | - | - | - | 3 | - | 13 |
| Cyprus* | 9 | 50 | - | - | 4 | - | 2 | 33 | - | 98 |
| Czech Republic | 3 | 24 | - | - | 6 | - | 1 | 18 | - | 52 |
| Denmark | 5 | 25 | - | - | 5 | - | - | 22 | - | 57 |
| Dominica* | - | - | 1 | - | - | - | - | - | - | 2 |
| Dominican Republic | - | - | - | - | - | 1 | - | - | - | 2 |
| Ecuador | - | - | - | - | - | 5 | - | - | 3 | 8 |
| Egypt | - | - | 2 | - | - | 9 | 2 | - | 12 | 25 |
| Estonia | 1 | 6 | - | - | - | - | - | 6 | - | 13 |
| Finland | 2 | 16 | - | - | - | - | - | 17 | - | 35 |
| Former Yugoslav Republic of Macedonia | - | - | 1 | - | - | - | - | - | 2 | 3 |
| France | 32 | 82 | 6 | 3 | 56 | 1 | 3 | 80 | 6 | 269 |
| Georgia | - | - | - | - | - | - | - | - | - | 1 |
| Germany | 43 | 114 | 1 | - | 89 | - | 2 | 280 | 2 | 531 |
| Ghana* | - | - | - | - | - | 3 | - | - | 9 | 12 |
| Gibraltar* | - | 1 | - | - | - | - | - | - | - | 1 |
| Greece | 4 | 30 | - | - | 23 | 1 | 1 | 65 | - | 124 |
| Guatemala | - | - | - | - | - | 1 | - | - | - | 1 |
| Guyana* | - | - | - | - | - | 1 | - | - | - | 1 |
| Haiti | - | - | - | - | - | 1 | - | - | - | 1 |
| Honduras | - | - | - | - | - | 1 | - | - | - | 1 |
| Hong Kong | - | - | 71 | - | - | 18 | - | - | 26 | 115 |
| Hungary | 8 | 64 | 1 | - | 2 | - | - | 16 | - | 91 |
| Iceland | - | - | - | - | 1 | 3 | - | - | 3 | 7 |
| India* | 9 | - | 61 | 1 | - | 50 | 3 | 1 | 95 | 220 |
| Indonesia | - | - | 4 | - | - | 7 | - | - | 11 | 22 |
| Iran (Islamic Republic Of) | 3 | - | 3 | 1 | - | 3 | - | - | 14 | 24 |
| Iraq | 1 | - | - | - | - | - | - | - | - | 2 |
| Ireland | 59 | 37 | 3 | 2 | 22 | 1 | 10 | 58 | - | 192 |
| Israel | 2 | - | 3 | - | - | 2 | 1 | - | 8 | 16 |
| Italy | 18 | 58 | 2 | - | 22 | 4 | 6 | 156 | 3 | 269 |
| Jamaica* | 1 | - | - | - | - | - | - | - | - | 2 |
| Japan | 5 | - | 21 | - | - | 16 | 2 | - | 26 | 70 |
| Jordan | - | - | 2 | - | - | 1 | - | - | - | 4 |
| Kazakhstan | 1 | - | 1 | - | - | 2 | 1 | - | 6 | 11 |
| Kenya* | - | - | 3 | - | - | - | - | - | 8 | 11 |
| Korea, Republic of | 7 | - | 43 | 2 | - | 14 | 2 | - | 24 | 92 |
| Kyrgyzstan | - | - | - | - | - | - | - | - | - | 1 |
| Latvia | 4 | 6 | - | - | 1 | - | 1 | 6 | - | 18 |
| Lebanon | - | - | - | - | - | 3 | - | - | 5 | 8 |
| Libyan Arab Jamahiriya | - | - | - | - | - | - | - | - | - | 1 |
| Lithuania | 7 | 37 | - | - | 5 | - | - | 19 | - | 68 |
| Luxembourg | - | 6 | - | - | - | - | - | 7 | - | 13 |
| Macao | - | - | - | - | - | - | - | - | - | 1 |
| Madagascar | - | - | - | - | - | 1 | - | - | - | 1 |
| Malawi* | 1 | - | 2 | - | - | 2 | - | - | - | 5 |
| Malaysia* | 8 | - | 132 | 1 | - | 24 | 2 | - | 49 | 216 |
| Malta* | 1 | - | - | - | - | - | - | 4 | - | 5 |
| Mauritius* | - | - | 3 | - | - | - | - | - | 3 | 6 |
| Mexico | - | - | - | - | - | 9 | - | - | 28 | 37 |
| Moldova, Republic of | - | - | 1 | - | - | - | - | 1 | - | 2 |
| Mongolia | - | - | - | - | - | 1 | - | - | - | 1 |
| Morocco | - | - | - | - | - | - | - | - | - | 1 |
| Myanmar | - | - | 1 | - | - | 1 | - | - | - | 2 |
| Nepal | 3 | - | - | - | - | 1 | - | - | 3 | 7 |

| | Undergraduates | | | Taught postgraduates | | | Research postgraduates | | | Total |
|-----------------------------------|------------------|--------------|--------------|----------------------|--------------|--------------|------------------------|--------------|--------------|---------------|
| | Home/ Islands | EU | Overseas | Home/ Islands | EU | Overseas | Home/ Islands | EU | Overseas | |
| Netherlands | 17 | 34 | 1 | - | 31 | 1 | 2 | 53 | 1 | 140 |
| New Zealand* | 2 | - | 23 | - | - | 11 | - | - | 51 | 87 |
| Nicaragua | - | - | - | - | - | 1 | - | - | - | 1 |
| Niger | - | - | - | - | - | - | - | - | - | 1 |
| Nigeria* | 4 | 1 | 5 | 1 | - | 11 | - | - | 21 | 43 |
| Norway | - | 3 | 11 | - | 1 | 2 | 4 | 2 | 13 | 36 |
| Oman | - | - | - | - | - | - | - | - | 4 | 4 |
| Pakistan* | 6 | - | 11 | 1 | - | 11 | 1 | - | 24 | 54 |
| Palestinian Territory, Occupied | - | - | - | - | - | - | - | - | 4 | 4 |
| Panama | - | - | - | - | - | 1 | - | - | - | 1 |
| Paraguay | - | - | - | - | - | 1 | - | - | - | 1 |
| Peru | - | - | 1 | - | - | 1 | - | - | 4 | 6 |
| Philippines | - | - | 1 | - | - | 5 | - | - | 4 | 10 |
| Poland | 16 | 64 | - | - | 10 | - | 1 | 60 | 2 | 153 |
| Portugal | 6 | 8 | 3 | 1 | - | 1 | 2 | 21 | 2 | 44 |
| Qatar | - | - | - | - | - | 1 | - | - | 2 | 3 |
| Republic of Montenegro | - | - | 1 | - | - | - | - | - | 1 | 2 |
| Republic of Serbia | - | - | 19 | - | - | 6 | - | - | 12 | 37 |
| Romania | 6 | 86 | 1 | - | 4 | 1 | - | 30 | - | 128 |
| Russian Federation | 3 | - | 20 | - | - | 10 | 3 | 1 | 18 | 55 |
| Rwanda* | - | - | - | - | - | - | - | - | 1 | 1 |
| Saint Lucia* | - | - | - | - | - | - | - | - | 1 | 1 |
| Saint Vincent and the Grenadines* | - | - | - | - | - | - | - | - | 1 | 1 |
| Saudi Arabia | - | - | - | - | - | 1 | - | - | 10 | 11 |
| Senegal | - | - | - | - | - | - | - | - | 1 | 1 |
| Seychelles* | - | - | - | - | - | 1 | - | - | - | 1 |
| Singapore* | 1 | - | 245 | - | - | 26 | 2 | - | 52 | 326 |
| Slovakia | 4 | 17 | - | - | 10 | - | 2 | 9 | - | 42 |
| Slovenia | 1 | 8 | - | - | 1 | - | - | 9 | - | 19 |
| Somalia | 1 | - | - | - | - | - | - | - | - | 1 |
| South Africa* | 5 | - | 4 | 1 | - | 20 | - | - | 27 | 57 |
| South Sudan | - | - | - | - | - | - | - | - | 1 | 1 |
| Spain | 10 | 35 | - | - | 17 | 2 | 4 | 54 | 2 | 124 |
| Sri Lanka* | 2 | - | 9 | - | - | 7 | 2 | - | 9 | 29 |
| Sudan | 1 | - | - | - | - | - | - | - | 2 | 3 |
| Sweden | 8 | 35 | - | - | 6 | - | - | 28 | - | 77 |
| Switzerland | 1 | 7 | 8 | 1 | 7 | 1 | - | 27 | 5 | 57 |
| Syrian Arab Republic | - | - | - | - | - | 1 | - | - | 2 | 3 |
| Taiwan | 1 | - | 4 | - | - | 8 | - | - | 33 | 46 |
| Tajikistan | - | - | - | - | - | - | - | - | 1 | 1 |
| Tanzania, United Republic of* | - | - | - | - | - | - | - | - | 1 | 1 |
| Thailand | - | - | 33 | - | - | 20 | - | - | 12 | 65 |
| Togo | - | - | - | - | 1 | - | - | - | - | 1 |
| Trinidad and Tobago* | - | - | 2 | - | - | 4 | - | 1 | 3 | 10 |
| Tunisia | - | - | - | - | - | 1 | - | - | 1 | 2 |
| Turkey | - | 1 | 4 | - | - | 3 | - | 1 | 12 | 21 |
| Uganda* | - | - | - | - | - | 2 | - | - | 2 | 4 |
| Ukraine | - | - | 6 | - | - | 1 | - | - | 6 | 13 |
| United Arab Emirates | - | - | - | - | - | - | - | - | 3 | 3 |
| United Kingdom* | 8,971 | 65 | 137 | 513 | 5 | 25 | 1,637 | 36 | 20 | 11,409 |
| United States | 9 | 1 | 69 | 1 | - | 126 | 7 | 6 | 423 | 642 |
| Uruguay | - | - | - | - | - | - | - | - | 1 | 1 |
| Uzbekistan | - | - | - | - | 1 | - | - | - | - | 1 |
| Venezuela | - | - | - | - | 1 | - | - | - | 1 | 2 |
| Viet Nam | - | 1 | 12 | - | - | 6 | - | - | 6 | 25 |
| Yemen | - | - | 1 | - | - | 1 | - | - | 1 | 3 |
| Zimbabwe | 1 | - | - | - | - | - | - | - | 2 | 3 |
| Unknown | - | - | - | - | - | - | - | - | 2 | 2 |
| Commonwealth sub-total | 9,029 | 119 | 765 | 519 | 11 | 297 | 1,656 | 78 | 580 | 13,054 |
| Non-Commonwealth sub-total | 328 | 884 | 695 | 14 | 346 | 480 | 59 | 1,139 | 1,307 | 5,252 |
| Non-UK sub-total | 386 | 938 | 1,323 | 20 | 352 | 752 | 78 | 1,181 | 1,867 | 6,897 |
| GRAND TOTAL | 9,357 | 1,003 | 1,460 | 533 | 357 | 777 | 1,715 | 1,217 | 1,887 | 18,306 |
| GRAND TOTAL % | 79.2% | 8.5% | 12.4% | 32.0% | 21.4% | 46.6% | 35.6% | 25.3% | 39.2% | |

Notes on Table BIO_03:

* Denotes Commonwealth countries. British Overseas Territories are considered members of the Commonwealth through the UK.

- 1) This table presents data for full-time students only.
- 2) Students whose nationality is recorded as the Isle of Man or Channel Islands are reported as UK nationals, on the grounds that they all hold a type of British nationality under British Nationality Law.
- 3) If a student holds more than one nationality, then the nationality given as the primary nationality is reported.
- 4) Postgraduates writing up/under examination are excluded from this table.
- 5) Incoming exchange and other visiting students are excluded from this table.
- 6) Of 18 students recorded as 'British National (Overseas)', 16 also have Hong Kong nationality, one has Chinese nationality and one has no other nationality reported.

BIO_04: Part-time student numbers by nationality by type of degree by fee eligibility, 2015-16

| | Taught postgraduates | | | Research postgraduates | | | Total |
|-----------------------------------|----------------------|--------------|--------------|------------------------|-------------|--------------|--------------|
| | Home/Islands | EU | Overseas | Home/Islands | EU | Overseas | |
| Albania | - | - | - | - | 1 | - | 1 |
| Armenia | - | - | 2 | - | - | - | 2 |
| Australia* | 1 | - | 3 | 2 | 1 | 14 | 21 |
| Austria | - | - | - | - | 3 | - | 3 |
| Azerbaijan | - | 1 | - | - | - | 3 | 4 |
| Bahamas* | - | - | - | - | - | 2 | 2 |
| Belarus | - | - | 1 | - | - | - | 1 |
| Belgium | 1 | - | - | - | 3 | - | 4 |
| Brazil | - | 2 | - | 1 | - | 1 | 4 |
| British Overseas Territories* | - | - | - | - | 1 | - | 1 |
| Brunei Darussalam* | - | - | - | 1 | - | - | 1 |
| Bulgaria | - | - | - | - | 2 | - | 2 |
| Canada* | 2 | - | - | 1 | 1 | 5 | 9 |
| Cayman Islands* | - | - | 1 | - | - | - | 1 |
| Chile | - | 1 | - | - | - | - | 1 |
| China | 1 | - | 5 | 1 | - | 2 | 9 |
| Colombia | - | - | 2 | - | - | - | 2 |
| Czech Republic | - | 1 | - | - | 1 | - | 2 |
| Denmark | - | - | - | - | 1 | - | 1 |
| Egypt | - | - | - | 1 | - | 1 | 2 |
| Finland | - | 1 | - | 1 | 2 | - | 4 |
| France | 1 | 4 | - | 3 | 2 | 1 | 11 |
| Germany | 3 | - | 1 | 3 | 8 | 2 | 17 |
| Greece | 1 | 1 | - | 2 | 4 | - | 8 |
| Grenada* | - | - | - | - | - | 1 | 1 |
| Hong Kong | - | - | - | - | - | 3 | 3 |
| Hungary | 1 | - | - | - | 4 | - | 5 |
| India* | 3 | - | 2 | 3 | 2 | 4 | 14 |
| Ireland | 2 | 2 | - | 11 | 7 | - | 22 |
| Italy | 3 | 1 | - | 4 | 5 | - | 13 |
| Japan | 1 | - | 1 | - | - | 2 | 4 |
| Jordan | - | - | 1 | - | - | - | 1 |
| Kazakhstan | - | - | - | - | - | 1 | 1 |
| Kenya* | - | - | - | 1 | - | - | 1 |
| Korea, Republic of | 1 | - | - | - | - | - | 1 |
| Lebanon | - | - | - | - | - | 2 | 2 |
| Lithuania | - | - | - | 1 | - | - | 1 |
| Malaysia* | - | - | 1 | - | - | - | 1 |
| Malta* | - | - | - | - | 1 | - | 1 |
| Mexico | - | - | - | - | - | 1 | 1 |
| Mongolia | - | - | - | - | - | 1 | 1 |
| Netherlands | 1 | - | - | 1 | 5 | - | 7 |
| New Zealand* | 2 | - | - | - | 1 | 2 | 5 |
| Nigeria* | 1 | 1 | 3 | 1 | - | 2 | 8 |
| Norway | - | 2 | - | - | - | - | 2 |
| Pakistan* | - | - | - | - | - | 1 | 1 |
| Peru | - | - | - | - | - | 1 | 1 |
| Philippines | - | - | 1 | - | - | - | 1 |
| Poland | 1 | 2 | - | 2 | - | - | 5 |
| Portugal | - | 1 | - | - | 1 | - | 2 |
| Romania | 1 | - | 1 | - | 2 | - | 4 |
| Russian Federation | - | - | 3 | - | - | 3 | 6 |
| Saudi Arabia | - | - | - | - | - | 1 | 1 |
| Singapore* | - | - | - | 2 | - | 3 | 5 |
| Slovakia | - | - | - | - | 1 | - | 1 |
| South Africa* | - | 2 | - | - | 1 | 5 | 8 |
| Spain | - | 2 | 1 | 1 | 3 | 1 | 8 |
| Sri Lanka* | 1 | - | - | - | - | 1 | 2 |
| Sweden | - | 1 | - | - | 3 | - | 4 |
| Switzerland | - | 1 | 1 | 1 | 2 | - | 5 |
| Taiwan | - | - | - | 1 | - | - | 1 |
| Trinidad and Tobago* | - | - | - | - | - | 10 | 10 |
| Turkey | - | - | 1 | 1 | - | 2 | 4 |
| Ukraine | - | - | 1 | - | 1 | - | 2 |
| United Arab Emirates | - | - | - | - | - | 1 | 1 |
| United Kingdom* | 62 | 2 | 3 | 578 | 11 | 14 | 670 |
| United States | 7 | - | 9 | 8 | 1 | 29 | 54 |
| Uruguay | - | - | - | - | - | 1 | 1 |
| Venezuela | - | - | - | - | 1 | - | 1 |
| Viet Nam | - | - | - | - | - | 1 | 1 |
| Yemen | - | - | - | - | - | 1 | 1 |
| Zimbabwe | - | - | - | 2 | - | - | 2 |
| Unknown | 1 | - | - | 1 | - | - | 2 |
| Commonwealth sub-total | 72 | 5 | 13 | 589 | 19 | 64 | 762 |
| Non-Commonwealth sub-total | 26 | 23 | 31 | 46 | 63 | 61 | 250 |
| Non-UK sub-total | 36 | 26 | 41 | 57 | 71 | 111 | 342 |
| GRAND TOTAL | 98 | 28 | 44 | 635 | 82 | 125 | 1,012 |
| GRAND TOTAL % | 57.6% | 16.5% | 25.9% | 75.4% | 9.7% | 14.8% | |

Notes on Table BIO_04:

* Denotes Commonwealth countries. British Overseas Territories are considered members of the Commonwealth through the UK.

1) This table presents data for part-time students only.

2) Students whose nationality is recorded as the Isle of Man or Channel Islands are reported as UK nationals, on the grounds that they all hold a type of British nationality under British Nationality Law.

3) If a student holds more than one nationality, then the nationality given as the primary nationality is reported

4) Postgraduates writing up/under examination are excluded from this table.

5) Incoming exchange and other visiting students are excluded from this table.

BIO_05: All full-time student numbers by domicile by type of degree, 2015-16

| | Undergraduates | Undergraduate visiting students | Postgraduates | Postgraduate visiting students | Postgraduates writing up/under exam | Total |
|-----------------------------|----------------|------------------------------------|---------------|-----------------------------------|---|--------|
| Afghanistan | - | - | 1 | - | - | 1 |
| Albania | 2 | - | 1 | - | - | 3 |
| Algeria | - | - | 1 | - | - | 1 |
| Argentina | - | - | 11 | - | 3 | 14 |
| Armenia | 2 | - | 8 | - | 2 | 12 |
| Australia* | 64 | - | 138 | - | 34 | 236 |
| Austria | 36 | 1 | 38 | 1 | 15 | 91 |
| Azerbaijan | - | - | 1 | - | 1 | 2 |
| Bahrain | 3 | - | 3 | - | - | 6 |
| Bangladesh* | 2 | - | 12 | - | 7 | 21 |
| Barbados* | - | - | 1 | - | - | 1 |
| Belarus | 2 | - | 7 | - | 1 | 10 |
| Belgium | 37 | - | 41 | 1 | 9 | 88 |
| Bermuda* | 2 | - | - | - | - | 2 |
| Bolivia | - | - | - | - | 1 | 1 |
| Bosnia and Herzegovina | - | - | - | - | 1 | 1 |
| Botswana* | 10 | - | - | - | - | 10 |
| Brazil | 2 | - | 47 | - | 25 | 74 |
| Brunei Darussalam* | 4 | - | 1 | - | 2 | 7 |
| Bulgaria | 32 | - | 25 | - | 3 | 60 |
| Burundi | - | - | 1 | - | - | 1 |
| Cameroon* | - | - | 1 | - | 1 | 2 |
| Canada* | 32 | - | 144 | - | 45 | 221 |
| Chile | 1 | - | 30 | - | 18 | 49 |
| China | 275 | 4 | 541 | - | 160 | 980 |
| Colombia | - | - | 15 | - | 1 | 16 |
| Congo (Democratic Republic) | - | - | 1 | - | - | 1 |
| Costa Rica | - | - | 3 | - | 1 | 4 |
| Croatia | 9 | - | 2 | - | 3 | 14 |
| Cyprus* | 67 | - | 33 | - | 11 | 111 |
| Czech Republic | 27 | - | 20 | - | 8 | 55 |
| Denmark | 25 | - | 24 | - | 4 | 53 |
| Dominica* | 1 | - | 1 | - | - | 2 |
| Dominican Republic | - | - | 1 | - | - | 1 |
| Ecuador | - | 1 | 8 | - | 1 | 10 |
| Egypt | - | - | 20 | - | 6 | 26 |
| England* | 8,704 | - | 2,263 | - | 686 | 11,653 |
| Estonia | 6 | - | 5 | - | 7 | 18 |
| Finland | 15 | - | 16 | - | 2 | 33 |
| France | 101 | 15 | 134 | 2 | 38 | 290 |
| Gambia | - | - | - | - | 1 | 1 |
| Germany | 118 | 20 | 368 | 10 | 113 | 629 |
| Ghana* | - | - | 12 | - | 2 | 14 |
| Gibraltar* | 1 | - | - | - | - | 1 |
| Greece | 34 | - | 77 | - | 22 | 133 |
| Guatemala | - | - | 1 | - | - | 1 |
| Guernsey | 8 | - | 2 | - | - | 10 |
| Guyana* | - | - | 1 | - | - | 1 |
| Haiti | - | - | 1 | - | - | 1 |
| Honduras | - | - | 1 | - | - | 1 |
| Hong Kong | 216 | 2 | 82 | 1 | 20 | 321 |
| Hungary | 66 | - | 15 | - | 1 | 82 |
| Iceland | - | - | 6 | - | 1 | 7 |
| India* | 38 | - | 138 | - | 60 | 236 |
| Indonesia | 2 | - | 13 | - | 2 | 17 |
| Iran | 2 | - | 17 | - | 15 | 34 |
| Iraq | - | - | 1 | - | - | 1 |
| Ireland | 35 | - | 84 | - | 21 | 140 |
| Isle of Man | 4 | - | 2 | - | 1 | 7 |
| Israel | 5 | - | 10 | - | 6 | 21 |
| Italy | 54 | 10 | 164 | 2 | 53 | 283 |
| Jamaica* | - | - | 1 | - | - | 1 |
| Japan | 16 | 1 | 41 | - | 9 | 67 |
| Jersey | 5 | - | 1 | - | - | 6 |
| Jordan | 2 | - | 1 | - | 1 | 4 |
| Kazakhstan | 1 | - | 8 | - | 5 | 14 |
| Kenya* | 5 | - | 9 | - | 4 | 18 |
| Korea (South) | 34 | - | 33 | - | 16 | 83 |
| Kuwait | 2 | - | - | - | 1 | 3 |
| Kyrgyzstan | - | - | 1 | - | 1 | 2 |
| Latvia | 8 | - | 6 | - | 2 | 16 |
| Lebanon | - | - | 10 | - | - | 10 |
| Libya | - | - | 1 | - | - | 1 |
| Lithuania | 38 | - | 19 | - | 5 | 62 |
| Luxembourg | 10 | - | 14 | - | 4 | 28 |
| Macao | 1 | - | 3 | - | 1 | 5 |
| Macedonia | 1 | - | 2 | - | - | 3 |
| Madagascar | - | - | 1 | - | - | 1 |
| Malawi* | 2 | - | 2 | - | - | 4 |
| Malaysia* | 122 | - | 67 | 1 | 13 | 203 |
| Malta* | - | - | 4 | - | 1 | 5 |
| Mauritius* | 3 | - | 3 | - | - | 6 |
| Mexico | 1 | - | 38 | - | 15 | 54 |
| Moldova | 1 | - | - | - | - | 1 |

| | Undergraduates | Undergraduate visiting students | Postgraduates | Postgraduate visiting students | Postgraduates writing up/under exam | Total |
|-----------------------------------|----------------|------------------------------------|---------------|-----------------------------------|---|---------------|
| Mongolia | - | - | 1 | - | - | 1 |
| Montenegro | 1 | - | 1 | - | - | 2 |
| Morocco | - | 1 | 1 | - | - | 2 |
| Myanmar | 1 | - | 1 | - | - | 2 |
| Nepal | - | - | 5 | - | - | 5 |
| Netherlands | 42 | 7 | 85 | 1 | 27 | 162 |
| New Zealand* | 27 | - | 64 | - | 14 | 105 |
| Nicaragua | - | - | 1 | - | - | 1 |
| Niger | - | - | 1 | - | 1 | 2 |
| Nigeria* | 5 | - | 27 | - | 2 | 34 |
| Northern Ireland* | 181 | - | 38 | - | 4 | 223 |
| Norway | 14 | 2 | 19 | - | 2 | 37 |
| Oman | 1 | - | 5 | - | - | 6 |
| Pakistan* | 13 | - | 30 | - | 16 | 59 |
| Palestinian Territory, Occupied | - | - | 6 | - | 3 | 9 |
| Panama | - | - | 1 | - | - | 1 |
| Paraguay | - | - | 1 | - | - | 1 |
| Peru | 1 | - | 3 | - | 1 | 5 |
| Philippines | 4 | - | 8 | - | 1 | 13 |
| Poland | 70 | 1 | 56 | - | 28 | 155 |
| Portugal | 8 | 2 | 21 | - | 14 | 45 |
| Puerto Rico | 1 | - | 1 | - | - | 2 |
| Qatar | 1 | - | 4 | - | 1 | 6 |
| Romania | 89 | 1 | 31 | - | 12 | 133 |
| Russian Federation | 17 | - | 24 | - | 10 | 51 |
| Rwanda* | - | - | 1 | - | - | 1 |
| Saudi Arabia | - | - | 14 | - | 2 | 16 |
| Scotland* | 220 | - | 86 | - | 30 | 336 |
| Senegal | - | - | 1 | - | - | 1 |
| Serbia | 21 | - | 19 | - | 3 | 43 |
| Seychelles* | - | - | 2 | - | - | 2 |
| Singapore* | 272 | 2 | 82 | - | 20 | 376 |
| Slovakia | 18 | - | 14 | - | 1 | 33 |
| Slovenia | 8 | - | 12 | - | 2 | 22 |
| Somalia | - | - | - | - | 1 | 1 |
| South Africa* | 5 | - | 48 | - | 8 | 61 |
| South Sudan | - | - | 1 | - | - | 1 |
| Spain | 44 | 5 | 66 | 2 | 18 | 135 |
| Sri Lanka* | 8 | - | 16 | - | 4 | 28 |
| St Lucia* | 1 | - | 1 | - | - | 2 |
| St Vincent and The Grenadines* | - | - | 1 | - | - | 1 |
| Sudan | - | - | 2 | - | 1 | 3 |
| Sweden | 31 | - | 30 | - | 3 | 64 |
| Switzerland | 52 | - | 50 | - | 8 | 110 |
| Syria | - | - | 2 | - | - | 2 |
| Taiwan | 4 | - | 40 | - | 19 | 63 |
| Tajikistan | - | - | 1 | - | - | 1 |
| Tanzania* | - | - | 2 | - | - | 2 |
| Thailand | 35 | - | 35 | - | 12 | 82 |
| Trinidad and Tobago* | 1 | - | 7 | - | - | 8 |
| Tunisia | - | - | 1 | - | - | 1 |
| Turkey | 2 | - | 19 | - | 10 | 31 |
| Uganda* | - | - | 4 | - | 2 | 6 |
| Ukraine | 6 | - | 7 | - | - | 13 |
| United Arab Emirates | 10 | - | 5 | - | 1 | 16 |
| United States | 76 | 33 | 565 | 1 | 123 | 798 |
| Uruguay | - | - | 1 | - | 1 | 2 |
| Uzbekistan | - | - | - | - | 2 | 2 |
| Venezuela | - | - | 2 | - | - | 2 |
| Viet Nam | 13 | - | 10 | - | 3 | 26 |
| Wales* | 220 | - | 42 | - | 18 | 280 |
| Yemen | 1 | - | 2 | - | - | 3 |
| Zimbabwe | - | - | 1 | - | 1 | 2 |
| Unknown | - | 6 | - | - | - | 6 |
| Commonwealth sub-total | 10,010 | 2 | 3,282 | 1 | 984 | 14,279 |
| Non-Commonwealth sub-total | 1,810 | 112 | 3,204 | 21 | 937 | 6,084 |
| UK sub-total | 9,342 | - | 2,434 | - | 739 | 12,515 |
| Non-UK sub-total | 2,478 | 114 | 4,052 | 22 | 1,182 | 7,848 |
| GRAND TOTAL | 11,820 | 114 | 6,486 | 22 | 1,921 | 20,363 |
| GRAND TOTAL % | 58.0% | 0.6% | 31.9% | 0.1% | 9.4% | 100.0% |

Notes on Table BIO_05:

* Denotes Commonwealth countries. British Overseas Territories are considered members of the Commonwealth through the UK.

1) This table presents data for full-time students only.

2) Domicile (country of normal residence) is taken here to be the country of the student's permanent or home address prior to entry to the current programme of study.

3) The UK-domiciled sub-total includes students who are domiciled in England, Scotland, Wales, Northern Ireland, the Isle of Man and the Channel Islands.

BIO_06: All part-time student numbers by domicile by type of degree, 2015-16

| | Postgraduates | Postgraduates writing up/under exam | Total |
|--------------------|---------------|--|-------|
| Afghanistan | 1 | - | 1 |
| Armenia | 1 | - | 1 |
| Australia* | 15 | - | 15 |
| Austria | 1 | - | 1 |
| Azerbaijan | 3 | - | 3 |
| Bahamas* | 2 | - | 2 |
| Belgium | 4 | 3 | 7 |
| Brazil | 1 | - | 1 |
| Canada* | 5 | 1 | 6 |
| Cayman Islands* | 2 | - | 2 |
| China | 5 | - | 5 |
| Colombia | 1 | - | 1 |
| Czech Republic | 3 | 1 | 4 |
| Denmark | 3 | - | 3 |
| Egypt | 1 | - | 1 |
| England* | 735 | 117 | 852 |
| Finland | 4 | 1 | 5 |
| France | 11 | - | 11 |
| Germany | 11 | 1 | 12 |
| Gibraltar* | 1 | - | 1 |
| Greece | 4 | - | 4 |
| Grenada* | 1 | - | 1 |
| Hong Kong | 9 | 1 | 10 |
| Hungary | 2 | - | 2 |
| India* | 6 | - | 6 |
| Ireland | 10 | 2 | 12 |
| Italy | 4 | - | 4 |
| Japan | 2 | - | 2 |
| Jordan | 1 | - | 1 |
| Kazakhstan | 1 | - | 1 |
| Lebanon | 2 | - | 2 |
| Malaysia* | 1 | - | 1 |
| Malta* | 1 | 1 | 2 |
| Mexico | 2 | - | 2 |
| Mongolia | 2 | - | 2 |
| Netherlands | 4 | 1 | 5 |
| New Zealand* | 1 | - | 1 |
| Nigeria* | 5 | - | 5 |
| Northern Ireland* | 6 | 2 | 8 |
| Norway | 2 | 1 | 3 |
| Pakistan* | 1 | - | 1 |
| Peru | 1 | - | 1 |
| Philippines | 1 | - | 1 |
| Poland | 2 | - | 2 |
| Portugal | 2 | - | 2 |
| Qatar | 1 | - | 1 |
| Romania | 2 | 2 | 4 |
| Russian Federation | 7 | - | 7 |
| Scotland* | 23 | - | 23 |
| Singapore* | 5 | - | 5 |
| South Africa* | 7 | 1 | 8 |
| Spain | 5 | - | 5 |
| Sri Lanka* | 2 | - | 2 |

| | Postgraduates | Postgraduates writing up/under exam | Total |
|-----------------------------------|---------------|-------------------------------------|---------------|
| Sweden | 4 | - | 4 |
| Switzerland | 13 | 1 | 14 |
| Trinidad and Tobago* | 10 | 2 | 12 |
| Turkey | 2 | - | 2 |
| Ukraine | 2 | - | 2 |
| United Arab Emirates | 4 | - | 4 |
| United States | 33 | 3 | 36 |
| Uruguay | 1 | - | 1 |
| Viet Nam | 1 | - | 1 |
| Wales* | 7 | 1 | 8 |
| | | | |
| Commonwealth sub-total | 836 | 125 | 961 |
| | | | |
| Non-Commonwealth sub-total | 176 | 17 | 193 |
| | | | |
| UK sub-total | 771 | 120 | 891 |
| | | | |
| Non-UK sub-total | 241 | 22 | 263 |
| | | | |
| GRAND TOTAL | 1,012 | 142 | 1,154 |
| GRAND TOTAL % | 87.7% | 12.3% | 100.0% |

Notes on Table BIO_06:

* Denotes Commonwealth countries. British Overseas Territories are considered members of the Commonwealth through the UK.

1) This table presents data for part-time students only.

2) Domicile (country of normal residence) is taken here to be the country of the student's permanent or home address prior to entry to the current programme of study.

3) The UK-domiciled sub-total includes students who are domiciled in England, Scotland, Wales, Northern Ireland, the Isle of Man and the Channel Islands.

BIO_07: Full-time student numbers by domicile by type of degree by fee eligibility, 2015-16

| | Undergraduates | | | Taught postgraduates | | | Research postgraduates | | | Total |
|-----------------------------|------------------|-----|----------|----------------------|----|----------|------------------------|-----|----------|--------|
| | Home/ Islands | EU | Overseas | Home/ Islands | EU | Overseas | Home/ Islands | EU | Overseas | |
| Afghanistan | - | - | - | - | - | 1 | - | - | - | 1 |
| Albania | - | - | 2 | - | - | - | - | - | - | 3 |
| Algeria | - | - | - | - | - | - | - | - | - | 1 |
| Argentina | - | - | - | - | - | 2 | - | - | - | 11 |
| Armenia | - | - | 2 | - | - | 7 | - | - | - | 10 |
| Australia* | 1 | - | 63 | - | - | 48 | 1 | - | - | 202 |
| Austria | 3 | 32 | 1 | - | 8 | - | - | 30 | - | 74 |
| Azerbaijan | - | - | - | - | - | - | - | - | - | 1 |
| Bahrain | - | - | 3 | - | - | 1 | - | - | - | 6 |
| Bangladesh* | - | - | 2 | - | - | 3 | - | - | - | 14 |
| Barbados* | - | - | - | - | - | - | - | - | - | 1 |
| Belarus | - | - | 2 | - | - | 2 | - | - | - | 9 |
| Belgium | 3 | 34 | - | - | 8 | - | 1 | 32 | - | 78 |
| Bermuda* | 2 | - | - | - | - | - | - | - | - | 2 |
| Botswana* | - | - | 10 | - | - | - | - | - | - | 10 |
| Brazil | - | - | 2 | - | - | 11 | - | - | - | 49 |
| Brunei Darussalam* | - | - | 4 | - | - | - | - | - | - | 5 |
| Bulgaria | - | 31 | 1 | - | 8 | - | - | 17 | - | 57 |
| Burundi | - | - | - | - | - | 1 | - | - | - | 1 |
| Cameroon* | - | - | - | - | - | - | - | - | - | 1 |
| Canada* | - | - | 32 | - | - | 41 | - | 2 | 101 | 176 |
| Chile | - | - | 1 | - | - | 5 | - | - | - | 31 |
| China | 1 | - | 274 | - | - | 126 | 1 | - | - | 816 |
| Colombia | - | - | - | - | - | 5 | - | - | - | 15 |
| Congo (Democratic Republic) | - | - | - | - | - | - | - | - | - | 1 |
| Costa Rica | - | - | - | - | - | 2 | - | - | - | 3 |
| Croatia | 1 | 8 | - | - | - | - | - | 2 | - | 11 |
| Cyprus* | 10 | 57 | - | - | 3 | - | - | 30 | - | 100 |
| Czech Republic | 4 | 23 | - | - | 5 | - | - | 15 | - | 47 |
| Denmark | 1 | 24 | - | - | 5 | - | - | 18 | - | 49 |
| Dominica* | - | - | 1 | - | - | - | - | - | - | 2 |
| Dominican Republic | - | - | - | - | - | 1 | - | - | - | 1 |
| Ecuador | - | - | - | - | - | 5 | - | - | - | 8 |
| Egypt | - | - | - | - | - | 8 | 1 | - | - | 20 |
| England* | 8,620 | 46 | 38 | 490 | 24 | 22 | 1,585 | 116 | 26 | 10,967 |
| Estonia | 1 | 5 | - | - | - | - | - | 5 | - | 11 |
| Finland | - | 14 | 1 | - | - | - | - | 16 | - | 31 |
| France | 14 | 84 | 3 | 2 | 54 | 1 | 1 | 75 | 1 | 235 |
| Germany | 13 | 104 | 1 | 1 | 81 | 3 | 1 | 280 | 2 | 486 |
| Ghana* | - | - | - | - | - | 3 | - | - | - | 12 |
| Gibraltar* | - | 1 | - | - | - | - | - | - | - | 1 |
| Greece | 5 | 28 | 1 | - | 21 | 1 | - | 55 | - | 111 |
| Guatemala | - | - | - | - | - | 1 | - | - | - | 1 |
| Guernsey | 1 | - | 7 | - | - | 1 | - | - | - | 10 |
| Guyana* | - | - | - | - | - | 1 | - | - | - | 1 |
| Haiti | - | - | - | - | - | 1 | - | - | - | 1 |
| Honduras | - | - | - | - | - | 1 | - | - | - | 1 |
| Hong Kong | - | - | 216 | 1 | - | 36 | - | - | - | 298 |
| Hungary | 4 | 61 | 1 | - | 2 | - | - | 12 | 1 | 81 |
| Iceland | - | - | - | - | 1 | 2 | - | - | - | 6 |
| India* | - | - | 38 | - | - | 44 | - | - | - | 176 |
| Indonesia | - | - | 2 | - | - | 5 | - | - | - | 15 |
| Iran | - | - | 2 | - | - | 3 | - | - | - | 19 |
| Iraq | - | - | - | - | - | - | - | - | - | 1 |
| Ireland | 7 | 28 | - | - | 19 | - | 1 | 63 | 1 | 119 |
| Isle of Man | 3 | - | 1 | - | - | 1 | - | - | - | 6 |
| Israel | - | - | 5 | - | - | 2 | - | - | - | 15 |
| Italy | 3 | 51 | - | - | 19 | - | 1 | 144 | - | 218 |
| Jamaica* | - | - | - | - | - | - | - | - | - | 1 |
| Japan | - | - | 16 | - | - | 17 | - | - | - | 57 |
| Jersey | 1 | - | 4 | - | - | 1 | - | - | - | 6 |
| Jordan | - | - | 2 | - | - | 1 | - | - | - | 3 |
| Kazakhstan | - | - | 1 | - | - | 2 | - | - | - | 9 |
| Kenya* | - | - | 5 | - | - | - | - | - | - | 14 |
| Korea (South) | - | - | 34 | - | - | 11 | - | - | - | 67 |
| Kuwait | - | - | 2 | - | - | - | - | - | - | 2 |
| Kyrgyzstan | - | - | - | - | - | - | - | - | - | 1 |
| Latvia | 3 | 5 | - | - | 1 | - | - | 5 | - | 14 |
| Lebanon | - | - | - | - | - | 5 | - | - | - | 10 |
| Libya | - | - | - | - | - | - | - | - | - | 1 |
| Lithuania | 4 | 34 | - | - | 1 | - | - | 18 | - | 57 |
| Luxembourg | 1 | 9 | - | - | 1 | - | - | 13 | - | 24 |
| Macao | - | - | 1 | - | - | 1 | - | - | - | 4 |
| Macedonia | - | - | 1 | - | - | - | - | - | - | 3 |
| Madagascar | - | - | - | - | - | 1 | - | - | - | 1 |
| Malawi* | - | - | 2 | - | - | 2 | - | - | - | 4 |
| Malaysia* | - | - | 122 | - | - | 22 | - | - | - | 189 |
| Malta* | - | - | - | - | - | - | - | 4 | - | 4 |
| Mauritius* | - | - | 3 | - | - | - | - | - | - | 6 |
| Mexico | - | - | 1 | - | - | 11 | - | - | - | 39 |
| Moldova | - | - | 1 | - | - | - | - | - | - | 1 |
| Mongolia | - | - | - | - | - | 1 | - | - | - | 1 |
| Montenegro | - | - | 1 | - | - | - | - | - | - | 2 |
| Morocco | - | - | - | - | - | - | - | - | - | 1 |

| | Undergraduates | | | Taught postgraduates | | | Research postgraduates | | | Total |
|-----------------------------------|------------------|--------------|--------------|----------------------|--------------|--------------|------------------------|--------------|--------------|---------------|
| | Home/ Islands | EU | Overseas | Home/ Islands | EU | Overseas | Home/ Islands | EU | Overseas | |
| Myanmar | - | - | 1 | - | - | 1 | - | - | - | 2 |
| Nepal | - | - | - | - | - | 1 | - | - | - | 4 |
| Netherlands | 4 | 37 | 1 | - | 32 | 1 | 1 | 49 | 2 | 127 |
| New Zealand* | - | - | 27 | - | - | 12 | 1 | - | - | 51 |
| Nicaragua | - | - | - | - | - | 1 | - | - | - | 1 |
| Niger | - | - | - | - | - | - | - | - | - | 1 |
| Nigeria* | - | - | 5 | - | - | 9 | - | - | - | 18 |
| Northern Ireland* | 180 | 1 | - | 16 | 1 | - | 20 | 1 | - | 219 |
| Norway | - | 4 | 10 | - | 1 | 1 | 1 | 3 | 13 | 33 |
| Oman | - | - | 1 | - | - | 1 | - | - | - | 4 |
| Pakistan* | - | - | 13 | - | - | 7 | - | - | - | 23 |
| Palestinian Territory, Occupied | - | - | - | - | - | - | - | - | - | 6 |
| Panama | - | - | - | - | - | 1 | - | - | - | 1 |
| Paraguay | - | - | - | - | - | 1 | - | - | - | 1 |
| Peru | - | - | 1 | - | - | 1 | - | - | - | 2 |
| Philippines | 1 | - | 3 | - | - | 5 | - | - | - | 12 |
| Poland | 9 | 61 | - | - | 9 | - | 1 | 46 | - | 126 |
| Portugal | 1 | 6 | 1 | - | 1 | - | - | 20 | - | 29 |
| Puerto Rico | - | - | 1 | - | - | 1 | - | - | - | 2 |
| Qatar | - | - | 1 | - | - | 2 | - | - | - | 5 |
| Romania | 4 | 85 | - | - | 4 | - | - | 27 | - | 120 |
| Russian Federation | - | - | 17 | - | - | 9 | - | - | - | 41 |
| Rwanda* | - | - | - | - | - | - | - | - | - | 1 |
| Saudi Arabia | - | - | - | - | - | 3 | - | - | - | 11 |
| Scotland* | 217 | 1 | 2 | 12 | 2 | 2 | 62 | 7 | 1 | 306 |
| Senegal | - | - | - | - | - | - | - | - | - | 1 |
| Serbia | - | - | 21 | - | - | 6 | - | - | - | 13 |
| Seychelles* | - | - | - | - | - | 1 | - | - | - | 2 |
| Singapore* | 2 | - | 270 | - | - | 27 | - | - | - | 55 |
| Slovakia | 2 | 16 | - | - | 9 | - | - | 5 | - | 32 |
| Slovenia | - | 8 | - | 1 | 2 | - | - | 9 | - | 20 |
| South Africa* | - | - | 5 | - | - | 21 | - | - | - | 27 |
| South Sudan | - | - | - | - | - | - | - | - | - | 1 |
| Spain | 5 | 39 | - | - | 18 | 1 | 1 | 46 | - | 110 |
| Sri Lanka* | - | - | 8 | - | - | 7 | - | - | - | 9 |
| St Lucia* | - | - | 1 | - | - | - | - | - | - | 1 |
| St Vincent and The Grenadines* | - | - | - | - | - | - | - | - | - | 1 |
| Sudan | - | - | - | - | - | - | - | - | - | 2 |
| Sweden | 2 | 28 | 1 | - | 7 | - | - | 23 | - | 61 |
| Switzerland | 3 | 37 | 12 | 1 | 9 | 4 | 2 | 26 | 8 | 102 |
| Syria | - | - | - | - | - | 1 | - | - | - | 1 |
| Taiwan | - | - | 4 | - | - | 6 | - | - | - | 34 |
| Tajikistan | - | - | - | - | - | - | - | - | - | 1 |
| Tanzania* | - | - | - | - | - | - | - | - | - | 2 |
| Thailand | - | - | 35 | - | - | 22 | - | - | - | 13 |
| Trinidad and Tobago* | - | - | 1 | - | - | 4 | - | - | - | 3 |
| Tunisia | - | - | - | - | - | - | - | - | - | 1 |
| Turkey | - | - | 2 | - | 1 | 3 | - | 1 | 14 | 21 |
| Uganda* | - | - | - | - | - | 1 | - | - | - | 3 |
| Ukraine | - | - | 6 | - | - | 1 | - | - | - | 6 |
| United Arab Emirates | - | - | 10 | - | - | 2 | - | - | - | 3 |
| United States | 2 | - | 74 | - | - | 132 | 1 | 1 | 431 | 641 |
| Uruguay | - | - | - | - | - | - | - | - | - | 1 |
| Venezuela | - | - | - | - | - | - | - | - | - | 2 |
| Viet Nam | - | - | 13 | - | - | 6 | - | - | - | 4 |
| Wales* | 219 | 1 | - | 9 | - | - | 32 | 1 | - | 262 |
| Yemen | - | - | 1 | - | - | 1 | - | - | - | 3 |
| Zimbabwe | - | - | - | - | - | - | - | - | - | 1 |
| Commonwealth sub-total | 9,251 | 107 | 652 | 527 | 30 | 277 | 1,701 | 161 | 586 | 13,292 |
| Non-Commonwealth sub-total | 106 | 896 | 808 | 6 | 327 | 500 | 14 | 1,056 | 1,301 | 5,014 |
| UK sub-total | 9,241 | 49 | 52 | 527 | 27 | 27 | 1,699 | 125 | 29 | 11,776 |
| Non-UK sub-total | 116 | 954 | 1,408 | 6 | 330 | 750 | 16 | 1,092 | 1,858 | 6,530 |
| GRAND TOTAL | 9,357 | 1,003 | 1,460 | 533 | 357 | 777 | 1,715 | 1,217 | 1,887 | 18,306 |
| GRAND TOTAL % | 79.2% | 8.5% | 12.4% | 32.0% | 21.4% | 46.6% | 35.6% | 25.3% | 39.2% | |

Notes on Table BIO_07:

* Denotes Commonwealth countries. British Overseas Territories are considered members of the Commonwealth through the UK.

1) This table presents data for full-time students only.

2) Domicile (country of normal residence) is taken here to be the country of the student's permanent or home address prior to entry to the current programme of study.

3) The UK-domiciled sub-total includes students who are domiciled in England, Scotland, Wales, Northern Ireland, the Isle of Man and the Channel Islands.

4) Postgraduates writing up/under examination are excluded from this table.

5) Incoming exchange and other visiting students are excluded from this table.

6) Students from the Channel Islands and the Isle of Man who commenced their courses in or after 2013-14 pay the Overseas rate of fee and are included in that category. Islands students who commenced their courses prior to 2013-14 are included in the 'Home/Islands' fee eligibility category.

BIO_08: Part-time student numbers by domicile by type of degree by fee eligibility, 2015-16

| | Taught postgraduates | | | Research postgraduates | | | Total |
|-----------------------------------|----------------------|--------------|--------------|------------------------|-------------|--------------|--------------|
| | Home/Islands | EU | Overseas | Home/Islands | EU | Overseas | |
| Afghanistan | - | - | - | 1 | - | - | 1 |
| Armenia | - | - | 1 | - | - | - | 1 |
| Australia* | - | - | 2 | - | - | 13 | 15 |
| Austria | - | - | - | - | 1 | - | 1 |
| Azerbaijan | - | - | - | - | - | 3 | 3 |
| Bahamas* | - | - | - | - | - | 2 | 2 |
| Belgium | - | 1 | - | - | 2 | 1 | 4 |
| Brazil | - | - | - | - | - | 1 | 1 |
| Canada* | - | - | - | - | - | 5 | 5 |
| Cayman Islands* | - | - | 2 | - | - | - | 2 |
| China | - | - | 2 | - | - | 3 | 5 |
| Colombia | - | - | 1 | - | - | - | 1 |
| Czech Republic | - | 1 | - | - | 2 | - | 3 |
| Denmark | - | - | 1 | - | 2 | - | 3 |
| Egypt | - | - | - | - | - | 1 | 1 |
| England* | 98 | 5 | 4 | 596 | 19 | 13 | 735 |
| Finland | - | 1 | - | - | 3 | - | 4 |
| France | - | 4 | - | 1 | 6 | - | 11 |
| Germany | - | 1 | 1 | - | 9 | - | 11 |
| Gibraltar* | - | - | - | - | 1 | - | 1 |
| Greece | - | 1 | - | - | 3 | - | 4 |
| Grenada* | - | - | - | - | - | 1 | 1 |
| Hong Kong | - | - | 2 | - | - | 7 | 9 |
| Hungary | - | - | - | - | 2 | - | 2 |
| India* | - | - | 2 | - | - | 4 | 6 |
| Ireland | - | 2 | - | - | 8 | - | 10 |
| Italy | - | 1 | - | - | 3 | - | 4 |
| Japan | - | - | 1 | - | - | 1 | 2 |
| Jordan | - | - | 1 | - | - | - | 1 |
| Kazakhstan | - | - | - | - | - | 1 | 1 |
| Lebanon | - | - | - | - | - | 2 | 2 |
| Malaysia* | - | - | 1 | - | - | - | 1 |
| Malta* | - | - | - | - | 1 | - | 1 |
| Mexico | - | - | 1 | - | - | 1 | 2 |
| Mongolia | - | - | 1 | - | - | 1 | 2 |
| Netherlands | - | 2 | - | - | 2 | - | 4 |
| New Zealand* | - | - | - | - | - | 1 | 1 |
| Nigeria* | - | - | 3 | - | - | 2 | 5 |
| Northern Ireland* | - | - | - | 6 | - | - | 6 |
| Norway | - | 1 | - | - | 1 | - | 2 |
| Pakistan* | - | - | - | - | - | 1 | 1 |
| Peru | - | - | - | - | - | 1 | 1 |
| Philippines | - | - | 1 | - | - | - | 1 |
| Poland | - | 2 | - | - | - | - | 2 |
| Portugal | - | 1 | - | - | 1 | - | 2 |
| Qatar | - | - | 1 | - | - | - | 1 |
| Romania | - | - | - | - | 2 | - | 2 |
| Russian Federation | - | - | 4 | - | - | 3 | 7 |
| Scotland* | - | - | - | 23 | - | - | 23 |
| Singapore* | - | - | - | - | - | 5 | 5 |
| South Africa* | - | - | - | - | - | 7 | 7 |
| Spain | - | 1 | - | - | 4 | - | 5 |
| Sri Lanka* | - | - | - | - | - | 2 | 2 |
| Sweden | - | 1 | - | - | 3 | - | 4 |
| Switzerland | - | 3 | 2 | 1 | 7 | - | 13 |
| Trinidad and Tobago* | - | - | - | - | - | 10 | 10 |
| Turkey | - | - | - | - | - | 2 | 2 |
| Ukraine | - | - | 2 | - | - | - | 2 |
| United Arab Emirates | - | - | - | - | - | 4 | 4 |
| United States | - | - | 8 | - | - | 25 | 33 |
| Uruguay | - | - | - | - | - | 1 | 1 |
| Viet Nam | - | - | - | - | - | 1 | 1 |
| Wales* | - | - | - | 7 | - | - | 7 |
| Commonwealth sub-total | 98 | 5 | 14 | 632 | 21 | 66 | 836 |
| Non-Commonwealth sub-total | - | 23 | 30 | 3 | 61 | 59 | 176 |
| UK sub-total | 98 | 5 | 4 | 632 | 19 | 13 | 771 |
| Non-UK sub-total | - | 23 | 40 | 3 | 63 | 112 | 241 |
| GRAND TOTAL | 98 | 28 | 44 | 635 | 82 | 125 | 1,012 |
| GRAND TOTAL % | 57.6% | 16.5% | 25.9% | 75.4% | 9.7% | 14.8% | |

Notes on Table BIO_08:

* Denotes Commonwealth countries. British Overseas Territories are considered members of the Commonwealth through the UK.

1) This table presents data for part-time students only.

2) Domicile (country of normal residence) is taken here to be the country of the student's permanent or home address prior to entry to the current programme of study.

3) The UK-domiciled sub-total includes students who are domiciled in England, Scotland, Wales, Northern Ireland, the Isle of Man and the Channel Islands.

4) Postgraduates writing up/under examination are excluded from this table.

5) Incoming exchange and other visiting students are excluded from this table.

6) Students who previously were classified as having Islands fee eligibility and commenced their courses in or after 2013-14 pay the Overseas rate of fee and are included in that category.

BIO_09: All full-time student numbers by ethnicity by type of degree, 2015-16

| | | Undergraduates | Undergraduate visiting students | Postgraduates | Postgraduate visiting students | Postgraduates writing up/under exam | Total | Total % |
|----------------|--------------------------------------|----------------|------------------------------------|---------------|-----------------------------------|---|---------------|---------------|
| 10 | White | 8,568 | 67 | 4,044 | 13 | 1,211 | 13,903 | 68.3% |
| 15 | Gypsy or Traveller | 1 | - | 2 | - | - | 3 | 0.0% |
| 21 | Black or Black British - Caribbean | 27 | 1 | 13 | - | 1 | 42 | 0.2% |
| 22 | Black or Black British - African | 106 | 1 | 86 | - | 18 | 211 | 1.0% |
| 29 | Other Black background | 6 | - | 16 | 1 | 4 | 27 | 0.1% |
| 31 | Asian or Asian British - Indian | 558 | 3 | 250 | - | 91 | 902 | 4.4% |
| 32 | Asian or Asian British - Pakistani | 91 | - | 61 | - | 21 | 173 | 0.8% |
| 33 | Asian or Asian British - Bangladeshi | 45 | - | 25 | - | 9 | 79 | 0.4% |
| 34 | Chinese | 1,122 | 16 | 887 | 2 | 252 | 2,279 | 11.2% |
| 39 | Other Asian background | 321 | 5 | 299 | - | 88 | 713 | 3.5% |
| 41 | Mixed - White and Black Caribbean | 42 | - | 13 | - | 4 | 59 | 0.3% |
| 42 | Mixed - White and Black African | 42 | 1 | 20 | - | 2 | 65 | 0.3% |
| 43 | Mixed - White and Asian | 337 | 3 | 89 | - | 33 | 462 | 2.3% |
| 49 | Other Mixed background | 154 | - | 153 | - | 38 | 345 | 1.7% |
| 50 | Arab | 40 | 1 | 76 | - | 4 | 121 | 0.6% |
| 80 | Other Ethnic background | 95 | 3 | 107 | - | 47 | 252 | 1.2% |
| 90 | Not known | 2 | 3 | 9 | 6 | 1 | 21 | 0.1% |
| 98 | Information refused | 263 | 10 | 336 | - | 97 | 706 | 3.5% |
| Total | | 11,820 | 114 | 6,486 | 22 | 1,921 | 20,363 | 100.0% |
| Total % | | 58.0% | 0.6% | 31.9% | 0.1% | 9.4% | 100.0% | |

BIO_10: All part-time student numbers by ethnicity by type of degree, 2015-16

| | | Postgraduates | Postgraduates writing up/under exam | Total | Total % |
|----------------|--------------------------------------|---------------|---|---------------|---------------|
| 10 | White | 765 | 122 | 887 | 76.9% |
| 15 | Gypsy or Traveller | - | - | - | 0.0% |
| 21 | Black or Black British - Caribbean | 14 | 2 | 16 | 1.4% |
| 22 | Black or Black British - African | 23 | 1 | 24 | 2.1% |
| 29 | Other Black background | 2 | 1 | 3 | 0.3% |
| 31 | Asian or Asian British - Indian | 39 | 2 | 41 | 3.6% |
| 32 | Asian or Asian British - Pakistani | 15 | 1 | 16 | 1.4% |
| 33 | Asian or Asian British - Bangladeshi | 2 | - | 2 | 0.2% |
| 34 | Chinese | 29 | 2 | 31 | 2.7% |
| 39 | Other Asian background | 23 | 1 | 24 | 2.1% |
| 41 | Mixed - White and Black Caribbean | 4 | - | 4 | 0.3% |
| 42 | Mixed - White and Black African | 1 | - | 1 | 0.1% |
| 43 | Mixed - White and Asian | 11 | 1 | 12 | 1.0% |
| 49 | Other Mixed background | 20 | 4 | 24 | 2.1% |
| 50 | Arab | 3 | - | 3 | 0.3% |
| 80 | Other Ethnic background | 19 | 2 | 21 | 1.8% |
| 90 | Not known | 11 | - | 11 | 1.0% |
| 98 | Information refused | 31 | 3 | 34 | 2.9% |
| Total | | 1,012 | 142 | 1,154 | 100.0% |
| Total % | | 87.7% | 12.3% | 100.0% | |

Notes on Tables BIO_09 and BIO_10:

- 1) Ethnicity data are as reported on the basis of the student's self-assessment.
- 2) The numeric codes and descriptions of ethnicity categories are as defined by the Higher Education Statistical Agency (HESA).

BIO_11: Full-time student numbers by ethnicity by type of degree by gender, 2015-16

| | Undergraduates | | | Taught postgraduates | | | Research postgraduates | | | Total | | |
|---|----------------|--------------|---------------|----------------------|--------------|---------------|------------------------|--------------|---------------|--------------|--------------|---------------|
| | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| 10 White | 4,429 | 4,139 | 8,568 | 550 | 421 | 971 | 1,708 | 1,365 | 3,073 | 6,687 | 5,925 | 12,612 |
| 15 Gypsy or Traveller | - | 1 | 1 | 1 | - | 1 | 1 | - | 1 | 2 | 1 | 3 |
| 21 Black or Black British - Caribbean | 6 | 21 | 27 | 1 | 3 | 4 | 2 | 7 | 9 | 9 | 31 | 40 |
| 22 Black or Black British - African | 61 | 45 | 106 | 13 | 11 | 24 | 37 | 25 | 62 | 111 | 81 | 192 |
| 29 Other Black background | 2 | 4 | 6 | 3 | 2 | 5 | 6 | 5 | 11 | 11 | 11 | 22 |
| 31 Asian or Asian British - Indian | 374 | 184 | 558 | 49 | 39 | 88 | 88 | 74 | 162 | 511 | 297 | 808 |
| 32 Asian or Asian British - Pakistani | 55 | 36 | 91 | 13 | 6 | 19 | 17 | 25 | 42 | 85 | 67 | 152 |
| 33 Asian or Asian British - Bangladeshi | 29 | 16 | 45 | 5 | 2 | 7 | 11 | 7 | 18 | 45 | 25 | 70 |
| 34 Chinese | 628 | 494 | 1,122 | 128 | 114 | 242 | 343 | 302 | 645 | 1,099 | 910 | 2,009 |
| 39 Other Asian background | 204 | 117 | 321 | 61 | 46 | 107 | 106 | 86 | 192 | 371 | 249 | 620 |
| 41 Mixed - White and Black Caribbean | 17 | 25 | 42 | 3 | - | 3 | 8 | 2 | 10 | 28 | 27 | 55 |
| 42 Mixed - White and Black African | 24 | 18 | 42 | 3 | 1 | 4 | 9 | 7 | 16 | 36 | 26 | 62 |
| 43 Mixed - White and Asian | 180 | 157 | 337 | 16 | 5 | 21 | 42 | 26 | 68 | 238 | 188 | 426 |
| 49 Other Mixed background | 78 | 76 | 154 | 33 | 18 | 51 | 49 | 53 | 102 | 160 | 147 | 307 |
| 50 Arab | 24 | 16 | 40 | 11 | 10 | 21 | 28 | 27 | 55 | 63 | 53 | 116 |
| 80 Other Ethnic background | 60 | 35 | 95 | 19 | 7 | 26 | 39 | 42 | 81 | 118 | 84 | 202 |
| 90 Not known | 2 | - | 2 | 1 | 3 | 4 | 2 | 3 | 5 | 5 | 6 | 11 |
| 98 Information refused | 173 | 90 | 263 | 52 | 17 | 69 | 93 | 267 | 399 | 200 | 599 | 599 |
| Total | 6,346 | 5,474 | 11,820 | 962 | 705 | 1,667 | 2,670 | 2,149 | 4,819 | 9,978 | 8,328 | 18,306 |
| Total % (type of degree) | | | 64.6% | | | 9.1% | | | 26.3% | | | 100.0% |
| Total % (gender) | 53.7% | 46.3% | 100.0% | 57.7% | 42.3% | 100.0% | 55.4% | 44.6% | 100.0% | 54.5% | 45.5% | 100.0% |

BIO_12: Part-time student numbers by ethnicity by type of degree by gender, 2015-16

| | Taught postgraduates | | | Research postgraduates | | | Total | | |
|---|----------------------|--------------|---------------|------------------------|--------------|---------------|--------------|--------------|---------------|
| | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| 10 White | 74 | 30 | 104 | 331 | 330 | 661 | 405 | 360 | 765 |
| 15 Gypsy or Traveller | - | - | - | - | - | - | - | - | - |
| 21 Black or Black British - Caribbean | 1 | 1 | 2 | 8 | 4 | 12 | 9 | 5 | 14 |
| 22 Black or Black British - African | 8 | 2 | 10 | 6 | 7 | 13 | 14 | 9 | 23 |
| 29 Other Black background | 1 | - | 1 | 1 | - | 1 | 2 | - | 2 |
| 31 Asian or Asian British - Indian | 7 | 3 | 10 | 17 | 12 | 29 | 24 | 15 | 39 |
| 32 Asian or Asian British - Pakistani | 2 | 2 | 4 | 6 | 5 | 11 | 8 | 7 | 15 |
| 33 Asian or Asian British - Bangladeshi | - | - | - | 1 | 1 | 2 | 1 | 1 | 2 |
| 34 Chinese | 5 | 2 | 7 | 11 | 11 | 22 | 16 | 13 | 29 |
| 39 Other Asian background | 3 | 4 | 7 | 6 | 10 | 16 | 9 | 14 | 23 |
| 41 Mixed - White and Black Caribbean | - | - | - | 2 | 2 | 4 | 2 | 2 | 4 |
| 42 Mixed - White and Black African | - | - | - | 1 | - | 1 | 1 | - | 1 |
| 43 Mixed - White and Asian | 1 | 4 | 5 | 3 | 3 | 6 | 4 | 7 | 11 |
| 49 Other Mixed background | 1 | 1 | 2 | 7 | 11 | 18 | 8 | 12 | 20 |
| 50 Arab | - | - | - | 3 | - | 3 | 3 | - | 3 |
| 80 Other Ethnic background | 2 | 4 | 6 | 10 | 3 | 13 | 12 | 7 | 19 |
| 90 Not known | 5 | 2 | 7 | 3 | 1 | 4 | 8 | 3 | 11 |
| 98 Information refused | 4 | 1 | 5 | 12 | 14 | 26 | 16 | 15 | 31 |
| Total | 114 | 56 | 170 | 428 | 414 | 842 | 542 | 470 | 1,012 |
| Total % (type of degree) | | | 16.8% | | | 83.2% | | | 100.0% |
| Total % (gender) | 67.1% | 32.9% | 100.0% | 50.8% | 49.2% | 100.0% | 53.6% | 46.4% | 100.0% |

Notes on Tables BIO_11 and BIO_12:

- 1) Ethnicity data are as reported on the basis of the student's self-assessment.
- 2) The numeric codes and descriptions of ethnicity categories are as defined by the Higher Education Statistical Agency (HESA).
- 3) Postgraduates writing up/under examination are excluded from these tables.
- 4) Incoming exchange and other visiting students are excluded from these tables.

BIO_13: Full-time students admitted to their current course in the previous twelve months by ethnicity by type of degree by gender, 2015-16

| | | Undergraduates | | | Taught postgraduates | | | Research postgraduates | | | Total | | |
|---------------------------------|--------------------------------------|----------------|--------------|---------------|----------------------|--------------|---------------|------------------------|--------------|---------------|--------------|--------------|---------------|
| | | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| 10 | White | 1,268 | 1,291 | 2,559 | 542 | 409 | 951 | 736 | 660 | 1,396 | 2,546 | 2,360 | 4,906 |
| 15 | Gypsy or Traveller | - | - | - | 1 | - | 1 | 1 | - | 1 | 2 | - | 2 |
| 21 | Black or Black British - Caribbean | 3 | 10 | 13 | - | 3 | 3 | 2 | 5 | 7 | 5 | 18 | 23 |
| 22 | Black or Black British - African | 18 | 15 | 33 | 13 | 11 | 24 | 12 | 18 | 30 | 43 | 44 | 87 |
| 29 | Other Black background | - | 2 | 2 | 3 | 2 | 5 | 3 | 4 | 7 | 6 | 8 | 14 |
| 31 | Asian or Asian British - Indian | 133 | 60 | 193 | 47 | 38 | 85 | 32 | 40 | 72 | 212 | 138 | 350 |
| 32 | Asian or Asian British - Pakistani | 16 | 11 | 27 | 13 | 5 | 18 | 7 | 14 | 21 | 36 | 30 | 66 |
| 33 | Asian or Asian British - Bangladeshi | 10 | 8 | 18 | 4 | 2 | 6 | 3 | 2 | 5 | 17 | 12 | 29 |
| 34 | Chinese | 217 | 161 | 378 | 126 | 113 | 239 | 133 | 136 | 269 | 476 | 410 | 886 |
| 39 | Other Asian background | 67 | 30 | 97 | 61 | 46 | 107 | 39 | 44 | 83 | 167 | 120 | 287 |
| 41 | Mixed - White and Black Caribbean | 3 | 12 | 15 | 3 | - | 3 | 6 | 1 | 7 | 12 | 13 | 25 |
| 42 | Mixed - White and Black African | 7 | 8 | 15 | 3 | 1 | 4 | 5 | 2 | 7 | 15 | 11 | 26 |
| 43 | Mixed - White and Asian | 41 | 54 | 95 | 16 | 5 | 21 | 23 | 16 | 39 | 80 | 75 | 155 |
| 49 | Other Mixed background | 26 | 25 | 51 | 32 | 18 | 50 | 26 | 33 | 59 | 84 | 76 | 160 |
| 50 | Arab | 8 | 4 | 12 | 11 | 10 | 21 | 12 | 14 | 26 | 31 | 28 | 59 |
| 80 | Other Ethnic background | 28 | 16 | 44 | 19 | 7 | 26 | 16 | 21 | 37 | 63 | 44 | 107 |
| 90 | Not known | 2 | - | 2 | 1 | 3 | 4 | 2 | 3 | 5 | 5 | 6 | 11 |
| 98 | Information refused | 47 | 33 | 80 | 50 | 16 | 66 | 74 | 33 | 107 | 171 | 82 | 253 |
| Total | | 1,894 | 1,740 | 3,634 | 945 | 689 | 1,634 | 1,132 | 1,046 | 2,178 | 3,971 | 3,475 | 7,446 |
| Total % (type of degree) | | | | 48.8% | | | 21.9% | | | 29.3% | | | 100.0% |
| Total % (gender) | | 52.1% | 47.9% | 100.0% | 57.8% | 42.2% | 100.0% | 52.0% | 48.0% | 100.0% | 53.3% | 46.7% | 100.0% |

BIO_14: Part-time students admitted to their current course in the previous twelve months by ethnicity by type of degree by gender, 2015-16

| | | Taught postgraduates | | | Research postgraduates | | | Total | | |
|---------------------------------|--------------------------------------|----------------------|--------------|---------------|------------------------|--------------|---------------|--------------|--------------|---------------|
| | | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| 10 | White | 34 | 19 | 53 | 155 | 175 | 330 | 189 | 194 | 383 |
| 15 | Gypsy or Traveller | - | - | - | - | - | - | - | - | - |
| 21 | Black or Black British - Caribbean | 1 | - | 1 | 2 | 3 | 5 | 3 | 3 | 6 |
| 22 | Black or Black British - African | 6 | 2 | 8 | 3 | 3 | 6 | 9 | 5 | 14 |
| 29 | Other Black background | - | - | - | 1 | - | 1 | 1 | - | 1 |
| 31 | Asian or Asian British - Indian | 4 | 3 | 7 | 7 | 7 | 14 | 11 | 10 | 21 |
| 32 | Asian or Asian British - Pakistani | 2 | 2 | 4 | 2 | 3 | 5 | 4 | 5 | 9 |
| 33 | Asian or Asian British - Bangladeshi | - | - | - | - | 1 | 1 | - | 1 | 1 |
| 34 | Chinese | 3 | 1 | 4 | 6 | 4 | 10 | 9 | 5 | 14 |
| 39 | Other Asian background | 2 | 3 | 5 | 4 | 7 | 11 | 6 | 10 | 16 |
| 41 | Mixed - White and Black Caribbean | - | - | - | 1 | 2 | 3 | 1 | 2 | 3 |
| 42 | Mixed - White and Black African | - | - | - | 1 | - | 1 | 1 | - | 1 |
| 43 | Mixed - White and Asian | 1 | 2 | 3 | 2 | 3 | 5 | 3 | 5 | 8 |
| 49 | Other Mixed background | 1 | - | 1 | 3 | 4 | 7 | 4 | 4 | 8 |
| 50 | Arab | - | - | - | 2 | - | 2 | 2 | - | 2 |
| 80 | Other Ethnic background | 1 | 1 | 2 | 4 | 2 | 6 | 5 | 3 | 8 |
| 90 | Not known | 3 | 1 | 4 | 2 | 1 | 3 | 5 | 2 | 7 |
| 98 | Information refused | 3 | 1 | 4 | 8 | 12 | 20 | 11 | 13 | 24 |
| Total | | 61 | 35 | 96 | 203 | 227 | 430 | 264 | 262 | 526 |
| Total % (type of degree) | | | | 18.3% | | | 81.7% | | | 100.0% |
| Total % (gender) | | 63.5% | 36.5% | 100.0% | 47.2% | 52.8% | 100.0% | 50.2% | 49.8% | 100.0% |

Notes on Tables BIO_13 and BIO_14:

- 1) Ethnicity data are as reported on the basis of the student's self-assessment.
- 2) The numeric codes and descriptions of ethnicity categories are as defined by the Higher Education Statistical Agency (HESA).
- 3) Postgraduates writing up/under examination are excluded from these tables.
- 4) Incoming exchange and other visiting students are excluded from these tables.

BIO_15: Full-time student numbers by ethnicity by type of degree by UK/non-UK domicile, 2015-16

| | Undergraduates | | | Taught postgraduates | | | Research postgraduates | | | Total | | |
|---|----------------|------------------|---------------|----------------------|------------------|---------------|------------------------|------------------|---------------|---------------|------------------|---------------|
| | UK domiciled | non-UK domiciled | Total | UK domiciled | non-UK domiciled | Total | UK domiciled | non-UK domiciled | Total | UK domiciled | non-UK domiciled | Total |
| 10 White | 7,411 | 1,157 | 8,568 | 455 | 516 | 971 | 1,505 | 1,568 | 3,073 | 9,371 | 3,241 | 12,612 |
| 15 Gypsy or Traveller | - | 1 | 1 | - | 1 | 1 | - | 1 | 1 | - | 3 | 3 |
| 21 Black or Black British - Caribbean | 25 | 2 | 27 | 1 | 3 | 4 | 3 | 6 | 9 | 29 | 11 | 40 |
| 22 Black or Black British - African | 92 | 14 | 106 | 5 | 19 | 24 | 12 | 50 | 62 | 109 | 83 | 192 |
| 29 Other Black background | 2 | 4 | 6 | 1 | 4 | 5 | - | 11 | 11 | 3 | 19 | 22 |
| 31 Asian or Asian British - Indian | 470 | 88 | 558 | 30 | 58 | 88 | 40 | 122 | 162 | 540 | 268 | 808 |
| 32 Asian or Asian British - Pakistani | 76 | 15 | 91 | 5 | 14 | 19 | 16 | 26 | 42 | 97 | 55 | 152 |
| 33 Asian or Asian British - Bangladeshi | 41 | 4 | 45 | 2 | 5 | 7 | 9 | 9 | 18 | 52 | 18 | 70 |
| 34 Chinese | 278 | 844 | 1,122 | 23 | 219 | 242 | 51 | 594 | 645 | 352 | 1,657 | 2,009 |
| 39 Other Asian background | 160 | 161 | 321 | 9 | 98 | 107 | 28 | 164 | 192 | 197 | 423 | 620 |
| 41 Mixed - White and Black Caribbean | 38 | 4 | 42 | 1 | 2 | 3 | 5 | 5 | 10 | 44 | 11 | 55 |
| 42 Mixed - White and Black African | 35 | 7 | 42 | 1 | 3 | 4 | 9 | 7 | 16 | 45 | 17 | 62 |
| 43 Mixed - White and Asian | 286 | 51 | 337 | 12 | 9 | 21 | 37 | 31 | 68 | 335 | 91 | 426 |
| 49 Other Mixed background | 127 | 27 | 154 | 10 | 41 | 51 | 25 | 77 | 102 | 162 | 145 | 307 |
| 50 Arab | 31 | 9 | 40 | 2 | 19 | 21 | 13 | 42 | 55 | 46 | 70 | 116 |
| 80 Other Ethnic background | 76 | 19 | 95 | 9 | 17 | 26 | 14 | 67 | 81 | 99 | 103 | 202 |
| 90 Not known | 1 | 1 | 2 | - | 4 | 4 | 1 | 4 | 5 | 2 | 9 | 11 |
| 98 Information refused | 193 | 70 | 263 | 15 | 54 | 69 | 85 | 182 | 267 | 293 | 306 | 599 |
| Total | 9,342 | 2,478 | 11,820 | 581 | 1,086 | 1,667 | 1,853 | 2,966 | 4,819 | 11,776 | 6,530 | 18,306 |
| Total % (type of degree) | | | 64.6% | | | 9.1% | | | 26.3% | | | 100.0% |
| Total % (domicile) | 79.0% | 21.0% | 100.0% | 34.9% | 65.1% | 100.0% | 38.5% | 61.5% | 100.0% | 64.3% | 35.7% | 100.0% |

BIO_16: Part-time student numbers by ethnicity by type of degree by UK/non-UK domicile, 2015-16

| | Taught postgraduates | | | Research postgraduates | | | Total | | |
|---|----------------------|------------------|---------------|------------------------|------------------|---------------|--------------|------------------|---------------|
| | UK domiciled | non-UK domiciled | Total | UK domiciled | non-UK domiciled | Total | UK domiciled | non-UK domiciled | Total |
| 10 White | 66 | 38 | 104 | 543 | 118 | 661 | 609 | 156 | 765 |
| 15 Gypsy or Traveller | - | - | - | - | - | - | - | - | - |
| 21 Black or Black British - Caribbean | 1 | 1 | 2 | 4 | 8 | 12 | 5 | 9 | 14 |
| 22 Black or Black British - African | 7 | 3 | 10 | 12 | 1 | 13 | 19 | 4 | 23 |
| 29 Other Black background | 1 | - | 1 | - | 1 | 1 | 1 | 1 | 2 |
| 31 Asian or Asian British - Indian | 8 | 2 | 10 | 22 | 7 | 29 | 30 | 9 | 39 |
| 32 Asian or Asian British - Pakistani | 4 | - | 4 | 10 | 1 | 11 | 14 | 1 | 15 |
| 33 Asian or Asian British - Bangladeshi | - | - | - | 2 | - | 2 | 2 | - | 2 |
| 34 Chinese | 4 | 3 | 7 | 14 | 8 | 22 | 18 | 11 | 29 |
| 39 Other Asian background | 4 | 3 | 7 | 8 | 8 | 16 | 12 | 11 | 23 |
| 41 Mixed - White and Black Caribbean | - | - | - | 2 | 2 | 4 | 2 | 2 | 4 |
| 42 Mixed - White and Black African | - | - | - | - | 1 | 1 | - | 1 | 1 |
| 43 Mixed - White and Asian | 3 | 2 | 5 | 5 | 1 | 6 | 8 | 3 | 11 |
| 49 Other Mixed background | - | 2 | 2 | 14 | 4 | 18 | 14 | 6 | 20 |
| 50 Arab | - | - | - | 2 | 1 | 3 | 2 | 1 | 3 |
| 80 Other Ethnic background | 1 | 5 | 6 | 8 | 5 | 13 | 9 | 10 | 19 |
| 90 Not known | 4 | 3 | 7 | 1 | 3 | 4 | 5 | 6 | 11 |
| 98 Information refused | 4 | 1 | 5 | 17 | 9 | 26 | 21 | 10 | 31 |
| Total | 107 | 63 | 170 | 664 | 178 | 842 | 771 | 241 | 1,012 |
| Total % (type of degree) | | | 16.8% | | | 83.2% | | | 100.0% |
| Total % (domicile) | 62.9% | 37.1% | 100.0% | 78.9% | 21.1% | 100.0% | 76.2% | 23.8% | 100.0% |

Notes on Tables BIO_15 and BIO_16:

- 1) Ethnicity data are as reported on the basis of the student's self-assessment.
- 2) The numeric codes and descriptions of ethnicity categories are as defined by the Higher Education Statistical Agency (HESA).
- 3) Postgraduates writing up/under examination are excluded from these tables.
- 4) Incoming exchange and other visiting students are excluded from these tables.
- 5) The UK-domiciled category includes students domiciled in England, Scotland, Wales, Northern Ireland, Isle of Man and Channel Islands.

BIO_17: Full-time students admitted to their current course in the previous twelve months by ethnicity by type of degree by UK/non-UK domicile, 2015-16

| | | Undergraduates | | | Taught postgraduates | | | Research postgraduates | | | Total | | |
|---------------------------------|--------------------------------------|----------------|------------------|---------------|----------------------|------------------|---------------|------------------------|------------------|---------------|--------------|------------------|---------------|
| | | UK domiciled | non-UK domiciled | Total | UK domiciled | non-UK domiciled | Total | UK domiciled | non-UK domiciled | Total | UK domiciled | non-UK domiciled | Total |
| 10 | White | 2,209 | 350 | 2,559 | 440 | 511 | 951 | 691 | 705 | 1,396 | 3,340 | 1,566 | 4,906 |
| 15 | Gypsy or Traveller | - | - | - | - | 1 | 1 | - | 1 | 1 | - | 2 | 2 |
| 21 | Black or Black British - Caribbean | 13 | - | 13 | - | 3 | 3 | 2 | 5 | 7 | 15 | 8 | 23 |
| 22 | Black or Black British - African | 31 | 2 | 33 | 5 | 19 | 24 | 5 | 25 | 30 | 41 | 46 | 87 |
| 29 | Other Black background | 1 | 1 | 2 | 1 | 4 | 5 | - | 7 | 7 | 2 | 12 | 14 |
| 31 | Asian or Asian British - Indian | 165 | 28 | 193 | 28 | 57 | 85 | 15 | 57 | 72 | 208 | 142 | 350 |
| 32 | Asian or Asian British - Pakistani | 23 | 4 | 27 | 4 | 14 | 18 | 6 | 15 | 21 | 33 | 33 | 66 |
| 33 | Asian or Asian British - Bangladeshi | 18 | - | 18 | 2 | 4 | 6 | 4 | 1 | 5 | 24 | 5 | 29 |
| 34 | Chinese | 98 | 280 | 378 | 21 | 218 | 239 | 21 | 248 | 269 | 140 | 746 | 886 |
| 39 | Other Asian background | 49 | 48 | 97 | 9 | 98 | 107 | 11 | 72 | 83 | 69 | 218 | 287 |
| 41 | Mixed - White and Black Caribbean | 13 | 2 | 15 | 1 | 2 | 3 | 5 | 2 | 7 | 19 | 6 | 25 |
| 42 | Mixed - White and Black African | 11 | 4 | 15 | 1 | 3 | 4 | 5 | 2 | 7 | 17 | 9 | 26 |
| 43 | Mixed - White and Asian | 81 | 14 | 95 | 12 | 9 | 21 | 18 | 21 | 39 | 111 | 44 | 155 |
| 49 | Other Mixed background | 43 | 8 | 51 | 9 | 41 | 50 | 12 | 47 | 59 | 64 | 96 | 160 |
| 50 | Arab | 11 | 1 | 12 | 2 | 19 | 21 | 6 | 20 | 26 | 19 | 40 | 59 |
| 80 | Other Ethnic background | 35 | 9 | 44 | 9 | 17 | 26 | 6 | 31 | 37 | 50 | 57 | 107 |
| 90 | Unknown | 1 | 1 | 2 | - | 4 | 4 | 1 | 4 | 5 | 2 | 9 | 11 |
| 98 | Information refused | 56 | 24 | 80 | 15 | 51 | 66 | 37 | 70 | 107 | 108 | 145 | 253 |
| Total | | 2,858 | 776 | 3,634 | 559 | 1,075 | 1,634 | 845 | 1,333 | 2,178 | 4,262 | 3,184 | 7,446 |
| Total % (type of degree) | | | | 48.8% | | | 21.9% | | | 29.3% | | | 100.0% |
| Total % (domicile) | | 78.6% | 21.4% | 100.0% | 34.2% | 65.8% | 100.0% | 38.8% | 61.2% | 100.0% | 57.2% | 42.8% | 100.0% |

BIO_18: Part-time students admitted to their current course in the previous twelve months by ethnicity by type of degree by UK/non-UK domicile, 2015-16

| | | Taught postgraduates | | | Research postgraduates | | | Total | | |
|---------------------------------|--------------------------------------|----------------------|------------------|---------------|------------------------|------------------|---------------|--------------|------------------|---------------|
| | | UK domiciled | non-UK domiciled | Total | UK domiciled | non-UK domiciled | Total | UK domiciled | non-UK domiciled | Total |
| 10 | White | 30 | 23 | 53 | 277 | 53 | 330 | 307 | 76 | 383 |
| 15 | Gypsy or Traveller | - | - | - | - | - | - | - | - | - |
| 21 | Black or Black British - Caribbean | 1 | - | 1 | 2 | 3 | 5 | 3 | 3 | 6 |
| 22 | Black or Black British - African | 5 | 3 | 8 | 5 | 1 | 6 | 10 | 4 | 14 |
| 29 | Other Black background | - | - | - | - | 1 | 1 | - | 1 | 1 |
| 31 | Asian or Asian British - Indian | 5 | 2 | 7 | 9 | 5 | 14 | 14 | 7 | 21 |
| 32 | Asian or Asian British - Pakistani | 4 | - | 4 | 5 | - | 5 | 9 | - | 9 |
| 33 | Asian or Asian British - Bangladeshi | - | - | - | 1 | - | 1 | 1 | - | 1 |
| 34 | Chinese | 2 | 2 | 4 | 5 | 5 | 10 | 7 | 7 | 14 |
| 39 | Other Asian background | 3 | 2 | 5 | 6 | 5 | 11 | 9 | 7 | 16 |
| 41 | Mixed - White and Black Caribbean | - | - | - | 1 | 2 | 3 | 1 | 2 | 3 |
| 42 | Mixed - White and Black African | - | - | - | - | 1 | 1 | - | 1 | 1 |
| 43 | Mixed - White and Asian | 1 | 2 | 3 | 4 | 1 | 5 | 5 | 3 | 8 |
| 49 | Other Mixed background | - | 1 | 1 | 7 | - | 7 | 7 | 1 | 8 |
| 50 | Arab | - | - | - | 2 | - | 2 | 2 | - | 2 |
| 80 | Other Ethnic background | 1 | 1 | 2 | 5 | 1 | 6 | 6 | 2 | 8 |
| 90 | Unknown | 3 | 1 | 4 | 1 | 2 | 3 | 4 | 3 | 7 |
| 98 | Information refused | 3 | 1 | 4 | 12 | 8 | 20 | 15 | 9 | 24 |
| Total | | 58 | 38 | 96 | 342 | 88 | 430 | 400 | 126 | 526 |
| Total % (type of degree) | | | | 18.3% | | | 81.7% | | | 100.0% |
| Total % (domicile) | | 60.4% | 39.6% | 100.0% | 79.5% | 20.5% | 100.0% | 76.0% | 24.0% | 100.0% |

Notes on Tables BIO_17 and BIO_18:

- 1) Ethnicity data are as reported on the basis of the student's self-assessment.
- 2) The numeric codes and descriptions of ethnicity categories are as defined by the Higher Education Statistical Agency (HESA).
- 3) Postgraduates writing up/under examination are excluded from these tables.
- 4) Incoming exchange and other visiting students are excluded from these tables.
- 5) The UK-domiciled category includes students domiciled in England, Scotland, Wales, Northern Ireland, Isle of Man and Channel Islands.

BIO_19: All full-time student numbers by disability by type of degree, 2015-16

| | | Undergraduates | Undergraduate visiting students | Postgraduates | Postgraduate visiting students | Postgraduates writing up/under exam | Total | Total % |
|----------------|---|----------------|------------------------------------|---------------|-----------------------------------|---|---------------|----------------|
| 00 | No disability | 10,776 | 102 | 5,920 | 18 | 1,762 | 18,578 | 91.23% |
| 08 | Two or more impairments and/or disabling medical conditions | 63 | - | 32 | - | 5 | 100 | 0.49% |
| 51 | A specific learning difficulty such as dyslexia, dyspraxia or AD(H)D | 397 | 4 | 185 | - | 46 | 632 | 3.10% |
| 53 | A social/communication impairment such as Asperger's syndrome/other autistic spectrum disorder | 75 | - | 10 | - | 7 | 92 | 0.45% |
| 54 | A long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy | 91 | 2 | 59 | - | 15 | 167 | 0.82% |
| 55 | A mental health condition, such as depression, schizophrenia or anxiety disorder | 208 | 1 | 96 | - | 28 | 333 | 1.64% |
| 56 | A physical impairment or mobility issues, such as difficulty using arms or using a wheelchair or crutches | 29 | - | 15 | - | 5 | 49 | 0.24% |
| 57 | Deaf or a serious hearing impairment | 17 | - | 11 | - | 2 | 30 | 0.15% |
| 58 | Blind or a serious visual impairment uncorrected by glasses | 16 | - | 9 | - | 4 | 29 | 0.14% |
| 96 | A disability, impairment or medical condition that is not otherwise listed | 98 | - | 53 | - | 15 | 166 | 0.82% |
| 97 | Information refused | 49 | 2 | 89 | - | 32 | 172 | 0.84% |
| 99 | Not known | 1 | 3 | 7 | 4 | - | 15 | 0.07% |
| Total | | 11,820 | 114 | 6,486 | 22 | 1,921 | 20,363 | 100.00% |
| Total % | | 58.0% | 0.6% | 31.9% | 0.1% | 9.4% | 100.0% | |

BIO_20: All part-time student numbers by disability by type of degree, 2015-16

| | | Postgraduates | Postgraduates writing up/under exam | Total | Total % |
|----------------|---|---------------|---|---------------|----------------|
| 00 | No disability | 936 | 130 | 1,066 | 92.37% |
| 08 | Two or more impairments and/or disabling medical conditions | 6 | 1 | 7 | 0.61% |
| 51 | A specific learning difficulty such as dyslexia, dyspraxia or AD(H)D | 29 | 2 | 31 | 2.69% |
| 53 | A social/communication impairment such as Asperger's syndrome/other autistic spectrum disorder | 1 | - | 1 | 0.09% |
| 54 | A long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy | 8 | 1 | 9 | 0.78% |
| 55 | A mental health condition, such as depression, schizophrenia or anxiety disorder | 3 | 2 | 5 | 0.43% |
| 56 | A physical impairment or mobility issues, such as difficulty using arms or using a wheelchair or crutches | 2 | 3 | 5 | 0.43% |
| 57 | Deaf or a serious hearing impairment | 1 | - | 1 | 0.09% |
| 58 | Blind or a serious visual impairment uncorrected by glasses | 1 | - | 1 | 0.09% |
| 96 | A disability, impairment or medical condition that is not otherwise listed | 10 | 2 | 12 | 1.04% |
| 97 | Information refused | 11 | 1 | 12 | 1.04% |
| 99 | Not known | 4 | - | 4 | 0.35% |
| Total | | 1,012 | 142 | 1,154 | 100.00% |
| Total % | | 87.7% | 12.3% | 100.0% | |

Notes on Tables BIO_19 and BIO_20:

- 1) Disability data are as reported on the basis of the student's self-assessment.
- 2) The numeric codes and descriptions of disability categories are as defined by the Higher Education Statistical Agency (HESA).

BIO_21: Full-time student numbers by disability by type of degree by gender, 2015-16

| | | Undergraduates | | | Taught postgraduates | | | Research postgraduates | | | Total | | |
|---------------------------------|---|----------------|--------------|---------------|----------------------|--------------|---------------|------------------------|--------------|---------------|--------------|--------------|---------------|
| | | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| 00 | No disability | 5,820 | 4,956 | 10,776 | 889 | 647 | 1,536 | 2,445 | 1,939 | 4,384 | 9,154 | 7,542 | 16,696 |
| 08 | Two or more impairments and/or disabling medical conditions | 24 | 39 | 63 | 3 | 5 | 8 | 7 | 17 | 24 | 34 | 61 | 95 |
| 51 | A specific learning difficulty such as dyslexia, dyspraxia or AD(H)D | 227 | 170 | 397 | 32 | 25 | 57 | 82 | 46 | 128 | 341 | 241 | 582 |
| 53 | A social/communication impairment such as Asperger's syndrome/other autistic spectrum disorder | 58 | 17 | 75 | 2 | - | 2 | 5 | 3 | 8 | 65 | 20 | 85 |
| 54 | A long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy | 45 | 46 | 91 | 6 | 7 | 13 | 22 | 24 | 46 | 73 | 77 | 150 |
| 55 | A mental health condition, such as depression, schizophrenia or anxiety disorder | 74 | 134 | 208 | 9 | 9 | 18 | 27 | 51 | 78 | 110 | 194 | 304 |
| 56 | A physical impairment or mobility issues, such as difficulty using arms or using a wheelchair or crutches | 15 | 14 | 29 | - | 1 | 1 | 7 | 7 | 14 | 22 | 22 | 44 |
| 57 | Deaf or a serious hearing impairment | 8 | 9 | 17 | 3 | 1 | 4 | 6 | 1 | 7 | 17 | 11 | 28 |
| 58 | Blind or a serious visual impairment uncorrected by glasses | 7 | 9 | 16 | 2 | 1 | 3 | 3 | 3 | 6 | 12 | 13 | 25 |
| 96 | A disability, impairment or medical condition that is not otherwise listed | 38 | 60 | 98 | 3 | 3 | 6 | 20 | 27 | 47 | 61 | 90 | 151 |
| 97 | Information refused | 29 | 20 | 49 | 11 | 4 | 15 | 43 | 31 | 74 | 83 | 55 | 138 |
| 99 | Not known | - | 1 | 1 | 2 | 2 | 4 | 3 | - | 3 | 5 | 3 | 8 |
| Total | | 6,345 | 5,475 | 11,820 | 962 | 705 | 1,667 | 2,670 | 2,149 | 4,819 | 9,977 | 8,329 | 18,306 |
| Total % (type of degree) | | | | 64.6% | | | 9.1% | | | 26.3% | | | 100.0% |
| Total % (gender) | | 53.7% | 46.3% | 100.0% | 57.7% | 42.3% | 100.0% | 55.4% | 44.6% | 100.0% | 54.5% | 45.5% | 100.0% |

BIO_22: Part-time student numbers by disability by type of degree by gender, 2015-16

| | | Taught postgraduates | | | Research postgraduates | | | Total | | |
|---------------------------------|---|----------------------|--------------|---------------|------------------------|--------------|---------------|--------------|--------------|---------------|
| | | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| 00 | No disability | 108 | 50 | 158 | 401 | 377 | 778 | 509 | 427 | 936 |
| 08 | Two or more impairments and/or disabling medical conditions | - | - | - | 1 | 5 | 6 | 1 | 5 | 6 |
| 51 | A specific learning difficulty such as dyslexia, dyspraxia or AD(H)D | - | 1 | 1 | 14 | 14 | 28 | 14 | 15 | 29 |
| 53 | A social/communication impairment such as Asperger's syndrome/other autistic spectrum disorder | 1 | - | 1 | - | - | - | 1 | - | 1 |
| 54 | A long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy | - | 1 | 1 | 2 | 5 | 7 | 2 | 6 | 8 |
| 55 | A mental health condition, such as depression, schizophrenia or anxiety disorder | - | - | - | 2 | 1 | 3 | 2 | 1 | 3 |
| 56 | A physical impairment or mobility issues, such as difficulty using arms or using a wheelchair or crutches | 1 | - | 1 | - | 1 | 1 | 1 | 1 | 2 |
| 57 | Deaf or a serious hearing impairment | - | - | - | 1 | - | 1 | 1 | - | 1 |
| 58 | Blind or a serious visual impairment uncorrected by glasses | - | - | - | - | 1 | 1 | - | 1 | 1 |
| 96 | A disability, impairment or medical condition that is not otherwise listed | 2 | 1 | 3 | 3 | 4 | 7 | 5 | 5 | 10 |
| 97 | Information refused | 1 | 2 | 3 | 4 | 4 | 8 | 5 | 6 | 11 |
| 99 | Not known | 1 | 1 | 2 | - | 2 | 2 | 1 | 3 | 4 |
| Total | | 114 | 56 | 170 | 428 | 414 | 842 | 542 | 470 | 1,012 |
| Total % (type of degree) | | | | 16.8% | | | 83.2% | | | 100.0% |
| Total % (gender) | | 67.1% | 32.9% | 100.0% | 50.8% | 49.2% | 100.0% | 53.6% | 46.4% | 100.0% |

Notes on Tables BIO_21 and BIO_22:

- 1) Disability data are as reported on the basis of the student's self-assessment.
- 2) The numeric codes and descriptions of disability categories are as defined by the Higher Education Statistical Agency (HESA).
- 3) Postgraduates writing up/under examination are excluded from these tables.
- 4) Incoming exchange and other visiting students are excluded from these tables.

BIO_23: Full-time students admitted to their current course in the previous twelve months by disability by type of degree by gender, 2015-16

| | | Undergraduates | | | Taught postgraduates | | | Research postgraduates | | | Total | | |
|---------------------------------|---|----------------|--------------|---------------|----------------------|--------------|---------------|------------------------|--------------|---------------|--------------|--------------|---------------|
| | | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| 00 | No disability | 1,780 | 1,612 | 3,392 | 874 | 632 | 1,506 | 1,034 | 943 | 1,977 | 3,688 | 3,187 | 6,875 |
| 08 | Two or more impairments and/or disabling medical conditions | 7 | 9 | 16 | 3 | 5 | 8 | 2 | 6 | 8 | 12 | 20 | 32 |
| 51 | A specific learning difficulty such as dyslexia, dyspraxia or AD(H)D | 55 | 45 | 100 | 31 | 25 | 56 | 42 | 22 | 64 | 128 | 92 | 220 |
| 53 | A social/communication impairment such as Asperger's syndrome/other autistic spectrum disorder | 11 | 3 | 14 | 2 | - | 2 | 2 | 2 | 4 | 15 | 5 | 20 |
| 54 | A long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy | 8 | 15 | 23 | 6 | 7 | 13 | 9 | 14 | 23 | 23 | 36 | 59 |
| 55 | A mental health condition, such as depression, schizophrenia or anxiety disorder | 11 | 28 | 39 | 8 | 8 | 16 | 10 | 32 | 42 | 29 | 68 | 97 |
| 56 | A physical impairment or mobility issues, such as difficulty using arms or using a wheelchair or crutches | 3 | 2 | 5 | - | 1 | 1 | 3 | 4 | 7 | 6 | 7 | 13 |
| 57 | Deaf or a serious hearing impairment | 2 | 4 | 6 | 3 | 1 | 4 | 2 | - | 2 | 7 | 5 | 12 |
| 58 | Blind or a serious visual impairment uncorrected by glasses | 2 | 5 | 7 | 2 | 1 | 3 | 1 | 1 | 2 | 5 | 7 | 12 |
| 96 | A disability, impairment or medical condition that is not otherwise listed | 11 | 14 | 25 | 3 | 3 | 6 | 13 | 13 | 26 | 27 | 30 | 57 |
| 97 | Information refused | 3 | 3 | 6 | 11 | 4 | 15 | 11 | 9 | 20 | 25 | 16 | 41 |
| 99 | Not known | 1 | - | 1 | 2 | 2 | 4 | 3 | - | 3 | 6 | 2 | 8 |
| Total | | 1,894 | 1,740 | 3,634 | 945 | 689 | 1,634 | 1,132 | 1,046 | 2,178 | 3,971 | 3,475 | 7,446 |
| Total % (type of degree) | | | | 48.8% | | | 21.9% | | | 29.3% | | | 100.0% |
| Total % (gender) | | 52.1% | 47.9% | 100.0% | 57.8% | 42.2% | 100.0% | 52.0% | 48.0% | 100.0% | 53.3% | 46.7% | 100.0% |

BIO_24: Part-time students admitted to their current course in the previous twelve months by disability by type of degree by gender, 2015-16

| | | Taught postgraduates | | | Research postgraduates | | | Total | | |
|---------------------------------|---|----------------------|--------------|---------------|------------------------|--------------|---------------|--------------|--------------|---------------|
| | | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| 00 | No disability | 58 | 31 | 89 | 193 | 208 | 401 | 251 | 239 | 490 |
| 08 | Two or more impairments and/or disabling medical conditions | - | - | - | - | 3 | 3 | - | 3 | 3 |
| 51 | A specific learning difficulty such as dyslexia, dyspraxia or AD(H)D | - | - | - | 7 | 9 | 16 | 7 | 9 | 16 |
| 53 | A social/communication impairment such as Asperger's syndrome/other autistic spectrum disorder | 1 | - | 1 | - | - | - | 1 | - | 1 |
| 54 | A long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy | - | 1 | 1 | - | 1 | 1 | - | 2 | 2 |
| 55 | A mental health condition, such as depression, schizophrenia or anxiety disorder | - | - | - | 1 | 1 | 2 | 1 | 1 | 2 |
| 56 | A physical impairment or mobility issues, such as difficulty using arms or using a wheelchair or crutches | - | - | - | - | - | - | - | - | - |
| 57 | Deaf or a serious hearing impairment | - | - | - | 1 | - | 1 | 1 | - | 1 |
| 96 | A disability, impairment or medical condition that is not otherwise listed | 1 | 1 | 2 | - | 1 | 1 | 1 | 2 | 3 |
| 97 | Information refused | - | 1 | 1 | 1 | 2 | 3 | 1 | 3 | 4 |
| 99 | Not known | 1 | 1 | 2 | - | 2 | 2 | 1 | 3 | 4 |
| Total | | 61 | 35 | 96 | 203 | 227 | 430 | 264 | 262 | 526 |
| Total % (type of degree) | | | | 18.3% | | | 81.7% | | | 100.0% |
| Total % (gender) | | 63.5% | 36.5% | 100.0% | 47.2% | 52.8% | 100.0% | 50.2% | 49.8% | 100.0% |

Notes on Tables BIO_23 and BIO_24:

- 1) Disability data are as reported on the basis of the student's self-assessment.
- 2) The numeric codes and descriptions of disability categories are as defined by the Higher Education Statistical Agency (HESA).
- 3) Postgraduates writing up/under examination are excluded from these tables.
- 4) Incoming exchange and other visiting students are excluded from these tables.

BIO_25: Full-time student numbers by disability by type of degree by UK/non-UK domicile, 2015-16

| | Undergraduates | | | Taught postgraduates | | | Research postgraduates | | | Total | | |
|--|----------------|------------------|---------------|----------------------|------------------|---------------|------------------------|------------------|---------------|---------------|------------------|---------------|
| | UK domiciled | non-UK domiciled | Total | UK domiciled | non-UK domiciled | Total | UK domiciled | non-UK domiciled | Total | UK domiciled | non-UK domiciled | Total |
| 00 No disability | 8,395 | 2,381 | 10,776 | 497 | 1,039 | 1,536 | 1,591 | 2,793 | 4,384 | 10,483 | 6,213 | 16,696 |
| 08 Two or more impairments and/or disabling medical conditions | 59 | 4 | 63 | 5 | 3 | 8 | 14 | 10 | 24 | 78 | 17 | 95 |
| 51 A specific learning difficulty such as dyslexia, dyspraxia or AD(H)D | 365 | 32 | 397 | 45 | 12 | 57 | 100 | 28 | 128 | 510 | 72 | 582 |
| 53 A social/communication impairment such as Asperger's syndrome/other autistic spectrum disorder | 71 | 4 | 75 | 1 | 1 | 2 | 5 | 3 | 8 | 77 | 8 | 85 |
| 54 A long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy | 86 | 5 | 91 | 7 | 6 | 13 | 28 | 18 | 46 | 121 | 29 | 150 |
| 55 A mental health condition, such as depression, schizophrenia or anxiety disorder | 193 | 15 | 208 | 13 | 5 | 18 | 42 | 36 | 78 | 248 | 56 | 304 |
| 56 A physical impairment or mobility issues, such as difficulty using arms or using a wheelchair or crutches | 26 | 3 | 29 | - | 1 | 1 | 7 | 7 | 14 | 33 | 11 | 44 |
| 57 Deaf or a serious hearing impairment | 14 | 3 | 17 | 3 | 1 | 4 | 5 | 2 | 7 | 22 | 6 | 28 |
| 58 Blind or a serious visual impairment uncorrected by glasses | 13 | 3 | 16 | - | 3 | 3 | 2 | 4 | 6 | 15 | 10 | 25 |
| 96 A disability, impairment or medical condition that is not otherwise listed | 83 | 15 | 98 | 5 | 1 | 6 | 22 | 25 | 47 | 110 | 41 | 151 |
| 97 Information refused | 36 | 13 | 49 | 5 | 10 | 15 | 35 | 39 | 74 | 76 | 62 | 138 |
| 99 Not known | 1 | - | 1 | - | 4 | 4 | 2 | 1 | 3 | 3 | 5 | 8 |
| Total | 9,342 | 2,478 | 11,820 | 581 | 1,086 | 1,667 | 1,853 | 2,966 | 4,819 | 11,776 | 6,530 | 18,306 |
| Total % (type of degree) | | | 64.6% | | | 9.1% | | | 26.3% | | | 100.0% |
| Total % (domicile) | 79.0% | 21.0% | 100.0% | 34.9% | 65.1% | 100.0% | 38.5% | 61.5% | 100.0% | 64.3% | 35.7% | 100.0% |

BIO_26: Part-time student numbers by disability by type of degree by UK/non-UK domicile, 2015-16

| | Taught postgraduates | | | Research postgraduates | | | Total | | |
|--|----------------------|------------------|---------------|------------------------|------------------|---------------|--------------|------------------|---------------|
| | UK domiciled | non-UK domiciled | Total | UK domiciled | non-UK domiciled | Total | UK domiciled | non-UK domiciled | Total |
| 00 No disability | 96 | 62 | 158 | 610 | 168 | 778 | 706 | 230 | 936 |
| 08 Two or more impairments and/or disabling medical conditions | - | - | - | 4 | 2 | 6 | 4 | 2 | 6 |
| 51 A specific learning difficulty such as dyslexia, dyspraxia or AD(H)D | 1 | - | 1 | 27 | 1 | 28 | 28 | 1 | 29 |
| 53 A social/communication impairment such as Asperger's syndrome/other autistic spectrum disorder | 1 | - | 1 | - | - | - | 1 | - | 1 |
| 54 A long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy | 1 | - | 1 | 5 | 2 | 7 | 6 | 2 | 8 |
| 55 A mental health condition, such as depression, schizophrenia or anxiety disorder | - | - | - | 3 | - | 3 | 3 | - | 3 |
| 56 A physical impairment or mobility issues, such as difficulty using arms or using a wheelchair or crutches | 1 | - | 1 | 1 | - | 1 | 2 | - | 2 |
| 57 Deaf or a serious hearing impairment | - | - | - | - | 1 | 1 | - | 1 | 1 |
| 58 Blind or a serious visual impairment uncorrected by glasses | - | - | - | 1 | - | 1 | 1 | - | 1 |
| 96 A disability, impairment or medical condition that is not otherwise listed | 3 | - | 3 | 6 | 1 | 7 | 9 | 1 | 10 |
| 97 Information refused | 2 | 1 | 3 | 6 | 2 | 8 | 8 | 3 | 11 |
| 99 Not known | 2 | - | 2 | 1 | 1 | 2 | 3 | 1 | 4 |
| Total | 107 | 63 | 170 | 664 | 178 | 842 | 771 | 241 | 1,012 |
| Total % (type of degree) | | | 16.8% | | | 83.2% | | | 100.0% |
| Total % (domicile) | 62.9% | 37.1% | 100.0% | 78.9% | 21.1% | 100.0% | 76.2% | 23.8% | 100.0% |

Notes on Tables BIO_25 and BIO_26:

- 1) Disability data are as reported on the basis of the student's self-assessment.
- 2) The numeric codes and descriptions of disability categories are as defined by the Higher Education Statistical Agency (HESA).
- 3) Postgraduates writing up/under examination are excluded from these tables.
- 4) Incoming exchange and other visiting students are excluded from these tables.
- 5) The UK-domiciled category includes students domiciled in England, Scotland, Wales, Northern Ireland, Isle of Man and Channel Islands.

BIO_27: Full-time students admitted to their current course in the previous twelve months by disability by type of degree by UK/non-UK domicile, 2015-16

| | | Undergraduates | | | Taught postgraduates | | | Research postgraduates | | | Total | | |
|---------------------------------|---|----------------|------------------|---------------|----------------------|------------------|---------------|------------------------|------------------|---------------|--------------|------------------|---------------|
| | | UK domiciled | non-UK domiciled | Total | UK domiciled | non-UK domiciled | Total | UK domiciled | non-UK domiciled | Total | UK domiciled | non-UK domiciled | Total |
| 00 | No disability | 2,636 | 756 | 3,392 | 478 | 1,028 | 1,506 | 708 | 1,269 | 1,977 | 3,822 | 3,053 | 6,875 |
| 08 | Two or more impairments and/or disabling medical conditions | 15 | 1 | 16 | 5 | 3 | 8 | 6 | 2 | 8 | 26 | 6 | 32 |
| 51 | A specific learning difficulty such as dyslexia, dyspraxia or AD(H)D | 92 | 8 | 100 | 44 | 12 | 56 | 52 | 12 | 64 | 188 | 32 | 220 |
| 53 | A social/communication impairment such as Asperger's syndrome/other autistic spectrum disorder | 13 | 1 | 14 | 1 | 1 | 2 | 2 | 2 | 4 | 16 | 4 | 20 |
| 54 | A long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy | 23 | - | 23 | 7 | 6 | 13 | 14 | 9 | 23 | 44 | 15 | 59 |
| 55 | A mental health condition, such as depression, schizophrenia or anxiety disorder | 36 | 3 | 39 | 11 | 5 | 16 | 28 | 14 | 42 | 75 | 22 | 97 |
| 56 | A physical impairment or mobility issues, such as difficulty using arms or using a wheelchair or crutches | 5 | - | 5 | - | 1 | 1 | 3 | 4 | 7 | 8 | 5 | 13 |
| 57 | Deaf or a serious hearing impairment | 5 | 1 | 6 | 3 | 1 | 4 | 1 | 1 | 2 | 9 | 3 | 12 |
| 58 | Blind or a serious visual impairment uncorrected by glasses | 6 | 1 | 7 | - | 3 | 3 | 1 | 1 | 2 | 7 | 5 | 12 |
| 96 | A disability, impairment or medical condition that is not otherwise listed | 21 | 4 | 25 | 5 | 1 | 6 | 14 | 12 | 26 | 40 | 17 | 57 |
| 97 | Information refused | 5 | 1 | 6 | 5 | 10 | 15 | 14 | 6 | 20 | 24 | 17 | 41 |
| 99 | Not known | 1 | - | 1 | - | 4 | 4 | 2 | 1 | 3 | 3 | 5 | 8 |
| Total | | 2,858 | 776 | 3,634 | 559 | 1,075 | 1,634 | 845 | 1,333 | 2,178 | 4,262 | 3,184 | 7,446 |
| Total % (type of degree) | | | | 48.8% | | | 21.9% | | | 29.3% | | | 100.0% |
| Total % (domicile) | | 78.6% | 21.4% | 100.0% | 34.2% | 65.8% | 100.0% | 38.8% | 61.2% | 100.0% | 57.2% | 42.8% | 100.0% |

BIO_28: Part-time students admitted to their current course in the previous twelve months by disability by type of degree by UK/non-UK domicile, 2015-16

| | | Taught postgraduates | | | Research postgraduates | | | Total | | |
|---------------------------------|---|----------------------|------------------|---------------|------------------------|------------------|---------------|--------------|------------------|---------------|
| | | UK domiciled | non-UK domiciled | Total | UK domiciled | non-UK domiciled | Total | UK domiciled | non-UK domiciled | Total |
| 00 | No disability | 51 | 38 | 89 | 318 | 83 | 401 | 369 | 121 | 490 |
| 08 | Two or more impairments and/or disabling medical conditions | - | - | - | 2 | 1 | 3 | 2 | 1 | 3 |
| 51 | A specific learning difficulty such as dyslexia, dyspraxia or AD(H)D | - | - | - | 15 | 1 | 16 | 15 | 1 | 16 |
| 53 | A social/communication impairment such as Asperger's syndrome/other autistic spectrum disorder | 1 | - | 1 | - | - | - | 1 | - | 1 |
| 54 | A long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy | 1 | - | 1 | 1 | - | 1 | 2 | - | 2 |
| 55 | A mental health condition, such as depression, schizophrenia or anxiety disorder | - | - | - | 2 | - | 2 | 2 | - | 2 |
| 56 | A physical impairment or mobility issues, such as difficulty using arms or using a wheelchair or crutches | - | - | - | - | - | - | - | - | - |
| 57 | Deaf or a serious hearing impairment | - | - | - | - | 1 | 1 | - | 1 | 1 |
| 96 | A disability, impairment or medical condition that is not otherwise listed | 2 | - | 2 | 1 | - | 1 | 3 | - | 3 |
| 97 | Information refused | 1 | - | 1 | 2 | 1 | 3 | 3 | 1 | 4 |
| 99 | Not known | 2 | - | 2 | 1 | 1 | 2 | 3 | 1 | 4 |
| Total | | 58 | 38 | 96 | 342 | 88 | 430 | 400 | 126 | 526 |
| Total % (type of degree) | | | | 18.3% | | | 81.7% | | | 100.0% |
| Total % (domicile) | | 60.4% | 39.6% | 100.0% | 79.5% | 20.5% | 100.0% | 76.0% | 24.0% | 100.0% |

Notes on Tables BIO_27 and BIO_28:

- 1) Disability data are as reported on the basis of the student's self-assessment.
- 2) The numeric codes and descriptions of disability categories are as defined by the Higher Education Statistical Agency (HESA).
- 3) Postgraduates writing up/under examination are excluded from these tables.
- 4) Incoming exchange and other visiting students are excluded from these tables.
- 5) The UK-domiciled category includes students domiciled in England, Scotland, Wales, Northern Ireland, Isle of Man and Channel Islands.

BIO_29: Full-time student numbers by term time accommodation by type of degree by gender, 2015-16

| | | Undergraduates | | | Taught postgraduates | | | Research postgraduates | | | Total | | |
|---------------------------------|--|----------------|--------------|---------------|----------------------|--------------|---------------|------------------------|--------------|---------------|--------------|--------------|---------------|
| | | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| 1 | College/University maintained property | 5,569 | 4,757 | 10,326 | 697 | 468 | 1,165 | 1,588 | 1,219 | 2,807 | 7,854 | 6,444 | 14,298 |
| 2 | Parental/guardian home | 9 | 13 | 22 | 16 | 27 | 43 | 12 | 13 | 25 | 37 | 53 | 90 |
| 4 | Other (not listed) | 7 | 6 | 13 | 2 | 5 | 7 | 26 | 18 | 44 | 35 | 29 | 64 |
| 5 | Not known | 265 | 226 | 491 | 129 | 68 | 197 | 262 | 205 | 467 | 656 | 499 | 1,155 |
| 6 | Not currently in attendance at the institution | 90 | 125 | 215 | - | 1 | 1 | 28 | 16 | 44 | 118 | 142 | 260 |
| 7 | Own permanent residence either owned or rented by you | 123 | 94 | 217 | 44 | 57 | 101 | 361 | 331 | 692 | 528 | 482 | 1,010 |
| 8 | Other rented accommodation (shared with others on a temporary basis) | 256 | 236 | 492 | 51 | 70 | 121 | 323 | 289 | 612 | 630 | 595 | 1,225 |
| 9 | Private sector halls (not College/University maintained) | 27 | 17 | 44 | 23 | 9 | 32 | 70 | 58 | 128 | 120 | 84 | 204 |
| Total | | 6,346 | 5,474 | 11,820 | 962 | 705 | 1,667 | 2,670 | 2,149 | 4,819 | 9,978 | 8,328 | 18,306 |
| Total % (type of degree) | | | | 64.6% | | | 9.1% | | | 26.3% | | | 100.0% |
| Total % (gender) | | 53.7% | 46.3% | 100.0% | 57.7% | 42.3% | 100.0% | 55.4% | 44.6% | 100.0% | 54.5% | 45.5% | 100.0% |

BIO_30: Full-time student numbers by term time accommodation by type of degree by UK/non-UK domicile, 2015-16

| | | Undergraduates | | | Taught postgraduates | | | Research postgraduates | | | Total | | |
|---------------------------------|--|----------------|------------------|---------------|----------------------|------------------|---------------|------------------------|------------------|---------------|---------------|------------------|---------------|
| | | UK domiciled | non-UK domiciled | Total | UK domiciled | non-UK domiciled | Total | UK domiciled | non-UK domiciled | Total | UK domiciled | non-UK domiciled | Total |
| 1 | College/University maintained property | 8,124 | 2,202 | 10,326 | 320 | 845 | 1,165 | 912 | 1,895 | 2,807 | 9,356 | 4,942 | 14,298 |
| 2 | Parental/guardian home | 21 | 1 | 22 | 41 | 2 | 43 | 21 | 4 | 25 | 83 | 7 | 90 |
| 4 | Other (not listed) | 12 | 1 | 13 | 2 | 5 | 7 | 15 | 29 | 44 | 29 | 35 | 64 |
| 5 | Not known | 374 | 117 | 491 | 53 | 144 | 197 | 155 | 312 | 467 | 582 | 573 | 1,155 |
| 6 | Not currently in attendance at the institution | 201 | 14 | 215 | 1 | - | 1 | 15 | 29 | 44 | 217 | 43 | 260 |
| 7 | Own permanent residence either owned or rented by you | 184 | 33 | 217 | 73 | 28 | 101 | 426 | 266 | 692 | 683 | 327 | 1,010 |
| 8 | Other rented accommodation (shared with others on a temporary basis) | 394 | 98 | 492 | 82 | 39 | 121 | 278 | 334 | 612 | 754 | 471 | 1,225 |
| 9 | Private sector halls (not College/University maintained) | 32 | 12 | 44 | 9 | 23 | 32 | 31 | 97 | 128 | 72 | 132 | 204 |
| Total | | 9,342 | 2,478 | 11,820 | 581 | 1,086 | 1,667 | 1,853 | 2,966 | 4,819 | 11,776 | 6,530 | 18,306 |
| Total % (type of degree) | | | | 64.6% | | | 9.1% | | | 26.3% | | | 100.0% |
| Total % (domicile) | | 79.0% | 21.0% | 100.0% | 34.9% | 65.1% | 100.0% | 38.5% | 61.5% | 100.0% | 64.3% | 35.7% | 100.0% |

Notes on Tables BIO_29 and BIO_30:

- 1) Part-time postgraduate students are excluded from these tables as the type of term-time accommodation for these students is not collected.
- 2) Postgraduates writing up/under examination are excluded from these tables.
- 3) Incoming exchange and other visiting students are excluded from these tables.
- 4) UK-domiciled category includes students domiciled in England, Scotland, Wales, Northern Ireland, Isle of Man and Channel Islands.
- 5) Data are provisional at the time of publication and may be subject to correction.

BIO_31: Undergraduate student numbers by age at time of admission by highest qualification of entry by gender, 2015-16

| | No previous degree | | | Previous degree | | | Total | | |
|--|--------------------|--------------|---------------|-----------------|--------------|---------------|--------------|--------------|---------------|
| | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| 17 and under | 133 | 122 | 255 | - | - | - | 133 | 122 | 255 |
| 18 | 3,910 | 3,396 | 7,306 | - | - | - | 3,910 | 3,396 | 7,306 |
| 19 | 1,379 | 1,227 | 2,606 | - | - | - | 1,379 | 1,227 | 2,606 |
| 20 | 228 | 141 | 369 | 3 | 9 | 12 | 231 | 150 | 381 |
| 21 | 189 | 67 | 256 | 247 | 242 | 489 | 436 | 309 | 745 |
| 22 | 24 | 19 | 43 | 76 | 111 | 187 | 100 | 130 | 230 |
| 23 | 6 | 5 | 11 | 30 | 29 | 59 | 36 | 34 | 70 |
| 24 | 9 | 7 | 16 | 26 | 20 | 46 | 35 | 27 | 62 |
| 25-29 | 18 | 16 | 34 | 37 | 36 | 73 | 55 | 52 | 107 |
| 30-34 | 6 | 3 | 9 | 13 | 11 | 24 | 19 | 14 | 33 |
| 35-39 | 2 | 1 | 3 | - | 1 | 1 | 2 | 2 | 4 |
| 40 and over | 2 | 3 | 5 | 8 | 8 | 16 | 10 | 11 | 21 |
| Total | 5,906 | 5,007 | 10,913 | 440 | 467 | 907 | 6,346 | 5,474 | 11,820 |
| Total % (highest qualification) | | | 92.3% | | | 7.7% | | | 100.0% |
| Total % (gender) | 54.1% | 45.9% | 100.0% | 48.5% | 51.5% | 100.0% | 53.7% | 46.3% | 100.0% |

BIO_32: Undergraduate students admitted in October 2011 by age at time of admission by highest qualification of entry by gender, 2015-16

| | No previous degree | | | Previous degree | | | Total | | |
|--|--------------------|--------------|---------------|-----------------|--------------|---------------|--------------|--------------|---------------|
| | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| 17 and under | 33 | 29 | 62 | - | - | - | 33 | 29 | 62 |
| 18 | 1,158 | 1,082 | 2,240 | - | - | - | 1,158 | 1,082 | 2,240 |
| 19 | 392 | 377 | 769 | - | - | - | 392 | 377 | 769 |
| 20 | 65 | 47 | 112 | 2 | 2 | 4 | 67 | 49 | 116 |
| 21 | 66 | 19 | 85 | 80 | 90 | 170 | 146 | 109 | 255 |
| 22 | 11 | 7 | 18 | 26 | 34 | 60 | 37 | 41 | 78 |
| 23 | 2 | 2 | 4 | 13 | 8 | 21 | 15 | 10 | 25 |
| 24 | 4 | 4 | 8 | 11 | 11 | 22 | 15 | 15 | 30 |
| 25-29 | 7 | 6 | 13 | 16 | 7 | 23 | 23 | 13 | 36 |
| 30-34 | 1 | 1 | 2 | 4 | 6 | 10 | 5 | 7 | 12 |
| 35-39 | - | - | - | - | 1 | 1 | - | 1 | 1 |
| 40 and over | - | 2 | 2 | 3 | 5 | 8 | 3 | 7 | 10 |
| Total | 1,739 | 1,576 | 3,315 | 155 | 164 | 319 | 1,894 | 1,740 | 3,634 |
| Total % (highest qualification) | | | 91.2% | | | 8.8% | | | 100.0% |
| Total % (gender) | 52.5% | 47.5% | 100.0% | 48.6% | 51.4% | 100.0% | 52.1% | 47.9% | 100.0% |

Notes on Tables BIO_31 and BIO_32:

1) Medical and veterinary students obtain a B.A. for the pre-clinical part of their course and are recorded as a new admission when they enrol on the clinical part of their course. Therefore for these students age at time of admission shown in Tables BIO_31 and BIO_32 indicates the age when students started the clinical part of their course, not the age at the time of admission to their pre-clinical course.

2) The 'Previous degree' category in Tables BIO_31 and BIO_32 includes all affiliated students, Cambridge graduates reading triposes, medical and veterinary students on the clinical part of their course and students reading the Graduate Course in Medicine. It also includes students undertaking any other course who had already obtained a previous Higher Education degree at the time of admission to their course.

3) Incoming exchange and other visiting students are excluded from these tables.

BIO_33: Postgraduate student numbers by age at time of admission by mode of study by gender, 2015-16

| | Full-time | | | Part-time | | | Writing up/under exam | | | Total | | |
|--------------------------------|--------------|--------------|---------------|--------------|--------------|---------------|-----------------------|--------------|---------------|--------------|--------------|---------------|
| | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| 20 and under | 35 | 10 | 45 | 1 | - | 1 | 1 | 3 | 4 | 37 | 13 | 50 |
| 21 | 248 | 217 | 465 | - | 2 | 2 | 31 | 23 | 54 | 279 | 242 | 521 |
| 22 | 742 | 568 | 1,310 | 5 | 7 | 12 | 233 | 138 | 371 | 980 | 713 | 1,693 |
| 23 | 651 | 475 | 1,126 | 6 | 18 | 24 | 188 | 141 | 329 | 845 | 634 | 1,479 |
| 24 | 515 | 373 | 888 | 10 | 27 | 37 | 161 | 116 | 277 | 686 | 516 | 1,202 |
| 25 | 324 | 306 | 630 | 22 | 29 | 51 | 121 | 98 | 219 | 467 | 433 | 900 |
| 26 | 238 | 206 | 444 | 16 | 32 | 48 | 73 | 57 | 130 | 327 | 295 | 622 |
| 27 | 191 | 148 | 339 | 15 | 21 | 36 | 78 | 62 | 140 | 284 | 231 | 515 |
| 28 | 156 | 114 | 270 | 16 | 16 | 32 | 57 | 38 | 95 | 229 | 168 | 397 |
| 29 | 103 | 84 | 187 | 26 | 25 | 51 | 50 | 32 | 82 | 179 | 141 | 320 |
| 30-35 | 307 | 254 | 561 | 152 | 91 | 243 | 121 | 97 | 218 | 580 | 442 | 1,022 |
| 36-40 | 63 | 50 | 113 | 99 | 66 | 165 | 28 | 29 | 57 | 190 | 145 | 335 |
| 41-45 | 35 | 25 | 60 | 71 | 52 | 123 | 17 | 20 | 37 | 123 | 97 | 220 |
| 46-50 | 11 | 13 | 24 | 51 | 46 | 97 | 9 | 19 | 28 | 71 | 78 | 149 |
| 51 and over | 13 | 11 | 24 | 52 | 38 | 90 | 9 | 13 | 22 | 74 | 62 | 136 |
| Total | 3,632 | 2,854 | 6,486 | 542 | 470 | 1,012 | 1,177 | 886 | 2,063 | 5,351 | 4,210 | 9,561 |
| Total % (mode of study) | | | 67.8% | | | 10.6% | | | 21.6% | | | 100.0% |
| Total % (gender) | 56.0% | 44.0% | 100.0% | 53.6% | 46.4% | 100.0% | 57.1% | 42.9% | 100.0% | 56.0% | 44.0% | 100.0% |

BIO_34: Postgraduate students admitted in the previous twelve months by age at time of admission by mode of study by gender, 2015-16

| | Full-time | | | Part-time | | | Total | | |
|--------------------------------|--------------|--------------|---------------|--------------|--------------|---------------|--------------|--------------|---------------|
| | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| 20 and under | 25 | 9 | 34 | - | - | - | 25 | 9 | 34 |
| 21 | 208 | 190 | 398 | - | - | - | 208 | 190 | 398 |
| 22 | 451 | 378 | 829 | 3 | 4 | 7 | 454 | 382 | 836 |
| 23 | 358 | 279 | 637 | 5 | 16 | 21 | 363 | 295 | 658 |
| 24 | 256 | 195 | 451 | 7 | 24 | 31 | 263 | 219 | 482 |
| 25 | 173 | 172 | 345 | 10 | 23 | 33 | 183 | 195 | 378 |
| 26 | 125 | 111 | 236 | 9 | 24 | 33 | 134 | 135 | 269 |
| 27 | 105 | 90 | 195 | 9 | 12 | 21 | 114 | 102 | 216 |
| 28 | 84 | 67 | 151 | 10 | 9 | 19 | 94 | 76 | 170 |
| 29 | 58 | 39 | 97 | 16 | 15 | 31 | 74 | 54 | 128 |
| 30-35 | 166 | 149 | 315 | 72 | 46 | 118 | 238 | 195 | 433 |
| 36-40 | 35 | 29 | 64 | 48 | 29 | 77 | 83 | 58 | 141 |
| 41-45 | 20 | 15 | 35 | 30 | 26 | 56 | 50 | 41 | 91 |
| 46-50 | 5 | 7 | 12 | 19 | 19 | 38 | 24 | 26 | 50 |
| 51 and over | 8 | 5 | 13 | 26 | 15 | 41 | 34 | 20 | 54 |
| Total | 2,077 | 1,735 | 3,812 | 264 | 262 | 526 | 2,341 | 1,997 | 4,338 |
| Total % (mode of study) | | | 87.9% | | | 12.1% | | | 100.0% |
| Total % (gender) | 54.5% | 45.5% | 100.0% | 50.2% | 49.8% | 100.0% | 54.0% | 46.0% | 100.0% |

Notes on Tables BIO_33 and BIO_34:

- 1) Incoming exchange and other visiting students are excluded from these tables.
- 2) Current intake in Table BIO_34 includes students admitted to their current course in the twelve months preceding the 1 December.

Appendix 1 Definition of undergraduate and postgraduate students

This list is current for 2015-16 (see *Statutes and Ordinances*).

1. Undergraduate

- a) Students studying for the following degrees: B.A., B.Th., M.Eng., M.Sci., M.Math., M.B./B.Chir. and Vet.M.B.
- b) Students reading Triposes who will not be awarded a qualification:
 - incoming undergraduate students on the ERASMUS exchange scheme;
 - incoming undergraduate students on the MIT exchange scheme;
 - incoming undergraduate students on the NUS exchange scheme;
 - other visiting students reading Triposes;
 - Cambridge graduate students reading Triposes.

2. Postgraduate

- a) Students studying for:
 - *Degrees:*
Eng.D., Ph.D., Ed.D., M.D., M.Litt., M.Sc., M.Phil., M.Res., M.St., LL.M.*, M.C.L.*, M.B.A.*, M.Ed., M.Fin.*, M.A.St.* and M.Mus.*.
 - *Diplomas:*
Economics
International Law
Legal Studies
Conservation of Easel Paintings*
Theology and Religious Studies*
 - *Certificates:*
Certificate of Postgraduate Study (C.P.G.S.)
Postgraduate Certificate in Education (P.G.C.E.)*
- b) Students registered as Probationary Ph.D.
- c) Registered graduate students who will not be awarded a qualification:
 - incoming postgraduate students on the ERASMUS exchange scheme;
 - other visiting postgraduate students.

* Courses for which students are not registered as graduate students (see section 4.1 of the notes on p. 6).

Appendix 2 Definition of taught and research courses

Undergraduate

All undergraduate courses are classified as ***taught*** according to HEFCE definitions.

Postgraduate

| <i>Degrees</i> | R= Research T = Taught |
|---|---------------------------|
| Ph.D. | R |
| Ed.D. | R |
| Eng.D. | R |
| M.D. | R |
| M.Litt. | R |
| M.Sc. | R |
| M.Phil. | R |
| with the following exceptions: <ul style="list-style-type: none"> • M.Phil. in Advanced Chemical Engineering • M.Phil. in Advanced Computer Science • M.Phil. in Archaeology • M.Phil. in Architecture and Urban Design • M.Phil. in Assyriology • M.Phil. in Bioscience Enterprise • M.Phil. in Computational Biology • M.Phil. in Conservation Leadership • M.Phil. in Development Studies • M.Phil. in Economic Research • M.Phil. in Economics • M.Phil. in Egyptology • M.Phil. in Energy Technologies • M.Phil. in Engineering for Sustainable Development • M.Phil. in Environmental Policy • M.Phil. in Epidemiology • M.Phil. in Finance • M.Phil. in Finance and Economics • M.Phil. in Industrial Systems, Manufacturing, and Management • M.Phil. in Innovation, Strategy, and Organization • M.Phil. in Management • M.Phil. in Management Science and Operations • M.Phil. in Micro- and Nanotechnology Enterprise • M.Phil. in Nuclear Energy • M.Phil. in Planning, Growth, and Regeneration • M.Phil. in Public Health • M.Phil. in Public Policy • M.Phil. in Real Estate Finance • M.Phil. in Scientific Computing • M.Phil. in Technology Policy | T |
| M.Res. | R |

| | |
|---|---|
| M.St. | R |
| with the following exceptions: • M.St. in Creative Writing | T |
| LL.M. | T |
| M.C.L. | T |
| M.B.A. (including Executive M.B.A.) | T |
| M.Ed. | R |
| M.Fin. | T |
| M.A.St. | T |
| M.Mus. | T |
| Students registered as Probationary Ph.D. | R |

| | |
|---------------------------------|---|
| Diplomas | |
| Economics | T |
| International Law | R |
| Legal Studies | R |
| Conservation of Easel Paintings | T |
| Theology and Religious Studies | T |

| | |
|--|---|
| Certificates | |
| Certificate of Postgraduate Study (C.P.G.S.) | R |
| Postgraduate Certificate in Education (P.G.C.E.) | T |

Please note that during 2012-13 (and after the publication of 'Student Statistics 2012-13') a number of courses were reclassified:

from PGR to PGT

- M.Phil. in Architecture and Urban Design;
- M.Phil. in Environmental Design in Architecture Option B;
- M.Phil. in Scientific Computing.

from PGT to PGR

- M.St. in Applied Criminology, Penology and Management;
- M.St. in Applied Criminology and Police Management;
- M.St. in Sustainability Leadership.

The following courses were reclassified from 'research' to 'taught' in January 2011:

- M.Phil. in Advanced Computer Science;
- M.Phil. in Economic Research;
- M.Phil. in Economics;
- M.Phil. in Innovation, Strategy and Organisation;
- M.Phil. in Management Science & Operations.

These reclassifications lead to an increase in the number of postgraduate taught students and a corresponding decrease in the number of postgraduate research students in comparison with 2010-11 data.